



Western Suffolk BOCES
Regular Meeting - Central Administration
July 14, 2026

5:30 p.m. – There is a proposed Executive Session, subject to Board approval

7:00 p.m. – Public portion of meeting resumes

- 1 ROLL CALL – (District Clerk)
- 2 CALL TO ORDER/PLEDGE OF ALLEGIANCE – (Board President)
- 3 VISITORS
- 4 MINUTES - Approval of Minutes Regular Meeting – June 9, 2026
 - 4.1 Approval of Regular Meeting Minutes - June 30, 2026
- 5 PROGRAM PRESENTATION
 - a. Oath of Office - Student Ex Officio Board Members
 - b. Opening of Summer School
- 6 TREASURER'S REPORT
- 7 CLAIMS AUDITOR'S REPORT
- 8 EXECUTIVE OFFICER'S REPORT
 - 8.1 Ex Officio Student Board Members
 - 8.2 Interim District Superintendent - Comments/Events
 - 8.3 Chief Operating Officer Report - Comments/Events
 - 8.3.1 Award of Grants 2026-27
 - 8.4 Chief Financial Officer
 - 8.4.1 Update of Capital Projects
- 9 ITEMS FOR BOARD ACTION
 - 9.1 Business Administration Matters
 - 9.1.1 Approval of Budget Adjustments - July 2025-26
 - 9.1.2 Approval of Budget Adjustments - July 2026-27
 - 9.1.3 Approval of Bid Awards
 - 9.2 Personnel
 - 9.2.1 Instructional Personnel
 - 9.2.2 Supplementary Services
 - 9.2.3 Non-Instructional Personnel
 - 9.2.4 Authorization for Memorandum of Agreement with Unit V [R]
 - 9.3 Other Action Items
 - 9.3.1 Approval of Disposition of Surplus Property [R]

9.3.2 Authorization for Board Members to Attend a Conference [R]

9.3.3 Authorization to Accept a Donation of Equipment and Supplies [R]

9.3.4 Authorization for Affiliation Agreement Rider with Northwell Health, Inc. [R]

9.3.5 Authorization for Agreement with Frost Valley – YMCA and the Outdoor/Environmental Education Services of Western Suffolk BOCES [R]

10 OLD BUSINESS

11 NEW BUSINESS

11.1 Read & Adopt Policy #6211 – Code of Conduct

12 ADJOURNMENT

(Encl 4)
7/14/26



June 9, 2026

Meeting Type: Regular Meeting

Date: Tuesday, June 9, 2026

Start Time: 5:30 p.m.

Location: Wheatley Heights Conference Center

Roll Call – (Attendees Noted by District Clerk)

Present were:

Board Members

- Brian J. Sales, (President)
- Debbie Adams-Kaden
- Ilene Herz, Esq.
- Jeannette Santos
- Peter Wunsch

BOCES Staff

- Michael Flynn (Chief Operating Officer)
- April Poprilo (District Superintendent)
- Dr. Hugh Gigante (Exec. Dir. – Personnel)
- Warren Taylor (Chief Financial Officer)
- Lorraine Hein (Director of Business)
- Joanne Klein (District Clerk)
- Erin Niemczyk (Public Relations Director)

- Diana Santiago (Exec. Dir. – Career and Tech. Education)
- Carolyn Reilly (Principal)
- Nancy Wilson (Exec. Dir. - Special Education)
- Alison Quinlan (Asst. Dir. – Special Education)
- Staff Members

Absent

- Robert Scheid

Call to Order/Pledge of Allegiance (Board President)

The Regular Meeting was called to order at 5:30 p.m. by Board President, Mr. Sales.

EXECUTIVE SESSION

At this time a motion to move into Executive Session to discuss two potential litigations, ongoing negotiations with Unit I and VII and the performance of several particular employees was made by Mr. Wunsch, seconded by Mrs. Adams-Kaden. At 7:00 p.m. the Board unanimously agreed to adjourn Executive Session and move into the Regular Meeting on motion made by Mr. Wunsch, seconded by Mrs. Adams-Kaden.

REGULAR MEETING

The Regular meeting of the Board resumed at 7:00 p.m. Mr. Sales led the audience in the Pledge of Allegiance.

After the Pledge of Allegiance, Mr. Sales requested everyone observe a moment of silence in memory of Mary Ellen Cunningham.

Visitors: ACKNOWLEDGMENT OF VISITORS BY PRESIDING OFFICER

Mr. Sales invited anyone present in the audience who wished to address the Board to please step forward and state their name and address.

Mr. Robert Scavo, President Elect, WS BOCES Faculty Association addressed the Board. Mr. Scavo expressed his deepest condolences to the Board on the passing of Mrs. Mary Ellen Cunningham. Mr. Scavo further mentioned the WS BOCES Faculty Association will make a donation in memory of Mrs. Cunningham.

Mr. Sales expressed his gratitude on behalf of the Board of Education.

Approval of Minutes Regular Meeting – May 12, 2026

The minutes of the Regular Meeting of May 12, 2026 were approved on motion of Mr. Wunsch and seconded by Mrs. Herz.

Treasurer's Report

The Board acknowledged receipt of the Treasurer's Report indicating balances in the various financial accounts as of April 30, 2026. (Copies incorporated with the official minutes of this meeting.)

Claims Auditor's Report

The Board acknowledged receipt of the Report of the Claims Auditor from May 6, 2026 to May 29, 2026 for expenditures totaling \$20,238,146.50 (Copies incorporated with the official minutes of this meeting.)

EXECUTIVE OFFICER'S REPORTS

District Superintendent – Comments/Events

Mrs. Poprilo discussed and reported to the Board on the following topics:

- BOCES of New York State
- Coordinated Regional Support – Personal Finance Education

Chief Operating Officer Report – Comments/Events

Mr. Flynn reported on the following topic:

- Ex Officio Student Board Members and Introduction of Candidates

Chief Financial Officer – Update of Capital Projects

Ms. Hein reported to the Board regarding the Report of Capital Projects. There is a total of 55 projects; eleven projects are in design, one project is on hold, three projects are waiting for approval with NYSED, 17 projects are in the bid process, one project has been completed and 22 projects are in progress.

ITEMS FOR BOARD ACTION

Business Administration Matters

Approval of Budget Adjustments June – 2025-26

On motion by Mrs. Herz, seconded by Mrs. Santos, the Board voted unanimously to approve 2025-26 budget

adjustments/transfers for June 2026 in the following programs:

Occupational Education	Outdoor Learning Lab
Center for Learning Technology	Services Other BOCES
Safety Risk Management	

(Listing referred to is designated as Encl. 9.1.1 and is incorporated with the official minutes of this meeting.)

Approval of Bid Awards

The members of the Board reviewed the bid analysis presented. Mrs. Herz moved, Mrs. Santos seconded, and the Board voted unanimously to approve awards to the lowest bidders meeting specifications as listed on the schedule dated June 9, 2026.

(Listing referred to is designated as Encl. 9.1.2 and is incorporated with the official minutes of this meeting.)

Approval for Advance Issuance of Purchase Orders [R]

On motion by Mrs. Herz, seconded by Mrs. Santos, the Board voted unanimously for Approval for Advance Issuance of Purchase Orders as follows:

WHEREAS, it is essential that materials and supplies be promptly delivered to the schools and programs for the 2026-27 school year; and

WHEREAS, General Municipal Law (GML) requires that the supplies and materials purchased are procured pursuant to GML and all competitive bids to be awarded by the Board; and

WHEREAS, past experience indicates that much of the required supplies and materials are bid on and awarded without controversy;

THEREFORE, BE IT RESOLVED that the Director of Business be authorized to issue purchase orders for non-controversial bid items in the categories listed below prior to the formal award of these items by the Board at its regular July and/or August meeting.

Art Equipment & Supplies

Audio Visual Equipment & Supplies
Autobody Supplies & Equipment
Auto Mech Equipment & Supplies
Aviation Equipment & Supplies
Baking Supplies
Bread Products
Computer Equipment & Supplies
Cosmetology Equipment & Supplies
Custodial Equipment & Supplies
Dental Equipment & Supplies
Electrical Equipment & Supplies
Electronics Equipment & Supplies
Esthetics Kits
Food Service Equipment & Supplies
Grocery Products
Heat/Vent/Air Conditioning Equipment & Supplies
Medical Equipment & Supplies
Miscellaneous Software, Licenses & Online Subscriptions
Office Equipment & Supplies
Paints & Painting Supplies
Paper & Plastic Products
Physical Education Equipment & Supplies
Physical Therapy Equipment & Supplies
Science Equipment & Supplies
Small Tools
Teaching Aids
Textbooks, DVDs & Non-Print Library Materials
Uniforms & Accessories
Welding Equipment & Supplies

(Listing referred to is designated as Encl. 9.1.3 and is incorporated with the official minutes of this meeting.)

Resolution to Participate in Eastern Suffolk BOCES Regional Occupational Safety and Health (ROSH) Basic Service Program [R]

On motion by Mrs. Herz, seconded by Mrs. Santos, the Board voted unanimously for Resolution to Participate in Eastern Suffolk BOCES Regional Occupational Safety and Health (ROSH) Basic Service Program as follows:

WHEREAS, sub-division (c) of section (1) of Article IX of the New York State Constitution provides that “Local governments shall have power to agree, as authorized by act of the legislature, with the federal government, a state or one or more other governments within or without the state, to provide cooperatively, jointly or by contract any facility, service, activity or undertaking which each participating local government has the power to provide separately; and

WHEREAS, sub-division (1) of section 119-o of Article 5-G of the General Municipal Law provides, in part, that “In addition to any other general or special powers vested in municipal corporations and districts for the performance of their respective functions, powers or duties on an individual, cooperative, joint or contract basis, municipal corporations and districts shall have power to enter into, amend, cancel and terminate agreements for the performance among themselves or one for the other of their respective functions, powers and duties on a cooperative or contract basis or for the provision of a joint service and the Board of Cooperative Educational Services, Second Supervisory District of Suffolk County, is desirous of participating in Eastern Suffolk BOCES Regional Occupational Safety & Health (ROSH) Basic Service program services as authorized by General Municipal Law, Article 5-G; and,

THEREFORE, BE IT RESOLVED that the Board of Cooperative Educational Services, Second Supervisory District of Suffolk County, hereby authorizes participation in the Eastern Suffolk BOCES Regional Occupational Safety & Health (ROSH) Basic Service program and is authorized to contract with Environmental Consultants awarded contracts by Eastern Suffolk BOCES to represent it in all matters related to the above for the fiscal year beginning July 1, 2026.

(Listing referred to is designated as Encl. 9.1.4 and is incorporated with the official minutes of this meeting.)

Resolution to Participate in Omnia Partners Contract for Apparel, Uniforms, Accessories, Products and Services [R]

On motion by Mrs. Herz, seconded by Mrs. Santos, the Board voted unanimously for Resolution to Participate in Omnia Partners Contract for Apparel, Uniforms, Accessories, Products and Services as follows:

WHEREAS, Section 103 of the General Municipal Law permits Western Suffolk BOCES to purchase apparatus, materials, equipment or supplies or contract for services related to the installation, maintenance or repair of apparatus, materials, equipment, and supplies through the use of a contract let by the United States or any agency thereof, any state or any other county, political subdivision or district therein if such contract was let to the lowest responsible bidder or on the basis of best value in a manner consistent with this section and made available for use by other governmental entities; and

WHEREAS, Western Suffolk BOCES, based on the authority granted in General Municipal Law, Article 5A (Public Contracts), Section 103, desires to participate in Omnia Partners Contract #R251002 Apparel, Uniforms, Accessories, Products and Services initial term 10/1/25-9/30/2028 for the purpose of fulfilling and executing its public governmental purposes, goals, objectives, programs and functions; and

WHEREAS, Western Suffolk BOCES has reviewed the benefits of participating in this program and an analysis is performed, and based on this review which is in accordance with the General Municipal Law, has concluded that participation in the program could result in savings to Western Suffolk BOCES;

THEREFORE, BE IT RESOLVED, that Western Suffolk BOCES is authorized to participate in Omnia Partners Contract #R251002 Apparel, Uniforms, Accessories, Products and Services and that the Board President and/or the Chief Operating Officer or his designee is hereby authorized to execute any and all necessary documents to effectuate participation in Omnia Partners Contract #R251002 Apparel, Uniforms, Accessories, Products and Services.

(Listing referred to is designated as Encl. 9.1.5 and is incorporated with the official minutes of this meeting.)

Approval of Long Island School Food Service Directors Association Cooperative Bid [R]

On motion by Mrs. Herz, seconded by Mrs. Santos, the Board voted unanimously for Approval of Long Island School Food Service Directors Association Cooperative Bid as follows:

WHEREAS, it is the plan of a number of public-school districts in Nassau/Suffolk Counties, New York to bid jointly on selected Food Service Commodities, Food and Food Service Supplies for the 2026-2027 school year.

WHEREAS, Western Suffolk BOCES is desirous of participating with other districts in Nassau/Suffolk Counties in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, Section 119-0 and,

WHEREAS, Western Suffolk BOCES, wishes to appoint a committee to assume the responsibility for drafting of specification, advertising for bids, accepting and opening bids, reporting the results to the boards of education and making recommendations thereon; therefore,

BE IT RESOLVED, that the Board of Education for Western Suffolk BOCES, hereby appoints Long Island School Nutrition Directors Association Long Island Cooperative to represent it in all matters related above, and,

BE IT FURTHER RESOLVED, that Western Suffolk BOCES Board of Education authorized the above-mentioned cooperative to represent it in all matters leading up to and entering into a contract for the purchase of the above-mentioned commodities, and,

BE IT FURTHER RESOLVED, that Western Suffolk BOCES Board of Education agrees to assume its equitable share of the costs of the cooperative bidding, and

BE IT FURTHER RESOLVED, that Western Suffolk BOCES Board of Education agrees

- (1) to abide by majority decisions of the participating districts on quality standards
- (2) that unless all bids are rejected, it will award contracts according to the recommendations of the committee;
- (3) that after award of contract(s), it will conduct all negotiations directly with the successful bidder(s).

(Listing referred to is designated as Encl. 9.1.6 and is incorporated with the official minutes of this meeting.)

Resolution to Accept Report of the Independent Auditor [R]

On motion by Mrs. Herz, seconded by Mrs. Santos, the Board voted unanimously for Resolution to Accept Report of the Independent Auditor as follows:

WHEREAS, the independent audit report prepared pursuant to required Uniform Standards for Federal Awards by Bonadio and Co LLP, covering the fiscal year ending June 30, 2025, has been received and reviewed by the Board of Western Suffolk BOCES, and

THEREFORE, BE IT RESOLVED, that the Board acknowledges receipt of the aforementioned documents and accepts the report.

(Listing referred to is designated as Encl. 9.1.7 and is incorporated with the official minutes of this meeting.)

Approval of Capital Projects 2025-26 [R]

On motion by Mrs. Herz, seconded by Mrs. Santos, the Board voted unanimously for Approval of Capital Projects 2025-26 as follows:

WHEREAS, Western Suffolk BOCES has identified specific capital projects needs that have been developed in conjunction with the capital plan as required by the state; and

WHEREAS, funding for these projects is available, from 2025-26 Capital charges to districts; and

WHEREAS, this allocation of funds will not jeopardize the soundness of any programs; and

WHEREAS, the following projects in the total amount of \$2,590,644 should be funded in the Capital Projects Fund:

<u>Project Name</u>	<u>Location</u>	<u>Estimated Cost</u>
Caleb Smith Renovation *(H910)	OLL-Caleb Smith	1,930,224
A/C Systems Replacement *(H985)	JEA Melville	348,420
Fire Alarm System Upgrades *(H989)	WT Dix Hill Building A	26,000
Fire Alarm System Upgrades *(H989)	WT Dix Hill Building B	26,000
Fire Alarm System Upgrades *(H989)	WT Dix Hill Building C	26,000
Fire Alarm System Upgrades *(H989)	WT Dix Hill Building D	26,000
Fire Alarm System Upgrades *(H989)	WT Dix Hill Building E	26,000
Fire Alarm System Upgrades *(H989)	WT Northport	26,000
Fire Alarm System Upgrades *(H989)	WT Republic	26,000
Fire Alarm System Upgrades *(H989)	WT Huntington	26,000
Fire Alarm System Upgrades *(H989)	JEA Dix Hills	26,000
Fire Alarm System Upgrades *(H989)	JEA Melville	26,000
Fire Alarm System Upgrades *(H989)	Taukomas	26,000
Fire Alarm System Upgrades *(H989)	Brennan	26,000
Total		\$2,590,644

*additional funding for projects previously approved

THEREFORE, BE IT RESOLVED that the amount of \$2,590,644 hereby transferred to the Capital Fund from the following sources:

<u>Source of Funds</u>	<u>Amount</u>
Boiler Replacement – WT Dix Hills-Jones 1 (H920)	537,684
Roof Replacement – WT Dix Hills-McGuire 1(H927)	474,659
A/C Systems Replacement – Taukomas (H935)	23,066
Bathroom Renovation – JEA Dix Hills (H946)	818,806
Roof Replacement – WT Dix Hills-Jones 2 (H949)	332,120
Window Replacement – WT Dix Hills-McGuire 1 (H962)	91,788
Boiler Replacement – Administration (H977)	521
Fire Alarm System Upgrades (H989)	312,000
Total	\$2,590,644

(Listing referred to is designated as Encl. 9.1.8 and is incorporated with the official minutes of this meeting.)

Waiver of Conflict of Interest [R]

On motion by Mrs. Herz, seconded by Mrs. Santos, the Board voted unanimously for Waiver of Conflict of Interest as follows:

RESOLEVED, that the Board of Education hereby approves the conflicts waiver between the Board of Education of the Western Suffolk BOCES and Guercio & Guercio, LLP as set forth on the attached confidential schedule “A” and authorizes the Board president to sign same.

(Listing referred to is designated as Encl. 9.1.9 and is incorporated with the official minutes of this meeting.)

Personnel

Instructional Personnel

Mr. Wunsch moved and Mrs. Herz seconded, and the Board voted unanimously to approve Instructional Personnel matters, agenda items 9.2.1 as follows:

All Instructional personnel matters listed on the 10-page Instructional Report dated June 9, 2026 (Encl. 9.2.1) is incorporated with the official minutes of this meeting.

Supplementary Services

Mr. Wunsch moved and Mrs. Herz seconded, and the Board voted unanimously to approve Supplementary Services, agenda items 9.2.2 as follows:

All items listed on the 15-page Supplementary Services Report dated June 9, 2026 (Encl. 9.2.2) is incorporated with the official minutes of this meeting.

Non-Instructional Personnel

Mr. Wunsch moved and Mrs. Herz seconded, and the Board voted unanimously to approve Non-Instructional Personnel matters, agenda items 9.2.3 as follows:

All Non-Instructional Personnel matters listed on the 8-page Non-Instructional Report dated June 9, 2026 (Encl. 9.2.3) is incorporated with the official minutes of this meeting.

Adoption of Salary Schedules for Non-Represented Employees Unit VI [R]

On motion by Mr. Wunsch and seconded by Mrs. Herz, the Board voted unanimously for Adoption of Salary Schedules for Non-Represented Employees Unit VI as follows:

WHEREAS, the Board of Cooperative Educational Services, Second Supervisory District of Suffolk County, New York, annually sets salaries for non-represented employees; and

WHEREAS, salary adjustments have been recommended for individuals for the 2026-27 budget year for the Unit VI Non-represented employees; and

THEREFORE, BE IT RESOLVED, that the Board hereby authorizes salaries for the Unit VI Non-Represented employees for the period of July 1, 2026 to June 30, 2027.

(Listing referred to is designated as Encl. 9.2.4 and is incorporated with the official minutes of this meeting.)

Approval of Settlement of Workers Compensation Matter [R]

On motion by Mr. Wunsch and seconded by Mrs. Herz, the Board voted unanimously for Approval of Settlement of Workers Compensation Matter as follows:

WHEREAS, Charles Jones was employed as a Teacher on September 1, 1990 when he sustained an injury; and

WHEREAS, the Workers Compensation Board has ruled that her partial disability entitles him to a \$400 weekly wage payment for her lifetime which is projected to be 11.5 years; and

WHEREAS, Kathleen Rivera was employed as a Custodial Worker on March 5, 1992 when she sustained an injury; and

WHEREAS, the Workers Compensation Board has ruled that her partial disability entitles her to a \$200 weekly wage payment for her lifetime which is projected to be 10.8 years; and

WHEREAS, pursuant to Section 32 of the Workers Comp Law attorneys for the employee and administrators for the Western Suffolk BOCES workers compensation self-insurance program have agreed upon settlements in lieu of the lifetime payments which is in the interests of both parties and that these amounts are fully reimbursed to Western Suffolk BOCES from the excess insurance carrier.

THEREFORE, BE IT RESOLVED that the Chief Operating Officer is authorized to execute the necessary documents in order to settle this matter for single payment to Charles Jones in the amount of \$166,400 and a single payment to Kathleen Rivera in the amount of \$93,600.

