

2022-2023

WESTERN SUFFOLK BOCES
**SHARED
SERVICES
DIRECTORY**





Western Suffolk BOCES SHARED SERVICES 2022–2023

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COMPONENT SCHOOL DISTRICTS

- | | |
|--------------------|--------------------------|
| Amityville | Huntington |
| Babylon | Kings Park |
| Cold Spring Harbor | Lindenhurst |
| Commack | North Babylon |
| Copiague | Northport/East Northport |
| Deer Park | Smithtown |
| Elwood | South Huntington |
| Half Hollow Hills | West Babylon |
| Harborfields | Wyandanch |

631/549-4900
www.wsboces.org

Calendar for Development of Western Suffolk BOCES Programs and Services

Friday, April 29, 2022	District submits “Request For Services” data to BOCES. Final commitments for all programs and services confirmed with BOCES. <i>Note:</i> Contracts for services are based upon this information.
Friday, July 29, 2022	Districts execute final service contracts.

ADMINISTRATION

Michael Flynn
Chief Operating Officer
Angelique Johnson-Dingle
District Superintendent
Warren Taylor
Chief Financial Officer
Nancy Kelsey
*Executive Director/Career
& Technical Education*
Nancy Wilson
*Executive Director/
Special Education*
Dr. Hugh Gigante
*Executive Director
of Personnel*

WESTERN SUFFOLK

BOCES BOARD
Jeannette Santos
President
Ilene Herz, Esq.
Vice President
Mary Ellen Cunningham
James Kaden
Brian J. Sales
Peter Wunsch
Maryann Zumpano

WESTERN SUFFOLK BOCES

Board of Cooperative Educational Services
of Western Suffolk County, New York
507 Deer Park Road
PO Box 8007
Huntington Station, NY 11746-9007
TEL: (631) 549-4900
FAX: (631) 623-4996
www.wsboces.org



Michael Flynn
Chief Operating Officer

BOARD MEMBERS

Jeannette Santos, President
Ilene Herz, Esq., Vice President
James Kaden
Brian J. Sales
Peter Wunsch
Maryann Zumpano

507 Deer Park Road
PO Box 8007
Huntington Station, NY 11746-9007
631/549-4900, x222
FAX 631/623-4996

Dear Colleagues,

We are pleased to share the 2022-2023 Western Suffolk BOCES Shared Services Guide, which we are confident will be a convenient resource for school districts during the upcoming budget planning process.

Throughout this Guide, you will find brief descriptions of the many programs and services offered at Western Suffolk BOCES. Our staff carefully evaluates programs throughout the year to ensure they are representative of the current standards and responsive to districts' goals and needs. Additionally, as a result of the impact of the ongoing pandemic, our staff has adapted existing programs and created new ones to ensure instructional programs can respond and adapt to changing dynamics.

We invite you to contact the individuals listed herein with any questions about Western Suffolk BOCES. For your convenience, an electronic copy of this Guide is posted to our website at wsboces.org/aboutus for review or download.

We thank you for your continued partnership and support.

Sincerely,

A handwritten signature in black ink, appearing to read 'Michael Flynn', written over a light blue rectangular background.

Michael Flynn
Chief Operating Officer

Career and Technical Education

Nancy Kelsey, Executive Director, (631) 425-9050

The Career and Technical Education Division offers programs to meet the career aspirations of youth and adults preparing to enter the work force, go on to post-secondary education or upgrade and develop new skills. Technical Advisory Committees representing the Long Island business and post-secondary community provide input to help ensure that our programs are compatible with employment trends, current technology and educational opportunities.

Secondary Programs

Program #101.000

■ Secondary Career and Technical Education (CTE)

Nancy Kelsey (631) 425-9050

Wilson Tech offers morning and afternoon sessions to meet the scheduling needs of the component districts. Wilson Tech is available to students entering 11th and 12th grade. Wilson Tech has four campuses located in Dix Hills, Huntington, Northport and

Republic Airport (Farmingdale). Credit-bearing courses in English Language Arts, Mathematics, Science, Health, Physical Education, and a variety of academic electives are available to help students meet scheduling and diploma requirements, at no extra cost to the district.

Wilson Tech CTE Secondary Programs

Construction Careers

Architectural/Interior
Design/CAD
Carpentry
Construction Electricity
Heating/Ventilation/Air
Conditioning/Plumbing
Welding

Graphics & Media Careers

Advertising/Graphic Design
Audio Production
Digital Film & Video
Production
Fashion Design Technology
Photography & Digital
Imaging

Health Careers

Medical Assisting
Medical Laboratory
Nurse Assisting
Professional Health Careers
Physical Therapy Aide
Veterinary Medical
Assisting

Service Careers

Business & Hospitality
Management
Certified Personal Trainer
Cosmetology
Criminal Justice
Culinary Arts

Early Childhood Education
Esthetics

Technical Careers

Computer Game Design
Computer Networking
Electronics/Robotics/
Computer Repair

Transportation Careers

Aircraft/Drone Technology
Auto Body Repair
Automotive Technology
Aviation Science/Flight

NOTE: Secondary CTE Skills Programs are also available. See page 6.



Program #104.000

■ **Diversified Career & Technical Education**

(631) 754-2900

One way to help high school students develop employability skills is to provide supervised Career Education work experience and internships. This work-based learning program helps connect what students learn in school with a real work experience. Students attend their high school for related instruction and are placed and supervised in internships with local businesses and industries. Students can earn a CTE sequence or additional credits.

Program #105.000

■ **General Career & Technical Education**

(631) 425-9050

GCTE designation enables students with special needs (ages 16-21), who would otherwise have difficulty meeting the goals of the CTE program receive additional support services. This includes classified students within our CTE Programs, CTE Skill Programs and Exploratory Programs. Students, referred to the program by their local school districts, spend one half-day at their home high school and one half-day at a Tech campus.

Secondary CTE Skill Programs

CTE Skill Programs follow the same curriculum as their respective CTE Programs, except at a moderate pace in a smaller setting with extra support. Students receive preparation for entry-level employment and/or post-secondary education and are expected to function autonomously. Transfer into more advanced programs (CTE Programs) is contingent upon a student's success.

Employability Profiles are utilized to evaluate students' universal foundation skills and work-based learning skills. Districts may utilize the Employability Profile as part of the criteria to meet the Career Development and Occupational Studies (CDOS) Credential and the CDOS Multiple Pathway option.

Our Career Assessment Center, located at Wilson Tech's Huntington campus, evaluates students' career and academic strengths and weaknesses. The Career Scope is utilized as a Level 2 Assessment. A summary is derived from the students' responses



Technical Endorsement for Diploma

Wilson Tech students, who attend programs approved by the NYS Education Department, can earn technical endorsement seals on their high school diplomas when they successfully meet the requirements for a two-year certificate of completion and pass a nationally accredited exam in their field. At Tech, students can:

- Earn academic credits in Math, Science, English and Social Studies
- Participate in work-based learning
- Develop a detailed Employability Profile identifying skills they have mastered

and a list of appropriate career choices is presented.

The following Secondary CTE Skill Programs are available:

- Auto Technology Skills
- Computer and Business Skills
- Construction Skills
- Cosmetology Skills
- Culinary Skills
- Graphic Art Skills
- Health Care / Medical Assisting Skills
- Small Animal Care Skills

■ **Secondary Exploratory Programs***

Exploratory Programs offer those students requiring a more individualized curriculum and structured setting the opportunity to familiarize themselves with workplace skills. As in all of our programs, students will be provided with instruction and have opportunities to practice workplace skills on a regular basis. Ongoing evaluations assess student progress. Transfer into more advanced programs (CTE Skill Programs) is contingent upon the student’s progress. The following Exploratory Programs are available: Hospital and Office Procedures, Maintenance/Repair and Retail/ Customer Service.

**Admission review required.*

Center For Alternative Education (use Program #419.200 for all)

(631) 667-6000, ext. 304

Located at Wilson Tech’s Dix Hills campus, CAE offers programming for “at risk” students who can also participate in Career and Technical Education programs or work experience.

Alternative High School

(631) 667-6000, ext. 304

Students in grades 10–12 can complete their high school education and earn a diploma granted by their home district. Those with difficulty attending school, adjusting socially or at risk of not graduating with their cohort may find this program helpful. Students may remain in the program for as long as necessary to meet the requirements for a high school diploma.

High School Equivalency Preparation

(631) 667-6000, ext. 304

Provides 16- to 18-year-old students an opportunity to achieve a high school equivalency diploma, TASC (Test Assessing Secondary Completion). This program serves eligible students who cannot earn the number of credits necessary to receive a diploma, or who have been out of school (grade 9 or above) for at least one year. Students attend classes at least 14 hours per week.

Bilingual High School Equivalency Preparation

(631) 667-6000, ext. 304

Courses are taught in Spanish to prepare students age 16 to 21 to take the equivalency exam in Spanish. English instruction is offered to help prepare these students for the English proficiency exam.



Program #431.100

■ **Supportive Services for Pregnant and Parenting Teens**

(631) 667-6000, ext. 304

This program provides child care, parenting instruction, and other support services for pregnant and/or parenting students. Home instruction is available for the period before and after the birth of the child.

Program #433.010

■ **Equivalent Attendance**

(631) 425-9050

The program provides high school equivalency preparation TASC (Test Assessing Secondary Completion), academic remediation, Adult Basic Education, ESL, career counseling, and support services for out-of-school youth and teen parents under 21 years of age not currently enrolled in school. Students are self-referred, or enrolled at district request. Monthly rosters are sent to district representatives to confirm residency and to report enrollment.

• **Traditional**

Teachers in a traditional classroom setting can add an online component that incorporates related course material, practice tests and homework assignments.

Adult Services

Program #106

■ **Adult Career Education**

(631) 667-6000, ext 320

There are more than 350 full-and part-time career-related programs for adults. This self-supporting program is funded by tuition, financial aid, and state and federal grant funds. The wide range of course offerings can be found at: www.wsbores.org.

Program #106

■ **Careerlearn.org**

(631) 667-6000, ext. 320

Careerlearn.org is our online learning portal for adults. While individuals may register for more than 800 courses, districts may elect to provide online courses via their own adult programs by purchasing blocks of classes, and including online web courses within their roster of adult offerings. Courses offered in Adult Career and Technical Education and careerlearn.org may be adapted for use in staff development for maintenance and operations, or for clerical and computer support personnel.

■ **Career Center**

(631) 667-6000, ext. 327

The Career Center programs provide support services and literacy programs for adults at no cost to districts. Programs include adult basic education (ABE) for individuals who have limited reading and math skills; high school equivalency classes for those seeking a TASC (Test Assessing Secondary Completion) Diploma; the GRASP/Home Study programs for those who prefer to study for their equivalency exams in the privacy of their own homes; the External Diploma Program (EDP) for those seeking a high school equivalency diploma through verifiable life skills; English as a Second Language (ESL) for those with limited English; Citizenship Education for those seeking permanent residency status. Services are offered at BOCES locations and more than 20 community sites.

■ **Health Careers**

(631) 261-3600, ext. 219

The full-time Health Career programs offered at Wilson Tech’s Northport campus prepare adult students for many employment opportunities in the health care field. Program include Central Service Technician, Diagnostic Medical Sonography, Practical Nursing, Radiologic Technology and Surgical Technology. Supervised clinical experience is provided at local hospitals, long-term care facilities, imaging centers and medical offices.

Graduates of the full -time Health Career programs are eligible to sit for state and national examinations which provide successful candidates with a license/certification in the corresponding field of study.

Program #106

■ **Health & Safety**

(631) 667-6000, ext. 320

The Health & Safety program ensures that school districts are in compliance with various health and safety requirements and that districts are aware of available preventive measures to protect employees and students. These health and safety education courses meet the training requirements of applicable federal and state regulatory agencies. Classes are offered to one employee or groups.

Health and Safety courses are provided at one of Wilson Tech’s conveniently located campuses, or at the district site.

- **Public Safety & Education**
- **Cardio Pulmonary Resuscitation/AED**

American Heart Association courses are taught by certified instructors.

CPR certification is valid for two years; first aid certification for three years.

Adult CPR/AED Training

Standard First Aid

Infant and Child CPR

- **OSHA/EPA Compliance**

OSHA Safety Training

Preventing Violence in the Workplace

Program #445.100

■ **Online Courses for High School**

(631) 667-6000 ext. 650

With a connection to the internet, high school students can now complete or supplement their high school education at their own pace. Wilson Tech offers online courses ranging from credit recovery to Advanced Placement. With Tech’s online learning program, your students can:

- Choose when and where to study.
- Make-up missed credits to graduate on time.
- Solve scheduling conflicts.
- Accelerate to complete high school early.
- Review for AP exams.
- Take AP or other courses not offered.
- Study while on medical leave.

School districts can add online courses that meet NYS Learning Standards to their own curriculum through an agreement with Western Suffolk BOCES. Take a minute to see how easy it is to navigate our site. At www.onlinehs.org you will find courses that students can use in different ways:

• **Virtual**

Online courses provide ‘anytime and anywhere’ learning. Students can complete course material at their own pace in the comfort of their own home, in your school’s library, or any remote location. Courses are available 24/7.

• **Hybrid**

Under this option, online courses with quizzes and homework assignments are offered in a classroom setting. Students can also access material from home. Hybrid courses can be utilized in a computer lab environment where a group of students take individualized courses that are proctored by one teacher

Special Education

Nancy Wilson, Executive Director, (631) 549-4900, ext. 280

The Special Education Division offers a comprehensive array of programs and services to meet the needs of disabled and non-disabled students. Students are placed in specific programs according to their individual academic capabilities and social/behavioral needs. Our fundamental goal is to create a stimulating and challenging learning environment which maximizes each child's potential. Western Suffolk BOCES promotes achievement and success by providing our students with the opportunity to access the general education curriculum as well as to fully participate in the New York State Assessment Program. Within the Division, a continuum of services ranges from mainstream placement opportunities within the Alternate Learning Center Program through the comprehensive programs within the Special Education Centers.

Class Size Groupings

Option II (12 Students: 1 Teacher + 1 Para.)

Designed for students who exhibit special needs which interfere with the instructional process to the extent that an additional adult must assist with classroom instruction and management.

Option III (6 Students : 1 Teacher + 1 Para.)

