

**In accordance with the NYS Commissioner of Education's regulations, we are required to conduct a system evaluation each year and to include the results in our annual report to the State Education Department. The results will also be used in planning for the next school year.**

**Please answer all questions to the best of your ability. Thank you.**

**Please complete this evaluation by June 1, 2022.**

1. Please check all that apply to you in 2021-22:

- Public School LMS (Library Media Specialist)
- Non-Public School LMS
- Council member
- SLS Liaison
- Cooperative Collection Development Committee member
- Presenter at a virtual SLS PD event (i.e. liaison meeting, professional circle, Regional Institute)
- Classroom Teacher (Reassigned from the Library Media Center to a classroom)
- Other (Assigned to the Library Media Center; but not a certified Librarian)

2. How many different buildings do you currently work in?

- One
- Two
- Three
- Four or more

3. How long have you been working in your current building(s)?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

4. How long have you worked in your current district?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

5. Are you working in a full-time or part-time position?

- Full-time
- Part-time

6. How long have you worked as an SLMS?

- Less than one year
- 1-5 years
- 5-10 years
- 10+ years

7. Please check all that apply. Does your library have:

- Telephone
- Printer
- Copy/Fax machine
- Internet access
- Wireless internet access
- Library website
- Interactive White Board/SmartBoard
- 3-D printer
- Document camera
- Class set of chrome books or ipads
- Desk top computers for student use
- VR handsets or goggles
- Green screen
- MakerSpacer/STEM items

Other technology (please specify)

8. Is your library catalog automated?

- Yes
- No

9. Does your school have a one to one initiative?

- Yes
- No
- It's being planned.

10. If your building has a one to one initiative, how many students have been given devices?

- All in the district
- All in the building
- All in a particular grade or grades
- Anyone in need for remote learning
- Other (please specify)

11. Please describe your library program during 2021-22. (Check all that apply)

- Library is open to students and classes
- Library is closed to students and classes
- Library has been re-purposed for other use i.e. staff room, cafeteria, overflow, etc.
- Library is still on a cart to the classrooms
- Students select books online and library staff delivers them
- Students select books in the library for check out
- All library classes are still virtual
- All library classes have returned to the library
- COVID protocols are still in place i.e. spacing, gloves, quarantine of library items, etc.
- Other (please specify)

12. Have you uploaded your MARC records to the Union catalog this school year?

- Yes
- No

13. Please check all that apply. What form of interlibrary loan have you used?

- Within district
- Between districts
- Through SLS office
- Through LILRC office
- Public library
- Virtual (i.e. sending an article to someone via email)
- None this year
- Other (please specify)

14. I have used interlibrary loan for: (select all that apply)

- Books for students
- Periodicals/articles for students
- Professional books
- Professional articles
- Books for teachers and/or administrators
- Equipment
- Not applicable
- Other (please specify)

15. Indicate delivery methods used for interlibrary loans. (Check all that apply)

- School District courier
- U. S. Mail
- Commercial carrier (Fed Ex, UPS, etc.)
- Personal delivery
- Online
- Not applicable
- Other (please specify)

16. If you participate in interlibrary loans, and have a courier or delivery service in your district, how many stops at your school per week for pick-up or delivery occur?

- As needed and requested
- 1 time per week
- 5 times per week (1 time per day)
- 10 times per week
- Other (please specify)

17. How much has ILL helped improve your ability to provide resources?

- Great extent
- Very much
- Very little
- Not at all

18. Please report on your library's interlibrary loan activity.

Total number of items you provided (loaned)

Total number of items you received (borrowed)

Total number of requests you received for loans that were unfilled

Total number of requests you made to borrow that were unfilled

19. What do you do to showcase your school library program? (select all that apply)

- Newsletters/flyers/brochures
- Web presence i.e. website, eboard, Google Classroom
- Email to staff & administrators
- Social media i.e. blog, Twitter, FaceBook
- Hall displays and signs
- In school announcements or broadcasts
- Presentations at meetings i.e. faculty, department, school board, PTA (in person or virtual)
- Presentations at outside conferences or workshops (in person or virtual)

Other (please specify)

20. When do you provide extra support to students such as virtual or in person office hours? (select all that apply)

- Before school
- During lunch
- During my prep period
- After school
- During a set time
- I am not available to provide extra support for students

21. Approximately what amount of your work is devoted to the following tasks? (The intent of this question is to get a feel for how much time you spend on a variety of possible activities.)