(Listing referred to is designated as Encl. 9.2.5 and is incorporated with the official minutes of this meeting.)

Other Action Items

Approval of Disposition of Surplus Property [R]

The Board voted unanimously to approve the Disposition of Surplus Property on motion of Mrs. Herz and seconded by Mrs. Santos as follows:

WHEREAS, Western Suffolk BOCES has certain equipment and materials which have been deemed surplus or obsolete and are of no use to Western Suffolk BOCES; and

WHEREAS, these items have also been deemed to have no resale value and have been declared valueless; and

WHEREAS, according to Policy #4420, no surplus property may be disposed of without the recommendation and authorization of the District Superintendent, or his designee, and the approval of the Board;

THEREFORE, BE IT RESOLVED, that the Board hereby approves the disposition of this surplus property as listed on the attached.

(Listing referred to is designated as Encl. 9.3.1 and is incorporated with the official minutes of this meeting.)

Approval of Dignity Act Coordinators [R]

On motion by Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Approval of Dignity Act Coordinators as follows:

WHEREAS, the Dignity for All Students Act (L.2010, Ch. 482) and Commissioner's Regulations [Section 100.2(jj)] require school districts and BOCES to annually appoint Dignity Act Coordinators (DAC) in each school; and

WHEREAS, the role of the Dignity Act Coordinator is described in Policy 6211 (Code of Conduct); and

WHEREAS, all schools are required to have at least one staff member at every school be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex; and

WHEREAS, the Executive Directors have recommended the following be named DAC in the below named schools;

THEREFORE, BE IT RESOLVED that the following individuals are recommended for appointment as the Dignity Act Coordinators (DAC) for 2025-26:

Program	Recommended Staff
Special Education Division wide	Alison Quinlan, Assistant Director

James E. Allen Elementary School	Lori Manno, Teacher Coordinator
Chestnut Hill Elementary Annex	TBD
Forest Avenue Elementary	Kimberly Alvarado, Assistant Principal
James E. Allen Jr/Sr High School	Jillian Rega, Teacher Coordinator
Brennan Middle/High School	Anthony Letterel, Assistant Principal
James E. Allen Alternative School	Robert Caravello, Principal
Manor Plains High School	Elizabeth Gilmartin, Assistant Principal
Itinerant Program	Maryann Sullivan, Assistant Principal
Alternate Learning Center (ALC)	Robert Caravello, Principal
Wilson Tech, Dix Hills	Jennifer Paterson, Principal
Wilson Tech, Northport	TBD
Wilson Tech, Huntington	Joseph Stango, Principal
Wilson Tech, Aviation Facility	Lisa Romanowski, Principal

(Listing referred to is designated as Encl. 9.3.2 and is incorporated with the official minutes of this meeting.)

Approval for Participation in Cooperative use of NYS Distance Learning Consortium Managed by Erie 1 BOCES School Year 2026-2027 [R]

On motion by Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Approval for Participation in Cooperative use of NYS Distance Learning Consortium Managed by Erie 1 BOCES School Year 2026-2027 as follows:

WHEREAS, It is the plan of a number of BOCES districts in New York, to consent to jointly enter into an agreement for the 2026-2027 fiscal year for BookNook Inc., Connections Education LLC dba Pearson Virtual Schools, D2L Ltd., Edmentum, eDoctrina, Educere, Florida Virtual School (FlexPoint Education), Fullmind (Formerly iTutor), Imagine Learning LLC, Instructure, Inc., Kaltura, MGRM Pinnacle, MyVRSpot (dba MyVideoSpot), Panapto, Inc., PowerSchool, Right Reason Technologies, Spider Learning, Inc., Tutor Me Education, Varsity Tutors for Schools LLC, and,

WHEREAS, The Western Suffolk BOCES is desirous of participating with other BOCES Districts in New York State in joint agreements for the distance learning student courses mentioned above as authorized by General Municipal Law, Section 119-0, and,

BE IT RESOLVED, That the Western Suffolk BOCES Board of Education authorizes Erie 1 BOCES to represent it in all matters leading up to and entering into a contract for the purchase of and licensing of the above-mentioned courses, and record training sessions in Zoom and post those recorded sessions to the consortium, and,

BE IT FURTHER RESOLVED, That the Western Suffolk BOCES Board of Education agrees to assume its equitable share of the costs associated with Erie 1 BOCES negotiating the Agreements, and,

BE IT FURTHER RESOLVED, That the Western Suffolk BOCES Board of Education agrees (1) to abide by majority decisions of the participating BOCES on quality standards; (2) Erie 1 BOCES will negotiate contracts according to the majority recommendations; (3) that after contract agreement, it will conduct all purchasing arrangements directly with the vendor. (4) To authorize any and all future products that may be approved by the majority recommendations through the approval of this resolution.

(Listing referred to is designated as Encl. 9.3.3 and is incorporated with the official minutes of this meeting.)

Authorization for Agreement with College Board - Pre AP [R]

On motion by Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Authorization for Agreement with College Board - Pre AP as follows:

WHEREAS, Western Suffolk BOCES requires agreements to provide support, instructional materials, access to Pre-AP program and

WHEREAS, Western Suffolk BOCES component districts wish to offer access and programs to students;

WHEREAS, these items were previously obtained through processes consistent with then current Board policy

BE IT RESOLVED, that the Western Suffolk Board of Education is hereby authorized to authorize the agreement for the 2026-2027 fiscal year for the vendor listed below and at the estimated amount indicated:

<u>Vendor</u>	<u>Amount</u>
College Board-Pre AP program	\$125,000

(Listing referred to is designated as Encl. 9.3.4 and is incorporated with the official minutes of this meeting.)

Authorization for Extension of Agreement with College Board [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Authorization for Extension of Agreement with College Board as follows:

WHEREAS, Western Suffolk BOCES requires agreements to provide support and instructional materials, and

WHEREAS, Western Suffolk BOCES component districts wish to offer instructional materials and assessments to students;

WHEREAS, these items were previously obtained through processes consistent with then current Board policy

BE IT RESOLVED, that the Western Suffolk Board of Education is hereby authorized to extend the agreement for the 2026-2027 fiscal year for the vendor listed below and at the estimated amount indicated:

<u>Vendor</u>	<u>Amount</u>
College Board	\$600,000

(Listing referred to is designated as Encl. 9.3.5 and is incorporated with the official minutes of this meeting.)

Approval of Articulation Agreement with SUNY Canton [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Approval of Articulation Agreement with SUNY Canton as follows:

WHEREAS, agreements between Western Suffolk BOCES and SUNY Canton have been developed for the purpose of providing instruction for Architectural and Interior Design/CAD, Carpentry, Construction Electricity, Graphic Design and Animation, Medical Assisting and Professional Health Careers courses for Western Suffolk BOCES students participating in SUNY Canton's educational programs;

WHEREAS, said agreement would be beneficial to the students participating;

THEREFORE, BE IT RESOLVED that the Chief Operating Officer be authorized to execute said agreements with

SUNY Canton. These agreements will be effective as of January 1, 2026 and shall continue through January 1, 2031.

(Listing referred to is designated as Encl. 9.3.6 and is incorporated with the official minutes of this meeting.)

Authorization to Accept a Donation - Avalon [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Authorization to Accept a Donation - Avalon as follows:

WHEREAS, Western Suffolk BOCES has received an offer from Avalon Nature Preserve, to donate funds to sponsor students from local Long Island school districts to participate in the 2026 Summer Marine Studies Enrichment Program. The donation in the amount of \$ 25,000.00 will reduce the program fees from school districts; and

WHEREAS, the Avalon Nature Preserve is a 501[c]3 organization that was founded on behalf of the friends & family of Paul Alexander Simmons as a tribute to his life & as a vehicle for providing benefits to the community in his memory. To this end, the foundation has been an avid proponent of supporting programs that serve to engage children with the natural world; and

WHEREAS, component school districts would benefit from the reduction in program fees that the acceptance of this donation will allow; and

WHEREAS, according to Policy #4420, all donations of funds shall be presented to the Board for acceptance;

THEREFORE, BE IT RESOLVED that the Board hereby approves the acceptance of the donated funds as listed:

Avalon Nature Preserve
Elizabeth Williamson, Chief Financial Officer
200 Harbor Road
Stony Brook, NY 11790
(631) 689-0619
Amount of check: \$ 25,000.00

(Listing referred to is designated as Encl. 9.3.7 and is incorporated with the official minutes of this meeting.)

Approval for Participation in a Collaborative Regional Institute with The School Library Systems of Western

Suffolk, Eastern Suffolk and Nassau BOCES, with Assistance from The Long Island Library Resources Council (LILRC) [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Approval for Participation in a Collaborative Regional Institute with The School Library Systems of Western Suffolk, Eastern Suffolk and Nassau BOCES, with Assistance from The Long Island Library Resources Council (LILRC) as follows:

WHEREAS, the School Library Systems of Western Suffolk, Eastern Suffolk, and Nassau BOCES have collaborated since 2014 to provide a “Long Island School Library Systems’ Regional Institute” to provide professional learning for the region’s school library media specialists,

WHEREAS, LILRC is one of nine New York State regional Reference and Research Library Resources Councils and is chartered by the New York State Board of Regents on Long Island,

WHEREAS, Western Suffolk, Eastern Suffolk, and Nassau School Library Systems are members of LILRC,

WHEREAS, vendor registration fees are used to cover the costs associated with reserving hotel space, food and AV expenses for the Regional Institute,

BE IT RESOLVED, that all vendor fees to support the Institute will be paid to LILRC, and LILRC will sign the contract with the hotel after review and discussion with the three School Library System Directors,

BE IT FURTHER RESOLVED, that LILRC will pay the required fees for the hotel and AV in a timely manner as per the contract, using the revenue received from the vendors,

BE IT FURTHER RESOLVED, that once all of the hotel expenses are paid, any remaining balance of revenue received from the vendors will go to “Long Island Students Read”, the OverDrive/Sora site with digital content available to all students and teachers on Long Island,

BE IT FURTHER RESOLVED, that each School Library System will keep the revenue associated with the attendee registration fees collected from their members,

BE IT FURTHER RESOLVED, that if the vendor revenue does not fully cover the associated expenses paid by LILRC for the Institute, the three School Library Systems will split the cost to cover the remaining expenses

proportionally based on the number of paid attendees that were from that BOCES. These funds will come from the registration fees paid by the attendees. These funds will be paid to the Long Island Library Resources Council.

(Listing referred to is designated as Encl. 9.3.8 and is incorporated with the official minutes of this meeting.)

Authorization for Affiliation Agreement Rider with Northwell Health, Inc. [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously Authorization for Affiliation Agreement Rider with Northwell Health, Inc. as follows:

WHEREAS, an agreement between Western Suffolk BOCES and Northwell Health, Inc., Inc. has been developed for the purpose of providing clinical instruction for Western Suffolk BOCES adult students enrolled in Surgical Technology and

WHEREAS, said agreement would be beneficial to the students participating;

THEREFORE, BE IT RESOLVED that the Chief Operating Officer be authorized to execute said agreement with Northwell Health, Inc. This agreement is effective June 1, 2026 and will terminate on May 31, 2029. Either party may terminate this Rider agreement by providing at least 60 days prior written notice of such intention to the other party

(Listing referred to is designated as Encl. 9.3.9 and is incorporated with the official minutes of this meeting.)

Approval to Extend Various Software Licenses, Support Agreements and Hardware Support [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Approval to Extend Various Software Licenses, Support Agreements and Hardware Support as follows:

WHEREAS, Western Suffolk BOCES requires various software licenses, support agreements, and hardware support in order to provide student instruction and various administrative requirements; and

WHEREAS, due to the disruption to instructional or administrative functions that would result should the items covered by this resolution be no longer available to Western Suffolk BOCES; and

WHEREAS, these items were previously obtained through processes consistent with then current Board policy; and

WHEREAS, after careful review by Western Suffolk BOCES staff, the companies listed below provide the resources most suitable to the needs of the agency;

IT IS THEREFORE RESOLVED, that Western Suffolk BOCES is hereby authorized to extend the agreements for the 2026-27 fiscal year for the vendors listed below and at the estimated amounts indicated:

Vendor	Amount	Vendor	Amount
Accelerate Education	\$5,305	Get More Math	\$10,000
Aceware Systems, Inc.	\$12,195	Govenda (formerly Boardbookit)	\$14,884
Active Internet Technologies dba Finalsité (formerly Blackboard Connect)	\$7,416	Heartland School Solutions	\$6,240
BenefitFocus.com, Inc.	\$62,000	Intellishift (formerly Vehicle Tracking Solutions, Inc.)	\$4,750
Blackboard, Inc.	\$34,182	Maxburst, Inc.	\$18,000
Brightly Software (formerly Dude Solutions)	\$2,000	Method Test Prep, Inc.	\$54,100
Cablevision	\$9,420	N Harris Computer Corporation (Capital Computer)	\$200,000
Cablevision Lightpath, LLC	\$192,240	Noiz Ivy Inc. dba Oyoclass	\$110,000
CountryWatch	\$1,000	Right Reason Technologies	\$61,000
Dictionary Media Group, Inc. dba Vocabulary.com	\$28,000	Scantron Corp.	\$4,000
Discovery Education	\$300,000	Skillsoft Corp.	\$3,600
Eduware	\$15,000	Tools4Ever, Inc.	\$10,890
eDynamic Learning	\$2,250	Xiacon, Inc.	\$4,125
Enchanted Learning, LLC	\$3,000		
Frontline Technologies Group, LLC (Includes Absence and Substitution, IEP Direct/Guidance Direct, EHR & School Nursing Management, Professional Management	\$515,000		

System, Frontline Evaluation and WebReg (formerly Centris and My Learning Plan, Inc.)			
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(Listing referred to is designated as Encl. 9.3.10 and is incorporated with the official minutes of this meeting.)

Authorization for Agreement with School Aid Management Services, LLC [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Authorization for Agreement with School Aid Management Services, LLC as follows:

WHEREAS, Western Suffolk BOCES has approval to provide participating districts with assistance in the development of plans and recommendations related to school administration and management including the analysis of data in the area of finance; and

WHEREAS, in order to provide support for these services it has been necessary and advantageous to contract with School Aid Management Services, LLC for this support; and

WHEREAS, the services required are understood to represent professional services as defined by the General Municipal Law;

THEREFORE, BE IT RESOLVED that the Chief Operating Officer is authorized to execute an agreement between Western Suffolk BOCES and School Aid Management Services, LLC for the period 7/1/26 - 6/30/27.

(Listing referred to is designated as Encl. 9.3.11 and is incorporated with the official minutes of this meeting.)

Authorization for Classroom Use Agreement for Regional Summer School Program [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Authorization for Classroom Use Agreement for Regional Summer School Program as follows:

WHEREAS, Western Suffolk BOCES has requests from a number of component districts to operate a summer regional academic program; and

WHEREAS, this program utilizes buildings owned by local component districts; and

WHEREAS, BOCES and the districts in which these locations are located seek to formalize the terms of BOCES use of these facilities; and

WHEREAS, agreements formalizing the terms of these uses has been developed by counsel and approved by the local districts;

THEREFORE, BE IT RESOLVED that these agreements be approved and executed by the Chief Operating Officer of Western Suffolk BOCES.

(Listing referred to is designated as Encl. 9.3.12 and is incorporated with the official minutes of this meeting.)

Approval of Multi-Year Technology Agreements with Copiague UFSD, Kings Park CSD and Lindenhurst USFD [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Approval of Multi-Year Technology Agreements with Copiague UFSD, Kings Park CSD and Lindenhurst USFD as follows:

WHEREAS, the Division of Instructional Support Services has been working with Copiague, Kings Park, and Lindenhurst School Districts on the development of a long-range technology plan; and

WHEREAS, the districts have adopted this plan for implementation and have requested Western Suffolk BOCES to provide the service appropriate to this plan;

THEREFORE, BE IT RESOLVED that the District Superintendent and District Clerk are hereby authorized to execute service agreements for the amounts listed plus cost of related financing

<u>School District</u>	<u>Time</u>	<u>Amount</u>
Copiague UFSD	4 Year	\$227,654
Kings Park CSD	3 Year	\$248,822
Lindenhurst UFSD	4 Year	\$121,056

(Listing referred to is designated as Encl. 9.3.13 and is incorporated with the official minutes of this meeting.)

Authorization to Accept a Scholarship Donation - Herz [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Authorization to Accept a Scholarship Donation - Herz as follows:

WHEREAS, in prior action the Western Suffolk BOCES has authorized the establishment of a scholarship program in honor of Samuel & Sadie Cohen and Benno & Edith Herz; and

WHEREAS, the scholarship would recognize students enrolled in Western Suffolk BOCES Special Education and Career and Technical Education programs each year; and

WHEREAS, according to Policy #4420, all donations of equipment, materials and property shall be presented to the Board for acceptance,

THEREFORE, BE IT RESOLVED, that the Western Suffolk BOCES accept a donation in the amount of \$2,500 to be used to fund this scholarship program.

(Listing referred to is designated as Encl. 9.3.14 and is incorporated with the official minutes of this meeting.)

Authorization for Affiliation Agreement with SUNY Fredonia [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Authorization for Affiliation Agreement with SUNY Fredonia as follows:

WHEREAS, an agreement between Western Suffolk BOCES and SUNY Fredonia has been developed for the purpose of providing a placement site for students from SUNY Fredonia to fulfill their educational program in the Music Therapy Program, and

WHEREAS, both parties believe this agreement to be in the interests of the Western Suffolk BOCES students,

THEREFORE, BE IT RESOLVED, that the Chief Operating Officer of Western Suffolk BOCES is hereby authorized to execute the necessary agreement to be effective July 1 2026.

(Listing referred to is designated as Encl. 9.3.15 and is incorporated with the official minutes of this meeting.)

Authorization to Accept a Donation of Equipment and Supplies [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Authorization to Accept a Donation of Equipment and Supplies as follows:

WHEREAS, Western Suffolk BOCES has received an offer from Sabine Lundy 40 Carman Blvd, Massapequa, NY 11758 to donate one (1) 2013 Chrysler 200 Vin Number 1C3CCBBG2DN527108 to be used by the students attending the Automotive Tech Program at Wilson Tech Northport Campus, and

WHEREAS, Western Suffolk BOCES students would benefit from these donations, and

WHEREAS, according to Policy #4420, all donations of equipment, materials and property shall be presented to the Board for acceptance, and

THEREFORE, BE IT RESOLVED, that the Board hereby approves the acceptance of the donated supplies and equipment as listed above.

(Listing referred to is designated as Encl. 9.3.16 and is incorporated with the official minutes of this meeting.)

Designation of Lead Agency for SEQRA Requirements on Capital Projects [R]

On motion of Mrs. Herz and seconded by Mrs. Santos, the Board voted unanimously for Designation of Lead Agency for SEQRA Requirements on Capital Projects as follows:

WHEREAS, The State Education Department Office of Facilities Planning requires that each capital project have a SEQRA (environmental review) process completed by a lead agency for the BOCES;

THEREFORE, BE IT RESOLVED, that the Western Suffolk BOCES declares itself the lead agency for the following projects:

- Caleb Smith Renovation at OLL Caleb Smith
- A/C Systems Replacement at JEA Melville
- Fire Alarm System Upgrades at WT Dix Hills Bldg A
- Fire Alarm System Upgrades at WT Dix Hills Bldg B

- Fire Alarm System Upgrades at WT Dix Hills Bldg C
- Fire Alarm System Upgrades at WT Dix Hills Bldg D
- Fire Alarm System Upgrades at WT Dix Hills Bldg E
- Fire Alarm System Upgrades at WT Northport
- Fire Alarm System Upgrades at WT Republic
- Fire Alarm System Upgrades at WT Huntington
- Fire Alarm System Upgrades at JEA Dix Hills
- Fire Alarm System Upgrades at JEA Melville
- Fire Alarm System Upgrades at Taukomas
- Fire Alarm System Upgrades at Brennan

It is also declared that these projects represent Type II actions and that these projects will have no significant adverse impact on the environment based on the criteria contained in subdivision 617.7c and these are not Type I actions as defined in section 617.4.

(Listing referred to is designated as Encl. 9.3.17 and is incorporated with the official minutes of this meeting.)

OLD BUSINESS

NEW BUSINESS

ADJOURNMENT

At 7:27 p.m. there being no further business items for discussion, the meeting was adjourned on motion by Mr. Wunsch and seconded by Mrs. Santos.

Staff Recognition Program

At 7:30 pm, the Board of Education recognized outstanding staff and retirees from the agency. In total, 11 staff and 19 retirees received recognition.