Designed for students especially of elementary age whose management needs are determined to be extremely intensive. The behavior of students in this level of service may be characterized as aggressive, self-injurious or extremely withdrawn.

Option IIIA (8 Students : 1 Teacher + 1 Para.)

Designed for students with intensive manage-

ment needs. The behavior of students in this level of service may be characterized by some degree of anxiety, inappropriate responses, self-injurious or withdrawn behaviors.

Option IV (9 Students : 1 Teacher + 3 Paras/ Support/Related Services Staff)

Designed for students with intensive management needs. Due to multiple disabilities, these students require intense supervision for daily living support. Students generally require assistance in ambulation, feeding, toileting and other basic life skills to ensure a healthy and safe environment.

Class Groupings by Location

Student/Teacher/Aide Ratio	Option II 12:1:1	Option III 6:1:1	Option IIIA 8:1:1	Option IV 9:1:3
Alternate Learning Centers			✓	
JEA Elementary School		✓	✓	✓
JEA Jr/Sr High School	✓		✓	✓
JEA Alternative School			✓	
Manor Plains High School			✓	
Brennan Middle School			✓	
PASS at Brennan Middle School			✓	
Brennan High School			✓	
PASS at Brennan High School			✓	
Intensive Day Treatment			✓	
Interim Alternative Educational Program			✓	



Program #243.010, 244.010

■ **JEA Elementary School**

(631) 254-0094

Students displaying a wide range of disabilities, ages five through twelve, are educated at the JEA Elementary School. This program provides academic instruction in the four content areas as well as enrichment in reading, writing, communication and math as needed. For those students with significant multiple disabilities, instructional emphasis is also placed on Activities of Daily Living, mobility and basic communication. Classes are available for students requiring Option III, IIIA and IV class size mandates.

In addition to classroom instruction that incorporates the Learning Standards, students may receive adaptive physical education if needed. An enrichment program in basic skills and basic technology education is part of the curriculum which assists students in preparing for the New York State standardized tests or Alternate Assessments. A wide range of special activities help stimulate each student's social competency and community awareness. In addition, some students receive services from a consulting psychiatrist.

Classes are available in Applied Behavioral Analysis (ABA) and Verbal Behavior (VB). The services of a consulting psychiatrist are provided to students in the Intensive Counseling Experience (ICE) program.

Program #242.010, 243.010, 244.010

■ **JEA Jr/Sr High School**

(631) 549-5580

This program services students ages 12 through 21 who present a range of disabilities and require intensive support to become successfully placed upon graduation in Day Habilitation Programs, service through adult agencies, or supportive employment. Classes are available for students requiring Option II, IIIA and IV class size mandates.

In addition to basic classroom instruction that incorporates the Learning Standards, major emphasis is placed on developing work skills for placement following graduation. A variety of training opportunities for supportive employment including a comprehensive Educational Center is available. Many of the students participate in travel training to assist them in independent ambulation within the community. Most students participate in community-based vocational sites and receive training by working with non-disabled individuals.

The program's team approach brings together the related service staff, program psychologists, and social workers who work in concert with the classroom staff to maximize each child's potential. The services of a consulting psychiatrist are available for those developmentally disabled students who also have psychiatric needs. The highest priorities within this program are to help students develop functional skills for daily living activities, prepare for success in the New York State Alternate Assessments, and develop employment skills which result in career opportunities.

Program #243.010

■ **Brennan Middle School**

(631) 491-4149

The Brennan Middle School is a comprehensive Middle School providing NYS Regular Assessment academic instruction within a therapeutic environment. School districts refer students to Brennan who require additional support to meet their social, emotional, or psychiatric needs. Students who attend Brennan receive counseling services, and parent counseling and training is provided for students' families.

A psychiatrist consults with our staff and is a valuable resource for our families as well. For students who require a higher level of psychiatric intervention, a screening for the on-site Sagamore North Babylon Day Treatment Program may be considered.

Program #243.010

■ **Brennan High School**

(631) 491-4390

Brennan High School is a comprehensive Regents-track high school, providing academic instruction within a therapeutic environment. Students who have been classified by the Committee of Special Education and who demonstrate learning difficulties, attendance issues, family issues, emotional issues, or psychiatric concerns are provided a structured learning program, where individual, group, and family counseling services are coordinated with psychiatric and medical interventions.

Psychiatrists from Stony Brook University and the Sagamore Children's Psychiatric Center provide treatment plans and consult services for students who have serious emotional concerns which prevent them from attending mainstream high schools.

An after-school program is offered for students who are unable to attend a normal full-day school due to the students' disability(ies). This option is also suitable for students who are employed during the school day and who require after-school educational programming to complete their high school studies. Related services, support services and psychiatric consultation services are also offered for students who require these specialized services.

Program #419.300 (formerly #424)

■ **PASS Program
at Brennan High School**

(631) 491-4390

The PASS program at the Brennan High School, serving disabled and non-disabled students of high school age, offers a highly structured environment in which instructional and behavioral deficits can be addressed within a small group setting for high school aged students. The educational environment parallels that of the Brennan High School. All the students are in need of alternative education. Students who are at risk due to poor achievement may also be referred to this program where they will be afforded many support services to ensure success.

Program # 412.010

■ **Recovery High School Program**

(631) 491-8830

Through the Recovery High School Program, students in grades 9-12 who have the diagnosis of Substance Use Disorder are supported in their transition to recovery and sustained sobriety as they work toward academic achievement. Using a recovery-based educational model, the program is a partnership between Western Suffolk BOCES and OUTREACH that provides instruction with embedded clinical supports. The full-day program offers a NYS high school program, differentiated instruction to meet the needs of all students including those with an IEP and therapeutic services including individual and group therapy and parent/family support. Students are referred to the program by their home district and must meet eligibility requirements.

Program #243.010

■ **Intensive Day Treatment (IDT)**

(631) 370-1879

The Intensive Day Treatment Program assists school age students from Nassau and Suffolk counties to avert hospitalization for severe emotional/psychiatric problems in a 30-day model. This program services students 17 years old and younger in grades 4-12. Additionally, students with Autism and Neurodevelopmental Disorders participate in the I CAN program which is a 45-day model. The I CAN program serves students in grades 4-8. Classes are available in IIIA class size mandates. The I.D.T. Program is also a therapeutic program to help a youngster adjust to the community following a period of inpatient psychiatric hospitalization or a short-term placement for youngsters leaving psychiatric hospitalization en route to day treatment or other specialized school-based services. Instructional staff provided by the Special Education Division of Western Suffolk BOCES, in concert with professionals funded by the Office of Mental Health/Sagamore Children's Psychiatric Center, provide intensive intervention to students on an extended day basis. The program also works with pupils who have been in a day treatment or other intensive school placement and have not been successful.

Program #243.010

■ **JEA Alternative School**

(631) 586-1300

This program serves disabled students, ages 11 through 21, who require highly intensive management needs due to conduct disorders. The program provides ongoing educational instruction that incorporates the Common Core Learning Standards to students requiring Option IIIA services. The services

of a consulting psychiatrist are available for those conduct disordered students who also have psychiatric needs. In addition, strong emphasis is placed upon remedial instruction, vocational training and having each student's parents and family become part of the treatment services.

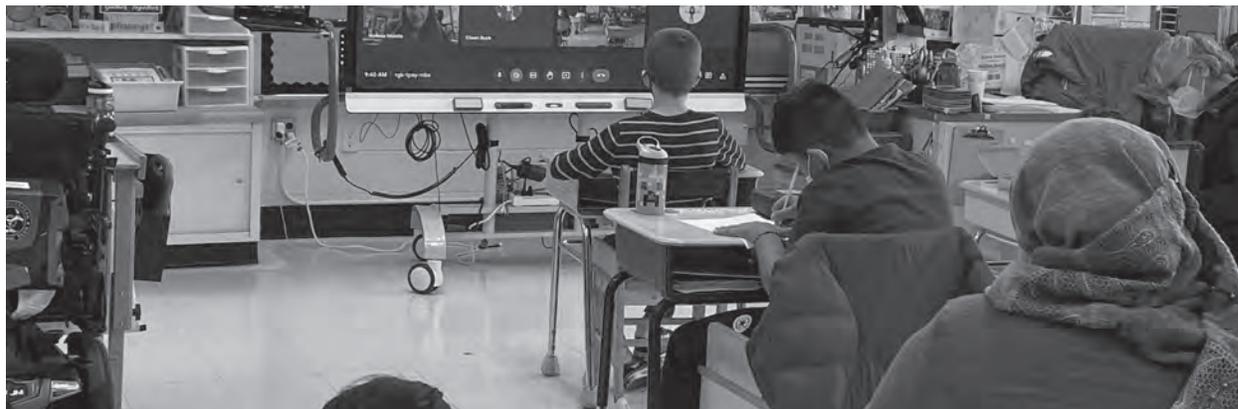
An after-school program is offered for students who are unable to attend a normal full-day school due to the students' disability(ies). This option is also suitable for students who are employed during the school day and who require after-school educational programming to complete their high school studies. Related services, support services and psychiatric consultation services are also offered for students who require these specialized services.

Program #403.010

■ **Interim Alternative Educational Program (IAEP)**

(631) 586-1300

This program serves non-disabled and disabled students in middle school and high school who require highly structured services in an alternative setting. The educational environment parallels that of the JEA Alternative School. It is for non-classified students who are on long-term, out-of-school suspension as a result of a Superintendent's Hearing and classified students who need an Interim Alternative Education Program as described in 201.7 of the Commissioner's Regulations. Placements may extend beyond the minimum of 45 days. This highly individualized, academic program includes Regents-level instruction, school-based counseling, behavioral management training, court probationary services, as well as support services from psychologists and social workers.



Program #253.010**■ Alternate Learning Centers**
(631) 586-1300

Alternate Learning Centers are special classes that bridge the gap between classes for the disabled at Western Suffolk BOCES centers and classes for the disabled and non-disabled students located in local school districts. Classes, staffed by Western Suffolk BOCES teachers and paraprofessionals, deliver instruction to students referred by participating school districts. Mainstreaming within the host school classes is available where appropriate.

ALC classes serve a variety of youngsters ages 5 through 21. Groupings are determined by the severity of need and similarity of educational, social and physical functioning. Option IIIA classes serve disabled students ages 5 through 21 in district elementary, middle and high schools.

Program #413.010**■ South Oaks Hospital (NSLIJHS)**
(631) 608-5344

The BOCES service at South Oaks Hospital in Amityville offers an educational program for hospitalized and day hospital students from grades K-12. Both classified and non-classified students can access educational services if they are screened and accepted into the hospital. Close contact is established initially with each child's home school district to identify the level of instruction needed.

This tutorial program supports all grade level academic instruction and is an integral part of the hospital's clinical treatment program. The educational staff works in partnership with the hospital clinical team to facilitate a comprehensive treatment program.

Program #503.100**■ Itinerant Services**
(631) 595-6914*Itinerant Services for the Visually Impaired*

Itinerant Services are available to blind, low vision and partially sighted students within the home school setting. These services are delivered as a direct service to the student or as a consult service to the members of the educational team. The Itinerant teacher works collaboratively with district staff to develop a student's visual capacity needed to function optimally in the regular school setting. This can include the use of optical and visual aids,

assistive technology devices, tactile and auditory aids, braille reading and writing, listening and oral communication, reinforcement of fundamental academic skills, efficient use of resources and overall organizational skills needed in order for a student to meet with success.

Itinerant Services for the Hearing Impaired

Itinerant Services are available to hearing impaired students within the home school setting. These services are delivered as a direct service to the student or as a consult service to the members of the educational team. The Itinerant teacher works collaboratively with district staff to develop a student's ability to function optimally in the regular school setting. Based upon individual need, certified Teachers of the Deaf provide intensive language development, auditory training, speech correction, reinforcement of fundamental academic skills and sign language.

Orientation and Mobility

Orientation and Mobility (O&M) Services are available to blind and partially sighted students. Services can be provided as a direct service to the student or as a consult service to members of the educational team. The focus of these services is to teach the blind or low vision student the skills necessary to navigate the school environment as independently, safely and efficiently as possible utilizing O&M techniques. Students are taught to maximize the use of their senses and employ self-protective techniques. According to each child's need and ability, the Human Guide Technique, Wall Trailing or Cane use may be taught.

Program #704**■ Related Services for all Center-Based Programs**

Students with disabilities may require specific related services as part of their overall educational program. The following related services are available:

- Speech/Language Therapy
- Physical Therapy
- Occupational Therapy
- Counseling: Individual, Group, Family
- Service for the Visually Impaired
- Orientation and Mobility Service
- English as a New Language

- Behavior Consultation Service
- ASL Interpreter Service
- Individual Aide

Requests for these services should be included in the child's IEP specifying the number of units per week requested for each service. Evaluations to determine the need for the above named services can be arranged through the Director's staff.

Program #503.200 (formerly #415)

■ **NYS Alternate Assessment Coordinator Service**

(631) 549-4900, ext. 263

BOCES will provide technical support and assistance to help districts meet the participation criteria, age eligibility and the generation of authentic standards-based evidence for inclusion into the NYSAA. BOCES will work with districts to identify NYSAA "age eligible" students.

The service includes informational updates to Pupil Personnel and to parents/families/caregivers of students participating in the NYSAA. BOCES will also work with districts to ensure student registration through the state data collection system and the RIC is accurate.

Program #503.300 (formerly #416)

■ **Student Adjustment Center**

(631) 549-4900, ext. 235

The Student Adjustment Center (SAC) is the vehicle whereby home school districts may obtain specialized evaluations for students. All such evaluations are provided to the local school district's Committee on Special Education to assist the Committee in making decisions relative to educational placement and programming.

Medical evaluations are provided by local practitioners working for Western Suffolk BOCES. Professionals providing these services include: audiologists, neurologists, developmental pediatricians, ophthalmologists, optometrists, otolaryngologists, psychiatrists and psychologists. Personnel in local school districts are encouraged to recommend appropriate practitioners to Western Suffolk BOCES to fulfill this role. Any field of medicine or related service may be appropriate for inclusion within the scope of SAC if a school district's CSE views it as necessary to evaluate a child's total needs.

Other Services

■ **English as a New Language**

(631) 595-6914

Program #313.200

Assessment and Education Center

(631) 595-6914

The Assessment Center will provide bilingual translators, psychologists and speech therapists for native language assessments and/or other assessments on an "as needed" basis. The cost will be determined by the type of assessment or service provided.

