

2019-2020 End of Year Survey for WSBOCES School Library System

In accordance with the NYS Commissioner of Education's regulations, we are required to conduct a system evaluation each year and to include the results in our annual report to the State Education Department. The results will also be used in planning for the next school year.

Given the impact of school closings due to COVID-19, please focus mainly on the months when school was in session as you answer.

Please complete this evaluation by June 1, 2020.

1. Please check all that apply to you in 2019-20:

- Public School LMS
- Non-Public School LMS
- Council member
- SLS Liaison
- Cooperative Collection Development Committee member
- Presenter at a SLS PD event (i.e. liaison meeting, professional circle, Regional Institute)

2. How many different buildings do you currently work in?

- One
- Two
- Three
- Four or more

3. How long have you been working in your current building(s)?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

4. How long have you worked in your current district?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

5. Are you working in a full-time or part-time position?

- Full-time
- Part-time

6. How long have you worked as an SLMS?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

7. Please check all that apply. Does your library have:

- Telephone
- Printer
- Copy/Fax machine
- Internet access
- Wireless internet access
- Library website
- Interactive White Board

Other technology (please specify)

8. Is your library automated?

- Yes
- No

9. Does your school have a one to one initiative?

- Yes
- No
- It's being planned.

10. If your building has a one to one initiative, how many students have been given devices?

11. Other than any one to one devices, how many computers are available in your library for student use?

12. Have your MARC records been uploaded to the Union catalog this school year?

- Yes
- No

13. Please check all that apply. What form of interlibrary loan have you used?

- Within district
- Between districts
- Through SLS office
- Public library
- Virtual (i.e. sending an article to someone via email)
- Other

14. I have used interlibrary loan for: (select all that apply)

- Books for students
- Periodicals/articles for students
- Professional books
- Professional articles
- Books for teachers and/or administrators
- Inventory equipment
- Not applicable
- Other (please specify)

15. Indicate delivery methods used for interlibrary loans.

- School District courier
- U. S. Mail
- Commercial carrier (Fed Ex, UPS, etc.)
- Personal delivery
- Online
- Other (please specify)

16. If you participate in interlibrary loans, and have a courier or delivery service, how many stops at your school per week for pick-up or delivery occur?

Approximate number of weekly stops.

17. How much has ILL helped improve your ability to provide resources?

- Great extent
- Very much
- Somewhat
- Very little
- Not at all

18. Please report on your library's interlibrary loan activity.

Total number of items you provided (loaned)

Total number of items you received (borrowed)

Total number of requests you received for loans that were unfilled

Total number of requests you made to borrow that were unfilled

19. What do you do to showcase your school library program? (select all that apply)

- Newsletters/flyers/brochures
- Web presence i.e. website, eboard, Google Classroom
- Email to staff & administrators
- Social media i.e. blog, Twitter, FaceBook
- Hall displays and signs
- In school announcements or broadcasts
- Presentations at meetings i.e. faculty, department, school board, PTA
- Presentations at outside conferences or workshops

Other (please specify)

20. When do you provide extra support to students? (select all that apply)

- Before school
- During lunch
- During my prep period
- After school

After school

During a set library time

Not applicable

21. Approximately what amount of your work is devoted to the following tasks? (The intent of this question is to get a feel for how much time you spend on a variety of possible activities.)

	None	Very little	Some	Quite a bit	Most
Working one-to-one with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a class of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervising students gathered in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with the teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhancing your school library program (curriculum related, lesson planning, professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical duties (shelving, processing books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collection development and cataloging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other activities related to your school library program i.e. budget planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school assigned duties (not library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

assigned
duties (not
library
related)

Other (please specify)

22. Does your library have a "Career" or "Job & Education" or "College" center/collection?

Yes

No

23. Does your library have a "special" collection?

Yes

No

If yes, describe what kind of special collection it is.

24. Did you use the State Education Department "School Library Media Program Evaluation" (SLMPE) rubric to evaluate your library program this year?

Yes

No

What is the SLMPE rubric?

25. If you completed the SLMPE rubric, did you review the results with your school administrator?

Yes

No

I did not complete the SLMPE rubric.

26. Did you use the new AASL Framework for Learners when creating library lessons this year?

Yes

No

27. How would you rate your communication with your district liaison?

Excellent

Better than satisfactory

Satisfactory

Less than satisfactory

None

Who is my district liaison?