UPCOMING EVENTS

DATE	EVENT	ATTENDEES
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6/4/2026	Adult Recognition Ceremony (p.m. students) Wilsonian Room, Dix Hills, Thursday, 6:30 pm	B. Sales, P. Wunsch
6/5/2026	Adult Recognition Ceremony (a.m. students), Friday, 10:00 am, Wilsonian Room, Dix Hills	B. Sales, P. Wunsch
6/12/2026	Award Ceremony – JEA Jr/Sr, Friday, 9:30 am, 35 Carman Rd. Dix Hills, NY	D. Adams-Kaden, P. Wunsch
6/15/2026	Secondary Recognition Ceremony – Huntington, Northport, Monday, 7:00 pm, West Babylon HS	
6/15/2026	Secondary Recognition Ceremony – Republic Campus, Monday, 7:00 pm, Wilson Tech, Republic Campus – Location Changed	Peter Wunsch
6/16/2026	Secondary Recognition Ceremony – CTE Dix Hills, Tuesday, 7:00 pm, Half Hollow Hills H.S. East	B. Sales, D. Adams-Kaden
6/17/2026	Graduation Ceremony, Wednesday, 9:45 am, JEA Jr/Sr High School, 35 Carman Rd. Dix Hills, NY	B. Sales
6/17/2026	Moving Up Ceremony, Wednesday, 10:00 am, Brennan Middle School, 550 Mount Ave. North Babylon, NY	
6/22/2026	Graduation Ceremony, Monday, 10:00 am, ASPIRE Academy, 550 Mount Ave. North Babylon, NY 11704	B. Sales
6/22/2026	Spring Concert, JEA Jr/Sr, Monday, 1:00 pm, 35 Carman Rd. Dix Hills, NY	D. Adams-Kaden
6/23/2026	Moving Up Ceremony – James E. Allen Elementary School, Tuesday, 10:00 am, 762 Deer Park Rd. Dix Hills, NY	I. Herz
6/22/2026 Date changed	Moving Up Ceremony - Chestnut Hill Elementary, Monday 12:30 pm, 600 South Service Road Dix Hills, NY	
6/24/2026	Moving Up Ceremony & Student Awards - Forest Ave Elementary Wednesday, 9:30 am, 200 Forest Avenue West Babylon, NY	D. Adams-Kaden
6/24/2026	Graduation Ceremony, Wednesday, 9:30 am, Manor Plains High School, 200 Little Plains Rd. Huntington, NY	B. Sales
6/24/2026	Recognition Ceremony, Center for Alternative Education, Wednesday, 1:00 pm, Wilsonian Room, Dix Hills	
6/24/2026	Allied Health Sciences Graduation Ceremony – Surgical Technology, Wednesday, 6:00 pm, Wilsonian Room, Dix Hills	B. Sales, D. Adams-Kaden

6/25/2026	Allied Health Sciences Graduation Ceremony – Diagnostic Medical Sonography, Thursday, 5:00 pm, Elwood Middle School Auditorium	
6/26/2026	Graduation Ceremony, Friday, 9:30 am, JEA Alternative School, 31 Lee Ave. Wheatley Heights, NY	D. Adams-Kaden
6/26/2026	Graduation Ceremony, Friday, 10:00 am, Brennan High School, 550 Mount Ave. North Babylon, NY	B. Sales
8/11/2026	SCOPE Annual Dinner Meeting, Bourne Mansion, Oakdale, Tuesday, 5:00 pm	I. Herz, B. Sales, J. Santos
10/8/2026	REFIT Annual Dinner Meeting, Milleridge Inn, Jericho, Thursday, 6:00 pm	J. Santos
10/22/26 - 10/24/26	NYSSBA Annual Convention and Education Expo, Buffalo, NY, Thurs – Sat	B. Sales

Enclosures:

Child Abuse & Neglect Memo
 Thank You Letter Sent to West Babylon UFSD
 Thank You Letter Sent to EAP
 Forest Avenue Moving Up Ceremony Invitation
 Save-the-Date, SCOPE Annual Dinner Meeting
 Separation Notifications
 NYSSBA Update, *May 17, 2026*
 NYSSBA Update, *May 31, 2026*
 NYSSBA Update, *May 25, 2026*
 NYSSBA Advocacy Alert, *May 25, 2026*
 NYSSBA Advocacy Update, *May 2026*
 EAP Pathways, *May 2026*
 EAP Pathways for Supervisors, *May 2026*
 Letter Sent from April Poprilo
 Fox Tales Newsletter, *January to March Review*



Joanne Klein
District Clerk

(Encl 4.1)

7/14/26



Western Suffolk BOCES

June 30, 2026

Meeting Type: Regular Meeting

Date: Tuesday, June 30, 2026

Start Time: 5:00 p.m.

Location: Central Administrative Office

Roll Call – (Attendees Noted by Deputy District Clerk)

Present were:

Board Members

- Brian J. Sales, (President)
- Debbie Adams-Kaden
- Ilene Herz, Esq.
- Josephine Martino
- Robert Scheid

BOCES Staff

- Michael Flynn (Chief Operating Officer)
- Joanne Klein (District Clerk)
- Staff Members

Absent

- Jeannette Santos
- Peter Wunsch

Call to Order/Pledge of Allegiance (Board President)

The Regular Meeting was called to order at 5:03 p.m. by Mr. Sales.

Mr. Sales led the audience in the Pledge of Allegiance.

Visitors: ACKNOWLEDGMENT OF VISITORS BY PRESIDING OFFICER

Mr. Sales invited anyone present in the audience who wished to address the Board to please step forward and state their name and address.

Mr. Robert Scavo, President Elect of the Western Suffolk BOCES Faculty Association addressed the Board.

Mr. Scavo discussed the following items:

- Tier 6
- Growing Challenges
- Worker's Compensation
- Staff Professionalism

Mr. Sales thanked Mr. Scavo for this time.

ITEMS FOR BOARD ACTION**Personnel****Resolution for Appointment of New Board of Education Member [R]**

On motion by Mrs. Adams-Kaden, seconded by Mrs. Herz, the Board voted Resolution for Appointment of New Board of Education Member as follows:

WHEREAS, the Board seat held by Mary Ellen Cunningham became vacant due to the passing of Mrs. Cunningham, and

WHEREAS, Education Law §1950(2)(f) provides that in the event of a vacancy in the membership of the Board of Education, the BOCES Board may fill the vacancy by appointment, provided that notification is given to all component boards and that the component boards are given ten (10) days to provide any comments/objections to filling of the vacancy by appointment, and

WHEREAS, BOCES Board of Education has duly notified all the component boards that BOCES intends to appoint Josephine Martino to fill the seat left vacant by Mary Ellen Cunningham and more than ten (10) days has passed for the component boards to provide any comments/objections to the filling of the vacancy by appointment and no component board has objected to the filling of the vacancy by appointment of Josephine Martino,

NOW THEREFORE, BE IT RESOLVED, that Western Suffolk BOCES Board of Education hereby appoints Josephine Martino to the Board of Education of Western BOCES to fill the vacancy left by Mary Ellen Cunningham, and that Josephine Martino shall hold office until the next annual election of Western Suffolk BOCES.

(Listing referred to is designated as Encl. 4.1.6 and is incorporated with the official minutes of this meeting.)

Mrs. Klein then administered the Oath of Office to newly appointed Board member, Ms. Josephine Martino.

Instructional Personnel

Mrs. Herz moved and Mrs. Adams-Kaden seconded, and the Board voted unanimously to approve Instructional Personnel matters, agenda items 4.1.1 as follows:

All Instructional personnel matters listed on the 10-page Instructional Report dated June 30, 2026 (Encl. 4.1.1) is incorporated with the official minutes of this meeting.

Supplementary Services

Mrs. Herz moved and Mrs. Adams-Kaden seconded, and the Board voted unanimously to approve Supplementary Services, agenda items 4.1.2 as follows:

All items listed on the 7-page Supplementary Services Report dated June 30, 2026 (Encl. 4.1.2) is incorporated with the official minutes of this meeting.

Non-Instructional Personnel

Mrs. Herz moved and Mrs. Adams-Kaden seconded, and the Board voted unanimously to approve Non-Instructional Personnel matters, agenda items 4.1.3 as follows:

All Non-Instructional Personnel matters listed on the 6-page Non-Instructional Report dated June 30, 2026 (Encl. 4.1.3) is incorporated with the official minutes of this meeting.

Approval of Memorandum of Agreement with Western Suffolk BOCES Faculty Association Unit I [R]

On motion by Mrs. Herz, seconded by Mrs. Adams-Kaden, the Board voted unanimously Approval of Memorandum of Agreement with Western Suffolk BOCES Faculty Association Unit I as follows:

WHEREAS, the District and the Association are parties to a collective bargaining agreement covering the period of July 1, 2021 through June 30, 2025 (the “CBA”); and

WHEREAS, for the 2026/2027 school year, and thereafter, the parties are desirous of establishing a new paid stipend position for advising the ex officio student board member and wish to memorialize the compensation that Association members will receive for serving as the “Ex Officio Student Board Member Advisor”; and

WHEREAS, the Memorandum of Agreement provides that any Association member serving in this role will receive an annual stipend of \$2,500, less applicable taxes and withholdings, in accordance with applicable stipend payment procedures; and

THEREFORE, BE IT RESOLVED, authorizing the Chief Operating Officer and Board President to execute an agreement between the Western Suffolk BOCES Faculty Association and the Board of Cooperative Educational Services, Second Supervisory District, Suffolk County; regarding the establishment of a stipend for the Ex Officio Student Board Member Advisor effective July 1, 2026.

(Listing referred to is designated as Encl. 4.1.4 and is incorporated with the official minutes of this meeting.)

Resolution for Student Ex Officio Board Members [R]

On motion by Mrs. Herz, seconded by Mrs. Adams-Kaden, the Board voted Resolution for Student Ex Officio Board Members as follows:

WHEREAS, the Board of Education of Western Suffolk BOCES recognizes the importance of student involvement in school governance; and

WHEREAS, a student ex-officio member can provide valuable student perspectives on school issues and policies; and

WHEREAS, Aylin Meraz-Akarsu and Erin Levy, who will both be seniors attending programs at Wilson Tech campuses in the Fall of 2026, have demonstrated a strong interest in school leadership and governance;

NOW, THEREFORE, BE IT RESOLVED, that Aylin Meraz-Akarsu and Erin Levy are hereby appointed as ex-officio members of the Western Suffolk BOCES Board of Education, each with a term of one school year, beginning July 1, 2026, and ending June 30, 2027;

FURTHER RESOLVED, that Aylin Meraz-Akarsu and Erin Levy shall have the right to attend and participate in all regular board meetings;

HOWEVER, they shall not have the right to vote;

FURTHER RESOLVED, that Aylin Meraz-Akarsu and Erin Levy have received training to effectively fulfill their role;
BE IT

THEREFORE, BE IT RESOLVED, that this resolution is hereby approved and implemented.

(Listing referred to is designated as Encl. 4.1.5 and is incorporated with the official minutes of this meeting.)

Approval of Appointment of Mr. Larry Leaven as Interim District Superintendent [R]

On motion by Mrs. Herz, seconded by Mr. Scheid, the Board voted Approval of Appointment of Mr. Larry Leaven as Interim District Superintendent as follows:

WHEREAS, Pursuant to Education Law, Section 2204, the Commissioner of Education is authorized to direct a District Superintendent to act as an Interim or Acting District Superintendent when a vacancy occurs in the position of District Superintendent. As a result of Mrs. Poprilo's resignation, the Commissioner of Education has appointed Mr. Larry Leaven to serve as Interim District Superintendent for Western Suffolk BOCES until a new District Superintendent is appointed. The Commissioner has also asked that the Western Suffolk BOCES Board of Education adopt the following;

BE IT RESOLVED, that while serving in this capacity Mr. Larry Leaven will receive no additional compensation;
and

BE IT FURTHER RESOLVED, that the Board of Cooperative Education Services, Second Supervisory District agrees to the appointment of Mr. Larry Leaven as Interim District Superintendent of the Western Suffolk BOCES effective July 8, 2026; and

BE IT FURTHER RESOLVED, that Western Suffolk BOCES will reimburse the Nassau BOCES for Mr. Leaven's mileage and occasional incidental costs, such as meals, should he be required to attend evening meetings.

(Listing referred to is designated as Encl. 4.1.7 and is incorporated with the official minutes of this meeting.)

Business Administration Matters

Approval of Equipment Lease Purchase Financing Agreement [R]

On motion by Mr. Scheid, seconded by Mrs. Herz, the Board voted unanimously for Approval of Equipment Lease Purchase Financing Agreement as follows:

WHEREAS, the Board of Cooperative Educational Services Second Supervisory District of Suffolk County (the "BOCES") desires to undertake project (the "Project") consisting of the acquisition of certain computer equipment, and

WHEREAS, the cost of the Copiague Technology Project is \$206,958 with \$207,000 to be financed through TD Bank, the interest rate of the financing will be 3.93% for forty-eight (48) months, and

WHEREAS, the cost of the Elwood Technology Project is \$237,638 with \$237,700 to be financed through TD Bank, the interest rate of the financing will be 3.93% for forty-eight (48) months, and

WHEREAS, the cost of the North Babylon Technology Project is \$452,030 with \$452,100 to be financed through TD Bank, the interest rate of the financing will be 3.93% for forty-eight (48) months, and

WHEREAS, the cost of the Northport Technology Project is \$753,588 with \$753,600 to be financed through TD Bank, the interest rate of the financing will be 3.93% for forty-eight (48) months, and

WHEREAS, the cost of the West Babylon Technology Project is \$284,458 with \$284,500 to be financed through TD Bank, the interest rate of the financing will be 3.93% for forty-eight (48) months, and

WHEREAS, the cost of the Wyandanch Technology Project is \$450,998 with \$451,000 to be financed through TD Bank, the interest rate of the financing will be 3.93% for forty-eight (48) months, and

WHEREAS, the cost of the Amityville Technology Project is \$371,816 with \$371,900 to be financed through TD Bank, the interest rate of the financing will be 3.97% for sixty (60) months, and

WHEREAS, the cost of the Babylon Technology Project is \$1,114,746 with \$1,114,800 to be financed through TD Bank, the interest rate of the financing will be 3.97% for sixty (60) months, and

WHEREAS, the cost of the Cold Spring Harbor Technology Project is \$659,021 with \$659,100 to be financed through TD Bank, the interest rate of the financing will be 3.97% for sixty (60) months, and

WHEREAS, the cost of the Harborfields Technology Project is \$142,179 with \$142,200 to be financed through TD Bank, the interest rate of the financing will be 3.97% for sixty (60) months, and

WHEREAS, the cost of the Lindenhurst Technology Project is \$1,056,154 with \$1,056,200 to be financed through TD Bank, the interest rate of the financing will be 3.97% for sixty (60) months, and

WHEREAS, the cost of the South Huntington Technology Project is \$438,614 with \$438,700 to be financed through TD Bank, the interest rate of the financing will be 3.97% for sixty (60) months, and

WHEREAS the BOCES further desires to take certain preliminary actions to provide such financing, including, but not limited to, the making of certain findings and evaluations of financing alternatives required pursuant to 2 NYCRR Section 39.2, and to execute the Lease Purchase Agreements, subject to the prior review and approval of the BOCES' counsel, Van Nostrand & Martin.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the BOCES as follows:

Section 1. The BOCES has evaluated the financing alternatives available to it and hereby determined that it is in the best interest of the BOCES to finance the project pursuant to the Lease Purchase Agreement for the following reasons:

a) As provided by law and regulation, in accordance with 8 NYCRR 170.3, the project may not be financed by the BOCES under the New York Local Finance Law, but may be financed through an equipment lease

purchase agreement. The use of an equipment lease purchase agreement pursuant to 109-b of the General Municipal Law provides the BOCES with a means to directly finance the Project.

b) The only other financing alternative available to the BOCES involves the financing of the Project through certain joint action of the component school districts of the BOCES. This alternative would be costly and not meet the time schedule of the BOCES.

c) The use of an equipment lease purchase agreement provides the BOCES with greater flexibility of structuring the financing, including, but not limited to, the timing of the closing of the financing and the establishment of principal repayment schedules.

Section 2. The President of the Board of Education is hereby authorized, on behalf of the BOCES, to execute and deliver the Lease Purchase Agreement, the Escrow Agreement and related documents, the Chief Financial Officer is authorized to execute payment request notices and, where appropriate, the District Clerk is hereby authorized to affix the seal of the BOCES, thereto and to attest the same, with such changes, variations, omissions and insertions as the President of the Board of Education shall approve, the execution thereof by the President of the Board of Education to constitute conclusive evidence of such approval. The President shall not execute the aforesaid documents nor shall the District Clerk affix the seal of the BOCES to said documents as aforesaid until the review and approval of the documents by counsel to the BOCES, Van Nostrand & Martin.

Section 3. The officers, employees and agents of the BOCES are hereby authorized and directed for and in the name and on behalf of the BOCES to do all acts and things required or provided for by the provisions of the Lease Purchase Agreement, including all acts and things necessary to ensure the interest component of the rental payments due under the Equipment Lease Purchase Agreement is excludable from gross income tax pursuant to Section 103 of the Internal Revenue code of 1986, as amended (the "Code"), and to designate the Equipment Lease Purchase Agreement as a "qualified tax-exempt obligation" under Section 265 of the Code, and to execute and deliver all such additional certificates, instruments and documents, to pay all such fees, charges and expenses and to do all such further acts and things as may be necessary or, in the opinion of the officers, employee or agent acting, desirable and proper to effect the purpose of the foregoing resolution and to cause compliance by the BOCES with all of the terms, covenants and provisions of the Lease Purchase Agreement, binding upon the BOCES.

Section 4. The execution of the aforesaid documents, and the subsequent delivery of the same to TD Bank is herewith made subject to the prior approval of the Commissioner of Education as required by 8 NYCRR 170.3 (f)(6).

Section 5. Subject to the review and approval of the counsel to the BOCES, it is hereby found and determined that the terms of the subject Lease Purchase Agreement is in the best interests of the BOCES for the acquisition of the equipment.

Section 6. This resolution shall take effect immediately.

The undersigned further certifies that the above resolution has not been repealed or amended and remains in full force and effect and further certifies that the within Equipment Lease/Purchase agreement is the same as presented at said meeting of the governing body of Lessee.

(Listing referred to is designated as Encl. 5.1 and is incorporated with the official minutes of this meeting.)

Approval of Bid Awards

The members of the Board reviewed the bid analysis presented by the Chief Operating Officer. Mr. Scheid moved, Mrs. Herz seconded, and the Board voted unanimously to approve awards to the lowest bidders meeting specifications as listed on the schedule dated June 30, 2026.

(Listing referred to is designated as Encl. 5.2 and is incorporated with the official minutes of this meeting.)

Resolution for Authorization of Advisory Council Board Members' Terms [R]

On motion by Mr. Scheid, seconded by Mrs. Herz, the Board voted unanimously for Resolution for Authorization of Advisory Council Board Members' Terms as follows:

WHEREAS, Western Suffolk BOCES is committed to providing the highest quality Career and Technical Education to all eligible students and adults, and;

WHEREAS, the Career and Technical Education Advisory Council helps to assure high quality programs and services,

THEREFORE, BE IT RESOLVED that the following individuals are appointed to the Career and Technical

Education Advisory Council effective 7/1/26 for the terms noted below:

<u>Adult Member</u>	<u>Corporation</u>	<u>Term</u>
Marc Bossert	Suffolk County Dept. of Labor	06/30/29
Dr. Karyn Busch	Five Towns College	06/30/29
Catherine DeSalvo	ACCES - VR	06/30/29
Tom Dolan	Town of Babylon IDA	06/30/29
Craig Horowitz	Suffolk County Dept. of Labor	06/30/29
Dennis Kaney	Standard Aero	06/30/29
Christopher E. Kelly	JATC-Electrical Industry of Nassau & Suffolk Counties	06/30/29
Edward Libassi	A&P Aircraft Maintenance, Inc.	06/30/29
Elizabeth Martinelli	MSNOW	06/30/29
Krysti O'Rourke	Five Towns College	06/30/29
DoriAnne Sapienza	Workforce Readiness Northwell Health	06/30/29
Kelly Smith	Huntington Chamber of Commerce	06/30/29
Thomas Stagnita	PSEG Long Island	06/30/29

(Listing referred to is designated as Encl. 5.3 and is incorporated with the official minutes of this meeting.)

Authorization to Accept a Donation of Equipment and Supplies [R]

On motion by Mr. Scheid, seconded by Mrs. Herz, the Board voted unanimously for Authorization to Accept a Donation of Equipment and Supplies as follows:

WHEREAS, Western Suffolk BOCES has received an offer from the Explore the Trades 7760 France Ave S Suite 600 Bloomington MN 55435 to donate the following items to be used for the students in the HVAC program at the Wilson Tech Dix Hills Campus:

- 3 Bradford White Brute FT Gas-Fired Combination Boiler
- 3 Combination Heat/Hot W Piping Manifold Kit
- 7 Cast Iron Circulator Pump w/ Check Valve
- 3 LF ¾ Tankless Water Heater Valve Kit OPS ISO

WHEREAS, Western Suffolk BOCES students would benefit from these donations, and

WHEREAS, according to Policy #4420, all donations of equipment, materials and property shall be presented to the Board for acceptance, and

THEREFORE, BE IT RESOLVED, that the Board hereby approves the acceptance of the donated supplies and equipment as listed above.