Instructional Support Services

Angelique Johnson-Dingle (631) 595-6815

Instructional Support Services help school districts provide rigorous academic instruction for all children. Based on the latest educational research and local needs, BOCES initiates courses of action, designs specific activities, and offers programs for students, parents, community, instructional staff, administrators, and boards of education. Services are offered to school districts in these broad categories:

- Professional Development including Digital Resources/Services and Student Support Services
- Instructional Technology including Guidance Services, School Library Services and Model Schools
- Planning Services including demographic, enrollment and facilities analysis
- Student-Based Services including Regional Summer School and Outdoor/Environmental Education
- Distance Learning including video conferencing, online courses and online course curriculum for student learning, virtual tutoring, and purchasing of Learning Management Systems.

Professional Development

(School Improvement for Standards Implementation)

Providing a variety of programs and services to support school improvement, offerings are grounded in best instructional practices to address the most current federal, state and local educational issues. Call for assistance in creating a program to address a need specific to your district.

Note: Additional Digital Resources/Services are listed on pages 23-24.

Program #506.010

■ Professional Development Base Service

Renee Allen (631) 595-6844

Participation in the base service includes the costs of BOCES planning, management, technical support and leadership. BOCES provides phone consultation and makes site visits when member districts request detailed information on services. This is a mandatory prerequisite to all Professional Development 506 services. Employees of districts in the base service receive member rates for attendance at regional workshops.

Program #506.011

■ Staff Developers

Mindy LiBassi (631) 595-6812

In-district services focus on strengthening instruction, raising standards and improving curriculum and assessment practices. Provided at a daily rate.

Program #506.012

■ Shared In-District Staff Developers

Mindy LiBassi (631) 595-6812

In-district services focus on strengthening instruction, raising standards and improving curriculum and assessment practices. Provided at a discounted rate for one or more days per week throughout the school year (40 days per unit).

Program #506.013

■ Customized Professional Development/Consultants

Mindy LiBassi (631) 595-6812

This service matches consultants with specific staff development needs of districts. Teachers and administrators receive feedback, share best practices and exchange ideas from consultants in workshops, one-on-one classroom coaching and small groups.

Program #506.014**■ Regional Workshops and Conferences**

Mindy LiBassi (631) 595-6812

Regional workshops and conferences for teachers and administrators support the most current thinking in education and provide a forum for new ideas.

Program #506.015**■ Stipend/Substitute Reimbursement**

Renee Allen (631) 595-6844

This service can provide reimbursement for the cost of substitute teachers so teachers can attend regional and shared district workshops. Teacher stipend costs are also Coser aidable for regional curriculum writing and shared district professional development workshops.

Program #506.016**■ Science Educators Consortium**

Mindy Libassi (631) 595-6812

Membership includes:

- 3 coordinator network meetings
- participation in regional workshops for up to 25 district teachers
- 1 on-site, customized professional development workshop
- ongoing updates and technical assistance from consortium coordinator

Program #506.017**■ Math Educators Consortium**

Mindy LiBassi (631) 595-6812

Membership includes:

- 3 coordinator network meetings
- participation in regional workshops for up to 25 district teachers
- 1 on-site, customized professional development workshop
- ongoing updates and technical assistance from consortium coordinator

Program #506.018**■ Curriculum Materials**

Renee Allen (631) 595-6844

This service includes printed materials such as NYS Math and ELA Modules PSAT/NMSQT through the College Board and additional curriculum materials.

Program #506.019**■ Assessment Literacy Consortium**

Renee Allen (631)595-6844

This service provides professional development learning opportunities related to assessment literacy and the development of rigorous interim assessments. The service will provide assessment training, local assessment review and evaluation, local assessment design and support through collaborative efforts.

Program #506.026**■ Leadership Exploration and Development Program (LEAD)**

Renee Allen (631) 595-6844

The Leadership Exploration and Development Program (LEAD) provides educational leaders with authentic learning experiences that build the key competencies required to successfully lead 21st century schools. Working in district focus teams, participants develop the specific leadership, instructional, and technical skills needed to traverse the challenges of reform initiatives and systemic change. Utilizing a collaborative approach, LEAD enables participants to acquire skills and methodologies that will enhance their development as professionals while improving teaching and learning in their schools.

Program #506.029**■ English Language Arts Consortium**

Mindy LiBassi (631) 595-6812

Membership includes:

- 3 coordinator network meetings
- participation in regional workshops for up to 25 district teachers
- 1 on-site professional development workshop
- ongoing updates and technical assistance from consortium coordinator

Program#506.030**■ Social Studies Consortium**

Mindy LiBassi (631) 595-6812

Membership includes:

- 3 coordinator network meetings
- Participation in regional workshops for up to 25 district teachers
- 1 on site professional development workshop
- Ongoing updates and technical assistance from consortium coordinator

Program #506.018**■ Curriculum Development**

Renee Allen (631) 595-6844

This program facilitates projects for writing your curriculum and promotes collaboration among districts. District writers may work independently following regional training on curriculum design. Districts may purchase printed copies of Engage NY curriculum modules. This program also allows districts the opportunity to purchase the PSAT/SAT and related curriculum materials such as Science kits.

Program #506.050**■ School Library Professional Development**

Sara Kardasz (631) 595-6834

Includes Annual Regional Institute which draws nationally known speakers and additional programs for sharing best practices and training in library-related needs.

Program #506.060**■ Suffolk's Edge Teacher Center Network**

Daniel Oggeri (631) 254-0107

This service maintains the NYS reduced funded Teacher Center in accordance with applicable laws and regulations (Ed Law 316, Commissioner Regulation Part 81). Includes a representative council of stakeholders from member districts (collective bargaining, administration), higher education, parent and business. The advisory council will meet periodically to determine future directions and review program services. Participation includes:

- Unlimited use of teacher workroom with a hot and cold laminator, Ellison die cuts, poster maker, button and magnet maker, and educational literature
- Phone consultation and initial planning/identification of professional development programs
- Application as partners and professional delivery systems for other grant opportunities
- Opportunity for collaboration with institutions of higher education for reduced cost of participation in local cohorts of graduate certificate programs.

Program #506.061**■ On-Site Training in Child Abuse Identification and Reporting**

Daniel Oggeri (631) 254-0107

This 2 ½ hour workshop is for teachers, administrators and support staff to fulfill the NYS licensing requirement, Chapter 544 of the Laws of 1988, for certification, registration and/or licensure. Participants receive certification of completion immediately following the training.

Digital Resources/Services**Program #506.020****■ eBoards**

Chris Loiodice (631) 595-6836

With this easy-to-use online service, teachers, administrators, nurses, coaches or anyone within the school community can quickly post information online for parents and students. eBoards foster a sense of community and increased visits to the district website.

Program #506.028**■ School Counseling Network**

Mindy LiBassi (631) 595-6812

The network has been created to provide ongoing professional development for School Counselors and their supervisors. The service offers meetings throughout the school year on a variety of topics, a full day of in-district professional development and ongoing assistance from the network coordinator.

Program #506.022**■ Discovery Education Streaming**

Chris Loiodice (631) 595-6836

This digital video-based learning resource gives subscribing educators on-demand access to over 80,000 content-specific video segments and resources. All videos are aligned to NYS learning standards and most include additional teacher resources. Subscription includes regional workshops, first level technical assistance, and in-district training on request.

Program #506.023

■ Frontline PDMS (formerly My Learning Plan)

Chris Loiodice (631) 595-6836

With the Frontline Professional Development Management System (formerly My Learning Plan) web-based program, school administrators are able to implement and track professional development plans and activities. Teachers and other staff members can design their own learning plans that are in compliance and align with school district and state goals.

Program #506.024

■ Frontline Evaluation (formerly OASYS)

Chris Loiodice (631) 595-6836

Frontline Evaluation (formerly OASYS) is a complete web-based observation and appraisal management system. Its components enable communication, collaboration, and the exchange of evaluation data to

flow easily between multiple evaluators, observers and practitioners, and even amongst peers. Through its scheduling features, form settings, bi-directional approval routing, and email notifications, Frontline Evaluation provides an open-ended, yet structured, approach that allows participants to engage actively in the appraisal process. Frontline Evaluation is also available in a Danielson version.

Program #506.025

■ LEARN 360

Chris Loiodice (631) 595-6836

Learn360 is an interactive, media-on-demand service for K-12. With a subscription to Learn360, teachers can search more than 9,200 digital video titles and 28,500 video clips as well as a comprehensive set of speeches, images, songs, research articles and activities from top educational publishers. Content is correlated to state standards.

Student Support Services

The Student Support Services Center provides programs and services that support school improvement by focusing on the physical, social and emotional development needs of students. School and student health are essential components of a comprehensive approach to increasing student achievement in the 21st century. These professional development opportunities align with the “Whole School, Whole Community, Whole Child” model developed by ASCD and CDC and use best practice strategies to increase student attendance, decrease the incidents of violence and suspensions, and ultimately improve academic success.

Program #506.040

■ Student Support - Professional Development

Susan Kessler (631) 595-6814

Customized professional development programs based on individual district needs are available but are limited to the following areas:

- Wellness policy revisions
- Dignity for All Students Act (DASA)
- Youth and adult mental health first aid
- SafeTalk
- Non-suicide self-injury
- Disordered Eating
- Sexual Orientation
- Gender Identity/Expression
- Family and community engagement
- Cyberbullying, sexploitation and sexting
- Substance use and abuse
- School nursing/health services
- Health services overviews for new and returning nurses
- Physical education/activity
- PE plan updates
- School nutrition programs
- School wellness
- Comprehensive health education

Program #506.041**■ School Health Services Network**

Susan Kessler (631) 595-6814

The School Health Services Network will link to regional and state resources including the NYS Education Department's Statewide School Health Services Center (SSHSC). Membership includes:

- A reduced rate for all district and substitute school nurses to attend School Nursing Professional & Practice Issues workshops several times each year with guest speakers, case studies, panel discussions and networking opportunities.
- A reduced rate for all district school nurses to attend the annual School Nursing Election Day Professional Development workshop
- Ongoing mentoring for new and substitute district nurses
- One in-district (before, during or at the end of the school day) professional development for school nurses and/or school staff and administration
- Customized technical assistance and support with issues related to school health services including policy development
- Additional support as needed for school health services, implementing the regulations of the Commissioner of Education, district school health program review, school immunization attendance requirements, mandated screening procedures and protocols, and medication administration procedures

Program #A506.042**■ Pupil Personnel Staff Consortium – Social Workers, Psychologists, and Counselors**

COVID -19 continues to dominate every aspect of our lives, at school and personally, and its impact is taking a toll on everyone. As School Social Workers, Psychologists, and caregivers by nature, the brunt falls on you, with limited or no time during the day to check in with colleagues. To meet the mental health needs as well as other needs that arise. This Consortium will provide support, technical assistance, resources, strategies and solution to improve the well-being of the School Social Workers, Psychologists and all other Pupil Personnel Staff.

The membership fee of \$2000 will allow for a variety of high-quality workshops and conferences based on need and request. Membership in the program includes but not limited to the following:

- Participation in Collegial Circles – a professional community to support strategize, problem solve, share best practices and listen

- Ongoing updated, technical assistance, resources, best practices, referrals for community services
- Shared resources and tools to support staff, students, and family mental and physical health
- Wellness Newsletters showcasing best practices, district successes and available resources customized for each district
- Consortium meeting
- Support for the Whole School, Whole Community, Whole Child (WSCC) Model, focusing on improved school climate and SEL.

Program #506.043**■ School Safety Network**

Susan Kessler (631) 595-6814

Participation includes:

- Attendance at two network member meetings per year to discuss current trends, requirements, and practices in school safety, violence prevention, and gang prevention/intervention
 - Technical assistance in completion of VADIR forms, revision of Codes of Conduct and update of Safety Plans as they relate to Dignity for all Students Act (DASA)
 - Ongoing training and technical assistance for Dignity Act coordinators.
 - Reduced rate for attending Western Suffolk BOCES regional trainings on school safety
- Additional customized professional development on-site is available.

Program #506.046**■ Health and Physical Education Consortium**

Susan Kessler (631) 595-6814

Provides districts with professional development in health and physical education topics in a cost effective way. The annual membership fee allows for a variety of workshops for health and physical educators, family and consumer science teachers and coaches that address current health trends.

Membership in this program includes:

- Bi-annual network meetings
- Participation in regional workshops
- Ongoing updates and technical assistance from consortium coordinator

Instructional Technology Services

Angelique Johnson-Dingle (631) 595-6815

This BOCES program helps school districts plan and manage information and technology for instruction. Services include planning and analysis; training; installation, support and maintenance; and library automation.

Provides computer-based services for instructional activities within the guidelines established in the NYS Long Range Technology Plan, the Learning Standards and the Commissioner's Regulation 100.11 such as:

- Design, installation and project management services for implementing hardware and software systems;
- Project management services for acquisition and implementation of network systems and infrastructure;
- Internet access;
- Maintenance and support of local and wide area networks;
- Coordination with the Model Schools Program for technology planning and integration programs.*

Services are consistent with regional information standards including hardware, software and telecommunications protocols. All services are coordinated with the Suffolk Regional Information Center (RIC) located at Eastern Suffolk BOCES and are reflected in the region's 793 plan.

**A district must participate in the Model Schools Program #536.010 to receive aid for #501 services.*

Program #501.000

■ Instructional Technology Base Service

Includes the costs of BOCES planning, management, technical support and leadership including phone consultation and initial site visits. This is a mandatory prerequisite to all Instructional Technology #501 and Model Schools #536 services.

Program #501.010

■ Wide-Area Network Support

Provides technical support for WANs including maintenance, trouble-shooting and problem resolution.

Program #501.011

■ Copy Usage Maintenance

Provides a monthly maintenance plan for copy usage services.

Program #501.012

■ Local-Area Network Support

Provides technical support for LANs including maintenance, trouble-shooting, installation and procurement of hardware and software.

Program #501.013

■ Network Data Storage

Provides a hosted (off-site) disaster recovery and backup solution for district's instructional data.

Program #501.014

■ Media Learning Resources

Provides software and licenses for local network and/or web-based resources.

