

## 2015-2016 End of Year Survey for WSBOCES School Library System

**In accordance with the NYS commissioner of Education's regulations, we are required to conduct a system evaluation each year and to include the results in our annual report to the State Education Department. The results will also be used in planning for the next school year.**

**Please complete this evaluation by June 3, 2016.**

1. Please check all that apply to you in 2015-16:

- Public School SLMS
- Non-Public School SLMS
- Council member
- SLS Liaison
- Professional Learning Committee member
- Cooperative Collection Development Committee member
- Regional Institute Committee member

2. How many different buildings do you currently work in?

- One
- Two
- Three
- Four

3. How long have you been working in your current building(s)?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

4. How long have you worked in your current district?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

5. Are you working in a full-time or part-time position?

- Full-time
- Part-time

6. How long have you worked as an SLMS?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

7. Please check all that apply. Does your library have:

- Telephone
- Copy/Fax machine
- Internet access
- Wireless internet access
- Library website
- Interactive White Board

8. Is your library automated?

- Yes
- No

9. How many computers are available in your library for student use?

10. Has your library achieved Statewide Internet Library-ready status and at which level(s)?

- Basic
- Advanced
- Leader
- My library has not achieved a level of Statewide Internet Library-ready status.
- I don't know.

11. Please check all that apply. What form of interlibrary loan have you used?

- Within district
- Between districts
- Through SLS office
- Public library
- Virtual (i.e. sending an article to someone via email)
- Other

12. I have used interlibrary loan for: (select all that apply)

- Books for students
- Periodicals/articles for students
- Professional books
- Professional articles
- Puppets
- Inventory equipment
- Not applicable
- Other (please specify)

13. Indicate delivery methods used for interlibrary loans.

- School District courier
- U. S. Mail
- Commercial carrier (Fed Ex, UPS, etc.)
- Personal delivery
- Other (please specify)

14. How many stops at your school per week for pick-up or delivery?

Approximate number of weekly stops.

15. How much has ILL helped improve your ability to provide resources?

- Great extent
- Very much
- Somewhat
- Very little
- Not at all

16. Please report on your library's interlibrary loan activity.

Total number of items you provided (loaned)

Total number of items you received (borrowed)

Total number of requests you received for loans that were unfilled

Total number of requests you made to borrow that were unfilled

17. What do you do to showcase your school library program? (select all that apply)

- Newsletters/flyers/brochures
- Web presence i.e. website, eboard
- Email to staff & administrators
- Social media i.e. blog, Twitter, FaceBook
- Hall displays and signs
- In school announcements or broadcasts
- Presentations at meetings i.e. faculty, department, school board, PTA

Other (please specify)

18. When do you provide extra support to students? (select all that apply)

- Before school
- During lunch
- During my prep period
- After school
- During a set library time
- Not applicable

19. Approximately what percentage of your work week is devoted to the following tasks?

	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Working one-to-one with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a class of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with the teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhancing your school library program (curriculum related, lesson planning, professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical duties (shelving, processing books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collection development and cataloging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other activities related to your school library program i.e. budget planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school assigned duties (not library related)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

20. Does your library have a Career or Job & Education or College center/collection?

- Yes
- No

21. Did you use the State Education Department "School Library Media Program Evaluation" (SLMPE) rubric to evaluate your library program this year?

- Yes
- No
- What is the SLMPE rubric?

22. If you completed the SLMPE rubric, did you review the results with your school administrator?

- Yes
- No
- I did not complete the SLMPE rubric.

23. How would you rate your communication with your district liaison?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- None

24. How would you rate your communication with other member libraries?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- None

25. How would you rate your communication with the SLS?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- None

26. Have you received emails from SLS?

- Yes
- No

27. If yes, has this communication helped you professionally?

Yes

No

Sometimes

28. I would like to receive emails from SLS related to:

Webinars/Courses/Workshops

Conferences

Other Professional Development opportunities

Advocacy

ALA, NYLA, SSLMA

Common Core, SLOs, APPR

General Educational Resources

Library Resources

Free products/Grants

Library related job postings

Technology

Web 2.0/3.0 Resources and Tools

Awards to apply for

Google related stuff

STEM

Vendor info

I want it all

I don't want to receive any emails from SLS

Other (please specify)



29. With the recent district budget vote, what has happened to your library budget?

- Overall book budget went up
- Overall book budget remained the same
- Overall book budget went down
- Overall online database budget went up
- Overall online database budget remained the same
- Overall online database budget went down
- Overall periodical budget went up
- Overall periodical budget remained the same
- Overall periodical budget went down

If your budget is changing, why do you think that is so?

30. Has the SLS contributed to your professional development?

- Yes
- No

31. Which opportunities for professional development did you participate in during the 2015-16 school year?

- Liaison meeting with professional learning
- Professional Circle
- Regional Institute
- Leadership & Information Symposium
- New Librarians Orientation

32. In planning for the next school year which professional development opportunities would interest you?  
(select all that apply)

- Leadership
- Technology
- Reading Literacy
- Internet Safety
- Advocacy/Professional Awareness
- Distance Learning
- Book Discussion
- Common Core State Standards (CCSS)
- Professional Book/Discussion
- Student Learning Objectives (SLO)/APPR
- Inquiry/Research
- Information Fluency Continuum
- STEM
- MakerSpaces

Other (please specify)

33. Any particular speakers or presenters that you like to hear from?

34. Do you have knowledge and/or experience on a particular topic that you would like to share with your colleagues as part of staff development next year?

- Yes
- No

If yes, please explain, and be sure to include your name here:

35. I would like the SLS Director to visit my school next year

Yes

No

If yes, please include your name and school here:

36. WSBOCES has provided access to TeachingBooks.net this year. Please include all types of use.

Classes in the school library

In the classroom

Home use

Not used

Usage not known

Other (please specify)

37. The SLS has provided 72 professional ebooks through the SLS online catalog for your use. Have you accessed any of these ebooks?

Yes

No

Didn't know they were available.

38. Please rate the ease of use of the "Online Resources Pricelist" for ordering products through SLS.

Excellent

Good

Fair

Poor

39. Did you visit the SLS website this year? If yes, what sections were you looking for?

- I did not visit the SLS website
- Information related to professional development events
- Member directory
- Calendar of upcoming events
- Useful links

40. How would you rate the overall impact of the SLS on your library programs?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- Poor

41. The SLS Director is responsive to issues and concerns voiced by member library media specialists.

- Excellent
- Good
- Fair
- Poor
- Not applicable

42. Describe one goal you have for your library media center for next year, and state how the SLS could help you achieve that goal.

43. Please list any additional comments or suggestions for SLS improvement here:

\* 44. Thank you.

**Name:**

**District:**

**Building:**

**Grade levels served**

**Approximate enrollment**

**Email Address:**