	None	Very little	Quite a bit	Most
Working one-to-one with students remotely or in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a class of students remotely or in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with the teaching staff remotely or in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhancing your school library program (curriculum related, lesson planning, professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical duties (shelving, processing books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collection development and cataloging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other activities related to your school library program i.e. budget planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troubleshooting technology issues for students and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school assigned duties (not library related)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

22. Does your library have a "Career" or "Job & Education" or "College" center/collection? (Physical or virtual)

Yes

No

23. Does your library have a "special" collection? This generally means a collection on a topic that is not part of the core curriculum.

- Yes
- No

If yes, describe what kind of special collection it is.

24. Did you use the new State Education Department "School Library Program Rubric" to evaluate your library program this year? (Domain 1 was requested in 21-22.)

- Yes
- No
- What is the School Library Program rubric?

25. If you completed Domain 1 of the School Library Program rubric, did you review the results with your school administrator and create an action plan or set goals for improving your library program? (Check all that apply)

- Yes
- I did not complete Domain 1 of the School Library Program rubric.
- I did not create an action plan or set goals for improving the library program.
- I did not review the results with my school administrator.

26. Did you use the AASL Framework for Learners when creating library lessons this year?

- Yes
- No

27. Did you use the Empire State Information Fluency Continuum (ESIFC) when creating library lessons this year?

- Yes
- No

28. How would you rate your communication with your district's Liaison?

- Excellent
- Better than satisfactory
- None
- Who is my district liaison?



29. How would you rate your communication with other WSBOCES member libraries?

- Excellent
- Better than satisfactory
- Less than satisfactory
- None

30. How would you rate your communication and/or collaboration with your local public library?

- Excellent
- Better than satisfactory
- Less than satisfactory
- None

31. How would you rate your communication with the School Library System?

- Excellent
- Better than satisfactory
- Less than satisfactory
- None

32. Have the emails that you have received from the School Library System and/or your Liaison helped you professionally?

- Yes
- No
- Sometimes

33. I would like to receive information from the School Library System related to: (Check all that apply)

- Webinars/Courses/Workshops
- Conferences
- Other Professional Development opportunities
- Advocacy
- ALA, NYLA, SSLMA
- State Standards
- General Educational Resources
- Library Resources
- Free products/Grants
- Library related job postings
- Technology
- Online Resources and Tools
- Awards to apply for
- Google related stuff
- STEM/STEAM/MakerSpace
- Vendor info
- Providing services and instruction for special populations
- Providing distance and remote learning
- I want it all
- Other (please specify)

34. What do you anticipate will happen to your library resources budget for 2022-23? (Check all that apply)

- Overall book budget will go up
- Overall book budget will remain the same
- Overall book budget will go down
- Overall online resources budget (including ebooks) will go up
- Overall online resources budget (including ebooks) will remain the same
- Overall online resources budget (including ebooks) will go down
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will go up
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will remain the same
- Overall budget for other resources (i.e. technology, MakerSpace items, etc.) will go down
- I have no idea

35. If your budget is changing, why do you think that is happening? (Check all that apply)

- Changes in student population
- COVID related
- Local economy changes
- Administrative priorities
- Not applicable. No change anticipated.
- Other (please specify)

36. Has the School Library System contributed to your professional learning?

- Yes
- No

37. Which opportunities for professional learning did you participate in during the 2021-22 school year?  
(Check all that apply)

- Liaison meeting with professional learning
- Professional Circle
- Long Island School Library Systems' Regional Institute
- Leadership & Information Symposium - Celebrate Our Successes!
- New Librarians Orientation
- Vendor workshop
- Zoom chats with other librarians
- None