Program #501.015

■ Project Management

Provides overall management for hardware, network and software projects and may include planning, procurement, oversight of installation, inventory and closure of projects.

Program #501.016

■ Instructional Technology Projects, Undefined

Use to budget for instructional technology hardware, network, and/or software acquisitions.

Program #501.019

■ Telecommunication Services

Supports districts to build and service cost effective communication networks. Includes designing, procuring, implementing and supporting the network as well as providing high speed, seamless connectivity to the districts' local and wide area networks and finally to the BOCES-area network. The network is fully compatible with existing regional and state-wide networks, insuring inter-connectivity for data, voice and video transmission. Also offering MiFi personal WiFi devices and direct optimum connection for home instruction.

Program #501.020

■ Multi-Year Projects

For ongoing multi-year technology purchase agreements.

Program #501.031**■ Atlas Rubicon**

Chris Loiodice (631) 595-6836

Atlas is a customizable, web-based application to map curriculum and facilitate collaboration among teachers across subjects, grades and schools. In addition to recording and reporting, Atlas facilitates the sharing of curriculum strategies with administrators, superintendents, boards of trustees and parents.

Program #501.032**■ Renaissance STAR**

Chris Loiodice (631) 595-6836

STAR assessments provide Common Core State Standards reporting, and are aligned to state standards, and linked to state tests so educators at all levels can individualize instruction to fill learning gaps. The tools, content and reports in this suite of assessments allow districts to get the most out of data to drive daily instruction and practice.

Program #501.033**■ Achieve 3000**

Chris Loiodice (631) 595-6836

Achieve 3000 is web-based, differentiated instruction designed to reach a school's entire student population – mainstream, English Language Learners, special needs, and gifted.

Program #501.034**■ NWEA**

Chris Loiodice (631) 595-6836

NWEA is an educational evaluation system, Measures of Academic Progress (MAP). This is a unique system for monitoring instruction in English language arts, mathematics, and science. The system meets the NYS education reforms that require local accountability for student achievement and has been proven beneficial in informing the instructional process and improving school/curriculum. Subscription includes content, training and support.

Program #501.035**■ Focus For Observers**

Chris Loiodice (631) 595-6836

Focus For Observers combines software tools for classroom observation and evaluation, online learning content based on authentic teaching practice, and professional services for support in structuring professional development and implementing school turnaround.

Program #501.036**■ iReady**

Chris Loiodice (631) 595-6836

iReady is a web based, adaptive diagnostic assessment for Math and English Language Arts K-12. Based on assessment results, the product provides both teacher led instructional resources and individualized student instruction. The diagnostics, instruction and progress monitoring tools allow districts to target instructional strategies.

Program #501.039**■ RightPath**

Chris Loiodice (631) 595-6836

RightPath™ is an integrated student success system that provides solutions to meet the needs of individual students while empowering educators with the tools they need. Six exceptional platforms seamlessly combine to provide customizable solutions in the areas of student achievement, eLearning and professional development.

Program 501.040**■ Other Media Learning Resources**

Chris Loiodice (631) 595-6836

This program covers subscription based services such as Edgenuity, Fastbridge, ZSpace, iLit, Nearpod, Newsela, Code Monkey, Codesters, Seesaw, WeVideo, Music First, Logisoft (Adobe). Additional vendors being added on a rolling basis.

Program #501.041**■ kidOYO**

Chris Loiodice (631) 595-6836

kidOYO® creates educational infrastructure in use by leading K-12 classrooms in order to deliver personalized project-based learning outcomes in the areas of computer science, engineering and entrepreneurship education deployed exclusively via the web-based learning platform established at OYO-class.com. Additionally, kidOYO® works with universities to expand opportunities for students and staff to build collaborative relationships with families, corporate employers and administrators in K-12 schools and local communities, and leverages these partnerships to produce live events of increasing importance to community participants.

Program #501.044**■ Edpuzzle**

Chris Loiodice (631) 595-6836

Ed puzzle helps teachers unlock the power of videos through simple editing tools and student data. All teachers have to do is find a video, add questions and assign it to their class. They will be able to watch their students' progress and hold them accountable through each assignment.

Program #501.045**■ Explore Learning**

Chris Loiodice (631) 595-6836

Explorelarning includes STEM teaching tool programs Gizmos (math and science), Reflex (grades

2+ math), and Science4Us (K-2). These interactive tools bring engaging and effective instructional strategies to K-12 classrooms.

Program #501.046**■ Kami**

Chris Loiodice (631) 595-6836

Kami is an online document annotation and markup tool. You can highlight, underline, and strikethrough text in PDF and other document formats. You can also add text boxes, shapes, and images. Kami works with Google Drive and Google Classroom.

Guidance Services

Program #501.017**■ Base Guidance Service**

Elyse Eusanio (631) 595-6856

Includes access to regional user group meetings related to career decision-making and college information software systems. Services include up to one day of in-district or virtual counselor and staff training on the use of the software and first level support. Required as a companion to all subscriptions for guidance systems #501.018.

Program #501.018**■ Guidance Systems**

Elyse Eusanio (631) 595-6856

Provides assistance and resources for student assessment and planning for future careers using these guidance software systems:

- Naviance
- XAP (formerly Bridges)
- Method Test Prep
- Guidance Direct (a Frontline Technologies Company)
- Maia Learning

Model Schools Program

Renee Allen (631) 595-6844

Offers support to teachers and administrators in technology integration. Customizable services promote the effective use of instructional technology through on and off-site workshops, and classroom coaching/modeling.

Program #536.010**■ Model Schools Base Service**

Renee Allen (631) 595-6844

Includes the costs of BOCES planning, management, technical support and leadership. This is a mandatory prerequisite to all Instructional Technology #501 and Model Schools #536 services. The base service also provides:

- Attendance at regional workshops at member rates
- Basic review of your district's technology plan.
- Attendance at bi-monthly meetings for technol-

ogy coordinators and district administrators to discuss issues and share best practices

- Teachers may apply for mini grants to support technology integration.

Program #536.011**■ Technology Integration Services – Staff Developers**

Mindy LiBassi (631) 595-6812

Provides in-district services to integrate technology into standards-related curriculum at a daily rate.

Program #536.012**■ Shared In-District Staff Developers**

Mindy LiBassi (631) 595-6812

Provides in-district services to integrate technology into standards-related curriculum at a discounted rate for one or more days per week throughout the school year (40 days per unit).

Program #536.013**■ Customized Professional Development/Consultants**

Mindy LiBassi (631) 595-6812

This service matches consultants with specific staff development needs of districts. Teachers and administrators receive feedback, share best practices and exchange ideas from consultants in workshops, one-on-one classroom coaching and small groups.

Program #536.014**■ Regional Workshops and Conferences**

Mindy LiBassi (631) 595-6812

Regional workshops and conferences for teachers and administrators support the most current thinking in education and provide a forum for new ideas.

Program #536.015**■ Stipend/Substitute Reimbursement**

Renee Allen (631) 595-6844

This service can provide reimbursement for the cost of substitute teachers so teachers can attend regional and shared district workshops. Teacher stipend costs are also Coser aidable for regional curriculum writing and shared district professional development workshops.

Distance Learning

Renee Allen (631) 595-6844

This program provides a variety of services to support student learning through video and/or web-based interactive learning technologies. Options include IP videoconferencing, web-based videoconferencing, inter-district collaborations and web-based course delivery.

Program #445.200**■ Videoconferencing Services**

Chris Loiodice (631) 595-6836

This service includes videoconferencing scheduling, test connections with providers, and coordination of educational materials between the teacher and videoconference provider. Member districts will receive access to a database of content providers. One in-district facilitated presentation (faculty meeting, administrative meeting) is included as requested. Additional customized professional development on-site is available.

Program #445.211**■ Castle Learning**

Chris Loiodice (631) 595-6836

Castle Software, Inc. provides web-based review, testing, and assessment tools for elementary school, middle school, and high school teachers and students in the areas of Math, Social Studies, Science, English, and Foreign Languages with additional offerings in math review and literature.

Program #445.210**■ Vendor Online Courses**

Chris Loiodice (631) 595-6836

This service includes subscriptions to various vendor online courses for students. Vendors include Apex, Edmentum, Edgenuity, Florida Virtual, Odysseyware, Pearson and Fuel. Additional vendors may be added as requested.

Program #445.220**■ iTutor**

Chris Loiodice (631) 595-6836

iTutor provides live online instruction delivered by NYS-certified teachers. Services include home-bound instruction, test preparation, credit recovery, instructional support, special education and ESL/bilingual instruction. Cost is on a per-hour basis.

Program #445.230

■ Distance Learning Base Service

Chris Loiodice (631) 595-6836

Participation in the base service is a required companion to all Instructional Support Services videoconferencing, vendor online courses and digital resources in the Distance Learning coser. Membership in the base service includes access to free virtual projects with students and teachers across New York State. It also includes ½ day of in-district training/support for student projects and no additional coordination costs for videoconference scheduling. Members will be able to participate in regional user groups for various products in this service. Members can use the VGo robot for at least 2 weeks at no cost and access to Field Trip Zoom Room.

Program #445.240

■ Distance Learning/Learning Management Systems

Chris Loiodice (631) 595-6836

This service includes subscriptions to various Learning Management Systems. Vendors including Canvas, Schoology, It's Learning, and Desire2Learn. Additional vendors may be added as requested. Includes access to yearly user group meetings.

Program #445.250

■ Distance Learning/Other

Renee Allen (631) 595-6844

This service will include new services requested by districts such as pilot programs of interest.

School Library Services

Sara Kardasz (631) 595-6834

SLS provides leadership and assistance to all school library media centers with attention to library automation, staff development, and online resources for library reference. Provided in cooperation with the Western Suffolk BOCES School Library System, Instructional Technology Program and Professional Development Program. Services that are provided at no cost to member districts (provided NYS funding is allocated) include a Union Catalog that encourages Interlibrary Loan and Collection Development, SLS purchases of online materials, and some freely offered school library professional development. Additional services, at a fee to the district, include:

Program #514.010

■ School Library Automation

Supports school libraries in library automation for planning, data conversion, installation, training, and support of Follett Automation Systems.

Program #514.011

■ Online Resources/Databases

Online resources and databases are available at discounted costs.

Program #506.050

■ School Library Professional Development

Includes annual Regional Institute which draws nationally known speakers and additional programs for sharing best practices and training in library-related needs.

Planning Services

Barbara Graziano (631) 595-6802

Western Suffolk BOCES can help districts plan for the future with demographic, enrollment and facilities studies. These may include analysis of demographic trends within a district, enrollment projections, an analysis of the current utilization of facilities and an exploration of future organizational alternatives. Services are grounded in a thorough review of current research and an extensive evaluation of a district's needs and goals. These services assist Boards of Education, administrators and committees on a variety of issues.

Program #607.010

■ Comprehensive Long-Range District Planning

This service provides comprehensive, pertinent information for planning the district's future, including analysis of demographics, enrollment trends/projections, functional utilization of school facilities, and long and short term space alternatives. This service provides five to ten years of planning data and satisfies Section 155.1 of the Commissioner's regulations concerning enrollment and facilities.

Program #607.011

■ Long-Range Planning Update

An update is offered to districts that have contracted within the past three years for a comprehensive study. This update provides current demographic information and updated enrollment projections based on the most recent trends in the district.

Program #607.012

■ Grants & Educational Research Service

This service provides technical assistance, draft applications, local research initiatives, reports and other specialized projects to component districts. Other services include in-depth assistance in planning and preparation of competitive grant proposals including:

- Assessment of needs and potential eligibility
- Facilitation of team planning/consortium development
- Assistance in preparation/writing of competitive grants
- Assistance in preparation of required program/fiscal reports
- Research reports, as requested

Program #607.013

■ Superintendent's Hearing Officer

This service provides support to districts in facilitating Superintendent's hearings. Experienced hearing officers serve as consultants to districts on per session, as needed basis.

Program#607.014

■ School Aid Specialists

Lorraine Hein (631) 549-4920 x292

Western Suffolk BOCES provides participating districts with assistance in the development of internal planning processes, planning skills, the analysis of data in the area of finance, and the development of plans related to school administration and management responsibilities. In addition, participating districts are provided assistance in procuring and maximizing all areas of State and Federal aid.

Student-Based Services

Student-based programs enrich and support classroom instruction.

Regional Summer School

Nicole Carr (631) 595-6820

■ Regional Summer School

This summer school program helps students in grades 6–12 fulfill graduation requirements. The

program is for middle and secondary students who require remediation in English, mathematics, science, social studies, and foreign language. Each academic course is 45 hours. Health, physical education and Regents review classes are also offered. Regents and Regents Competency examinations are administered. This program is offered at one

centralized location for six weeks in July and August, ending with the Regents examinations.

Program #432.010

■ **Remedial Instruction Class**

Nicole Carr (631) 595-6820

Fee is per seat in a class with 45 hours of remedial instruction. Fee includes cost of Regents exam.

Program #432.011

■ **Regents Review Class**

Nicole Carr (631) 595-6820

These classes are offered for eight days prior to the Regents exams. Students receive 8 hours of intensive instruction over eight days.

Program #432.012

■ **Exam Only (Regents or RCT)**

Nicole Carr (631) 595-6820

Exams on the NYS testing schedule will be offered to students who do not attend the remedial instruction classes.

Program#432.013

■ **Regents Examination Scoring**

Nicole Carr (631) 595-6820

Districts that administer the August Regents Examinations can have the exams graded by the Western Suffolk BOCES Summer School staff.

Program 432.014

■ **Enrichment Instruction Class**

Nicole Carr (631) 595-6820

The enrichment courses for grades K-5 helps to address regression or summer slide in order to prepare students for upcoming courses. This does not replace a full course year. This program is offered at one centralized location for six weeks in July and August. Fee is per seat in a class with 24 hours of enrichment instruction.

Exploratory Enrichment

Program #435.010

■ **Exploratory Enrichment**

Peggy Unger (631) 360-3652

Susan Kessler (631) 595-6814

Western Suffolk BOCES coordinates, schedules and contracts for K-12 presentations, workshops, in-school programs and field trips for experiences beyond those of a traditional classroom. Districts can choose from an array of service providers that offer content, both in-school and out-of-school, that is focused on NYS Learning Standards to enrich standard classroom coursework.