28. How would you rate your communication with other member libraries?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- None

29. How would you rate your communication with the School Library System?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- None

30. Have the emails that you have received from the School Library System helped you professionally?

- Yes
- No
- Sometimes

31. I would like to receive information from the School Library System related to:

- Webinars/Courses/Workshops
- Conferences
- Other Professional Development opportunities
- Advocacy
- ALA, NYLA, SSLMA
- State Standards
- General Educational Resources
- Library Resources
- Free products/Grants
- Library related job postings
- Technology
- Online Resources and Tools
- Awards to apply for
- Google related stuff
- STEM/STEAM/MakerSpace
- Vendor info

- vendor info
- Providing services and instruction for special populations
- Providing distance and remote learning
- I want it all

Other (please specify)

32. What do you anticipate will happen to your library resources budget for 2020-21?

- Overall book budget will go up
- Overall book budget will remain the same
- Overall book budget will go down
- Overall online resources budget will go up
- Overall online resources budget will remain the same
- Overall online resources budget will go down
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will go up
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will remain the same
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will go down

If your budget is changing, why do you think that is so?

33. Has the School Library System contributed to your professional learning?

- Yes
- No

34. Which opportunities for professional learning did you participate in during the 2019-20 school year?

- Liaison meeting with professional learning
- Professional Circle
- Regional Institute
- Leadership & Information Symposium - Celebrate Our Successes - CANCELLED for 2020
- New Librarians Orientation
- Vendor workshop
- Zoom chats with other librarians
- None

If you did not participate in any professional learning opportunities, please explain why not.

35. In planning for the next school year which professional learning opportunities would interest you? (select all that apply)

- Leadership
- Technology
- Reading Literacy
- ELL
- Digital Literacy/Internet Safety
- Advocacy/Professional Awareness
- Distance Learning
- Book Discussion
- AASL Standards for School Libraries
- State Standards
- Professional Book/Discussion
- Inquiry/Research
- Information Fluency Continuum
- STEM/STEAM
- MakerSpaces
- Working with Special Populations

Other (please specify)

36. Are there any particular speakers or presenters that you would like to hear from?

37. Do you have knowledge and/or experience on a particular topic that you would like to share with your colleagues as part of School Library System professional learning next year?

- Yes
- No

If yes, please explain, and be sure to include your name here:

38. I would like the SLS Director to visit my school library next year

- Yes

38. I would like the SLS Director to visit my school library next year

Yes

No

If yes, please include your name and school here:

39. Does your library have a MakerSpace/STEM Lab/STEAM Lab?

Yes

No

40. The SLS has provided access to TeachingBooks.net this year. Please include all types of use that you are aware of.

Classes in the school library

In the classroom

Home use

Not used

Usage not known

Other (please specify)

41. The SLS has provided 72 professional ebooks through the SLS online catalog for your use. Have you accessed any of these ebooks?

Yes

No

Didn't know they were available.

42. The SLS has purchased Rosen CyberSmarts, Teen CyberSmarts, and six titles from the "Spotlight on Civic Action" interactive eBooks series for all SLS members. Have you used, or do you expect to use, these resources?

Yes

No

Maybe

I was not aware of these resources being available.

43. Please rate the ease of use of the "Online Resources Spreadsheet and Pricelist" for ordering products through SLS.

Excellent

Good

43. Please rate the ease of use of the "Online Resources Spreadsheet and Pricelist" for ordering products through SLS.

- Excellent
- Good
- Fair
- Poor

44. Did you visit the SLS new LibGuide this year? If yes, what sections were you looking for?

- I did not visit the SLS LibGuide
- Information related to professional development events
- Member directory
- Calendar of upcoming events
- Useful links
- Other (please specify)

45. How would you rate the overall impact of the SLS on your library programs?

- Excellent
- Better than satisfactory
- Satisfactory
- Less than satisfactory
- Poor

46. The SLS Director is responsive to issues and concerns voiced by member library media specialists.

- Excellent
- Good
- Fair
- Poor
- Not applicable

47. Share an example of something you did in your library media center this year that was a success, or that you're proud of.

48. Describe one goal you have for your library media center for next year, and state how the SLS could help you achieve that goal.

- Excellent
- Good
- Fair
- Poor
- Not applicable

47. Share an example of something you did in your library media center this year that was a success, or that you're proud of.


48. Describe one goal you have for your library media center for next year, and state how the SLS could help you achieve that goal.

49. Please list any additional comments or suggestions for SLS improvement here:

* 50. Thank you.

Name: *	<input type="text"/>
District: *	<input type="text"/>
Building: *	<input type="text"/>
Grade levels served	<input type="text"/>
Approximate enrollment	<input type="text"/>
Email Address:	<input type="text"/>

Done

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