(Listing referred to is designated as Encl. 5.4 and is incorporated with the official minutes of this meeting.)

Resolution for Extension of Brennan High School Lease [R]

On motion by Mr. Scheid, seconded by Mrs. Herz, the Board voted unanimously for Resolution for Extension of Brennan High School Lease as follows:

WHEREAS Western Suffolk BOCES ("BOCES") leases the Peter J. Brennan Junior High School building, including the playground and parking areas for BOCES instructional programs as set forth in the lease and rider to lease between BOCES and North Babylon Union Free School District dated March, 2006, for a period of ten (10) years which commenced on July 1, 2006 and ends on June 30, 2016, and

WHEREAS said Lease was renewed extending the term of the lease an additional ten (10) years commencing July 1, 2026 and ending June 30, 2026, and

WHEREAS the parties desire to renew and extend said lease for an additional one (1) year commencing July 1, 2026 and ending June 30, 2027 upon the terms set forth in the annexed Renewal and Extension of Lease, and

WHEREAS, pursuant to Education Law section 1950(4)(p), before executing any such lease BOCES shall adopt a resolution determining that such agreement is in the best financial interests of BOCES and stating the basis for that determination, and

WHEREAS, pursuant to Education Law section 1950(4)(p), renewal of said lease may be made for a period of up to ten (10) years upon the consent of the Commissioner of Education,

NOW THEREFORE, BE IT RESOLVED that BOCES hereby determines that the renewal and extension of said lease with North Babylon UFSD of the Peter J. Brennan Junior High School as set forth in the annexed Renewal

and Extension of Lease is in the best financial interests of BOCES as the terms and conditions of such lease are at or less than fair market value for such rental, and be it further

RESOLVED that BOCES is hereby authorized to enter into the annexed Renewal and Extension of Lease, subject to the approval of the Commissioner of Education pursuant to Education Law section 1950(4)(p).

(Listing referred to is designated as Encl. 5.5 and is incorporated with the official minutes of this meeting.)

Approval for Classroom Use Agreement with the Wyandanch Union Free School District [R]

On motion by Mr. Scheid, seconded by Mrs. Herz, the Board voted unanimously for Approval for Classroom Use Agreement with the Wyandanch Union Free School District as follows:

BACKGROUND INFORMATION:

A proposed Classroom Use Agreement between Wyandanch Union Free School District and Western Suffolk Board of Cooperative Educational Services, a New York public educational cooperative organized and existing pursuant to the New Education Law ("WSB" or "BOCES"), having an office at 507 Deer Park Road, Huntington Station, NY 11746 and Wyandanch Union Free School District to provide services as set forth in the proposed Classroom Use Agreement made part of these minutes, the term of said Classroom Use Agreement being for the period July 1, 2026 through August 31, 2026.

WHEREAS, WSB is the owner and operator of the public school facility known as the James E. Allen Alternative High School, located at 31 Lee Avenue, Wheatley Heights, NY 11798 (the "Facility"), and

WHEREAS, Wyandanch desires to use a portion of the Facility, specifically the main wing and the gymnasium located on the Division of Instructional Service side of the building, as further described herein, for educational purposes for its student in kindergarten through grade 12 (K-12), subject to the terms and conditions of said Classroom Use Agreement and applicable law,

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees of Western Suffolk BOCES hereby approve the Classroom Use Agreement between the Wyandanch Union Free School District and Western Suffolk Board of Cooperative Educational Services for the period July 1, 2026 - August 31, 2026 for the main wing and the gymnasium located on the Division of Instructional Service side of the James E. Allen Alternative High School, located at 31 Lee

Avenue, Wheatley Heights, NY 11798, and hereby authorize the Chief Operating Officer is hereby to execute said Classroom Use Agreement on behalf of Western Suffolk BOCES.

(Listing referred to is designated as Encl. 5.6 and is incorporated with the official minutes of this meeting.)

EXECUTIVE SESSION

At this time a motion to move into Executive Session to discuss the performance of several staff members and negotiations was made by Mr. Scheid, seconded by Mrs. Herz. At 7:15 p.m. the Board unanimously agreed to adjourn Executive Session and move into the Regular Meeting on motion made by Mrs. Adams-Kaden, seconded by Mrs. Herz.

REGULAR MEETING

The Regular Meeting of the Board resumed at 7:15 p.m.

ADJOURNMENT

At 7:15 p.m. there being no further business items for discussion, the meeting was adjourned on motion by Mrs. Herz and seconded by Mrs. Adams-Kaden.

Upcoming Events

DATE	EVENT	ATTENDEES
8/11/2026	SCOPE Annual Dinner Meeting, Bourne Mansion, Oakdale, Tuesday, 5:00 pm	D. Adams-Kaden I. Herz, B. Sales, J. Santos
10/8/2026	REFIT Annual Dinner Meeting, Milleridge Inn, Jericho, Thursday, 6:00 pm	J. Santos
10/22/26 - 10/24/26	NYSSBA Annual Convention and Education Expo, Buffalo, NY, Thurs – Sat	B. Sales

Enclosures:

Separation Notices



Joanne Klein, District Clerk

**WESTERN SUFFOLK BOCES
TREASURER'S REPORT
REPORT FOR MAY 2026**

	General Fund	School Lunch Fund	Special Aid Fund	Capital Fund	Custodial Fund	Totals
Operating Accounts:						
Beginning Balance, May 1, 2026	42,485,299.85	1,269,250.52	10,681,339.77	5,071,377.62	3,188,662.77	\$ 62,695,930.53
Receipts:						
Districts & BOCES	19,492,037.22		329,465.50			19,821,502.72
Accounts Receivable	191,608.65					191,608.65
CTE Tuition	188,400.00					188,400.00
Due from Other Funds (receipted to be transferred)	329,465.50					329,465.50
Employee Benefits	7,052.20					7,052.20
Financial Aid	78,078.00					78,078.00
Food Service Sales	168.62	8,990.18				9,158.80
From Other Funds (loans & loan repayments)						-
Interest	47,882.66	1,446.51	26,532.40	6,019.35	187.62	82,068.54
Investments Redeemed						-
Miscellaneous	78,127.41					78,127.41
Other Governments	56,395.00		120,705.12			177,100.12
Reserves (i.e. Unemployment/Workers Comp.)	-					-
Sale of Equipment/Supplies	181.00					181.00
Section 125 Flexible Plan					1,002,780.51	1,002,780.51
BOCES Aid - Due to School Districts						-
Surplus Funds - Due to School Districts	55,190.09					55,190.09
	<u>\$ 20,524,586.35</u>	<u>\$ 10,436.69</u>	<u>\$ 476,703.02</u>	<u>\$ 6,019.35</u>	<u>\$ 1,002,968.13</u>	<u>\$ 22,020,713.54</u>
Disbursements:						
Appropriations Expense	13,916,511.26	81,796.95	1,000,367.11	60,510.73		15,059,186.05
Due to Other Funds (receipted and transferred)	329,465.50					329,465.50
Invested	5,000,000.00					5,000,000.00
Payroll	7,871,171.48	83,867.48	320,630.50			8,275,669.46
Section 125 Flexible Plan	-				990,302.87	990,302.87
To Other Funds (loans & loan repayments)						-
Total Disbursements	<u>\$ 27,117,148.24</u>	<u>\$ 165,664.43</u>	<u>\$ 1,320,997.61</u>	<u>\$ 60,510.73</u>	<u>\$ 990,302.87</u>	<u>\$ 29,654,623.88</u>
Ending Balance from Operating Accounts, May 31, 2026	<u><u>\$ 35,892,737.96</u></u>	<u><u>\$ 1,114,022.78</u></u>	<u><u>\$ 9,837,045.18</u></u>	<u><u>\$ 5,016,886.24</u></u>	<u><u>\$ 3,201,328.03</u></u>	<u><u>\$ 55,062,020.19</u></u>
Investment Accounts:						
Investment Account Balance as of May 1, 2026	32,780,526.40	-	-	10,527,430.16	-	43,307,956.56
New Investments	5,000,000.00					5,000,000.00
Investment Earnings	97,982.61			24,599.88		122,582.49
Redeemed Investments						-
Ending Balance From Investment Accounts, May 31, 2026	<u><u>\$ 37,878,509.01</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 10,552,030.04</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 48,430,539.05</u></u>
Total Ending Balance for All Accounts as of May 31, 2026	<u><u>\$ 73,771,246.97</u></u>	<u><u>\$ 1,114,022.78</u></u>	<u><u>\$ 9,837,045.18</u></u>	<u><u>\$ 15,568,916.28</u></u>	<u><u>\$ 3,201,328.03</u></u>	<u><u>\$ 103,492,559.24</u></u>

COLLATERAL COVERING DEPOSITS AS OF MAY 31, 2026

FUND	TYPE of ACCOUNT	BANK			As of May 31, 2026 - In addition to the FDIC coverage for the first \$250,000.00 on deposit, the following collateral was held in the form of Federal and New York State Obligations, political subdivisions within New York State and Federal Government Securities:
GENERAL	N.O.W. Account	CHASE	\$ 25,860,176.98		
	Net Payroll Account	CHASE	486.38		
	Retiree Premium	CHASE	-		
	Clearing Account	CHASE	32,069.46		
	Certificate(s) of Deposit	VALLEY NATIONAL	6,779,524.06		
	Investment Money Market	CHASE	15,554,279.82		
		Total		\$ 48,226,536.70	
RESERVES	Investment Money Market	TD Bank	\$ 14,131,360.27		
	Certificate(s) of Deposit	TD Bank	11,413,350.00		
		Total		\$ 25,544,710.27	
SCHOOL LUNCH	N.O.W. Account	CHASE	\$ 1,114,022.78		
		Total		\$ 1,114,022.78	
SPECIAL AID	N.O.W. Account	VALLEY NATIONAL	\$ 9,837,045.18		
		Total		\$ 9,837,045.18	
CAPITAL	N.O.W. Account	CHASE	5,016,886.24		
	Investment Money Market	TD Bank	4,845,355.06		
	Certificate(s) of Deposit	TD Bank	5,706,674.98		
		Total		\$ 15,568,916.28	
CUSTODIAL	N.O.W. Account	CapitalOne	\$ 3,201,328.03		
		Total		\$ 3,201,328.03	
					Segregated Collateral:
				\$ 54,602,669.27	for CHASE book balances totaling \$54,357,445.72
					for bank balances totaling \$50,626,134.58
				\$3,099,504.13	for CapitalOne book balances totaling \$3,201,328.03
					for bank balances totaling \$3,201,908.03
				\$35,774,500.33 *	for TD Bank for book balances totaling \$36,096,740.31
					for bank balances totaling \$36,024,500.33
				\$17,482,256.08 **	for Valley National Bank for book balances totaling 23,396,093.30
					for bank balances totaling \$16,879,416.32
				* Amount available from Standby Letter of Credit totaling \$40,000,000.00	
				** Amount available from Standby Letter of Credit totaling \$17,482,256.08	
				Respectfully Submitted,	
				Cheryl Bruckner	
				Treasurer	

**WESTERN SUFFOLK BOCES
OCCUPATIONAL EDUCATION DIVISION**

**Extra-Classroom Activity Fund
For The Month Ending: MAY 2026**

<u>Location</u>	<u>DIX HILLS CAMPUS</u>	<u>HUNTINGTON CAMPUS</u>	<u>NORTHPORT CAMPUS</u>	<u>REPUBLIC CAMPUS</u>	<u>SUB-TOTAL</u>
OPENING BALANCE	\$ 10,111.78	\$ 6,365.68	\$ 3,473.96	\$ 6,755.77	\$ 26,707.19
RECEIPTS	2,007.00	2,872.00	385.00	1,787.00	7,051.00
DISBURSEMENT	(4,104.03)	(6,257.23)	(4,103.51)	(4,017.63)	(18,482.40)
TRANSFER	(250.00)	-	250.00	-	-
BANK FEES & CHARGES	(2.19)	(2.19)	(2.19)	(2.18)	(8.75)
CLOSING BALANCE	<u>\$7,762.56</u>	<u>\$ 2,978.26</u>	<u>\$3.26</u>	<u>\$4,522.96</u>	<u>\$ 15,267.04</u>

Bank Reconciliation:

Bank Balance	\$ 18,356.28
Deposits in Transit	\$0.00
Cash Deposit Adjustment	
Outstanding Checks	(3,089.24)
TOTAL	<u>\$ 15,267.04</u>

OUTSTANDING CHECKS	
Check #	Amount
3006	\$ 92.75
3024	\$ 35.46
3033	\$ 48.55
3040	\$ 164.92
3042	\$ 307.56
3043	\$ 390.00
3044	\$ 350.00
3045	\$ 350.00
3046	\$ 350.00
3047	\$ 350.00
3048	\$ 350.00
3049	\$ 300.00
TOTAL CHECKS OUTSTANDING	\$ 3,089.24

CHECKS DISBURSEMENT	
CHECK #	AMOUNT
3023	\$ 360.26
3024	\$ 35.46
3025	\$ 699.57
3026	\$ 2,594.40
3027	\$ 61.66
3028	VOID
3029	\$ 75.00
3030	\$ 69.93
3031	\$ 233.42
3032	VOID
3033	\$ 48.55
3034	\$ 520.86
3035	\$ 8,510.00
3036	\$ 438.39
3037	\$ 139.86
3038	\$ 542.55

CHECKS DISBURSEMENT	
CHECK #	AMOUNT
3039	\$ 1,080.99
3040	\$ 164.92
3041	\$ 159.02
3042	\$ 307.56
3043	\$ 390.00
3044	\$ 350.00
3045	\$ 350.00
3046	\$ 350.00
3047	\$ 350.00
3048	\$ 350.00
3049	\$ 300.00
TOTAL CHECKS	\$ 18,482.40

Director: Diana Santiago

Club Treasurer: Sandra Samuels

NOTES:

							(Encl. 7)
							7/14/26
							Page 1 of 3
Report of the Claims Auditor							
To the Board of Cooperative Educational Services, Second Supervisory District of Suffolk County:							
I hereby certify that the checks included in the warrants listed below were duly audited and ordered paid by me							
on the dates listed:							
Warrants covering the period June 1, 2026 through July 1, 2026							
Warrant Number	Date of Warrant	Amount of Warrant	Funds	Amount of Checks/Wires Issued	Amount Approved	Date Authorized	
① 286	5/14/26	\$ 3,600.00	General	\$ 3,600.00	\$ 3,600.00	6/18/26	
298	6/3/26	\$ 4,349,615.93	General	\$ 4,349,615.93	\$ 4,349,615.93	6/3/26	
298	6/3/26	\$ 36,390.62	School Lunch	\$ 36,390.62	\$ 36,390.62	6/3/26	
298	6/3/26	\$ 18,498.96	Federal	\$ 18,498.96	\$ 18,498.96	6/3/26	
298	6/3/26	\$ 228,463.19	Capital	\$ 228,463.19	\$ 228,463.19	6/3/26	
299	6/4/26	\$ 1,245,379.03	General	\$ 1,245,379.03	\$ 1,245,379.03	6/4/26	
300	6/4/26	\$ 15,095.20	General	\$ 15,095.20	\$ 15,095.20	6/4/26	
301	6/4/26	\$ 3,219.25	General	\$ 3,219.25	\$ 3,219.25	6/4/26	
301	6/4/26	\$ 262.60	Federal	\$ 262.60	\$ 262.60	6/4/26	
302	6/4/26	\$ 75,748.91	General	\$ 75,748.91	\$ 75,748.91	6/4/26	
303	6/5/26	\$ 14,780.00	General	\$ 14,780.00	\$ 14,780.00	6/5/26	
304	6/5/26	\$ 341,396.60	General	\$ 341,396.60	\$ 341,396.60	6/5/26	
305	6/5/26	\$ 39,109.33	General	\$ 39,109.33	\$ 39,109.33	6/5/26	
306	6/9/26	\$ 8,617.97	General	\$ 8,617.97	\$ 8,617.97	6/9/26	
307	6/10/26	\$ 1,946.20	General	\$ 1,946.20	\$ 1,946.20	6/10/26	
308	6/10/26	\$ 834,236.79	General	\$ 834,236.79	\$ 834,236.79	6/10/26	
308	6/10/26	\$ 6,169.34	School Lunch	\$ 6,169.34	\$ 6,169.34	6/10/26	
308	6/10/26	\$ 105,346.69	Federal	\$ 105,346.69	\$ 105,346.69	6/10/26	
309	6/11/26	\$ 17,250.00	General	\$ 17,250.00	\$ 17,250.00	6/11/26	
310	6/11/26	\$ 7,016.08	General	\$ 7,016.08	\$ 7,016.08	6/11/26	
311	6/11/26	\$ 10,325.92	General	\$ 10,325.92	\$ 10,325.92	6/11/26	
312	6/11/26	\$ 2,978.02	General	\$ 2,978.02	\$ 2,978.02	6/11/26	
313	6/11/26	\$ 3,848.40	General	\$ 3,848.40	\$ 3,848.40	6/11/26	
314	6/12/26	\$ 11,496.60	General	\$ 11,496.60	\$ 11,496.60	6/12/26	
315	6/12/26	\$ 21,114.91	General	\$ 21,114.91	\$ 21,114.91	6/12/26	
316	6/12/26	\$ 5,669.95	General	\$ 5,669.95	\$ 5,669.95	6/12/26	
317	6/15/26	\$ 329,465.50	General	\$ 329,465.50	\$ 329,465.50	6/15/26	
318	6/15/26	\$ 4,358.03	General	\$ 4,358.03	\$ 4,358.03	6/15/26	
319	6/16/26	\$ 120,705.12	Clearing	\$ 120,705.12	\$ 120,705.12	6/16/26	
320	6/16/26	\$ 58,659.00	Clearing	\$ 58,659.00	\$ 58,659.00	6/16/26	

[illegible]

(Encl. 8.3.1)

7/14/26

Memo to: Western Suffolk BOCES Board of Education

Memo From: Michael Flynn, Chief Operating Officer / Deputy Superintendent

Board Date: July 14, 2026

Subject: 2026/27 Award of Grants

Program Name:	Administrator in Charge:	Project Number:	Program Dates:	Amount Awarded:	Program Description:
Nassau County Opioid Settlement	Alison Quinlan	NYS Education Dept. Project # 03-4315-04980-00-00033 F 912	July 1, 2026 to June 30, 2027	\$50,000.00	The Aspire Academy provides Students who are in recovery from Substance Use Disorders and/or in recovery from a co-occurring Substance Use Disorder and mental health disorder through intellectual, recovery, social-emotional, physical, mental health, general health and well-being, post-treatment and continuing care supports.

2026 / 2027 Special Aid Funds to Date: \$50,000.00
Includes Grant Funds: \$50,000.00

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng	Contractor	Status
<u>Capital Projects:</u>				
* Admin	Indoor Air Quality Sensor Expansion	H2M		In design
* Admin	Roof Top Unit Replacement	H2M	CIS	Work on this project will begin at a date to be set in consultation with the contractor
Admin	Roof Top Unit Replacement	H2M		In design
* Admin	Roof Top Unit Replacement	H2M		In design
* Brennan	Replace PA System	H2M		In design
* Caleb Smith	Renovations to OLL	H2M	Stalco/Hirsch plumbing	Project is suspended
Caleb Smith	Replace Security Alarm System Upgrades	H2M		In design
Chestnut	Kitchen Renovations	H2M		Submitted to HHH for funding approval
District Wide	A/C Systems Replacement	H2M		In design
District Wide	Air Filter Improvement	H2M	Relle/Hi Tech	Work is substantially complete
* District Wide	Fire Alarm System Upgrades	H2M		This project is in quote process
District Wide	Floor Tile Replacement - Phase 4	H2M	JCB, Milburn, Branch	Work is substantially complete
District Wide	Indoor Air Quality Sensor Installation	H2M	Cardinal	Work in progress
* JEA DH	Boiler Expansion Tank Replacement	H2M		In design
JEA DH	Electric Utility Metering	H2M		This project is in quote process
JEA DH	Electrical Switchgear upgrade	H2M	LEB Electric	Work on this project will begin at a date to be set in consultation with the contractor
* JEA DH	Fire Alarm System Upgrades	H2M		This project is in quote process
* JEA DH	Indoor Air Quality sensor Expansion	H2M		In design
* JEA DH	Roof Replacement	H2M		In design
* JEA MEL	600 wing Unit vent replacement	H2M	D & S Mechanical	Work on this project will begin at a date to be set in consultation with the contractor
JEA MEL	A/C Systems Replacement	H2M	Cardinal	Work is substantially complete
JEA MEL	Electric Utility Metering	H2M		This project is in quote process
* JEA MEL	Fire Alarm System Upgrades	H2M		In design
* JEA MEL	Indoor Air Quality Sensor Expansion	H2M		In design
JEA MEL	Replace HVAC	H2M		In design
JEA MEL	Replace PA System	H2M		In design

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng	Contractor	Status
* M&O	Indoor Air Quality Sensor Expansion	H2M		In design
Republic	CTE Expansion at Republic	H2M		In design
* Republic	Fire Alarm System Upgrades	H2M		This project is in quote process
* Taukomas	Fire Alarm System Upgrades	H2M		This project is in quote process
* Taukomas	Replace Distribution Panels	H2M		In design
* Taukomas	Roof Top Unit Replacement	H2M	CIS	Work on this project will begin at a date to be set in consultation with the contractor
* Taukomas	Roof Top Unit Replacement	H2M		In design
TBD	Special Education Facilities Expansion	H2M		In design
* WT DH	Concrete Replacement	H2M		In design
WT DH	Electrical Distribution Panel Replacement-McGuire 2	H2M	Cooper Power & Lighting	Work is substantially complete
WT DH	Electrical Switch Gear Upgrades - Career Center	H2M	LEB Electric	Work in progress
WT DH	Electrical Switch Gear Upgrades - Jones 1	H2M	LEB Electric	Work in progress
WT DH	Electrical Switch Gear Upgrades - Jones 2	H2M	LEB Electric	Work in progress
WT DH	Electrical Switch Gear Upgrades - McGuire 1	H2M	LEB Electric	Work in progress
WT DH	Electrical Switch Gear Upgrades - McGuire 2	H2M	LEB Electric - QUINTAL TREE	Work in progress
WT DH	Electrical/Distribution Panel Replacement - Jones 1	H2M	LEB Electric	Work in progress
WT DH	Electrical/Distribution Panel Replacement - McGuire 1	H2M	LEB Electric	Work in progress
* WT DH	Hot Water Heater Replacement	H2M		This project is in quote process
WT DH	Paving and concrete replacement	H2M	The Landtek Group	Work in progress
* WT DH	Rooftop Unit Replacements	H2M	Eastern Industrial Services	Work on this project will begin at a date to be set in consultation with the contractor
* WT DH	Rooftop Unit Replacements - Career Center	H2M		In design
* WT DH	Rooftop Unit Replacements - MH 1	H2M		In design
WT DH	Step-Down Transformer Replacement - McGuire 1	H2M	LEB Electric/BBV	Work in progress
WT DH	Window Replacement Jones Hall #1	H2M	Arrow Steel	Work on this project will begin at a date to be set in consultation with the contractor
* WT DH	Window Replacement MH 2	H2M		In design
* WT DH	Kitchen Renovation	H2M		In design
WT DH	Replace PA System	H2M		In design

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng	Contractor	Status
* WT DH	Rooftop Unit Replacements - MH 2	H2M		In design
* WT MP	Ceiling Replacement	H2M		In design
* WT MP	Concrete Replacement	H2M		In design
* WT MP	Fire Alarm System Upgrades	H2M		In design
WT MP	Replace Electric Panel	H2M		This project is in quote process
WT MP	Replace PA System	H2M		In design
* WT MP	Replace Security Alarm System Upgrades	H2M		In design
* WT NP	Boiler Controls Replacement Upgrades	H2M		In design
WT NP	Chiller replacement	H2M	Intricate	Work is substantially complete
WT NP	Electric Utility Metering	H2M		This project is in quote process
* WT NP	Fire Alarm System Upgrades	H2M		This project is in quote process
WT NP	Paving and concrete replacement	H2M		This project is in quote process
* WT NP	Replace Distribution Panels	H2M		In design
WT NP	Replace PA System	H2M		In design
* WT NP	Replace Security Alarm System Upgrades	H2M		In design
WT NP	Roof Replacement	H2M	Statewide	Work on this project will begin at a date to be set in consultation with the contractor
* WT NP	A/C Systems Replacement	H2M	Cardinal	This project is complete
<u>Major Alterations:</u>				
* Admin	Remove wallcovering carpet from offices Exec wing and lobby	H2M		This project is complete
* Brennan	Install 4 window A/Cs for the student cafeterias	M&O		In design
* Brennan	Large Fans for Gym	H2M		This project has been cancelled
* Brennan	Perforated window shades building wide phase 1 of 2	M&O		In design
* Chestnut	Add fencing 200 wing playground	M&O		In design
* Chestnut	Card access on café doors to playground	M&O		In design
* Chestnut	New ADA lever lockdown hardware swaps	M&O	Suffolk Lock	Work on this project will begin in Summer
* Forest	Add window screens	M&O		In design
* Forest	Convert classroom 230 to staff room	M&O		In design

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng	Contractor	Status
* Forest	New paved walking path to rear play ground	M&O		In design
* JEA DH	Convert de-escalation room to office.	H2M		This project has been cancelled
* JEA DH	Install lockdown hardware in student bathrooms	M&O		In design
* JEA DH	Re-mat the walls and floor of gross motor room	H2M		This project has been cancelled
* JEA MEL	Add features to front playground	M&O		In design
* JEA MEL	Add sensory room furnishing Rm 404	M&O		In design
* JEA MEL	Modifications to room 419 & 422 for calming space	H2M		This project has been cancelled
* JEA MEL	Remove dividing wall btwn 406/407	M&O		In design
* M&O	Replacement bulk storage bin & new paving for load-in path	H2M		In design
Taukomas	Replace Ductless Split A/C in Server room	M&O	CIS, Statewide, NY Trenchless	Work in progress
* Taukomas	Replace window treatments	M&O		In design
* Taukomas	Reswitch lighting in Large Conf room	M&O		This project has been cancelled
* WT DH	Front entrance sign & partial fence	M&O		In design
* WT DH	Install window screens Bldg C & B	M&O		In design
* WT DH	Replace window treatments with glare resistant film bldg. A&C	M&O		Work on this project will begin at a date to be set in consultation with the contractor
* WT DH	Steam clean culinary kitchen ceiling tiles	M&O		In design
* WT DH	Tree Removal Bldg C	M&O		This project is in quote process
* WT DH	Upgrade/Re-Design LCR Bldg. C w/ new panel walls, sconces, & tile	H2M		This project has been cancelled
* WT MP	Install new concrete walkways	M&O		In design
* WT MP	Interior door finish upgrades	M&O		This project has been cancelled
* WT MP	Phase 2 dental assistant model trimmer room	M&O		This project has been cancelled
* WT MP	Phase 2 window treatments	M&O		In design
WT NP	Auto shop Air compressor	H2M		This project is in quote process
* WT NP	Replace front signage	M&O		In design
* WT NP	Replace partition btwn 209 & 210	H2M		In design
* WT NP	Update finishes and partitions on Ladies Staff Restroom	M&O		This project has been cancelled
* WT REP	Replace window treatments	M&O		In design

* indicates changed status from prior month

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng	Contractor	Status	Total Budget
<u>Capital Projects:</u>					
* Admin	Indoor Air Quality Sensor Expansion	H2M		In design	\$ 8,400
Admin	Roof Top Unit Replacement	H2M		In design	\$ 125,000
* Admin	Roof Top Unit Replacement	H2M		In design	\$ 140,000
* Brennan	Replace PA System	H2M		In design	\$ 72,800
* Caleb Smith	Replace Security Alarm System Upgrades	H2M		In design	\$ 10,080
	District Wide A/C Systems Replacement	H2M		In design	\$ 257,816
* District Wide	Fire Alarm System Upgrades	H2M		In design	\$ 204,000
* JEA DH	Boiler Expansion Tank Replacement	H2M		In design	\$ 67,200
* JEA DH	Fire Alarm System Upgrades	H2M		In design	\$ 26,000
* JEA DH	Indoor Air Quality sensor Expansion	H2M		In design	\$ 33,600
* JEA DH	Roof Replacement	H2M		In design	\$ 250,000
* JEA MEL	Fire Alarm System Upgrades	H2M		In design	\$ 84,000
* JEA MEL	Indoor Air Quality Sensor Expansion	H2M		In design	\$ 33,600
JEA MEL	Replace HVAC	H2M		In design	\$ 2,400,000
JEA MEL	Replace PA System	H2M		In design	\$ 172,000
* M&O	Indoor Air Quality Sensor Expansion	H2M		In design	\$ 2,800
Republic	CTE Expansion at Republic	H2M		In design	\$ 2,000,000
* Republic	Fire Alarm System Upgrades	H2M		In design	\$ 26,000
* Taukomas	Fire Alarm System Upgrades	H2M		In design	\$ 26,000
* Taukomas	Replace Distribution Panels	H2M		In design	\$ 110,000
* Taukomas	Roof Top Unit Replacement	H2M		In design	\$ 110,000
TBD	Special Education Facilities Expansion	H2M		In design	\$ 5,000,000
* WT DH	Concrete Replacement	H2M		In design	\$ 39,960
* WT DH	Rooftop Unit Replacements - Career Center	H2M		In design	\$ 210,000
* WT DH	Rooftop Unit Replacements - MH 1	H2M		In design	\$ 250,000
* WT DH	Window Replacement MH 2	H2M		In design	\$ 112,000
* WT DH	Kitchen Renovation	H2M		In design	\$ 319,200
WT DH	Replace PA System	H2M		In design	\$ 154,770
* WT DH	Rooftop Unit Replacements - MH 2	H2M		In design	\$ 90,000

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng	Contractor	Status	Total Budget
* WT MP	Ceiling Replacement	H2M		In design	\$ 189,028
* WT MP	Concrete Replacement	H2M		In design	\$ 25,688
* WT MP	Fire Alarm System Upgrades	H2M		In design	\$ 84,000
WT MP	Replace PA System	H2M		In design	\$ 130,800
* WT MP	Replace Security Alarm System Upgrades	H2M		In design	\$ 39,200
* WT NP	Boiler Controls Replacement Upgrades	H2M		In design	\$ 76,160
* WT NP	Fire Alarm System Upgrades	H2M		In design	\$ 26,000
* WT NP	Replace Distribution Panels	H2M		In design	\$ 67,738
WT NP	Replace PA System	H2M		In design	\$ 55,140
* WT NP	Replace Security Alarm System Upgrades	H2M		In design	\$ 53,760
Projects					39 \$ 13,082,740
Chestnut	Kitchen Renovations	H2M		Submitted to HHH	\$ 288,850
Projects					1 \$ 288,850
JEA DH	Electric Utility Metering	H2M		This project is in quote process	\$ 38,333
JEA MEL	Electric Utility Metering	H2M		This project is in quote process	\$ 38,333
* M&O	Fire Alarm System Upgrades	H2M		This project is in quote process	\$ 204,000
Taukomas	Roof Top Unit Replacement	H2M		This project is in quote process	\$ 100,000
* WT DH	Hot Water Heater Replacement	H2M		This project is in quote process	\$ 67,200
WT MP	Replace Electric Panel	H2M		This project is in quote process	\$ 125,000
WT NP	Electric Utility Metering	H2M		This project is in quote process	\$ 38,333
WT NP	Paving and concrete replacement	H2M		This project is in quote process	\$ 268,380
Projects					8 \$ 879,580
* Admin	Roof Top Unit Replacement	H2M	CIS	Work on this project will begin at a date to be set in consultation with the contractor	\$ 120,400
Caleb Smith	Renovations to OLL	H2M	Stalco	Project is suspended	\$ 1,925,320
* WT DH	Roof Top Unit Replacement	H2M	Eastern Industrial Services	Work on this project will begin at a date to be set in consultation with the contractor	\$ 630,389

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng	Contractor	Status	Total Budget
* WT DH	Window Replacement Jones hall #1	H2M	Arrow Steel	Work on this project will begin at a date to be set in consultation with the contractor	\$ 381,500
JEA DH	Electrical Switchgear upgrade	H2M	LEB Electric	Work on this project will begin at a date to be set in consultation with the contractor	\$ 368,445
* JEA MEL	600 wing Unit vent replacement	H2M	D & S Mechanical	Work on this project will begin at a date to be set in consultation with the contractor	\$ 503,580
WT NP	Roof Replacement	H2M	Statewide	Work on this project will begin at a date to be set in consultation with the contractor	\$ 819,000
Projects					7 \$ 4,748,634
District Wide	Indoor Air Quality Sensor Installation	H2M	Cardinal	Work in progress	\$ 361,500
WT DH	Electrical Switch Gear Upgrades - Career Center	H2M	LEB Electric	Work in progress	\$ 332,717
WT DH	Electrical Switch Gear Upgrades - Jones 1	H2M	LEB Electric	Work in progress	\$ 84,063
WT DH	Electrical Switch Gear Upgrades - Jones 2	H2M	LEB Electric	Work in progress	\$ 176,063
WT DH	Electrical Switch Gear Upgrades - McGuire 1	H2M	LEB Electric	Work in progress	\$ 481,385
WT DH	Electrical Switch Gear Upgrades - McGuire 2	H2M	LEB Electric	Work in progress	\$ 555,000
WT DH	Electrical/Distribution Panel Replacement - Jones 1	H2M	LEB Electric	Work in progress	\$ 105,000
WT DH	Electrical/Distribution Panel Replacement - McGuire 1	H2M	LEB Electric	Work in progress	\$ 555,000
WT DH	Paving and concrete replacement	H2M	The LandTek Group	Work in progress	\$ 250,000
WT DH	Step-Down Transformer Replacement - McGuire 1	H2M	LEB Electric/BBV	Work in progress	\$ 185,000
Projects					10 \$ 3,085,728
District Wide	Air Filter Improvement	H2M	Relle/Hi Tech	Work is substantially complete	\$ 2,605,800
District Wide	Floor Tile Replacement - Phase 4	H2M	JCB, Milburn, Branch	Work is substantially complete	\$ 238,900
JEA MEL	A/C Systems Replacement	H2M	Cardinal	Work is substantially complete	\$ 125,350
WT DH	Electrical Distribution Panel Replacement-McGuire 2	H2M	Cooper Power & Lighting	Work is substantially complete	\$ 220,031
WT NP	Chiller replacement	H2M	Intricate	Work is substantially complete	\$ 1,403,523
Projects					5 \$ 4,593,604
* WT NP	A/C Systems Replacement	H2M	Cardinal	This project is complete	\$ 54,500

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng Contractor	Status	Total Budget
Projects				1 \$ 54,500
<u>Major Alterations:</u>				
* Brennan	Install 4 window A/Cs for the student cafeterias	M&O	In design	\$ 25,000
* Brennan	Perforated window shades building wide phase 1 of 2	M&O	In design	\$ 40,000
* Chestnut	Add fencing 200 wing playground	M&O	In design	\$ 15,000
* Chestnut	Card access on café doors to playground	M&O	In design	\$ 25,000
* Forest	Add window screens	M&O	In design	\$ 45,000
* Forest	Convert classroom 230 to staff room	M&O	In design	\$ 35,000
* Forest	New paved walking path to rear play ground	M&O	In design	\$ 79,500
* JEA DH	Install lockdown hardware in student bathrooms	M&O	In design	\$ 75,000
* JEA MEL	Add features to front playground	M&O	In design	\$ 85,000
* JEA MEL	Add sensory room furnishing Rm 404	M&O	In design	\$ 50,000
* JEA MEL	Remove dividing wall btwn 406/407	M&O	In design	\$ 25,000
* M&O	Replacement bulk storage bin & new paving for load-in path	H2M	In design	\$ 26,000
* Taukomas	Replace window treatments	M&O	In design	\$ 45,000
* WT DH	Front entrance sign & partial fence	M&O	In design	\$ 32,000
* WT DH	Install window screens Bldg C & B	M&O	In design	\$ 35,000
* WT DH	Steam clean culinary kitchen ceiling tiles	M&O	In design	\$ 27,000
* WT MP	Phase 2 window treatments	M&O	In design	\$ 75,000
* WT MP	Install new concrete walkways	M&O	In design	\$ 90,000
* WT NP	Replace front signage	M&O	In design	\$ 66,000
* WT NP	Replace partition btwn 209 & 210	H2M	In design	\$ 75,000
* WT REP	Replace window treatments	M&O	In design	\$ 75,000
Projects				21 \$ 1,045,500
* WT DH	Tree Removal Bldg C	M&O	This project is in quote process	\$ 25,000
WT NP	Auto shop Air compressor	H2M	This project is in quote process	\$ 25,000
Projects				2 \$ 50,000

CAPITAL PROJECT UPDATE AS OF JULY 2026

Location	Project Name	Arch /Eng	Contractor	Status	Total Budget
* WT DH	Replace window treatments all Classrms and Instructional areas	M&O	AT Equipment & Crossroads	Work on this project will begin at a date to be set in consultation with the contractor	\$ 90,000
* Chestnut	New ADA lever lockdown hardware swaps	M&O	Suffolk Lock	Work on this project will begin in Summer	\$ 67,500
Projects					2 \$ 157,500
Taukomas	Replace Ductless Split A/C in Server room	M&O	CIS, Statewide, NY	Work in progress	\$ 17,500
Projects					1 \$ 17,500
* Admin	Remove wallcovering carpet from offices Exec wing & lobby	H2M		This project is complete	\$ 47,000
Projects					1 \$ 47,000
* WT MP	Phase 2 dental assistant model trimmer room	M&O		This project has been cancelled	\$ 25,000
* Brennan	Large Fans for Gym	H2M		This project has been cancelled	\$ 35,000
* JEA DH	Convert de-escalation room to office	H2M		This project has been cancelled	\$ 20,000
* JEA DH	Re-mat the walls and floor of gross motor room	H2M		This project has been cancelled	\$ 65,000
* JEA MEL	Modifications to room 419 & 422 for calming space	H2M		This project has been cancelled	\$ 90,000
* Taukomas	Reswitch lighting in Large Conf room	M&O		This project has been cancelled	\$ 31,000
* WT DH	Upgrade/Re-Design LCR Bldg. C w/ new panel walls,	H2M		This project has been cancelled	\$ 45,000
* WT NP	Update finishes and partitions on Ladies Staff Restroom	M&O		This project has been cancelled	\$ 25,000
* WT MP	Interior door finish upgrades	M&O		This project has been cancelled	\$ 36,000
Projects					9 \$ 372,000

* indicates changed status from prior month

(Encl.9.1.1)

7/14/26

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Western Suffolk BOCES
2025-26 Budget
Budget Adjustment #13
July 2026

GENERAL FUND

ADJUSTMENT TO THE ADOPTED BUDGET

Revised Budget 6/9/26 301,456,743

	47,470	CENTER FOR LEARNING TECHNOLOGY		
Increased Revenue			Equipment	34,419
			Other Expenses	13,051

Increased Participation (Cold Spring Harbor, Half Hollow Hills) required additional equipment, contracted services, and miscellaneous expenses

	323,317	SERVICES OTHER BOCES		
Increased Revenue			Services Other BOCES	323,317

Increased Participation (component district requests for services) required additional Services from Other BOCES (BOCES East Dist Learn, Model Schls, Comp Serv; BOCES Nassau Comp Serv, Curric Imp, DEI/CRSE, Staff Devel, Planning; BOCES Albany Negotiations; BOCES Franklin Staff Devel; BOCES Monroe 2 Science Kits; BOCES Otsego-N Catskills Planning; BOCES Putnam-N Westchester Curric Imp; BOCES Questar Plan, Ins Mgmt; BOCES Southern Westchester Comp Serv; BOCES Tompkins DEI/CRSE)

Revised Budget 7/14/26 301,827,530

BUDGET TRANSFERS GREATER THAN \$25,000

	41,000	MAINTENANCE & OPERATIONS		
Salary & Benefits			Equipment	41,000
Supplies	43,200		Natural Gas	47,900
Contracted Services	4,700			

	90,000	SPECIAL EDUCATION		
Software			Salary & Benefits	90,000

	2,147	SPECIAL EDUCATION		
Supplies			Equipment	55,770
Other Expenses	44,444			

(Encl.9.1.1)
7/14/26
Page 2 of 2

Miscellaneous Expenses	134,438	INTERNAL COMPUTER SERVICES	Software	134,438
SPECIAL AID FUND				
ADJUSTMENT TO THE ADOPTED BUDGET				
Revised Budget 6/9/26				19,117,070
NO CHANGES				
Revised Budget 7/14/26				19,117,070

(Encl.9.1.2)

7/14/26

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Western Suffolk BOCES
2026-27 Budget
Budget Adjustment #1
July 2026

GENERAL FUND

ADJUSTMENT TO THE ADOPTED BUDGET

Adopted Budget 5/12/26 263,949,759

CENTER FOR LEARNING TECHNOLOGY

Increased Revenue	1,810,679			
		Equipment		147,444
		Software		11,757
		Other Expenses		1,651,478

Increased Participation (Amityville, Bedford, Commack, Copiague, Elwood, Huntington, Kings Park, N Babylon, Northport, W Babylon) required additional software, maintenance, contracted services, and miscellaneous expenses

MODEL SCHOOLS

Increased Revenue	134,723		Salary & Benefits	134,723
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Increased Participation (Deer Park) required additional staff & benefits

Revised Budget 7/14/26 265,895,161

BUDGET TRANSFERS GREATER THAN \$25,000

OUTDOOR LEARNING LAB

Supplies	125,000		Salaries & Benefits	25,000
			Contracted Services	100,000

CENTER FOR LEARNING TECHNOLOGY

Maintenance Contracts	164,745		Equipment	153,304
			Contracted Services	5,886
			Other Expenses	5,555

(Encl.9.1.2)

7/14/26

Page 2 of 2

SPECIAL AID FUND

ADJUSTMENT TO THE ADOPTED BUDGET

Adopted Budget 5/12/26	15,205,950
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NASSAU COUNTY OPIOD SETTLEMENT

Increased Revenue	50,000	Contracted Services	50,000
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This is a new grant which was not included in the adopted budget.