- Health, Math, Science, Social Studies and Technology including:
 - Farm Programs
 - Historical Programs
 - Marine Programs
 - Museum Programs
 - Nature Programs
 - Planetariums
 - Character Education including:
 - Anti-bullying/ Tolerance
 - Drug and Alcohol Awareness
 - Health and Nutrition
 - Internet safety/cyber bullying
 - Motivational Programs
 - Team Building
- Through this program, BOCES will:
- Maintain a database of enrichment activities by topic and grade level
 - Facilitate searches initiated by school personnel or parent-teacher representatives who seek appropriate sites for field trips, guest speakers or workshop presenters.
 - Encourage the sharing of information between BOCES and schools by moderating a Facebook page for Exploratory Enrichment
 - Screen and evaluate all programs for suitability as enrichment activities for different grade levels
 - Coordinate the scheduling of Exploratory Enrichment activities held in school buildings

Outdoor Environmental Education

Daniel Oggeri, (631) 360-3652

As an integral part of a comprehensive curriculum, the BOCES Outdoor Environmental Education Program utilizes the natural environment in a multi-disciplinary approach to promote broader learning. The program, coordinated by Western Suffolk BOCES for both Western and Eastern Suffolk BOCES, strongly supports the New York State P-12 Science Learning Standards, the New York State Science Core Curricula and supplements, strengthens and gives new dimension to existing school curriculum by means of direct observation and hands-on learning experiences outside the classroom. The OEEP also fosters the rational use and preservation of the natural environment by laying the foundations for responsible action. *NOTE: Districts must arrange their own transportation.*

Program #402.010

■ Day-Use and Teacher Inservice

Teacher Inservice Training

Because teacher participation is the most important factor in the success of this program, teachers are required to participate in a one-day intensive environmental education training program during the spring or fall. Teachers are involved in activities relating to marine, freshwater, and terrestrial ecology, math in the out-of-doors, orienteering, language arts, natural history interpretive techniques, and strategies for enhancing and revitalizing the elementary classroom curriculum.

Learning at the Labs

Teachers make use of the equipment, resources and instructional staff at the outdoor learning laboratories to provide instruction to their class. Most often classes are assigned two days in the fall, one in winter and two in the spring. Come experience what many successful teachers have learned—that the out-of-doors is a truly exciting and effective place for learning.

Caleb Smith Outdoor Learning Laboratory

Located in the 543-acre Caleb Smith State Park Preserve, the laboratory contains numerous displays and serves as a stepping-off point for exploring the deciduous woodland and ponds.

Sunken Meadow Outdoor Learning Laboratory

The newly renovated, energy efficient Sunken Meadow Outdoor Learning Laboratory offers a wealth of interpretive displays and aquaria and serves as an interactive base for teacher trainings and STEM-based student activities. Its location in a secluded section of the 1,226 acre park provides a unique, hands-on learning environment with a salt marsh, beach and dune

habitat. Sunken Meadow OLL also serves as the home base for a portable digital planetarium and augmented reality sandbox.

Connetquot Outdoor Learning Laboratory

Located in the Connetquot River State Park Preserve, this laboratory is in the historic Snedecor Inn. The Pine Barrens ecosystem of the park contains freshwater streams and a J35 working trout hatchery.

Program #402.011

■ Special Services

At sites on and off Long Island, OEEP staff and consultants teach specialized courses for all grade levels. Individually mentored programs for secondary students involve original research and field experiences for AP Environmental Science, AP Biology and all other science classes. Outdoor Education Specialists can also design programs customized for individual school districts.

Challenge Course

To instill group cooperation skills and team building abilities as part of your school's Character Education efforts, make the Challenge Course experience a part of your curriculum. The Challenge Course at Sunken Meadow allows students to work in small groups under the guidance of an instructor/facilitator. During the experience, students progress through a series of increasingly difficult group tasks. These may begin with team building/confidence building activities and move to more challenging tasks that the group must solve together. Immediately following each activity, the facilitator leads the group in a discussion and debriefing of the decision-making process and problem-solving styles employed.

Earth Balloon

This 19-ft. inflatable globe uses high quality satellite images to provide exciting and interactive

science and geography programs ranging from Biomes to Human Development. Grade-appropriate programs take place in your school to support the K-12 curriculum, especially promoting geographic literacy. The Earth Balloon can be used in multiple classes each day.

StarLab

This portable planetarium provides an introduction to astronomy and the wonders of the night sky. Grade-appropriate programs take place in your school and can be tailored to meet each class's learning objectives. While the StarLab is used by one class at a time, the lab can be used in multiple classes each day.

In-School Science Programs

Various programs, specifically designed to take place within a school, will allow students to participate in activities about a variety of science subjects. Programs include astronomy in a portable planetarium, microscopy, food webs and albatross bolus dissections. All programs strongly support the NYS P-12 Science Learning Standards.

Conservation Biology

Whether through a box tortoise reintroduction and tracking study, or with bobwhite quail and ecosystem management, several options for exciting, engaging real-world science projects are available.

Dissections

In school or at one of the WS BOCES Outdoor Learning Labs, students will dissect an organ or an entire organism while being led by a trained biologist. Students will have the opportunity to compare the anatomical features of the organism being dissected to other organisms that have been preserved. Students can also observe how the anatomy of other organisms is both similar to and wildly different from their own. This is a great addition to any biology or psychology class. Specimens available to dissect include, but are not limited to: Albatross Bolus, owl pellets, frogs, pigs, sheep brains, sheep eyes, kidney, bovine hearts, bovine ovaries, squid, and clams.

Ecology Awareness

Introduces basic ecology principles and concepts through the investigation of woodland, freshwater, and marine environments.

Marine Studies

Students explore, investigate, and compare marine environments, including estuary/salt marsh, rocky

intertidal, and seashore.

Nature Discoveries

Activities emphasize an inter-disciplinary approach to geology, botany, reptiles and amphibians, insects, and mammals. Students learn about the availability of natural materials, how they are used, and how to use them in crafts and hobbies.

Bay Investigations

These exciting programs are conducted in Shinnecock Bay aboard the research vessel "Peconic" or in the Great South Bay from Captree Boat Basin on board a charter vessel. While on board, students use a variety of nets and sampling equipment to analyze the physical and biological environment of the bay.

Exploring Long Island's Secret Wilderness

Acquaints students with the Pine Barrens through field excursions, classroom and field exercises, a canoe trip, and guest lecturers. Students develop an understanding of groundwater, watershed, fire climax forest, and plant and animal competition.

Field Natural History

Students learn the geology, biology, and history of freshwater, marine, and terrestrial environments by studying the Nissequogue and Carmans watersheds.

Fire Island Ecology

Focused on interpreting Long Island's barrier beach environment.

Intro to Intermediate Level Science (grades 5–6)

In this exciting program, students investigate either a freshwater ecosystem or compare two different biological communities. Students will employ process skills required by the ILS Core Curriculum, including transect studies, use of dichotomous keys and microscopy.

Studies in Long Island History

This program incorporates DBQ and field work to support the NYS Social Studies Standards. Includes field trips, guest speakers, and a written research project focusing on Long Island's history.

Exploring Long Island's Fisheries Resource

Students investigate fish anatomy, physiology, and ecology, explore fishery habitats, and learn about the socio-economic factors affecting fisheries.

Farming the Sea: A Mariculture Project

Students learn about a new type of agriculture—mariculture—by growing hard-shelled clams under

controlled conditions. The clams will be seeded in Long Island Sound to help restock coastal waters. Includes field work.

Insects

Focuses on Long Island's insects, their adaptations, anatomy, morphology and diversity. Each topic contains an associated "hands-on" activity.

Marine Mammals

Students will work with a researcher to conduct a postmortem on a porpoise, dolphin, or seal in their classroom. Includes a slide/lecture necropsy.

Ornithology

An introduction to the avian world through bird-watching. Students observe and learn first-hand how birds function through field work and readings.

Remote Operated Vehicles (ROV)

This program takes a unique spin on field science. It emphasizes engineering and business and tasks students with building a fully functional remotely operated vehicle (ROV) that will explore and collect data in a marine environment. Students need to have a functional ROV, keep it within budget and market it to their peers.

Whales, Study and Research

Students learn about marine mammal behavior, adaptations, and their role in the ocean's ecosystems.

Create a Customized Program

Since school districts have their own unique curricula needs, the Outdoor Environmental Education Program staff is available to work with district staff to create innovative and customized programs and projects. These programs allow students to practice authentic science, meet the district's science education scope and sequence and gain the content and skills necessary for mastery of the NYS Core Curricula and NYS P-12 Science Learning Standards.

New York State Science Curriculum Writing

This program is designed to support teachers with the New York State P-12 Science Learning Standards. This is a program of curriculum development where teachers have science curriculum written for them and are further supported as they implement the new standards in their classroom. This program includes one unit of science curriculum and two in-school visitations of Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) Staff per unit.

New York State Science Curriculum

Development

This program is designed to support teachers with the New York State P-12 Science Learning Standards. This is an interactive program of curriculum development where teachers will work intensively with science leaders from the Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) as teachers develop their own curriculum. The role of the OEEP staff is to facilitate curriculum development by using their expertise to assist and strategically develop exciting inquiry-based investigations that take place in the classroom. This can be a single-unit partnership or a full-year partnership as the new standards are implemented. This includes two in-school visitations of OEEP staff per unit.

Summer New York State Science Curriculum

Development

This is a summer program designed to facilitate science curriculum development as science teachers implement the New York State P-12 Science Learning Standards. This is a one-week program of curriculum development where teachers have the ability to work with colleagues from their own and other districts to design and write new science curriculum that meets the NYS P-12 science learning standards. During this program teachers will work intensively with science leaders from the Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) as teachers develop curriculum. The role of the OEEP staff is to facilitate curriculum development by using their expertise and the experience of other teachers to assist and strategically develop exciting inquiry based investigations. In addition, this program will make teachers aware of potential services and resources that can be used in the classroom.

Program # 402.012

■ Summer Science Institute

Grades 4 and 8

This program is an Academic Intervention Service for students who will be entering the 4th and 8th grades the following fall. Science concepts that will be tested on the state assessments will be taught through an inquiry science approach that addresses both The Living Environment and The Physical Environment Standards. Students will utilize the

Outdoor Learning Laboratory and the diverse natural habitats found within Caleb Smith State Park Preserve as they are guided through an exciting three weeks of multidisciplinary activities in the out-of-doors.

Program #402.013

■ Summer Enrichment Programs

Students can use summers to study the local environment in three enrichment programs. The 60-hour programs begin approximately the second week of July and conclude by the first week of August. Districts may enroll a maximum of 15 students, with 5 students in each of the 3 component programs.

Marine Studies Enrichment Program

An intensive 5-day residential program for high school students offered June through August. Students learn about physical and chemical oceanography, marine ecology, invertebrate zoology, mariculture, wetlands conservation, and human's impact on the marine environment.

Program #402.014

■ NYS Science and Engineering Fair (NYSSEF)

This is the Intel ISEF/Science Service affiliated state fair of New York. Students compete for scholarships, tuition grants and other prizes. Top high school projects from Intel division of NYSSEF represent the state of New York. Students in 9th through 12th grade apply for either the NYSSEF ISEF Division or Andromeda Division. Students in 6th through 8th grade may only enter the Broadcom Division.

Program #402.015

■ Science Enrichment Excursions (school year and number)

Grades K through 12

Excursions from Manhattan to Montauk ... and beyond. BOCES staff will discuss and offer assistance with all science-based excursions.

■ Brookhaven National Lab

A diverse selection of science and laboratory investigations are offered on-site at Brookhaven National Lab.

Cold Spring Harbor Lab

CSHL educational programs introduce students to the newest ideas, discoveries and technologies in biology and life sciences, and allow them to work alongside with some of the most innovative scientists in the

world in an open and collaborative environment.

Cornell Cooperative Extension

This program educates students by providing research-based information on a wide array of topics including nutrition and wellness, horticulture, environmental protection, marine restoration, sustainable agriculture and more.

SUNY Stony Brook Institute for STEM

A unique set of hands-on experiences allow students to apply their knowledge of science to solve problems within such subjects as biotechnology, chemistry, sustainable chemistry, earth science, ecology, engineering, physics, and mathematics.

Program #402.016

■ Residential Programs

Teachers and students live together at sites on or off L.I. for several days where they focus on the natural environment and traditional curricula. This is preceded by in-service training and planning guidance.

On-Long Island

Dorothy P. Flint

Cornell Cooperative Extension/4H Div., Riverhead
Features: woodlands, a working farm, and a boardwalk/trail to the seashore.

Facilities: science center, open-air arts and crafts building, and over 40 cabins.
(Fall/Spring)

Camp Quinipet

United Methodist Church, Shelter Island
Features: woodland property on Peconic Bay
Facilities: 7 heated guest houses, indoor recreation and arts/crafts facility, meeting rooms, modern dining hall. (Fall/Winter/Spring)

Off-Long Island

New York

Frost Valley Environmental Education Center

Frost Valley YMCA, Oliverea
Activities: Project Adventure, geology, and orienteering.

Features: 4,500-acre Catskill Forest Preserve.
Facilities: winterized facilities, two program centers, 45 cabins and 9 lodges, dining hall.
(Fall/Winter/Spring)

Sharpe Reservation, Fishkill

Activities: hiking, camping, fresh-water studies.
Features: 2550-acre site in southern Dutchess County
Facilities: self-contained residences, dining hall.
(Fall/Spring)

Program #402.017**■ Project Lead the Way**

Provides transformative learning experiences for K-12 students using science activities, projects, and real-world problems. Offers specific science modules for K-5, 6-8 and 9-12 with a focus on computer science, engineering and biomedical science. Provides teachers with the training, resources, and support they need to engage students in real-world learning.

Program #402.018**■ STEM Curriculum Materials**

This program provides school districts with the opportunity to collaborate with Western Suffolk BOCES staff and other school districts when making STEM curricula, material, and service decisions. The STEM curricula, materials, and services offered through this program are designed to assist teachers and administrators with the design and delivery of engaging STEM instruction that supports the New York State P-12 Science Learning Standards (NYSSLS).

