

In accordance with the NYS Commissioner of Education's regulations, we are required to conduct a system evaluation each year and to include the results in our annual report to the State Education Department. The results will also be used in planning for the next school year.

Please complete this evaluation by June 1, 2018.

1. Please check all that apply to you in 2017-18:

- Public School SLMS
- Non-Public School SLMS
- Council member
- SLS Liaison
- Professional Learning Committee member
- Cooperative Collection Development Committee member
- Regional Institute Committee member
- Presenter at a SLS PD event (i.e. liaison meeting, professional circle, Regional Institute)

2. How many different buildings do you currently work in?

- One
- Two
- Three
- Four or more

3. How long have you been working in your current building(s)?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

4. How long have you worked in your current district?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

5. Are you working in a full-time or part-time position?

- Full-time
- Part-time

6. How long have you worked as an SLMS?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

7. Please check all that apply. Does your library have:

- Telephone
- Copy/Fax machine
- Internet access
- Wireless internet access
- Library website
- Interactive White Board

8. Is your library automated?

- Yes
- No

9. Does your school have a one to one initiative?

- Yes
- No
- It's being planned.

10. If your building has a one to one initiative, how many students have been given devices?

11. Other than any one to one devices, how many computers are available in your library for student use?

12. Have your MARC records been uploaded to the Union catalog?

Yes

No

13. Please check all that apply. What form of interlibrary loan have you used?

Within district

Between districts

Through SLS office

Public library

Virtual (i.e. sending an article to someone via email)

Other

14. I have used interlibrary loan for: (select all that apply)

Books for students

Periodicals/articles for students

Professional books

Professional articles

Books for teachers and/or administrators

Puppets

Inventory equipment

Not applicable

Other (please specify)

15. Indicate delivery methods used for interlibrary loans.

- School District courier
- U. S. Mail
- Commercial carrier (Fed Ex, UPS, etc.)
- Personal delivery
- Other (please specify)

16. If you participate in interlibrary loans, how many stops at your school per week for pick-up or delivery occur?

Approximate number of weekly stops.

17. How much has ILL helped improve your ability to provide resources?

- Great extent
- Very much
- Somewhat
- Very little
- Not at all

18. Please report on your library's interlibrary loan activity.

Total number of items you provided (loaned)

Total number of items you received (borrowed)

Total number of requests you received for loans that were unfilled

Total number of requests you made to borrow that were unfilled

19. What do you do to showcase your school library program? (select all that apply)

- Newsletters/flyers/brochures
- Web presence i.e. website, eboard
- Email to staff & administrators
- Social media i.e. blog, Twitter, FaceBook
- Hall displays and signs
- In school announcements or broadcasts
- Presentations at meetings i.e. faculty, department, school board, PTA
- Presentations at outside conferences or workshops

Other (please specify)

20. When do you provide extra support to students? (select all that apply)

- Before school
- During lunch
- During my prep period
- After school
- During a set library time
- Not applicable

21. Approximately what percentage of your work week is devoted to the following tasks?

	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Working one-to-one with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a class of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with the teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhancing your school library program (curriculum related, lesson planning, professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical duties (shelving, processing books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collection development and cataloging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other activities related to your school library program i.e. budget planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school assigned duties (not library related)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

22. Does your library have a "Career" or "Job & Education" or "College" center/collection?

- Yes
 No

23. Does your library have a "special" collection?

- Yes
 No

If yes, describe what kind of special collection it is.

24. Did you use the State Education Department "School Library Media Program Evaluation" (SLMPE) rubric to evaluate your library program this year?

- Yes
- No
- What is the SLMPE rubric?

25. If you completed the SLMPE rubric, did you review the results with your school administrator?

- Yes
- No
- I did not complete the SLMPE rubric.

26. How would you rate your communication with your district liaison?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- None

27. How would you rate your communication with other member libraries?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- None

28. How would you rate your communication with the School Library System?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- None

29. Have the emails that you have received from the School Library System helped you professionally?

- Yes
- No
- Sometimes

30. I would like to receive information from the School Library System related to:

- Webinars/Courses/Workshops
- Conferences
- Other Professional Development opportunities
- Advocacy
- ALA, NYLA, SSLMA
- State Standards
- General Educational Resources
- Library Resources
- Free products/Grants
- Library related job postings
- Technology
- Web 2.0/3.0 Resources and Tools
- Awards to apply for
- Google related stuff
- STEM/MakerSpace
- Vendor info
- I want it all
- Other (please specify)

31. What do you anticipate will happen to your library resources budget in 2018-19?

- Overall book budget will go up
- Overall book budget will remain the same
- Overall book budget will go down
- Overall online resources budget will go up
- Overall online resources budget will remain the same
- Overall online resources budget will go down
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will go up
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will remain the same
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will go down

If your budget is changing, why do you think that is so?

32. Has the School Library System contributed to your professional development?

- Yes
- No

33. Which opportunities for professional development did you participate in during the 2017-18 school year?

- Liaison meeting with professional learning
- Professional Circle
- Regional Institute
- Leadership & Information Symposium
- New Librarians Orientation
- None

34. In planning for the next school year which professional development opportunities would interest you?
(select all that apply)

- Leadership
- Technology
- Reading Literacy
- ELL
- Internet Safety
- Advocacy/Professional Awareness
- Distance Learning
- Book Discussion
- State Standards
- Professional Book/Discussion
- CTLE Opportunities
- Inquiry/Research
- Information Fluency Continuum
- STEM/STEAM
- MakerSpaces

Other (please specify)

35. Are there any particular speakers or presenters that you would like to hear from?

36. Do you have knowledge and/or experience on a particular topic that you would like to share with your colleagues as part of School Library System professional development next year?

Yes

No

If yes, please explain, and be sure to include your name here:

37. I would like the SLS Director to visit my school library next year

Yes

No

If yes, please include your name and school here:

38. Does your library have a MakerSpace?

Yes

No

39. The SLS has provided access to TeachingBooks.net this year. Please include all types of use that you are aware of.

Classes in the school library

In the classroom

Home use

Not used

Usage not known

Other (please specify)

40. The SLS has provided 72 professional ebooks through the SLS online catalog for your use. Have you accessed any of these ebooks?

- Yes
- No
- Didn't know they were available.

41. The SLS has purchased Rosen CyberSmarts, Teen CyberSmarts, and six titles from the "Spotlight on Civic Action" interactive eBooks series for all SLS members. Have you used, or do you expect to use, these resources?

- Yes
- No
- Maybe
- I was not aware of these resources being available.

42. Please rate the ease of use of the "Online Resources Pricelist" for ordering products through SLS.

- Excellent
- Good
- Fair
- Poor

43. Did you visit the SLS website this year? If yes, what sections were you looking for?

- I did not visit the SLS website
- Information related to professional development events
- Member directory
- Calendar of upcoming events
- Useful links
- Other (please specify)

44. How would you rate the overall impact of the SLS on your library programs?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- Poor

45. The SLS Director is responsive to issues and concerns voiced by member library media specialists.

- Excellent
- Good
- Fair
- Poor
- Not applicable

46. Share an example of something you did in your library media center this year that was a success, or that you're proud of.

47. Describe one goal you have for your library media center for next year, and state how the SLS could help you achieve that goal.

48. Please list any additional comments or suggestions for SLS improvement here:

* 49. Thank you.

Name:

District:

Building:

Grade levels served

Approximate enrollment

Email Address: