

# AIMHighNY

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- The New York State Education Department is reviewing the Common Core Learning Standards to ensure the standards are right for New York's students
- An online, public survey allows the public to provide feedback on specific standards
- Feedback will help inform any adjustments made to the standards
- Survey is open now through Monday, November 30, 2015

**The survey is available at**  
**<http://www.nysed.gov/aimhighny>**

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## **The New York State P-12 Common Core Learning Standards:**

- provide a consistent set of expectations for what students should learn and be able to do
- are internationally-benchmarked and evidence-based

## **The New York State P-12 Common Core Learning Standards are not:**

- assessments
- evaluations
- curriculum

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The survey provides an opportunity for every New Yorker to go online, review each standard and comment on what is liked, not liked, or offer a suggestion for a change to a particular standard.

The survey is not a referendum on the standards. It is intended to:

- increase awareness and understanding of New York's current standards in ELA and math; and
- gather actionable feedback from New Yorkers in order to adjust and improve the standards

# **The Common Core Learning Standards**

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# The Move to Common Core

**Whether they want to go to college or straight into the workplace, our students need to be able to think critically and solve complex problems.**

**In 2010, the Board of Regents adopted more rigorous, college and career-readiness standards to help ensure our schools are preparing all children for success upon graduation from high school.**

## Why Common Core?

- ✓ They help all children—no matter who they are—learn the same skills.
- ✓ They are clear expectations for what your child should know and be able to do in key areas: *reading, writing, speaking and listening, language and mathematics.*
- ✓ If you know what these expectations are, then you can work with your child's teacher and help your child prepare.

# Common Core in the Classroom

## ELA/Literacy

- ✓ Read both non-fiction and fiction
- ✓ Learn about the world by reading
- ✓ Read more challenging material closely
- ✓ Discuss reading using evidence
- ✓ Write non-fiction using evidence
- ✓ Increase academic vocabulary

## Mathematics

- ✓ Focus: learn more about fewer key topics
- ✓ Build skills within and across grades
- ✓ Develop speed and accuracy
- ✓ Really know it, really do it
- ✓ Use it in the real world
- ✓ Think fast AND solve problems

# **Learn more about the standards**

Visit [nysed.gov](http://nysed.gov) and [engageNY.org](http://engageNY.org)

**Talk to your child's teacher**

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## **The Common Core Learning Standards Survey**

Teachers, administrators, school board members, parents, the business community, and anyone with an interest in the future of our schools should participate in the survey.

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# Navigating the Survey

- The Welcome Page

- Message from Commissioner Elia
- Information about the survey format and purpose
- Links to current ELA/Literacy and Math Common Core Learning Standards for prekindergarten through grade 12



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## AIMHighNY

*In New York State, we are committed to higher standards and to evaluating the standards on a regular basis with input from stakeholders. The New York State Education Department (NYSED) is conducting a review of the **New York State P-12 Common Core Learning Standards in English Language Arts/Literacy and Mathematics**. NYSED is conducting a survey in order to provide an opportunity for the public to comment on the standards. The results of the survey will directly inform any changes that we make to the standards as a result of the review. I look forward to hearing from you and reviewing your feedback on the standards.*

*-- Commissioner Elia*



# Navigating the Survey

- Demographic Information

- Before starting the survey, you must answer a few demographic questions and agree to the terms and conditions
- Demographic information CANNOT be used to identify survey respondents
- Information will help inform adjustments to the standards



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

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## Welcome to the AIMHighNY Survey!

Please provide the following information about your interest in the standards.

\* I live or work in New York:  
 Yes  No

\* County of Residence

Select ▼

State Region of residence:

Select ▼

School District location:

Select ▼

# Navigating the Survey

- The Survey

- Standards are arranged by subject and grade level
- To review a standard, click the plus sign beside the standard to view more detailed information
- Browse standards within a subject and grade level or search for a particular concept by entering it in the search bar on the top left
- Respondents do not have to comment on every standard—just on the standards about which they wish to provide feedback



English Language Arts and Literacy (2011)

Mathematics (2011)

**End Session**  
(Return and continue at any time)

# Survey Feedback

- Once the survey closes...
  - Teams of New York educators, administrators, parents, and content experts in all grade levels will evaluate and review comments provided about specific standards
  - Any changes recommended by these teams will be presented to the New York Board of Regents for consideration
  - Changes to the standards would not be implemented until the 2016-17 school year or later

The screenshot shows a survey interface for the standard 4.NBT.1. The interface is organized into several sections:

- 4.NBT** Number and Operations in Base Ten
- Generalize place value understanding for multi-digit whole numbers.**
- 4.NBT.1** Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. 
- Grade Documents:**
  - [Grade 4 Introduction](#)
  - [Math Practices](#)
- Provide Feedback:**
  - I agree with the Standard as written
  - The Standard should be discarded
  - The Standard should be in a different grade level
  - The Standard should be broken up into several, more specific Standards
  - The Standard should be rewritten
- Please provide any comments about your feedback:

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[www.nysed.gov/AIMHighNY](http://www.nysed.gov/AIMHighNY)