Revised Budget 7/14/26	15,255,950
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BUDGET TRANSFERS GREATER THAN \$25,000

SUMMER HANDICAPPED RELATED SERVICES

Salaries & Benefits	358,000	Contracted Services	391,000
Equipment	11,000		
Miscellaneous Expenses	22,000		



(Encl. 9.1.3)
07/14/2026

AGENDA OF BID ANALYSIS FOR BOARD MEETING HELD ON: JULY 14, 2026

B#	Bid Title	Bid #	Opening Date	Program
1	Art Equipment & Supplies	26/27-14KM	5/13/2026	Districtwide
2	Audio Visual Equipment & Supplies	26/27-24AG	6/4/2026	Career & Technology Education Division
3	Aviation Equipment & Supplies	26/27-17PM	5/21/2026	Career & Technology Education Division
4	Miscellaneous Software, Licenses & Online Subscriptions	26/27-25MB	6/4/2026	Districtwide
5	Sanitary System Maintenance	26/27-26IE3CP	6/18/2026	Facilities Division
6	Security Video Cameras	25/26-73IE3CP	6/18/2026	Central Administration
7	Telephone System Service Contract	26/27-29IE3CP	6/25/2026	Central Administration
7	Telephone System Service Contract	26/27-29IE3CP	6/25/2026	Central Administration
8	Textbooks, DVD's, Non-Print Library Materials	26/27-23CP	6/4/2026	Districtwide



WESTERN SUFFOLK BOCES
507 Deer Park Road
Huntington Station, NY 11746

Reviewed by: K. McKenzie

NEW BUSINESS B- 1

ART EQUIPMENT & SUPPLIES BID #26/27-14KM

Bids for Art Equipment & Supplies #26/27-14KM for the 2026/27 school year were duly received and opened on May 13, 2026. The Empire State Online Bid system notified 1,093 matching suppliers, 47 invitations to bid were downloaded and 11 responses were received as follows:

Blick Art Materials, LLC
Cascade School Supplies
Crafts and More USA
Kurtz Bros, Inc.

Lakeshore Learning Materials, LLC
Metco Supply, Inc.
National Art & School Supplies
Pyramid School Products

Quill, LLC
S & S Worldwide, Inc.
School Specialty, LLC

Tabulation of bids and summary of bidders are on file in the Purchasing Office.

BID AWARD

RESOLVED, that the purchase orders for Art Equipment & Supplies Bid #26/27-14KM be issued to the following lowest responsible bidders meeting specifications in accordance with the bids and specifications dated April 29, 2026. Funds for the above are within the budget allocation for the 2026/27 school year.

RECOMMENDATION FOR AWARD

AWARDED VENDOR	NUMBER OF ITEMS AWARDED	TOTAL
Blick Art Materials, LLC	140	\$2,370.73
Cascade School Supplies	96	\$1,831.51
Crafts and More USA	4	\$44.79
Kurtz Bros, Inc.	37	\$991.64
Lakeshore Learning Materials, LLC	14	\$595.46
Metco Supply, Inc.	2	\$106.56
National Art & School Supplies	15	\$1,497.07
Pyramid School Products	54	\$1,950.46
Quill, LLC	16	\$1,205.03
S & S Worldwide, Inc.	50	\$881.77
School Specialty, LLC	102	\$2,969.01
TOTAL	530	\$14,444.03

Total Number of Awarded Items \$5,000 or Greater: 0

Total Number of No Bid Items: 10

Total Number of No Award Items: 47

Total Number of Items in Bid: 587

Prices to hold through June 30, 2027 for future catalog expenditures. Additional anticipated expenditure \$25,000.

For the purpose of providing Art Equipment & Supplies for Western Suffolk BOCES and all municipal and not-for-profit organizations for the 2026/27 school year.

MOVED BY: _____
July 14, 2026 Board meeting

SECONDED BY: _____



WESTERN SUFFOLK BOCES
507 Deer Park Road
Huntington Station, NY 11746

Reviewed by: A. Gannon

NEW BUSINESS B- 2

AUDIO VISUAL EQUIPMENT & SUPPLIES BID #26/27-24AG

Bids for Audio Visual Equipment & Supplies #26/27-24AG for the 2026/27 school year were duly received and opened on June 4, 2026. The Empire State Online Bid system notified 1,714 matching suppliers, 145 invitations to bid were downloaded and 5 responses were received as follows:

Metco Supply, Inc.
Princeton IT Services, Inc.

PS Business Solutions
School Specialty, LLC

West Music Company, Inc.

Tabulation of bids and summary of bidders are on file in the Purchasing Office.

BID AWARD

RESOLVED, that the purchase orders for Audio Visual Equipment & Supplies Bid #26/27-24AG be issued to the following lowest responsible bidders meeting specifications in accordance with the bids and specifications dated May 21, 2026. Funds for the above are within the budget allocation for the 2026/27 school year.

RECOMMENDATION FOR AWARD

AWARDED VENDOR	NUMBER OF ITEMS AWARDED	TOTAL
Metco Supply, Inc.	1	\$13.29
Princeton IT Services, Inc.	8	\$2,311.15
PS Business Solutions	57	\$14,862
TOTAL	66	\$17,186.44

Total Number of Awarded Items \$5,000 or Greater: 0

Total Number of No Bid Items: 0

Total Number of No Award Items: 1

Total Number of Items in Bid: 67

Prices to hold through June 30, 2027 for future catalog expenditures.

For the purpose of providing Audio Visual Equipment & Supplies for Western Suffolk BOCES and all municipal and not-for-profit organizations for the 2026/27 school year.

MOVED BY: _____
July 14, 2026 Board meeting

SECONDED BY: _____



WESTERN SUFFOLK BOCES
507 Deer Park Road
Huntington Station, NY 11746

Reviewed by: J. Cresciullo
A. Gannon

NEW BUSINESS B- 3

AVIATION EQUIPMENT & SUPPLIES BID #26/27-17PM

Bids for Aviation Equipment & Supplies #26/27-17PM for the 2026/27 school year were duly received and opened on May 21, 2026. The Empire State Online Bid system notified 1,322 matching suppliers, 51 invitations to bid were downloaded and 5 responses were received as follows:

MAC Tools
Metco Supply, Inc.

Mx Training Systems
OAM Supply Co.

Snap On Industrial

Tabulation of bids and summary of bidders are on file in the Purchasing Office.

BID AWARD

RESOLVED, that the purchase orders for Aviation Equipment & Supplies Bid #26/27-17PM be issued to the following lowest responsible bidders meeting specifications in accordance with the bids and specifications dated May 7, 2026. Funds for the above are within the budget allocation for the 2026/27 school year.

RECOMMENDATION FOR AWARD

AWARDED VENDOR	NUMBER OF ITEMS AWARDED	TOTAL
MAC Tools	10	\$1,501.89
Metco Supply, Inc.	8	\$421.21
Mx Training Systems	335	\$21,972.20
OAM Supply Co.	19	\$1,029.74
Snap On Industrial	6	\$1,350.37
TOTAL	378	\$26,275.41

Total Number of Awarded Items \$5,000 or Greater: 0

Total Number of No Bid Items: 1

Total Number of No Award Items: 100

Total Number of Items in Bid: 479

Prices to hold through June 30, 2027 for future catalog expenditures.

For the purpose of providing Aviation Equipment & Supplies for Western Suffolk BOCES and all municipal and not-for-profit organizations for the 2026/27 school year.

MOVED BY: _____
July 14, 2026 Board meeting

SECONDED BY: _____



WESTERN SUFFOLK BOCES
507 Deer Park Road
Huntington Station, NY 11746

Reviewed by: M. Bradley

NEW BUSINESS B- 4

MISCELLANEOUS SOFTWARE, LICENSES & ONLINE SUBSCRIPTIONS BID #26/27-25MB

Bids for Miscellaneous Software, Licenses & Online Subscriptions #26/27-25MB for the 2026/27 school year were duly received and opened on June 4, 2026. The Empire State Online Bid system notified 3622 matching suppliers, 146 invitations to bid were downloaded and 25 responses were received as follows:

DactylTechnologies, LLC d.b.a.BIPTrack
Brainpop, LLC (NO BID)
Clever Prototypes, LLC d.b.a. Storyboard That
Clover Learning, Inc.
Dictionary Media Group, Inc. d.b.a. ABCya.com
Education.com Holdings, Inc.
Electude USA, LLC
Emotional ABC's, Inc.
Explore Learning (NO BID)

IXL Learning, Inc.
Listen Innovation, Inc. (NO BID)
Magic School, Inc. (NO BID)
New Path Learning, LLC
Notable, Inc. d.b.a. Kami (NO BID)
Red River Press, Inc. (NO BID)
Render Plus Software, LLC. (NO BID)
Rouxbe Global Food Group, Inc.
Savvas Learning Company, LLC

Scholastic, Inc. (NO BID)
Snap On Industrial (NO BID)
Speech Time Fun, Inc.
Stewart-Peterson, Inc.
Stukent, Inc.
Super Duper, Inc.
Web-EST, LLC (NO BID)

Tabulation of bids and summary of bidders are on file in the Purchasing Office.

BID AWARD

RESOLVED, that the purchase orders for Miscellaneous Software, Licenses & Online Subscriptions Bid #26/27-25MB be issued to the following lowest responsible bidders meeting specifications in accordance with the bids and specifications dated May 21, 2026. Funds for the above are within the budget allocation for the 2026/27 school year.

RECOMMENDATION FOR AWARD

AWARDED VENDOR	NUMBER OF ITEMS AWARDED	TOTAL
Agednet.com	1	\$465
Clever Prototypes, LLC d.b.a. Storyboard That	1	\$899.94
Clover Learning, Inc.	1	\$2,754
DactylTechnologies, LLC d.b.a.BIPTrack	1	\$10,080
Dictionary Media Group, Inc. d.b.a. ABCya.com	2	\$598
Education.com Holdings, Inc.	4	\$600
Electude USA, LLC	12	\$32,381.50
Emotional ABC's, Inc.	7	\$1,932
IXL Learning, Inc.	3	\$7,039
New Path Learning, LLC	3	\$426.95
Rouxbe Global Food Group, Inc.	1	\$999.99
Savvas Learning Company, LLC	1	\$9,630
Speech Time Fun, Inc.	4	\$1,500
Super Duper, Inc.	18	\$3,793.40
TOTAL	59	\$73,099.78

Total Number of Awarded Items \$5,000 or Greater: 0

Total Number of No Bid Items: 309

Total Number of No Award Items: 0

Total Number of Items in Bid: 368

Prices to hold through June 30, 2027 for future catalog expenditures. Additional anticipated expenditures \$5,000.

For the purpose of providing Miscellaneous Software, Licenses & Online Subscriptions for Western Suffolk BOCES and all municipal and not-for-profit organizations for the 2026/27 school year.

MOVED BY: _____

July 14, 2026 Board meeting

SECONDED BY: _____



WESTERN SUFFOLK BOCES
507 Deer Park Road
Huntington Station, NY 11746

Reviewed by: E. Urban
M. Pautke

NEW BUSINESS B-5

SANITARY SYSTEM MAINTENANCE BID #26/27-26IE3CP

Bids for Sanitary System Maintenance #26/27-26IE3CP for the 2026/27 school year were duly received and opened on June 18, 2026. The Empire State Online Bid system notified 631 matching suppliers, 24 invitations to bid were downloaded and 2 responses were received as follows:

Clear River Environmental Service Corp.

Park Line Asphalt Maintenance, Inc.

Tabulation of bids and summary of bidders are on file in the Purchasing Office.

BID AWARD

RESOLVED, that the purchase orders for Sanitary System Maintenance Bid #26/27-26IE3CP be issued to the following lowest responsible bidder meeting specifications in accordance with the bids and specifications dated June 4, 2026. Funds for the above are within the budget allocation for the 2026/27 school year.

RECOMMENDATION FOR AWARD

AWARDED VENDOR	ESTIMATED EXPENDITURE
Clear River Environmental Service Corp.	\$45,000 \$32,000 additional

For the purpose of providing Sanitary System Maintenance for Western Suffolk BOCES for the 2026/27 school year.

MOVED BY: _____
July 14, 2026 Board meeting

SECONDED BY: _____



WESTERN SUFFOLK BOCES
507 Deer Park Road
Huntington Station, NY 11746

Reviewed by: C. Papa
T. Ruschin

NEW BUSINESS B- 6

SECURITY VIDEO CAMERAS BID #25/26-73IE3CP

Bids for Security Video Cameras #25/26-73IE3CP for the 2026/27 school year were duly received and opened on June 18, 2026. The Empire State Online Bid system notified 466 matching suppliers, 120 invitations to bid were downloaded and 11 responses were received as follows:

Adept Technology Consulting, Inc.
Artilus, Inc.
Conceptual Network Solutions, Inc.
FRsix, LLC

Gm Data Communications, Inc.
M1 Security Solutions
Metropolitan Security Services, LLC
Millennium Systems Integration, Inc.

NCD Communications, Inc.
School Specialty (NO BID)
Shore Systems

Tabulation of bids and summary of bidders are on file in the Purchasing Office.

BID AWARD

RESOLVED, that the purchase orders for Security Video Cameras Bid #25/26-73IE3CP be issued to the following lowest responsible bidder meeting specifications in accordance with the bids and specifications dated June 4, 2026. Funds for the above are within the budget allocation for the 2026/27 school year.

RECOMMENDATION FOR AWARD

AWARDED VENDOR	ESTIMATED EXPENDITURE
Conceptual Network Solutions, Inc.	\$150,000

For the purpose of providing Security Video Cameras for Western Suffolk BOCES for the 2026/27 school year.

MOVED BY: _____
July 14, 2026 Board meeting

SECONDED BY: _____



WESTERN SUFFOLK BOCES
507 Deer Park Road
Huntington Station, NY 11746

Reviewed by: C. Papa
T. Ruschin

NEW BUSINESS B- 7

TELEPHONE SYSTEM SERVICE CONTRACT BID #26/27-29IE3CP

Bids for Telephone System Service Contract #26/27-29IE3CP for the 2026/27 school year were duly received and opened on June 25, 2026. The Empire State Online Bid system notified 609 matching suppliers, 43 invitations to bid were downloaded and 1 response was received as follows:

Connecticut Communications, LLC

Tabulation of bids and summary of bidders are on file in the Purchasing Office.

BID AWARD

RESOLVED, that the purchase orders for Telephone System Service Contract Bid #26/27-29IE3CP be issued to the following lowest responsible bidder meeting specifications in accordance with the bids and specifications dated June 12, 2026. Funds for the above are within the budget allocation for the 2026/27 school year.

RECOMMENDATION FOR AWARD

AWARDED VENDOR	ESTIMATED EXPENDITURE
Connecticut Communications, LLC	\$100,000

For the purpose of providing Telephone System Service Contract for Western Suffolk BOCES for the 2026/27 school year.

MOVED BY: _____
July 14, 2026 Board meeting

SECONDED BY: _____



WESTERN SUFFOLK BOCES
507 Deer Park Road
Huntington Station, NY 11746

Reviewed by: C. Papa

NEW BUSINESS B- 8

TEXTBOOKS, DVD'S, NON-PRINT LIBRARY MATERIALS BID #26/27-23CP

Bids for Textbooks, DVD's, Non-Print Library Materials #26/27-23CP for the 2026/27 school year were duly received and opened on June 4, 2026. The Empire State Online Bid system notified 762 matching suppliers, 53 invitations to bid were downloaded and 5 responses were received as follows:

Complete Book & Media Supply, LLC
Lehrbook, LLC

McGraw Hill, LLC
Superior Text, LLC

Textbook Warehouse, LLC

Tabulation of bids and summary of bidders are on file in the Purchasing Office.

BID AWARD

RESOLVED, that the purchase orders for Textbooks, DVD's, Non-Print Library Materials Bid #26/27-23CP be issued to the following lowest responsible bidders meeting specifications in accordance with the bids and specifications dated May 21, 2026. Funds for the above are within the budget allocation for the 2026/27 school year.

RECOMMENDATION FOR AWARD

AWARDED VENDOR	NUMBER OF ITEMS AWARDED	TOTAL
Complete Book & Media Supply, LLC	22	\$12,140.38
Lehrbook, LLC	19	\$51,205.17
McGraw Hill, LLC	7	\$1,270.92
Superior Text, LLC	1	\$244
Textbook Warehouse, LLC	29	\$2,926.48
TOTAL	78	\$67,786.95

Total Number of Awarded Items \$5,000 or Greater: 0

Total Number of No Bid Items: 0

Total Number of No Award Items: 0

Total Number of Items in Bid: 78

Prices to hold through June 30, 2027 for future catalog expenditures. Additional anticipated expenditures \$15,000.

For the purpose of providing Textbooks, DVD's, Non-Print Library Materials for Western Suffolk BOCES and all municipal and not-for-profit organizations for the 2026/27 school year.

MOVED BY: _____
July 14, 2026 Board meeting

SECONDED BY: _____

INSTRUCTIONAL PERSONNEL MATTERS FOR APPROVAL AT BOCES REGULAR MEETING

All approvals are subject to SED Clearance

July 14, 2026

A. Resignations

Cooper, Kimberly	Principal/Special Education	6/30/26
Quinlan, Alison	Assistant Director/Special Education	6/30/26
Saoui, Hanane	Adult Instructor/Career & Technical Education	6/12/26

B. Summary of Instructional Appointments

<u>Name</u>	<u>Appointment</u>	<u>Tenure Area</u>	<u>Date</u>	<u>Salary</u>
Campbell, Mark	Probationary*	Principal/ Career & Technical Education	7/1/26 – 6/30/30*	\$192,401**
Cooper, Kimberly	Probationary*	Assistant Director/ Special Education	7/1/26 – 6/30/30*	\$209,414**
Herron, Matthew	Probationary*	Heating, Ventilation and Air Conditioning	8/31/26 – 8/30/30*	\$63,483
Keller, Stefan	Probationary*	Aviation Trade	8/31/26 – 8/30/30*	\$53,119

C. Instructional Appointment Detail

<u>Name</u>	Herron, Matthew
<u>Type of Appointment</u>	Probationary*
<u>Tenure Area</u>	Heating, Ventilation and Air Conditioning
<u>Salary</u>	\$63,483 – A/10
<u>Effective Date</u>	8/31/26
<u>End of Probationary Period</u>	8/30/30*
<u>Certification</u>	Uncertified
<u>Education</u>	Erwin Technical College, Tampa, FL HVAC Certificate 2010
<u>Experience</u>	Lewis Fuel Oil, East Northport, NY HVAC Service Manager 2022 – Present HVAC Technician 2010 - 2022

*The probationary expiration date for all appointments is tentative and conditional only, subject to the applicable provisions of Section 3012 of the Education Law. In order to be granted tenure, the classroom teacher or building principal must receive composite or overall APPR ratings of either effective or highly effective in at least of the three of the four proceeding years. If the classroom teacher or building principal receives an ineffective composite or overall rating in the final year of the probationary period, the employee will not be eligible for tenure at that time.

**Amended Salary

Instructional Personnel Matters**July 14, 2026****Page 2****Instructional Appointment Detail – continued**

<u>Name</u>	Keller, Stefan
<u>Type of Appointment</u>	Probationary*
<u>Tenure Area</u>	Aviation Trade
<u>Salary</u>	\$53,119 – A/1
<u>Effective Date</u>	8/31/26
<u>End of Probationary Period</u>	8/30/30*
<u>Certification</u>	Uncertified
<u>Education</u>	Vassar College, Poughkeepsie, NY MA 1992 BA 1992
<u>Experience</u>	JetBlue Airways Corporation, JFK Airport, NY Coordinator Operations 2024 – Present Keller Gilles Group Inc., Great Neck, NY President/Chief Executive Officer 2020 – 2024 Skywest Airlines, St. George, UT CRJ Pilot Trainee 2022 – 2023 The Giles Group Inc., Silver Spring, MD Chief Operating Officer 2014 – 2020 FJ Leonelli Group Inc., Ashburn, VA Senior Associate 2002 – 2014 AV-Ed Flight School, Inc., Leesburg, VA Flight Instructor 2002 – 2004 Phaneuf Associates Inc., Washington, D.C. Special Assistant to the President 1995 – 2000 Swiss Air Transport Co., LTD., Dulles International Airport, TX Passenger Service/Load Controller 1992 – 1995 Trans World Airlines, Dulles International Airport, TX Customer Service Agent 1992 Lockheed Air Terminal, Stewart International Airport, NY Assistant Noise Abatement Coordinator 1992

D. Revoke and Rescind June 30, 2026 Motion Related to a Resignation

Cesaire, Henry

*The probationary expiration date for all appointments is tentative and conditional only, subject to the applicable provisions of Section 3012 of the Education Law. In order to be granted tenure, the classroom teacher or building principal must receive composite or overall APPR ratings of either effective or highly effective in at least of the three of the four proceeding years. If the classroom teacher or building principal receives an ineffective composite or overall rating in the final year of the probationary period, the employee will not be eligible for tenure at that time.