38. If you did not participate in any professional learning opportunities offered by the School Library System, please explain why not. (Check all that apply)

- Participated in District PD
- Nothing was of interest to me
- Scheduled time did not work for me
- Could not get permission to attend
- Other (please specify)

39. In planning for the next school year which professional learning opportunities would interest you? (select all that apply)

- Leadership
- Technology
- Reading Literacy
- ELL/ENL
- Digital Literacy/Internet Safety
- Advocacy/Professional Awareness
- Distance/Remote Learning
- Book/Ebook Discussion
- AASL Standards for School Libraries
- State Standards
- Professional Book/Discussion
- Inquiry/Research
- Empire State Information Fluency Continuum
- STEM/STEAM
- MakerSpaces
- Working with Special Populations
- Diversity/Equity/Inclusion
- Social Emotional Learning
- Vendor workshops related to resources available
- Follett related workshops
- OverDrive/SORA related workshops

Other (please specify)

40. Are there any particular speakers or presenters that you would like to hear from?

41. Do you have knowledge and/or experience on a particular topic that you would like to share with your colleagues as part of School Library System professional learning next year?

- Yes
- No
- If yes, please explain, and BE SURE TO INCLUDE YOUR NAME HERE:

42. Does your library have a MakerSpace/STEM Lab/STEAM Lab?

- Yes
- No
- Yes, but currently still closed due to COVID concerns

43. The SLS has provided access to TeachingBooks.net this year. Please include all types of use that you are aware of.

- Used with library classes
- Used for processing and ordering titles for genre, age group, diversity, etc.
- Used by other teachers
- Used by students and/or parents
- Not used
- Usage not known

Other (please specify)

44. The SLS has purchased 100 ebooks through Rosen epoint plus for your use. Have you accessed any of these ebooks?

- Yes
- No
- I didn't know they were available.

45. The SLS has purchased Rosen CyberSmarts, Teen CyberSmarts, and six titles from the "Spotlight on Civic Action" interactive eBooks series for all SLS members. Have you used these resources?

- Yes
- No
- I was not aware of these resources being available.

46. The SLS has created a Western Suffolk BOCES Regional Digital Library on a SORA platform. Access to this site is free for all member districts. Have you and/or your students accessed the titles on this site?

- Yes
- No
- I'm not sure how to access the site

47. The SLS has purchased access to NYReads, a SORA platform with ebooks and audiobooks for all New York schools. Have you and/or your students accessed these free titles?

- Yes
- No
- I'm not sure how to access the site.

48. The SLS, along with ESBOCES and Nassau BOCES, has used ARPA funding to create a regional SORA library supporting the Culturally Responsive-Sustaining Education Framework. Have you and/or your students accessed these free titles?

- Yes
- No
- I'm not sure how to access the site.

49. Please rate the ease of use of the "Online Resources Spreadsheet" and "Pricelist" for ordering products through SLS.

- Excellent
- Good
- Fair
- Poor

50. Did you visit the SLS LibGuide this year? If yes, what sections were you looking for? (Check all that apply)

- I did not visit the SLS LibGuide
- Information related to professional development events
- Member directory
- Calendar of upcoming events
- Useful links
- Handouts from past workshops or meetings
- Links to recorded workshops or meetings
- Vendor information
- Other (please specify)

51. How would you rate the overall impact of the SLS on your library programs?

- Excellent
- Better than satisfactory
- Less than satisfactory
- Poor

52. The SLS Director is responsive to issues and concerns voiced by member library media specialists.

- Excellent
- Good
- Fair
- Poor
- Not applicable

53. Share an example of something you did this year that was a success or that you're proud of.

54. Describe one goal you have for your library program for next year, and state how the SLS could help you achieve that goal.

55. Please list any additional comments or suggestions for SLS improvement here:

\* 56. Thank you.

**Name:**

**District:**

**Building:**

**Grade levels served**

**Approximate enrollment**

**Email Address:**