Law-Related Education**Program #404.010****■ Mock Trial**

Melissa Walter (631) 595-6841

Each participating district will receive a full trial with instructions on preparing elementary and middle school students. The trial is an adaptation of trials prepared by the NYS Bar Association for the annual high school competition. Each district will prepare both a plaintiff and defense side of the case. A team consists of six plaintiffs and six defense participants with an option for three alternates (maximum team

size is 15). Districts may register several teams. Two training sessions are scheduled for teachers. The program culminates in a one-day Mock Trial tournament in the spring.

Program #404.012**■ Law-Related Education Special Services and Conferences**

Renee Allen (631) 595-6844

Educational programs are provided regarding the place of law in society and the interrelationship of government, courts and police. This service includes customized in-school and field trip programs provided by staff and consultants.

Program #501.042**■ Science Instructional Technology**

Daniel Oggeri (631) 360-3652

This program enables school districts to purchase cutting edge science technology hardware to support in-school science and technology curricula. Districts will also have the ability to collaborate with other districts to develop and enhance the application of these technology purchases in school.

Program #536.019**■ VROGGO Professional Development**

Daniel Oggeri (631) 360-3652

Vroggo Inc. is used in schools to support existing in school curriculum by providing interactive virtual reality experiences curriculum through user software licenses. This service provides professional development and support for teachers using Vroggo in the classroom.

Administrative Support Programs

Personnel Services

Program #602.010**■ Certification Office**

Dr. Hugh Gigante (631) 549-4900, ext. 257

The State Education Department has authorized this office to evaluate and recommend certification for all areas of the professional service with

the exception of the following certificates: Adult Education, Bilingual Education, Career and Technical Education, Educational Technology, English to Speakers of Other Languages, Family and Consumer Sciences, Health Education, Leadership Certificates, Supplementary Certificates and

Technology Education. Additionally, this office cannot evaluate applicants applying through the Approved Teacher Preparation Program pathways or the Interstate Applicant Pathways. Professional employees referred by participating districts receive prompt responses to questions concerning certification status. Information regarding changes in certification regulations is disseminated regularly with explanatory notes; workshops are conducted for superintendents, personnel administrators and clerical staff.

Program #628

■ Online Application System

Dr. Hugh Gigante (631) 549-4900, ext.206
Use the power of the internet to find the employees you need. This web-based system will help your district save money on employment advertising and on logging in and sorting applicants. Most

importantly, you'll expand the applicant pool for those hard-to-fill positions. Save money and time with this convenient and user-friendly system.

Program #649.010

■ AESOP – Automated Educational Substitute Operator

Elyse Eusanio (631) 595-6856

This is a web-based substitute placement service for K-12 school districts. Remotely hosted integrated telephone and internet system means no equipment costs or impact on your local servers. AESOP is available 24/7 by web or by phone, saving hours of manual sub-calling. Real-time absence data analysis and reporting, as well as payroll interface-ready reports are available.

Other Services

Program #520.010

■ Graphics/Copying

Dr. Hugh Gigante (631) 549-4900, ext. 204
This service can design and print brochures, newsletters, reports, NCR, and booklets using desktop publishing. Maximum paper size of 11" x 17" can be collated, folded and stitched.

Program #618.010

■ Insurance Management Service

Warren Taylor (631) 549-4900, ext. 210

Flexible Benefits–Section 125 Program

This program develops and administers a Section 125 Flexible Benefits Plan for employees of a school district.

Program #635.010 Public Information Service

■ School Public Relations|Dr. Hugh Gigante (631) 549-4900, ext. 204

Comprehensive Service

Shared professional staff will provide a comprehensive school public relations program. Overall program coordinator will train staff and supervise the planning, organizing and implementation of a public information program in each district. In addition, the coordinator will conduct training and planning sessions for in-district staff and/or board members to help them build a comprehensive public relations program that addresses concerns within their community. Cost associated with printing of developed public relations materials are not covered by this service.

Project-by-Project Service

Districts can avail themselves of professional staff for individual projects such as budget brochures, calendars, newsletters or the coordination of any other public relations project.

Eastern Suffolk BOCES

Program #407WSB/#440ESB

■ Arts-in-Education Programs

Loretta Corbisiero (631) 286-6989,
lcorbisi@esboces.org

Eastern Suffolk BOCES operates a shared service designed to integrate the arts into education. Individual activities may include music, drama, dance, writing, and the visual and media arts and the like. Staff development related to a specific arts activity may also be provided. Arts integration and arts enrichment activities are aligned with the NYS Arts Standards and the curriculum either as stand alone arts, arts through another curriculum area, another area through the arts, or across curriculum programming. Eastern Suffolk BOCES Arts-in-Education (AIE) Regional Services (for both Suffolk County BOCES) includes:

- the coordination and block booking of arts and arts integration programs, including In-School and Off-Site Performances, Workshops, Residencies, Field Studies, Field Trips, Virtual Programs, Webinars and Professional Development
- publishing of a comprehensive online program catalog, including evaluations, with a wide selection of programs of artistic excellence for Arts-in-Education as befits individual district needs and interests
- facilitating professional development activities for the arts and general education community promoting the value of arts experiences, as well as specific skills in the arts, and the integration of arts into the curriculum
- workshops on the role of the arts and alignment of the New York State Learning Standards for the Arts, NY State Learning Standards and the National Core Arts Standards
- student conferences in media arts through a partnership with Long Island Media Arts Show
- the publication of the newsletter, *The Star*

Program #525.220

■ Student Assistance Services [SAS]

Michael Miles (631) 289-0480
mmiles@esboces.org

The Student Assistance Service (SAS) is a resiliency-based pro-active education, prevention and early intervention program utilizing certified/licensed professional counselors to provide services to students grades K-12. The program is available to all students but targets those who are beginning to exhibit behavioral, academic or social problems. Intervention is warranted when there are any signs of stress which can result in substance abuse or other self-destructive behavior.

SAS was modeled after our successful Employee Assistance Program [EAP] and provides similar services for students:

- Education
 - Identification
 - Assessment
- Emphasis is placed on creating a caring and supportive atmosphere, encouraging high expectations and fostering a sense of belonging. Counselors provide guidance on Social Emotional Learning [SEL] concerns and are often recognized for their expertise in both substance abuse prevention and social/behavioral/emotional problem management. When a school district contracts with SAS, they purchase a service along with a counselor being assigned to a particular school. Counselors establish themselves in their buildings through faculty and classroom presentations. When a student sees the SAS counselor, the counselor will provide an assessment and help formulate a plan. This may include a referral to an in-school group with the professional counselor or other pupil personnel service. Those students in need of other services are referred to resources within the community. The program focuses on a model of universal, selected and indicated interventions. This highlights the importance of establishing building-wide initiatives in addition to reaching out to the community while working with students and groups. Referrals may come from many sources: parents, faculty, administrators or other concerned parties. The program is most effective when the main source of referral is the student. The confidentiality of students and parents is respected. SAS serves many districts and is

regarded as a model proactive program by the New York State Office of Addiction Services and Support and the Suffolk County Division of Substance Abuse Services.

Communications Services/ Public Relations

Patricia McCabe, Ed.D (631) 687-3265,
pmccabe@esboces.org

601.200

■ Web Services

Website development, maintenance, and hosting services are provided to support the district's communications strategy. Website hosting services are only offered in combination with website maintenance services.

609.100

■ Graphics and Communications Services

Services such as graphic design; event photography; and survey development and data analysis are available to assist school districts in advancing education through effective communications. Services are eligible for aid.

609.100

■ Translation Services – Non-instructional

Services include written documentation translation, in-person, over-the-phone, and video remote translation and interpretation in a variety of languages and/or American Sign Language to support a school district's public information program. Services are eligible for aid.

609.300

■ Communication Consulting Services

The Communication Consulting Service (CCS) provides options for school districts to secure communications services with select public relations consulting firms through a Request for Proposal (RFP) solicited and approved by Eastern Suffolk BOCES. Services include consultation, staff development, and guidance on all matters related to public relations and communications, bond referendum support and website development, maintenance, and hosting. Website hosting services are only offered

in combination with website maintenance services. Consulting firms work directly with school administration to implement a communication strategy and provide staff development that is district specific. Portions of this service are aid-eligible.

Program #617WSB/#612ESB

■ Cooperative Bidding

Laurie Conley (631) 687-3160

lconley@esboces.org

<https://www.esboces.org/cb>

School districts that participate in the Cooperative Bidding Program realize significant savings in time, labor, and money. Presently Eastern Suffolk BOCES is providing this shared service to 66 school districts in Suffolk County including Eastern Suffolk BOCES and Western Suffolk BOCES, the Towns of Babylon, Brookhaven, East Hampton, Islip, Southampton and Smithtown, the Village of Patchogue and the Centereach Fire District. Services that are provided include:

- Coordination of membership activity;
- Bid preparation, including legal review of new bids and analysis;
- Legal advertisements;
- Bid award recommendations and reports;
- Researching and qualifying vendors;
- Bid management;
- Intercession on vendor problems and complaints from contacting vendors to issue resolution on behalf of the participant

• Coordinate and conduct ad-hoc committees to develop and review cooperative bids;

- Annual update to our members

Currently, the program solicits bids for 62 categories, which include:

PPE Supplies; fine and recycled paper; arts and craft supplies; sanitizing of classroom and office space, fuel oil; carpentry services; microcomputers, peripherals and software; custodial supplies; office supplies and more.

Program #609WSB/#602.110ESB

■ Negotiations Information Services

Thomas McGrath (631) 687-3132

tmcgrath@esboces.org

Negotiations Information Services (NIS) is a regional data warehouse system that provides districts with the ability to request data and reports, from multiple data sets, in ways that support the unique needs of individual districts.

Subscribing districts may request reports pertaining to the bargaining units listed below. Reports are prepared using the ESBOCES database. Subscribing districts agree to complete and return to ESBOCES digital survey forms that provide contract data for their bargaining units.

- Teachers
- Administrators
- Clerical
- Custodial
- Para-professionals
- Cafeteria Staff

Program #620WSB/#623ESB

■ Nonpublic School Textbook Program

Christine Taylor (631) 687-3116
ctaylor@esboces.org

This program processes applications and distributes textbooks to students in grades K-12 who reside in participating public school districts but attend non-public schools. Program staff communicates directly with the non-public schools and parents. Pooling both textbooks and operation resources results in a considerable savings of both time and money for the public school districts. Textbooks are distributed and collected at five convenient locations in Suffolk County and one location in Westchester County.

Program #606WSB/#617.100ESB

■ Employee Assistance Program (EAP)

Michael Miles (631) 289-0480
mmiles@esboces.org

The Employee Assistance Program assists employees, retired employees, and their extended family members of participating school districts with resolving social and personal difficulties, which may be affecting job performance. The EAP is a joint union/management program that is confidential, voluntary, and neutral.

The EAP is staffed by licensed mental health professionals who provide help for a wide range of issues including: emotional; financial; family and work-related problems. Services include: crisis intervention counseling, in-person assessments of problem situations and referrals to pre-screened resources. Additional services include: workshops on staff development and professional topics for enhancing the workplace culture; intervention training for supervisors and union representatives; 24-hour availability to district leaders for emergency response services; a monthly administrative

and staff newsletter and a comprehensive data bank of pre-screened referral resources.

The EAP utilizes a research-based instrument to measure the program's effectiveness of services as well as return on investment related to issues of absenteeism, 'presenteeism', and workplace distress. The program employs a bottom up, top down Shared Decision Making (SDM) model through the EAP Local Committees which meet regularly throughout the year. These committees enable the EAP to provide a systemic approach to services, addressing the individual's issues as well as the workplace as a whole.

Program #619WSB/#618ESB

■ Regional Occupational Safety and Health (ROSH)

Jonathan Hark (631) 472-8785

618.120/130 – Health and Safety – Basic Service

ROSH assists local districts in developing a comprehensive health, safety, and risk management program. Basic service participants are serviced remotely on an as needed and as available basis. Services include assisting the district through advertised training workshops, model plans, and technical assistance in order to understand and comply with local, state, and federal rules, regulations, and laws. Eastern Suffolk BOCES offers training and workshops at various locations during the school year, participating districts may send appropriate employees.

In-District Specialist is provided under COSER 618.150 and is not included under Basic Service. As requested, ESBOCES can provide written sample plans for your adaptation and use. Basic Service also includes access to available communications, notifications, newsletters and reminders.

618.110 – Health and Safety Consultant

Under the ROSH Program, participants have access to Environmental Consultants under an RFQ. These qualified professional consultants may assist with services beyond the scope of a Health and Safety Specialist such as asbestos and lead testing, indoor air quality assessments, Legionella compliance, subsurface investigations, construction testing, NYS DOH/DOL certification, etc. Pricing is on a case by case basis as per established contract rates. At a minimum, you must be a part of the ROSH Basic Service to access this contract.

618.150 – Health and Safety Specialist

Districts that sign up for the In-District Health and Safety Specialist Program are accommodated at a higher level of service. The Health and Safety Specialist will report directly to the school district and coordinate the District Health and Safety Program. All requested awareness training is provided on-site by the Specialist. This also allows for the training of new employees as they are hired without having to wait for the Basic Service scheduled training workshops. Direct assistance with writing and updating written plans including Safety Data Sheet compilation and recordkeeping is provided. Additionally, we will assist with any health and safety matter on an “as contracted” basis. Accordingly, the level of service purchased will have a direct effect upon the amount of services that are accomplished over a given year (i.e., one day a week service can accomplish more than a twice monthly visit). The service period could range from a minimum of one-half day per week up to a maximum of three days per week, depending upon the needs of the district. At a minimum, you must be a part of the ROSH Basic Service to access a Specialist.

618.160 – Health and Safety Security Consultant

Under the ROSH Program, participants have access to Security Consultants under an RFQ. These qualified professional consultants may assist with services beyond the scope of a normal safety officer such as performing Security Audits and providing Security Management Services. Pricing is on a case by case basis as per established contract rates. At a minimum, you must be a part of the ROSH Basic Service to access this contract.

Global Compliance Training

Global Compliance Network (GCN) is a web-based product providing online tutorial training in health and safety, sexual harassment, discrimination, drug and alcohol awareness, and other workplace compliance matters impacting school personnel. Tutorials address trainings governed by federal and state laws and/or mandates. Over 80 tutorials are available. Tutorials can also be customized. On average, each tutorial takes 20 minutes to complete. Staff completion of tutorials is documented and archived via an online system accessible to the district assigned system administrator(s).