Instructional Personnel Matters**July 14, 2026****Page 3****E.****Tenure****Career & Technical Education**

	<u>Tenure</u>	<u>Date</u>
Corea Gonzalez, Carlos	Cook/Chef	8/31/26
Renna, Kasey	School Counselor	8/31/26
Lawrence, Richard	Security Operations	8/31/26
Seddio, Jill	Home Economics	8/31/26

Special Education

	<u>Tenure</u>	<u>Date</u>
LaFontaine, Brianna	Special Education	8/31/26

F.**Adult Instructor**

Bernstein, Jason	Online Math	\$45.36/hr
Falvo-Tessler, Lisa	Online English	\$55.54/hr
Keys, Carolyn	Online Spanish	\$40.71/hr
Knecht, Danielle	Online Science	\$42.33/hr
Seidler, Robert	Online Social Studies	\$73.27/hr
Vetter, Alyssa	Online Health	\$50.05/hr

G.**Continuing Occupational Education**

Brozyna, Joyce	Career Pathways	\$43/hr
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Continuing Occupational Education – Amended Salary

Murphy, Brian	AMT	\$43/hr
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Instructional Personnel Matters**July 14, 2026****Page 4****H. Temporary & Casual
Career & Technical Education**

Herron, Matthew	Heating, Ventilation and Air Conditioning	8/1/26 – 8/30/26	65 hours @ \$41 per hour	\$2,665
Keller, Stefan	Aviation Instructor	7/20/26 – 8/28/26	15 hours @ \$41 per hour	\$615
Kelsey, Nancy	CTE Support	7/1/26 – 12/30/26	150 hours @ \$110 per hour	\$16,500

Instructional Support Services

Boccafola, Kristin	Outdoor Environmental Education Specialist	8/6/26 – 6/30/27	200 hours @ \$40 per hour	\$8,000
Czachor, Mark	Outdoor Environmental Education Specialist	8/6/26 – 6/30/27	75 hours @ \$40 per hour	\$3,000
Czachor, Mark	Planetarium Instructor	8/6/26 – 6/30/27	130 hours @ \$50 per hour	\$6,500
Finger, Beth	Outdoor Environmental Education Specialist	8/6/26 – 6/30/27	50 hours @ \$40 per hour	\$2,000
Kahn, Anne	Outdoor Environmental Education Specialist	8/6/26 – 6/30/27	75 hours @ \$40 per hour	\$3,000
Lau, Jill	STEM Curriculum Support Staff	7/15/26 – 6/30/27	100 hours @ \$40 per hour	\$4,000
Leahy, Theresa	Outdoor Environmental Education Specialist	8/6/26 – 6/30/27	200 hours @ \$40 per hour	\$8,000
Sebor, Peter	Outdoor Environmental Education Specialist	8/6/26 – 6/30/27	75 hours @ \$40 per hour	\$3,000

Special Education

D'Abreu, Dennis	Recycling Center Coordinator	9/2/26 – 6/25/27	250 hours @ \$150 per hour	\$37,500
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ADVANCE NOTICE TO THE BOARD FOR CERTIFIED PERSONNEL

TO BE PRESENTED FOR

TENURE RECOMMENDATION

Career & Technical Education

Filiberto, Tina

Tenure Area

Division COOP Coordinator

Date

11/9/26

Special Education

Beccaris, Matthew

Giannone, Nicholas

Santaniello, Sara

Tenure Area

Special Education

Physical Education

Speech & Hearing Handicapped

Date

12/14/26

10/7/26

11/9/26

SUMMER – EXTRA DAYS**Contracted Teachers**

Borgia, Dawn

Boyle, Mackenzie

Chiuchiolo, Nicole

Cotter, Patricia

Gomez, Keri

Healey, Alyssa

Kifer, Michael

Petrera, Ciara

Piccola, Caralee

Raffaele, Jennifer

Rega, Jillean

15 days @ \$375.33 per day

1 day @ \$318.10 per day

12 days @ \$375.33 per day

1 day @ \$375.33 per day

13 days @ \$375.33 per day

18 days @ \$388 per day

12 days @ \$375.33 per day

1 day @ \$318.10 per day

1 day @ \$349.30 per day

1 day @ \$318.10 per day

15 days @ \$375.33 per day

Non-Contracted Teacher

Hughes, Dawson

2 days @ \$310.77 per day

Instructional Personnel Matters**July 14, 2026****Page 6****SUMMER SCHOOL****Contracted Teachers**

Cidorac, Michelle
 Costa, Jennifer
 Dacuhna, Jason
 Nappo, Deanna
 Twardy, Aimee

Non-Contracted Teachers

Blanco, Sophie
 Bohl, Amanda
 Escobar, Lesly
 Hespe, Peter
 Herzing, Jessica
 Maracich-Sperr, Valerie
 Masone, Joseph
 McCoy, Julie
 Minder, Karly
 Morrish, George
 Saccone, Joseph
 Vassell, Andrea

Non-Contracted Teachers – Psychologist

Hughes, Dawson

Non-Contracted Teachers – Speech

Morrelli, Lisa
 Zelli, Camryn

Contracted Teachers – Rescind

Chiuchiolo, Nicole
 Healey, Alyssa
 Kifer, Michael

Non-Contracted Teachers – Rescind

McMaster, Jade
 Torregrossa, Melissa

REGIONAL SUMMER SCHOOL**Teacher/Proctor/Regents Review/Grader – Rescind**

Murray, Kelly
 Probert, Tara

(Encl. 9.2.2)

SUPPLEMENTARY SERVICES FOR APPROVAL AT BOCES REGULAR MEETING**July 14, 2026****I. SERVICES FOR WESTERN SUFFOLK BOCES**

- | | | | |
|-----------|--|-------------------------------------|---------|
| A. | Koalluh, Inc.
DBA LitLab.ai
(Gruttola, Jessica)
<u>Provide Professional Development in the Area of LitLab.ai Training</u>
DISS – School Improvement for Standards Implementation – A506-6211-404-00-205 | as per contract

 | \$4,000 |
| B. | Lucchese, Karen
<u>Provide Professional Development in the Area of Literacy Support</u>
DISS – School Improvement for Standards Implementation – A506-6211-404-00-205 | 5 days @ \$1,500 per day | \$7,500 |
| C. | Turner, Dorothy Jeanne
<u>Provide Professional Development in the Area of SIM Writing</u>
DISS – School Improvement for Standards Implementation – A506-6211-404-00-205 | 8 days @ \$1,150 per day | \$9,200 |

Supplementary Services**July 14, 2026****Page 2****II. SERVICES FOR COMPONENT DISTRICTS**

A.	Anglisano, Michelle 10 workshops @ \$150 per workshop <u>Provide Professional Development in the Area of Enhancing Productivity,</u> <u>Cultivating a Positive and Focused Mindset During Work</u> DISS – School Improvement for Standards Implementation – A506-6211-404-00	\$1,500
B.	Brown, Dana 7 days @ \$2,000 per day <u>Provide Professional Development in the Area of Curriculum</u> DISS – School Improvement for Standards Implementation – A506-6211-404-00	\$14,000
C.	Deborah Linscott-Feinstein Consulting, Inc. (Linscott-Feinstein, Deborah) <u>Provide Professional Development in the</u> 10 days @ \$1,200 per day <u>Area of Literacy</u> DISS – School Improvement for Standards Implementation – A506-6211-404-00	\$12,000
	<u>Provide Professional Development Co-Presenting in</u> 15 days @ \$750 per day <u>the Area of Literacy</u> DISS – School Improvement for Standards Implementation – A506-6211-404-00	\$11,250
D.	DiAndrea, Lynn 10 hours @ \$125 per hour <u>Provide Professional Development in the Area of Science</u> DISS – School Improvement for Standards Implementation – A506-6211-404-00	\$1,250
E.	Fisk, Michele 4 hours @ \$100 per hour <u>Provide Training on Methods and Resources to Incorporate</u> <u>Technology into the Curriculum</u> DISS – Model School Technology Plan and Implementation – A536-6318-404-00	\$400

Supplementary Services**July 14, 2026****Page 3****II. SERVICES FOR COMPONENT DISTRICTS (continued)**

F.	Gruttola, Jessica	12 days @ \$1,200 per day	\$14,400
	<u>Provide Professional Development in the Area of Literacy and Preparation in Content Areas for Fall Conference</u>		
	DISS – School Improvement for Standards Implementation – A506-6211-404-00		
G.	Joneleit, Christine	1 day @ \$650 per day	\$650
	<u>Provide Professional Development in the Area of AI Google Classroom</u>		
	DISS – Model School Technology Plan and Implementation – A536-6318-404-00		
H.	Lawrence Malbouef, Andrew	10 days @ \$1,500 per day	\$15,000
	<u>Provide Professional Development in the Area of Math</u>		
	DISS – School Improvement for Standards Implementation – A506-6211-404-00		
I.	McDermott, Kristen	10 workshops @ \$150 per workshop	\$1,500
	<u>Provide Professional Development in the Area of Growth Mindset</u>		
	DISS – School Improvement for Standards Implementation – A506-6211-404-00		
J.	Murphy, Matthew	50 hours @ \$200 per hour	\$10,000
	<u>Provide Professional Development in the Area of Math</u>		
	DISS – School Improvement for Standards Implementation – A506-6211-404-00		
K.	The Distinctive Educators Institute, Inc.	12 days @ \$1,400 per day	\$16,800
	DBA Literacy Matters		
	(Cordova, Sarah)		
	<u>Provide Professional Development in the Area of Literacy</u>		
	DISS – School Improvement for Standards Implementation – A506-6211-404-00		

III. SERVICES FOR A SINGLE DISTRICT

- | | | |
|---|--------------------------------|----------|
| A. All Your Data Solutions, LLC
(Proscia, Judy) | 240 hours @ \$125 per hour | \$30,000 |
| <u>Provide Professional Development in the Area of
Data Reporting and Testing/North Babylon School District
DISS – Model School Technology Plan and Implementation – A536-6318-404-00</u> | | |
| B. Bush, David | 2 programs @ \$300 per program | \$600 |
| <u>Provide Astronomy and Planetarium Curriculum Support and Training/
Middle Country School District
DISS – Outdoor Learning Lab – A402-5843-404-00</u> | | |
| C. Gruttola, Jessica | 16 days @ \$1,200 per day | \$19,200 |
| <u>Provide Professional Development in the Science of Reading Instruction/
Lindenhurst School District
DISS – School Improvement for Standards Implementation – A506-6211-404-00</u> | | |
| D. Lety Algeri, Inc. | as per contract | \$33,362 |
| <u>Provide School Seeds Program/Commack School District
DISS – Outdoor Learning Lab – A402-5843-404-00</u> | | |
| E. Limitless Learning, LLC
(Kaplan, Dr. Nancy) | as per contract | \$36,000 |
| <u>Provide Lectures in the Area of Digital Citizenship/
Commack School District
DISS – Exploratory Enrichment Program – A435-5840-404-00</u> | | |

Supplementary Services**July 14, 2026****Page 5****III. SERVICES FOR A SINGLE DISTRICT (continued)**

F. Luberto, Katherine <u>Provide Apiary Studies Program and Hive Maintenance/</u> <u>Commack School District</u> DISS – Outdoor Learning Lab – A402-5843-404-00	6 hours @ \$140 per hour	\$840
G. RCP Consultants, Inc. (Peppe, Rose)		
<u>Provide Professional Development in the</u> <u>Area of ESSA and Other Grants/</u> <u>South Huntington School District</u> DISS – School Improvement for Standards Implementation – A506-6211-404-00	3 days @ \$2,500 per day	\$7,500
<u>Provide Professional Development in the</u> <u>Area of ESSA and Other Grants/</u> <u>Northport-East Northport School District</u> DISS – School Improvement for Standards Implementation – A506-6211-404-00	2 days @ \$2,500 per day	\$5,000
H. Ross Haber and Associates, LLC (Haber, Ross) <u>Provide Consulting Services for the Purpose of Compiling an Enrollment and</u> <u>Facilities Study/North Babylon School District</u> DISS – Planning – A607-7210-404-00	as per contract	\$23,500

Supplementary Services**July 14, 2026****Page 6****III. SERVICES FOR A SINGLE DISTRICT (continued)**

- | | | | |
|-----------|--|--|----------|
| I. | Sanfelippo, Joseph M.
<u>Provide Keynote Speech for Superintendent Conference Day/</u>
<u>Cold Spring Harbor School District</u>
DISS – School Improvement for Standards Implementation – A506-6211-404-00 | 1 presentation @ \$10,000 per presentation

 | \$10,000 |
| J. | Solomon, Lorraine
<u>Provide Guidance for Student Research Projects/Commack School District</u>
DISS – Outdoor Learning Lab – A402-5843-404-00 | 35 hours @ \$150 per hour | \$5,250 |

SUPPLEMENTARY SERVICES REPORT SUMMARY**I. SERVICES FOR WESTERN SUFFOLK BOCES**

- A. Name:** Koalluh, Inc.
DBA LitLab.ai
(Gruttola, Jessica)
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Western Suffolk BOCES
Explanation: Ms. Jessica Gruttola received her BS in Elementary Education from SUNY Oneonta. She received her MS in Reading and Literacy Acquisition from Dowling College. Ms. Gruttola received her certified IB Educator Certificate from International Baccalaureate and a MS in Education Administration from Sacred Heart University. Ms. Gruttola has been an Administrator, Literacy Specialist, Curriculum Coordinator and Educator for over twenty years.
- B. Name:** Lucchese, Karen
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Western Suffolk BOCES
Explanation: Ms. Karen Lucchese is a dedicated educator whose career is rooted in her years at St. John's University, where she earned degrees in Elementary Education, Reading and Administration. She is certified across a wide range of New York State areas - from Reading K-12 to School District Administration.
- C. Name:** Turner, Dorothy Jeanne
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Western Suffolk BOCES
Explanation: Ms. Dorothy Turner received her BS in Elementary Education from C.W. Post College and her MA in Reading from Hofstra University. She has over thirty years of experience as an educator and now works as an Independent Certified Strategic Instruction Model Professional Developer.

II. SERVICES FOR COMPONENT DISTRICTS

- B. Name:** **Brown, Dana**
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Western Suffolk BOCES
Explanation: Ms. Dana Brown earned her BA in Elementary Education from Concordia College, her MS in Education-Reading and Literacy from Fordham University and her Certificate of Advanced Studies in Educational Administration from SUNY New Paltz. She brings a wealth of experience as a reading specialist, literacy coach, district coordinator and director for K-12 curriculum.
- C. Name:** **Deborah Linscott-Feinstein Consulting, Inc.**
(Linscott-Feinstein, Deborah)
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Component School District
Explanation: Ms. Deborah Linscott-Feinstein earned a BS in Elementary Education from SUNY Old Westbury and her MS in Teaching Reading from Adelphi University. Ms. Linscott-Feinstein has an Advanced Degree in Educational Leadership with a School Building Leader license from Stony Brook University. She is a literacy specialist and coach with decades of experience in the Herricks School District, where she has mentored teachers, authored units of study and supported vertical district planning.
- F. Name:** **Gruttola, Jessica**
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Western Suffolk BOCES
Explanation: Ms. Jessica Gruttola received her BS in Elementary Education from SUNY Oneonta. She received her MS in Reading and Literacy Acquisition from Dowling College. Ms. Gruttola received her certified IB Educator Certificate from International Baccalaureate and a MS in Education Administration from Sacred Heart University. Ms. Gruttola has been an Administrator, Literacy Specialist, Curriculum Coordinator and Educator for over twenty years.

II. SERVICES FOR COMPONENT DISTRICTS (continued)

- G. Name:** **Joneleit, Christine**
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Western Suffolk BOCES
Explanation: Ms. Christine Joneleit is a Google for Education Certified Trainer and Apple Learning Coach with over twenty years of experience driving digital transformation across Long Island's K-12 school districts. She is Gemini Certified, holds a MS in Instructional Technology and maintains a N-6 teaching license alongside her School District Administrator (SDA) certification.
- H. Name:** **Malbouef, Andrew Lawrence**
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Western Suffolk BOCES
Explanation: Mr. Andrew Lawrence Malbouef is an educational leader with experience guiding curriculum, supporting colleagues through a growth mindset approach and serving as a schoolwide expert in Google Classroom and Powerschool. His work spans teaching, department leadership and district level collaboration. Mr. Malbouef earned his BA in Mathematics from Hope College and his MEd from Western Michigan University. He did additional graduate coursework in Mathematics Education from Converse College.
- K. Name:** **The Distinctive Educators Institute, Inc.**
DBA Literacy Matters
(Cordova, Sarah)
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Western Suffolk BOCES
Explanation: Ms. Sarah Cordova holds a MA in Elementary Education from New York University and a BA in Social Sciences from SUNY Stony Brook. As Executive Director and National Literacy Consultant for Literacy Matters, she has worked in classrooms across the United States since 2005, guiding administrators, literacy coaches and teachers in implementing effective reading and writing practices.

III. SERVICES FOR A SINGLE DISTRICT

- C. Name:** **Gruttola, Jessica**
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Component School District
Explanation: Ms. Jessica Gruttola received her BS in Elementary Education from SUNY Oneonta. She received her MS in Reading and Literacy Acquisition from Dowling College. Ms. Gruttola received her certified IB Educator Certificate from International Baccalaureate and a MS in Education Administration from Sacred Heart University. Ms. Gruttola has been an Administrator, Literacy Specialist, Curriculum Coordinator and Educator for over twenty years.
- D. Name:** **Lety Algeri, Inc.**
(Algeri, Leticia)
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Component School District
Explanation: Ms. Leticia Algeri is a Certified Holistic Coach and Founder of the company. Ms. Algeri received her MS from the University of Michigan. She received her Masters at Hofstra University in Elementary Education and then pursued a degree from the Institute for Integrative Nutrition. She helps students grow food, curiosity and confidence through real world projects that connect to STEAM, sustainability and social emotional learning.
- E. Name:** **Limitless Learning, LLC**
(Kaplan, Dr. Nancy)
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Component School District
Explanation: Dr. Nancy S. Kaplan received her BS, MA Business Administration, Professional Diploma and Doctor of Education from St. John's University. She also received a certificate in Management Development Studies- NYS School of Industrial and Labor Relations from Cornell University and Management Development Program- Graduate School of Education from Harvard University. Dr. Kaplan has worked at St. John's University since 1990.

III. SERVICES FOR A SINGLE DISTRICT (continued)

- G. Name:** **RCP Consultants, Inc.**
(Peppe, Rose)
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Component School District
Explanation: Ms. Rose Peppe is currently an Education Consultant who has expertise in many fields. She has served thirty-three years in the Lawrence Schools, first as a reading specialist and English teacher, then as the English/Reading Department Coordinator. For the last thirteen years of her tenure she was the Coordinator of Title I. Ms. Peppe has a BS and MS from the State University of New York at Plattsburgh and an Advanced Certificate in Educational Administration and Supervision from Brooklyn College.
- H. Name:** **Ross Haber and Associates, LLC**
(Haber, Ross)
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Component School District
Explanation: Mr. Ross Haber received his MA in Curriculum and Teaching and Doctorate in Educational Administration from Teachers College, Columbia University. He has served as a professional educator for over twenty-five years as a teacher, school administrator and college professor. Ross Haber and Associates was established in 1995.
- I. Name:** **Sanfelippo, Joseph M.**
Dates: School Year 2026-2027
Funding Source: District Commitment
Requested By: Component School District
Explanation: Mr. Joseph Sanfelippo earned his BS in Elementary Education from Saint Norbert College. He earned a MS in Educational Psychology from the University of Wisconsin-Milwaukee. He earned a MS in Educational Leadership and a Doctorate in Leadership, Learning and Service from Cardinal Stritch University. Mr. Sanfelippo recently retired as the Superintendent of Fall Creek School District in Wisconsin. He currently works as an independent leadership coach, keynote speaker and has written multiple books.