Other Programs

■ **Re-ROUT (Recently Released Offenders Under Training)**

Barbara Egloff (631)419-1609

begloff@esboces.org

www.esboces.org/incarcerated-ed

Re-ROUT provides individualized services to Suffolk County residents who have been incarcerated and need assistance in obtaining employment or education after re-entry into their community.

■ **Alternative to Incarceration (ATI)**

Barbara Egloff (631)419-1609

begloff@esboces.org

The goal of the ATI program is to reduce recidivism through educational achievement and employability development. ATI is designed to meet the individual needs of youth 16 - 21, who are assigned as a court placement or for high-risk students whose needs are not being met in their current school setting.

■ **Program for Incarcerated Youth**

Barbara Egloff (631)419-1609

begloff@esboces.org

This program provides educational and counseling services for incarcerated youth under 21 years of age. The program is designed to prepare students to complete the requirements for a Regents, Local or High School Equivalency Diploma. Courses of study infuse contextualized learning, career preparation and skills achievement into daily lessons..

■ **Program for Incarcerated Adults**

Barbara Egloff (631)419-1609

begloff@esboces.org

Individuals over the age of 21 have the opportunity to enroll in an Adult Basic Education program leading to a High School Equivalency Diploma or an English for Speakers of Other Languages (ESOL) class.

■ Long Island – Metro Migrant Education Program (MEP)

Julia Schnurman (631) 548-7700
migranteducation@esboces.org
www.nysmigrant.org/about

This program is funded through a NYSED sub-grant and authorizes supplementary educational services and advocacy under Title I, Part C for all Agricultural Migrant Eligible students, families and Out-of-School Youth. Migrant eligibility is determined through a certification process by the New York State Office of Identification and Recruitment (ID&R). Agricultural Migrant students and families working in the Long Island-Metro region frequently meet McKinney-Vento eligibility criteria when they lose their housing as a result of job loss. They seek shelter with strangers or acquaintances and “double-up” due to economic necessity. Families who have moved into a school district within the past three years and whose primary wage earner works in agriculture or fisheries may be referred to determine their eligibility.

Once eligibility is confirmed, the Migrant Education Program addresses the distinctive needs of migrant children ages 3 – 22 as outlined in the NYSED – MEP Service Delivery Plan. Parents, students, and staff work in partnership with local schools, community service agencies and agricultural businesses to help migrant children and youth meet New York State’s challenging educational standards. Assuming an advocacy role, staff members assess the educational, health, and social needs of each family member and outlines an appropriate service provision plan. All services are supplemental to the local school district’s efforts.

For additional information, please see: <https://www.nysmigrant.org>. These services are available to migrant eligible workers under age 22 and to children of agricultural workers, fishers and food packers in school districts in Suffolk, Nassau and the five Boroughs at no cost to districts.

■ Esperanza Homeless Children and Youth Program

Julia Schnurman (631) 548-7700
migranteducation@esboces.org
www.nysmigrant.org/resources/downloads/McKinney-Vento-Eligible

This program is funded by a NYSED sub-grant awarded to ESBOCES and is designed to provide additional support to agricultural migrant children who live in temporary or transitional housing, doubled up with other families due to economic need and all who do not have a fixed, regular and adequate place to live. These homeless / migrant students are also eligible for additional assistance through Title I Part A in addition to MEP services. ESBOCES serves as the Lead LEA for the ESPERANZA Program which serves agricultural migrant eligible children and youth ages 3 – 22 that are also affected by homelessness in the Long Island – Metro and (7) additional regions across NYS. There are currently homeless Migrant students in over (50) school Districts across the state. Students are provided with additional advocacy, school supplies, emergency assistance such as food and clothing if needed, as well transportation needed to access instructional programs and education-related activities.

Services are designed to support students and school districts in providing access and assistance to homeless, migrant students, and to remove the additional barriers to education that they experience due to their lack of stable housing.

■ McKinney-Vento Supplemental Service Consortia for Students in Grades K– 5

Julia Schnurman (631) 548-7700
mckinney-vento@esboces.org

ESBOCES serves as the Lead LEA for (5) program initiatives in collaboration with 13 regional school districts which are funded by a series of McKinney-Vento sub-grants offered through the New York State Education Department. These state grant-funded programs work together with school districts, homeless shelters, and community-based agencies to provide a combination of advocacy and supplementary educational services to children and youth living in temporary or transitional housing in participating Districts throughout Suffolk County at no cost to Districts.

Services include emergency assistance, school supplies, personal-care, nutritional support, Summer Enrichment and Career Exploration Programming as well as Outreach, Advocacy and Orientation to high school. In addition, supplemental tutoring (homework help) in Family Shelters affiliated with the Districts. An inclusive network of school district McKinney-Vento Liaisons and agency professionals meet quarterly during the school year. They exchange ideas, share best practices, learn and to support each other as they work to responsibly accommodate the rights of children under the law. Professional development training is offered as needed throughout the county for collaborating Districts.

The Family Education Outreach Program office also serves as a provider of resources, in collaboration with NYS-TEACHS (New York State Technical & Educational Assistance Center for Homeless Students) for printed information and materials related to the success of homeless children in school. For additional information contact: <http://www.nysteachs.org/>, or call (800) 388-2014.

Services include emergency assistance, school supplies, personal care, nutritional support, Summer Enrichment and Career Exploration Programming as well as Outreach, Advocacy and Orientation to high school. In addition, supplemental tutoring (homework help) in family shelters affiliated with the Districts. An inclusive network of school district McKinney-Vento Liaisons and agency professionals meet quarterly during the school year. Professional development training is offered as needed.

■ Long Island – Metro Migrant Education Program (MEP)

<https://www.nysmigrant.org/about>

This program is funded through a NYSED sub-grant and authorizes supplementary educational services and advocacy under Title I, Part C for all Agricultural Migrant Eligible students, families and Out-of-School Youth. Migrant eligibility is determined through a certification process by the New York State Office of Identification and Recruitment (ID&R). Agricultural Migrant students and families working in the Long Island-Metro region frequently meet McKinney-Vento eligibility criteria when they lose their housing as a result of job loss. They seek shelter with strangers or acquaintances and “double-up” due to economic necessity. Families who have moved into a school district within the past three years and whose primary wage earner works in agriculture or fisheries may be referred to determine their eligibility.

Once eligibility is confirmed, the Migrant Education Program addresses the distinctive needs of migrant children ages 3 – 22 as outlined in the NYSED – MEP Service Delivery Plan. Parents, students, and staff work in partnership with local schools, community service agencies and agricultural businesses to help migrant children and youth meet New York State’s challenging educational standards. Assuming an advocacy role, staff members assess the educational, health, and social needs of each family member and outlines an appropriate service provision plan. All services are supplemental to the local school district’s efforts.

For additional information, please see: <https://www.nysmigrant.org>. These services are available to migrant eligible workers under age 22 and to children of agricultural workers, fishers and food packers in school districts in Suffolk, Nassau and the five Boroughs at no cost to districts.

■ Intensive Teacher Institute in Bilingual Special Education (ITI-BSE)

<https://www.esboces.org/ITI-BSE>

This state-funded program was established in 1994 to address the severe shortage of certified special education teachers in Bilingual Education and English as a New Language (ENL) classrooms. The program provides tuition assistance for a 15-credit coursework sequence toward a Bilingual Education Extension or Teacher of English to Speakers of Other Languages (TESOL) certification. Teachers and personnel meeting the following criteria may be eligible: special education teachers, teachers of students with speech and language disabilities, and pupil personnel professionals who are currently working in New York approved preschool or public school Bilingual Education or English as a New Language (ENL) programs. The ITI-BSE Program also provides tuition assistance support to bilingual teaching assistants working in special education settings. The program collaborates with 27 New York City districts, 28 school districts in the rest of the state, 26 pre-schools all interested NYS public school districts, NYS pre-approved pre-schools and 17 institutions of higher education (IHEs) across New York State. These IHEs offer 35 unique courses of study related to Bilingual Special Education and ENL at the graduate and undergraduate levels on their campuses.

■ Long Island Regional Bilingual Education Resource Network (L.I. RBERN)

<https://www.esboces.org/LIRBERN>

The state-funded L.I. RBERN provides a variety of educational resources to all 125 school districts in both Nassau and Suffolk Counties. The purpose of this program is to assist public school personnel in designing, developing, implementing, and enhancing educational services for English Language Learners (ELLs) across Long Island. Districts and schools identified by NYSED as not meeting annual accountability measures for the ELL subgroup under ESSA are considered priorities for receiving technical assistance and professional development to improve ELL student outcomes.

L.I. RBERN services include:

- Regional technical assistance and consultations
- Collaboration with NYSED and Statewide/Regional Networks related to school improvement efforts

- Participation on NYSED Office of Accountability review teams, as required
- Intensive on-site staff development and embedded coaching
- Program planning, implementation, and review related to the education of ELLs
- Information related to federal and state regulations and resources
- Dissemination of research, state memoranda, and other materials
- Annual Long Island Teachers' Institute
- Local and statewide conference coordination for educators of ELLs
- Resource library with professional books, sample textbooks, and other materials related to the education of ELLs
- Parent involvement, outreach efforts, and advocacy

■ Long Island ESSA Title III English Language Learners (ELL) Consortium

<https://www.esboces.org/ESSA>

The Long Island RBERN is the lead applicant and coordinating entity for a consortium that provides specialized technical assistance and staff development to English as a New Language (ENL) programs in 42 districts in the Eastern, Western Suffolk, and Nassau BOCES catchment areas. The program is carried out with collaboration from the Eastern Suffolk and Nassau BOCES Model Schools Programs and the Student Data Services of the Suffolk Regional Information Center. The purpose of the Consortium is to improve the instruction and achievement of English Language Learners (ELLs) through analysis of assessment data and incorporation of technology in their instruction. Title III funding provides hardware, software, Internet subscriptions, iPad applications and several full-day staff development sessions on personalized learning and instructional technology to all ENL teachers in the Long Island Consortium member districts, along with three days of embedded coaching in each district. The "Celebration of Learning" is the annual collaborative culminating activity at which all Long Island Consortium teachers share Learning Experiences developed for their students that include the use of the hardware, software, Internet subscriptions, and iPad applications provided through the Consortium.

Program #605 WSB/#417, 603, 604, 607, 624, 629 ESB

Regional Transportation

Program #603, 604, 607 ESB

■ Transportation Service Provider

Joseph Lesnick (631) 472-6480

jlesnick@esboces.org

<https://www.esboces.org/transportation-sp>

Eastern Suffolk BOCES is equipped to meet the needs of its numerous districts by facilitating the sharing of transportation services among neighboring school districts, to provide safe, efficient, and economical transportation. The cost of transportation is prorated among all districts sharing the total cost of each service. Eastern Suffolk BOCES has a professional, accommodating staff to intervene and resolve all transportation issues/problems. If you are experiencing excessive costs for students being transported outside of your district, call us for a cost effective solution.

Eastern Suffolk BOCES provides safe, efficient, and economical transportation for field trips utilizing coach and/or school buses. For Coach Service, our staff of NYS DMV and SED certified bus technicians meet with the driver, review their qualifications and inspect the vehicle before each BOCES contracted trip. Pre-trip inspection services are also provided at a nominal fee for vehicles not contracted through BOCES. Our professional, accommodating staff handles all aspects of the trip for the district. Pricing available upon request.

Program #624 ESB

■ Transportation Resource Center

Joseph Lesnick (631) 472-6480

jlesnick@esboces.org

<https://www.esboces.org/transportation-rc>

Eastern Suffolk BOCES offers many services designed to improve safety awareness and ensure compliance with regulatory agencies such as the New York State Education Department, the New York State Department of Motor Vehicles, and the New York State Division of Driver Program Regulations (Bus Driver Certification Unit). Eastern Suffolk BOCES also has a drug and alcohol testing consortium

Program #417 ESB

■ Mobile Safety Bus

Joseph Lesnick (631) 472-6480

jlesnick@esboces.org

417.100 – Eastern Suffolk BOCES Mobile Safety Bus
Grades K through 6

The Eastern Suffolk BOCES specialized bus rolls up to a school equipped with TV monitors, a wheelchair lift, and a video camera focused behind the bus. The bus visits schools all over Long Island, and everyone has fun learning bus safety. The visit satisfies one of the three NYSED required bus drills.

Program #629 ESB

■ Transportation Related Services

Joseph Lesnick (631) 472-6480

jlesnick@esboces.org

629.110 – Shared Management

Eastern Suffolk BOCES provides a Transportation Professional to manage the district's transportation operation during the transitional period when the district is in the process of hiring a replacement employee. If a district is in need of supplemental support, Eastern Suffolk BOCES has trained staff who can accommodate.

629.120 – Child Safety Zone

Eastern Suffolk BOCES provides a service to determine whether an area is a Child Safety Zone by conducting an in-depth analysis of conditions, using specific DOT guidelines, under which walking to and from school may endanger the safety of a child.

629.130 – Mapping Services

Eastern Suffolk BOCES offers this service to prepare maps for individual districts, as well as regions, depending on the need of the district.

Nassau BOCES

#405.491WSB#404NB

■ Summer Arts Academy

Erica Giglio Pac, Assistant Principal,
Long Island High School for the Arts,
(516) 622-5670, Egiglio@nasboces.org

This intensive four-week program in visual and performing arts offers individualized coaching and small-group instruction with professional artists who are experienced master teachers. Interested students in grades 7-12 enroll in one of the following: music, theatre, filmmaking and specials, or visual and media arts. Located at the Long Island High School for the Arts in Syosset, classes are held weekdays in July from 9 am-3 pm in the arts complex.

Program #405.491 WSB#404NB

■ Long Island High School for the Arts

Dr. Chris Rogutsky, Principal,
(516) 622-5678, crogutsky@nasboces.org

The Long Island High School for the Arts allows Long Island students to develop their talents in a variety of arts-related areas. Instructors have credentials ranging from Broadway, film and television to teaching positions at colleges, and repertory companies. Students attend LIHSA for half of each school day and spend the remaining half in their home high schools. LIHSA is a CTE program in the arts with six program pathways: Performing Arts, Visual and Media Arts and Production and Managerial Arts, Sonic Arts, Game Design and Expressive Arts in Human Development. It is based on at least a two-year sequence of study, with students taking roughly half their credits in a required core program area plus additional credits in an area of further concentration. The interplay between the core coursework and technical skill building will result in a versatile professional.

■ Cooperative Bidding Program

Michael R. Perina, Senior Manager,
(516) 396- 2543, mperina@nasboces.org

The Cooperative Bidding Program provides participating school districts, other BOCES and municipalities with a sophisticated computerized resource that enables them to fill their buying needs efficiently and cost effectively. A team of experts creates reliable, detailed specifications and award criteria for equipment, supplies and public works projects. Possible vendors are then identified, invitations are publicized and distributed and bid awards are managed within the parameters set for its members. The program utilizes an Internet-based online bidding system. The website (www.nassauboces.org) makes cooperative bid contract data available to participating districts and allows vendors to examine the bid calendar, see new bid announcements, join vendor lists and submit bids online. In addition, district members are offered a direct data transfer utility which sends bid pricing directly to their financial software for generation of purchase orders.

Programs used by Districts in Western Suffolk BOCES

Below is a listing of programs by program number. Those districts which purchase services from Eastern Suffolk BOCES or Nassau BOCES will note that their program numbers are listed to the right of the Western Suffolk program name.

Western Suffolk BOCES Numbers		Other BOCES Numbers
101.000	Career & Technical Education	
104.000	Diversified Career & Technical Education	
105.000	General Career & Technical Education	
106.000	Continuing Career & Technical Education (Adult Ed)	
110.490	BOCES East Career & Technical Education	101, 102
111.490	Nassau Occ Ed	107
112.491	Nassau Occ Ed Intensive Skill	102
113.490	East Special Occ Ed	103
214.490	BOCES East Handicapped	202, 203, 204
215.491	BOCES Nassau Handicapped	237, 202, 232, 233, 242
216.499	BOCES Albany Sp Ed Hosp	209
242.010	BOCES Center Option 2	
243.010	BOCES Center Option 3 and 3A	
244.010	BOCES Center Option 4	
253.010	District Class Option 3A	
313.200	ESL Assessment and Education Center	
314.490	BOCES East Itinerant	304
316.491	BOCES Nassau Itinerant	303
322.490	BOCES East Shared Coordinator	322
333.494	BOCES Put/N West Diagnostic	333
402.010	Outdoor/Environmental Ed: Day-Use and Teacher Inservice	
402.011	Outdoor/Environmental Ed: Special Services	
402.012	Outdoor/Environmental Ed: Summer Science Institute	
402.013	Outdoor/Environmental Ed: Summer Enrichment Programs	
402.014	NYS Science and Engineering Fair (NYSSEF)	
402.015	Science Enrichment Excursions (school year and summer)	

Western Suffolk BOCES Numbers		Other BOCES Numbers
402.016	Residential Programs	
402.017	Project Lead the Way	
402.018	STEM Curriculum Materials	
402.019	VROGGO Coord	
403.010	Interim Alternative Educational Program (IAEP)	
404.010	Mock Trial	
404.012	Law Related Education Special Services and Conference	
405.491	BOCES Nassau L. I. High School for the Arts	404
406.491	BOCES Nassau Environmental Education	401
407.490	BOCES East Arts in School	440
408.491	BOCES Nassau Teenage Pregnancy	406
409.490	BOCES East Gifted and Talented	435
410.491	BOCES Nassau Arts In Education	403
412.010	Recovery High School	
413.010	Alternate Education - Option I	
417.490	Bus Safety for Students	417
419.200	High School Equivalency Preparation	
419.200	Alternative High School	
419.200	Bilingual AIS/ESL Bridge Program	
419.200	Bilingual High School Equivalency Preparation	
419.200	Related Services	
420.493	BOCES Rockland Challenger Center	403
422.492	BOCES S West Hospital Service	401
425.490	BOCE East Regional Summer School	432
427.490	BOCES East Hospital Based Service	438
431.100	Supportive Services for Pregnant and Parenting Teens	
432.010	Regional Summer School: Remedial Instruction Class	
432.011	Regional Summer School: Regents Review Class	
432.012	Regional Summer School: Walk-In Exam (Regents or RCT)	
432.013	Regents Examination Scoring	
432.014	Enrichment Instruction Class	
433.010	Equivalent Attendance	
434.491	BOCES Nassau Hospital-Based	450
435.010	Exploratory Enrichment	
436.490	BOCES East Exploratory Enrich	405

PROGRAM NUMBERS

Western Suffolk BOCES Numbers		Other BOCES Numbers
437.490	BOCES East Bi-Lingual	423
438.491	BOCES Nassau Language Program	423
439.491	BOCES Nassau Alt Ed Pace	425
440.491	BOCES Nassau Online Course	409
442.490	BOCES East JROTC	422
444.490	BOCES East Distance Learning	444
445.100	Online Courses for High School	
445.200	Videoconferencing Services	
445.210	Vendor Online Courses (formerly Odysseyware)	
445.211	Castle Learning	
445.220	iTutor	
445.230	Distance Learning Base Service	
445.240	Distance Learning/Learning Management Systems	
445.250	Distance Learning/Other	
446.000	Regional Virtual Program Base Serv	
446.010	Regional Virtual Program-Student	
449.490	BOCES East Day Reporting	449
450.499	BOCES Monroe #1 Tutoring Academic	431
450.499	BOCES Monroe #1	431
451.499	BOCES Wayne Finger Lks Distance Learning	436
452.000	Virtual Regional Summer School	
452.010	Virtual Regional SS Enrichment K-5	
452.011	Virtual Regional SS Enrichment 6-12	
452.012	Virtual Regional SS Crdt Recovery 6-12	
471.499	BOCES Orng-Ulstr Virtual High School	471
501.000	Instructional Technology Base Service	
501.010	Wide-Area Network Support	
501.011	Copy Usage Maintenance	
501.012	Local-Area Network Support	
501.013	Network Data Storage	
501.014	Media Learning Resources	
501.015	Project Management	
501.016	Instructional Technology Projects, undefined	
501.017	Base Guidance Service	
501.018	Guidance Systems	
501.019	Telecommunication Services	

Western Suffolk
BOCES Numbers

501.020	Multi-Year Projects
501.031	Atlas Rubicon
501.032	Renaissance STAR
501.033	Achieve 3000
501.034	NWEA
501.035	Focus For Observers
501.036	iReady
501.038	CLT-Learning.com
501.039	Right Path
501.040	Other Media Learning Resources
501.041	KidOYO
501.042	Science Instructional Technology
501.043	EnVision
501.044	EdPuzzle
501.045	ExploreLearning
501.046	Kami
503.100	SAC/Supplemental Services/Itinerant
503.200	SAC/Support Staff
503.300	SAC/Evaluation & Consultation
504.499	BOCES WSWHE Learning
506.010	Professional Development Base Service
506.011	Staff Developers
506.012	Shared In-District Staff Developers
506.013	Customized Professional Development/Consultants
506.014	Regional Workshops and Conferences
506.015	Stipend/Substitute Reimbursement
506.016	Science Educators Consortium
506.017	Math Educators Consortium
506.018	Curriculum Development/Materials
506.019	Assessment Literacy Consortium
506.020	eBoards
506.021	Curriculum Planning
506.022	Discovery Education Streaming
506.023	Frontline PDMS
506.024	Frontline Evaluation
506.025	Learn 360

Other
BOCES Numbers

504

PROGRAM NUMBERS

Western Suffolk
BOCES Numbers

Other
BOCES Numbers

506.026	Leadership Exploration and Development Program (LEAD)	
506.028	School Counseling Network	
506.029	English Language Arts Consortium	
506.030	Social Studies Consortium	
506.031	DEI Consortium	
506.032	DEI Consrt & Recr	
506.040	Student Support - Professional Development	
506.041	School Health Services Network	
506.042	PPS Staff	
506.043	School Safety Network	
506.046	Health and Physical Education Consortium	
506.050	School Library Professional Development	
506.060	Suffolk's Edge Teacher Center Network	
506.061	On-Site Training in Child Abuse Identification and Reporting	
508.499	BOCES Catt-Allegany Prof Dev	507
509.494	BOCES Put/N West Curriculum Writing	542
511.491	BOCES Nassau AV Repair	509
513.491	BOCES Nassau Athletic	502
514.010	School Library Automation	
514.011	Online Resources/Databases	
515.490	BOCES East Consulting & Psychiatrist	
516.499	BOCES Monroe-Orleans Science Kits	
518.494	BOCES Putnam/N Westchester Science Kits	522
519.492	BOCES S West Nova Net Port	510
520.010	Printing & Graphics Arts	
521.499	BOCES Ulster Model Schools	535
522.490	BOCES East Office Automation	520
523.492	BOCES S West Staff Develop	522
524.491	BOCES Nassau Staff Development	513
525.499	BOCES Albany Staff Development	507
528.491	BOCES Nassau LTPP Crosslinks	532
529.499	BOCES Monroe-Orleans School Improvement	512
530.491	BOCES Nassau Conference for Kids	530
534.490	BOCES East Conflict & Resolution	525
535.490	BOCES East Curriculum Development	531

Western Suffolk
BOCES Numbers

536.010	Model Schools Base Service
536.011	Technology Integration Services – Staff Developers
536.012	Shared In-District Staff Developers
536.013	Customized Professional Development/Consultants
536.014	Regional Workshops and Conferences
536.015	Stipend/Substitute Reimbursement
536.016	Model School-Media Learning
536.017	Model School-Tech Plan
536.018	Model School Partnership
536.019	VROGGO Professional Development
538.491	BOCES Nassau School Business
539.490	BOCES East Computer Graphics Service
540.490	BOCES East Model Schools
541.590	BOCES East Comprehensive Support
542.491	BOCES Nassau Comprehensive Support
545.499	BOCES Orange School Impr
546.499	BOCES Genesee Valley School Impr
547.499	BOCES Greater So Staff Dev
548.493	BOCES Rockland Atlas Curr Mgmt
549.490	BOCES East Instructional Technology
550.492	BOCES S West LHRIC Prof Devel
551.499	BOCES Madison-Oneida Printing
552.499	BOCES Questar III Staff Development
553.491	BOCES Nassau Printing
554.494	BOCES Put/N West Int SS/ELA Curr Proj
555.494	BOCES Put/N West Staff Devel
556.490	BOCES East Printing
557.499	BOCES Cay-Onon Learning Technologies
558.499	BOCES Oneida-Herk-Mad Model Schools
559.499	BOCES Albany Model Schools
560.491	BOCES Nassau Model Schools
561.491	BOCES Nassau Science Kits
562.492	BOCES S West Prof Learning Services
564.490	BOCES East Science Kits
565.499	BOCES Tompkins Curricul Development

Other
BOCES Numbers

507
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PROGRAM NUMBERS

Western Suffolk BOCES Numbers		Other BOCES Numbers
566.499	BOCES Oneida-Herk-Mad Educ Communication	502
567.499	BOCES Madison-Oneida Comp Serv-Inst	505
568.491	BOCES Nassau Computer Support	514
569.499	BOCES Oneida-Herk-Mad Library Media	576
570.493	BOCES Rockland Atlas Curr Mgt	551
571.499	BOCES Orange Computer Science	571
572.499	BOCES Monroe1 Computer Science	540
590.491	BOCES Nassau Community Schl Resource	590
602.010	Certification Office	
603.499	BOCES Broome Tioga Cafeteria	610
605.490	BOCES East Transportation	624
605.490	BOCES East Drug And Alcohol Testing	624
606.490	BOCES East EAP	617
607.010	Comprehensive Long-Range District Planning	
607.011	Long-Range Planning Update	
607.012	Grants and Educational Research Service	
607.013	Superintendent's Hearing Service	
607.014	School Aid Specialist	
608.490	BOCES East Adm Data Proc	601, 613, 623
609.490	BOCES East NIS	602
610.491	BOCES Nassau Teacher Recruit	604
611.490	BOCES East Substitute Coordination	628
612.490	BOCES East Shared Business Serv	611
613.499	BOCES Questar III (R-C-G) State Aid Planning	621
614.490	BOCES East Public Relations	609
617.490	BOCES East Coop Purchasing	612
618.010	Insurance Management	
619.490	BOCES East Health & Safety	618
620.490	BOCES East Textbook Program	623
621.492	BOCES S West Mgt Computer Serv	611
623.010	Health & Safety Education Training	
624.010	Regional Recruiting	
625.490	BOCES East Online Pupil Transportation	629
628.494	BOCES Putnam/No. Westchester Online Application	608
629.499	BOCES Questar III Planning-GASB	625

Western Suffolk
BOCES Numbers

633.490	BOCES East Telephone Network	644
634.499	BOCES WSWHE Mgmt Planning	630
635.010	Public Information Service	
637.491	BOCES Nassau Coop Purchasing	620
638.499	BOCES Questar Fixed Asset Inventory	619
639.491	BOCES Nassau Planning	602
640.490	BOCES East Coord Self Ins Health	633
642.490	BOCES East School Food Service	610
644.499	BOCES Erie 1 Planning	659
645.499	BOCES Grtr South Tier Comp Serv Mgt	605
646.499	BOCES Orng-Ulstr Coop Bidding Coord	604
647.499	BOCES Orng-Ulstr Records Mgmt	643
648.499	BOCES Onon-Cort-Mad Test Scoring	620
649.100	Automated Educational Substitute Operator (AESOP)	
650.499	BOCES Albany Computer Serv	604
651.599	BOCES Albany GASB-45	616
652.499	BOCES Questar Coord of Insurance Mgmt	620
653.494	BOCES Put/N West Planning	603
654.499	BOCES Madison Oneida Computer Services	602
656.490	BOCES East Personnel Services	606
657.499	BOCES Dutchess Cooperative Bidding	612
658.490	BOCES East Recruiting	608
659.492	BOCES S West Safety/Risk Mgmt	644
660.499	BOCES Monroe 1 Computer Service	605
661.499	BOCES Broome Tioga Planning	628
662.499	BOCES Orng-Ulstr Computer Science	635
680.499	BOCES Questar III State Aid Planning	680
704.010	Related Services for all Center-based programs	

Other
BOCES Numbers



507 Deer Park Road
PO Box 8007
Huntington Station, NY 11746-9007
(631) 549-4900
www.wsboces.org



507 DEER PARK ROAD
PO BOX 8007
HUNTINGTON STATION, NY 11746-9007
631/549-4900
WWW.WSBOCES.ORG