Supplementary Services**July 14, 2026****Page 12****WESTERN SUFFOLK BOCES PROFESSIONAL SERVICE PROVIDERS****2026 – 2027**

Workers Compensation and Long Term Disability Self-Funded Plans (TPA, Broker for excess insurance) Triad Group, LLC	\$47,640 (base fee) as per contract dated 7/1/26		\$47,640
Administration of 403(b) Retirement Plans Omni Group, Inc.	as per ES BOCES RFP# 2027C-034-0512 7/1/26-6/30/27, with option to renew		\$2,800
Required Annual Fire Safety Inspections Eagle Life Safety Corp.	18 building inspections @ \$150 per inspection 22 storage container inspections @ \$75 per inspection 6 storage shed inspections @ \$150 per inspection 3 re-inspections @ \$75 per inspection	\$2,700 \$1,650 \$900 \$225	
			\$5,475
Administration of Comprehensive Benefits J.J. Stanis and Company, Inc.	\$95,000 as per contract dated 7/1/26		\$95,000

(Encl. 9.2.3)

NON-INSTRUCTIONAL PERSONNEL MATTERS FOR APPROVAL AT BOCES REGULAR MEETING

All approvals subject to SED Clearance

July 14, 2026**A. Appointments**

<u>Name</u>	<u>Title</u>	<u>Program/Department</u>	<u>Effective Date</u>	<u>Salary</u>
(P)Lipowski, Susan	Principal Office Assistant	Career & Technical Education	08/03/26	\$74,322
(A)Sanborn, Susan	Senior Office Assistant	Career & Technical Education	07/27/26	\$47,831
(PP)Sirrine, Crystal	Senior Account Clerk	Central Administration/Business	07/15/26	\$58,266

B. Resignations

Arevalo, Merilu	Special Education Aide	Special Education	06/26/26
Carlo, Nicolette	Special Education Aide	Special Education	06/26/26
Edouard, Isabelle	Special Education Aide	Special Education	06/18/26
Klein, Joanne	Executive Secretary/ School District Clerk	Central Administration	10/16/26
Ruotolo, Melani	Special Education Aide	Special Education	06/26/26
Smyth, Susan	Senior Office Assistant	Career & Technical Education	10/23/26

C. Leaves of Absence

Bradley, Christopher	School Teacher Aide	Professional	08/31/26-12/31/26
Martinez Lopez, Yeny	Special Education Aide	Personal	08/31/26-02/28/27

(A)Appointment**(P)Promotional Appointment****(PP)Provisional Promotion**

Non-Instructional Personnel Matters**July 14, 2026****Page 2****D. Rescind and Replace June 30, 2026 Board Motion Related to a Resignation**

Ryan, Nancy	Principal Office Assistant	Career & Technical Education	07/30/26
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E. Maintenance & Operations**Lead Man Stipends- as per contract- effective-07/01/26-06/30/27**

Rovelo, Roberto*	Melville	>4 employees
Shchegelskiy, Vasyi*	Elementary	>4 employees

F. Substitute and Temporary Personnel 2026-2027**Career & Technical Education****Hourly Aide @ \$21.00 per hour**

Bradley, Christopher

Special Education**Office Assistant @ \$21.00 per hour**

Paschke, Christine

PER DIEM AND PART TIME EMPLOYEES 2026-2027
AS PER BOARD APPROVED RATES

Hourly Workers

Bowden, Kathleen
 Cottrell, Eileen

REGIONAL SUMMER SCHOOL 2026**Clerical**

Grauer, Jack

***Correction to number of employees supervised**

Non-Instructional Personnel Matters**July 14, 2026****Page 3****SUMMER SCHOOL 2026****Contract Aides**

Penetti, Lisa
 Sanchez, Ruby

Non Contract Aides

Corea, Katya
 Gold, Elizabeth
 Kleinhenz, Krystal
 McKintstry, Kelly
 Mier, Samantha
 Patel, Prina
 Saqib, Noor-e-Jannat
 Spector, Steven**
 Spinelli, Kristina
 Tevez, Daniel**

Student Workers @ \$18.00 per hour

Gerena, Natalia
 Licata, Sophia

Rescinded Summer Contract Aides

Arevalo, Merilu
 Edourd, Isabelle
 Mobley, Araya
 Rath, Lili
 Reccardi, Nicole
 Ruotolo, Melani
 Spector, Steven
 Tevez, Daniel
 Thomas, Clinton

School Lunch Program**Substitute Cook Manager**

Brewster, Cheeo

****Correction to Non Contract Aide status**

SUMMER SCHOOL OT/PT**Contract Occupational Therapist****(Less than 30 days)**

Fasano, Christine
 Lenihan, Kristen

Contract Physical Therapist**(Less than 30 days)**

Gallagher-Bradley, Una

OT/PT Supervisor Stipends-as per agreement

Gallagher-Bradley, Una	Physical Therapist
Lenihan, Kristen	Occupational Therapist

(Encl. 9.2.4)
7/14/2026

**AUTHORIZATION FOR CHIEF OPERATING OFFICER TO EXECUTE
AGREEMENT BETWEEN THE BOARD OF COOPERATIVE EDUCATIONAL SERVICES
OF THE SECOND SUPERVISORY DISTRICT, SUFFOLK COUNTY, NEW YORK
AND
CSEA WESTERN SUFFOLK BOCES CUSTODIANS & MAINTENANCE PERSONNEL UNIT V**

WHEREAS, the District and the Association are parties to a collective bargaining agreement covering the period of July 1, 2022 through June 30, 2028 (the “CBA”); and

WHEREAS, during the negotiations resulting in the CBA, a clerical error was made in Article VIII (“Salary”), Paragraph E (“Lead Custodian and Head Custodian Stipends”), Subparagraph 1 (“Lead Custodian”), concerning the criteria used to determine the Lead Custodian stipends; and

WHEREAS, the parties desire to correct such error and clarify the stipend provisions applicable to Lead Custodians; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Cooperative Educational Services of the Second Supervisory District, Suffolk County, New York, hereby approves the Memorandum of Agreement with CSEA Western Suffolk BOCES Custodians & Maintenance Personnel Unit V establishing that Lead Custodians shall receive an annual stipend based upon the number of employees supervised, as follows:

- Less than four employees supervised: \$1,000 annually
- Four or more employees supervised: \$1,600 annually

(Encl. 9.3.1)

7/14/26

Page 1 of 6

WESTERN SUFFOLK BOCES
DISPOSITION OF SURPLUS PROPERTY

WHEREAS, Western Suffolk BOCES has certain equipment and materials which have been deemed surplus or obsolete and are of no use to Western Suffolk BOCES; and

WHEREAS, these items have also been deemed to have no resale value and have been declared valueless; and

WHEREAS, according to Policy #4420, no surplus property may be disposed of without the recommendation and authorization of the District Superintendent, or his designee, and the approval of the Board;

THEREFORE, BE IT RESOLVED, that the Board hereby approves the disposition of this surplus property as listed on the attached.

Western Suffolk BOCES
Disposition of Surplus Property
JULY 14, 2026

DESCRIPTION	LOCATION	REASON	BOARD MEETING DATE
AIR CONDITIONER, FRIEDRICH, SL24J30A, JHFS07552, TAG #107169	BRENNAN	BROKEN	July 14, 2026
SOFA-SLED BASE, CORCRAFT, 53F022635WN, TAG #40462	BRENNAN	MISSING	July 14, 2026
BROWN CHAIR, NO TAG	CENTRAL ADMINISTRATION	OLD, BROKEN	July 14, 2026
GREY FILING CABINET 3 DRAWER, NO TAG	CENTRAL ADMINISTRATION	BROKEN WHEELS & BOTTOM WOOD PANEL	July 14, 2026
SMALL GREY CHAIR, NO TAG	CENTRAL ADMINISTRATION	OLD, BROKEN	July 14, 2026
DEFIBRILLATOR, CARDIAC SCIENCE, G3 AHA 2010, 4517067, TAG #238097	JEA JR/SR	RECEIVED UPDATED AED DEVICES	July 14, 2026
DEFIBRILLATOR, CARDIAC SCIENCE, G3 AHA 2010, 4517137, TAG #238098	JEA JR/SR	RECEIVED UPDATED AED DEVICES	July 14, 2026
CHROMEBOOK SPIN 511, ACER, R751T-C4XP, NXGPZAA001904108467600, TAG #238851	SAGAMORE/IDT	UNABLE TO BE LOCATED, STAFF MEMBER PASSED AWAY AND FAMILY IS UNABLE TO BE CONTACTED	July 14, 2026
12.9" IPAD PRO, TAG #236779	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
32GB IPAD GREY, TAG #245594	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
32GB IPAD GREY, TAG #245597	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
32GB IPAD GREY, TAG #245616	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
32GB IPAD GREY, TAG #245622	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
32GB IPAD GREY, TAG #245625	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
32GB IPAD GREY, TAG #245630	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
32GB IPAD GREY, TAG #245631	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
GRAY IPAD, TAG #221055	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
GRAY IPAD, TAG #221072	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
GRAY IPAD, TAG #221075	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
GRAY IPAD, TAG #221076	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
GRAY IPAD, TAG #236853	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
GRAY IPAD, TAG #236855	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
GRAY IPAD, TAG #236900	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
GRAY IPAD, TAG #236908	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD AIR WIFI 16GB SPACE GREY, TAG #174021	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD AIR WIFI 16GB SPACE GREY, TAG #174037	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD AIR WIFI 16GB SPACE GREY, TAG #174062	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD AIR WIFI 16GB SPACE GREY, TAG #174068	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#160259	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#174016	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#174017	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#174019	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#174020	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#174021	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#174023	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#174025	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#174059	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026

Western Suffolk BOCES
Disposition of Surplus Property
JULY 14, 2026

IPAD, APPLE TAG#174500	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#179992	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185590	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185591	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185592	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185593	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185594	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185595	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185596	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185597	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185598	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185599	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185640	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185642	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185652	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185657	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185658	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185659	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185660	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185853	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185854	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185855	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185856	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185861	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185863	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185866	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185867	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185974	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185980	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#185990	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#186001	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#194319	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#194330	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#195736	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#195789	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#195790	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#195791	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#195793	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#195794	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#195795	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#205318	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#206282	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#206291	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#211970	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#211977	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026

Western Suffolk BOCES
Disposition of Surplus Property
JULY 14, 2026

IPAD, APPLE TAG#213899	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213901	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213914	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213915	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213916	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213917	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213918	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213926	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213954	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#213955	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221007	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221008	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221009	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221010	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221011	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221012	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221013	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221014	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221015	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221016	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221017	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221018	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221019	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221020	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221021	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221022	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221024	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221026	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221027	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221028	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
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IPAD, APPLE TAG#221030	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
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IPAD, APPLE TAG#221036	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221053	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221054	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
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IPAD, APPLE TAG#221070	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221074	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221078	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221080	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#221081	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026

Western Suffolk BOCES
Disposition of Surplus Property
JULY 14, 2026

IPAD, APPLE TAG#221082	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#229538	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#229544	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236784	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236852	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236856	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236858	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236860	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236862	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236863	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236864	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236870	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236874	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236875	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236877	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236879	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236881	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236883	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236884	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236885	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236886	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236888	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236890	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236891	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236894	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236895	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236896	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236898	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236902	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236905	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
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IPAD, APPLE TAG#236907	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236911	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236912	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
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IPAD, APPLE TAG#236914	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236915	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236917	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236918	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236919	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236920	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236921	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236943	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236946	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236947	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026

Western Suffolk BOCES
Disposition of Surplus Property
JULY 14, 2026

IPAD, APPLE TAG#236948	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#236979	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245600	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245601	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245602	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245603	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245608	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245610	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245613	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245614	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245617	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245618	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245619	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245625	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245632	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245633	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245634	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245636	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245637	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245638	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE TAG#245639	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
IPAD, APPLE, TAG#160259	TAUKOMAS	END OF USEFUL LIFE	July 14, 2026
RBC43 BATTERY APC #911-0028G NO TAG	TAUKOMAS	BATTERY REPLACED	July 14, 2026
RBC43 BATTERY APC #911-0028G NO TAG	TAUKOMAS	BATTERY REPLACED	July 14, 2026
COMPUTER-DESK, DELL, D07S, BGQCT52, TAG #187858	WILSON TECH- DIX HILLS	COMPUTERS WERE DONATED TO PROGRAM WITH NO IT SUPPORT	July 14, 2026
COMPUTER-DESK, DELL, D07S, BGR4T52, TAG #187853	WILSON TECH- DIX HILLS	COMPUTERS WERE DONATED TO PROGRAM WITH NO IT SUPPORT	July 14, 2026
BED-HOSPITAL, CONTOURA, 0405, 312035, TAG #121709	WILSON TECH- MANOR PLAINS	BROKEN	July 14, 2026
BED-HOSPITAL, CONTOURA, 805-398, 30324, TAG #121791	WILSON TECH- MANOR PLAINS	PREVIOUSLY EXCESSED	July 14, 2026
STAND-ENGINE, MIGHTY MOUNT, JFHC-200X, TAG #159627	WILSON TECH- NORTHPORT	BROKEN/ OLD	July 14, 2026
DEFIBRILLATOR, CARDIAC SCIENCE, G3 AHA 2010, 4517043, TAG #238087	WILSON TECH- REPUBLIC	EXPIRATION DATE HAS PASSED	July 14, 2026
WALL MOUNTED GLASSLESS MIRROR 48"X96", TAG #223806	WILSON TECH- REPUBLIC	BROKEN, RIPPED MIRROR	July 14, 2026
BENCH DRILL PRESS 15", TAG #174492	WILSON TECH- REPUBLIC	BROKEN	July 14, 2026
BENCH DRILL PRESS 15",TAG# 174491	WILSON TECH- REPUBLIC	BROKEN	July 14, 2026
AUTOMOBILE, CADILAC, 2004, 1G6DR57M240165585, TAG #174500	WILSON TECH- NORTHPORT	NO LONGER NEEDED	July 14, 2026
AUTOMOBILE, FORD, FOCUS, 2007, 1FAHP34N57W207082, TAG #223597	WILSON TECH- NORTHPORT	NO LONGER NEEDED	July 14, 2026
VACUUM/ASBESTO, HAKO, MODC8031533, TAG #34724	WILSON TECH- NORTHPORT	BROKEN, DOES NOT WORK	July 14, 2026

(Encl. 9.3.2)
7/14/26

WESTERN SUFFOLK BOCES

WHEREAS, Western Suffolk BOCES is committed to providing the best possible leadership to the organization; and

WHEREAS, the ongoing education of Board of Education members assists in achieving this goal;

THEREFORE, BE IT RESOLVED the following Board Members are authorized to attend the conference noted below:

Brian J. Sales

NYSSBA's Annual Convention
Buffalo, New York
October 22 - 24, 2026

(Encl. 9.3.3)
7/14/26

WESTERN SUFFOLK BOCES

ACCEPTANCE OF DONATED EQUIPMENT & SUPPLIES

WHEREAS, Western Suffolk BOCES has received an offer from Jeanne Millett 27 Yava Street Port Jefferson Station NY 11776 to donate one (1) 2010 Hyundai Elantra Vin Number KMHDU4AD0AU194338 to be used by the students attending the Automotive Tech Program at Wilson Tech Huntington Campus, and

WHEREAS, Western Suffolk BOCES students would benefit from these donations, and

WHEREAS, according to Policy #4420, all donations of equipment, materials and property shall be presented to the Board for acceptance, and

THEREFORE BE IT RESOLVED, that the Board hereby approves the acceptance of the donated supplies and equipment as listed above.

(Encl. 9.3.4)
7/14/26

WESTERN SUFFOLK BOCES

RESOLUTION FOR AUTHORIZATION RIDER TO AFFILIATION AGREEMENT NORTHWELL HEALTH, INC. FORMERLY KNOWN AS NORTH SHORE – LONG ISLAND JEWISH HEALTH SYSTEM, INC.

WHEREAS, an agreement between Western Suffolk BOCES and Northwell Health, Inc., formerly known as North Shore – Long Island Jewish Health System, Inc., been developed for the purpose of providing a clinical experience for Western Suffolk BOCES adult students participating in the Nursing Program at Northwell Health, Inc., formerly known as North Shore – Long Island Jewish Health System, Inc. educational programs; and

WHEREAS, said agreement would be beneficial to the adult students participating;

THEREFORE, BE IT RESOLVED that the Chief Operating Officer be authorized to execute said agreement with Northwell Health, Inc., formerly known as North Shore – Long Island Jewish Health System, Inc. This agreement shall be effective from May 1, 2026 and will terminate on April 30, 2029. Either of the parties may terminate the Rider for the program described with or without cause upon sixty days' prior written notice to the other party.

(Encl 9.3.5)
7/14/26

WESTERN SUFFOLK BOCES
AGREEMENT WITH FROST VALLEY – YMCA
AND THE OUTDOOR/ENVIRONMENTAL EDUCATION SERVICES OF WESTERN SUFFOLK BOCES

WHEREAS, the Western Suffolk BOCES Outdoor/Environmental Education Program has the need for services to provide quality residential outdoor/environmental educational experiences for students of school age, and

WHEREAS, a BOCES administrator has inspected such available facilities and reviewed the programs and finds them to be suitable for the outdoor/environmental education program;

THEREFORE, BE IT RESOLVED that the Deputy Superintendent is hereby authorized to sign an outdoor/environmental education service agreement with Frost Valley - YMCA, effective September, 2026 through June 30, 2027.



Code of Conduct

#6211

I. INTRODUCTION

The BOCES is committed to providing a safe and orderly educational environment where students receive and BOCES personnel deliver quality educational services without disruption or interference. The BOCES is also committed to maintaining a climate of mutual respect and dignity in the schools to promote learning within a safe environment. Responsible behavior by students, teachers, other BOCES personnel, parents and other visitors is essential to achieving these goals.

BOCES is committed to provide training to all employees, including school and district administrators and instructional and non-instructional staff at least annually to ensure a proactive anti-bullying/harassment approach that stresses the prevention of incidents through education and enlightenment. This training will enable employees to prevent and respond to incidents of discrimination, harassment, intimidation and bullying and serve to raise awareness and sensitivity to potential acts of discrimination, harassment, intimidation and bullying directed at students that are committed by students or school employees on school property or at school functions; including but not limited to, discrimination, harassment, intimidation and bullying based on, but not limited to, an individual's actual or perceived race (including traits historically associated with race, such as hair texture and protective hairstyles including braids, locks and twists), color, weight, religion, religious practices, creed, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.

The Western Suffolk BOCES Board has a long-standing set of expectations for conduct on school property, at school functions, and while traveling to and from school and school events. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity, as well as the following BOCES beliefs:

- We are a diverse community of children and adults who are reflective, life-long learners.
- Our community of children and adult learners is a valuable resource entitled to the highest quality instruction and equitable service.
- Respect, honesty, and trust are essential in all our interactions.
- Integrity, continuous assessment, high standards, and innovation are the foundation of organizational success.
- The integrity and high standards of our educational programs are reflected in our students and provide them with the skills they need to become responsible citizens and useful members of society.
- Successful organizations create effective operational systems and depend upon individuals who take responsibility for their actions, are accountable for the programs and services they deliver, and use all their energies to fulfill the expectations of those who count on them.
- Effective communication of accurate information within BOCES and to all our stakeholders enhances involvement and reduces conflict.
- Production of quality outcomes depends on the collective effort of a well-trained, motivated and healthy workforce who are encouraged to express their opinions.
- Everyone has the right to a safe, healthy and caring environment which fosters respect and high expectations, maximizes potential, motivates interest and enthusiasm, and encourages the pursuit of happiness.

The Board recognizes the need to clearly define the expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly including the prompt notification of local law enforcement agencies when a violation of the Code of Conduct is believed to constitute criminal conduct. To this end, the Board adopts this Code of Conduct ("Code"). Itinerant teachers are expected to adhere to the building and/or program parameters for discipline of each location in working with students attending that school.

Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

II. DEFINITIONS

For purposes of this code, the following definitions apply:

“Act of Violence” means violent incident which occurs on school property and is defined by subdivision (gg) of Section 100.2 of the Commissioner’s Regulations and the criteria set forth by the State Education Department in the glossary of definitions under the Uniform Violent Incident Reporting System.

“Arson” is deliberately starting a fire with intent to destroy property.

“Assault with Serious Physical Injury” is intentionally or recklessly causing serious physical injury to another person. Serious physical injury creates a substantial risk of death or causes serious and protracted disfigurement, protracted impairment of health or protracted loss or impairment of the function of any bodily organ.

“Assault with Physical Injury” is intentionally or recklessly causing physical injury to another person. Physical injury means impairment of physical condition or substantial pain.

“Behavior Intervention Room” (different programs within BOCES may use other terms such as Re-direction Program) means a special location or room within a school building that is used for students who need to be temporarily placed under continual staff supervision in a safe environment

“Behavior Management System” means a process or system of consequences for behavior that is developed by staff in a particular building or program which is used by staff and students in order to monitor and improve student behaviors. Point accumulation, levels and rewards are all part of a typical behavior management system, especially within the BOCES special education programs.

“Bomb Threat” is a telephoned, written, or electronic message that a bomb, explosive, chemical or biological weapon has been placed on school property.

“Bullying” means the intentional and repeated intimidation of others who are considered by the offender to be weaker, with cruelty, thereby creating a hostile environment. Bullying may involve physical, verbal or electronic intimidation through gestures or social exclusion based on individual’s actual or perceived race (including traits historically associated with race, such as hair texture and protective hairstyles including braids, locks and twists), color, weight, religion, religious practices, creed, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.

“Building” means the physical site (school) where a program’s services are delivered to students. BOCES may refer to buildings as “centers” or “campuses.”

“Building Administrator” means a certified administrator who is responsible for the supervision and management of a building or program.

“Cisgender” describes a person whose gender identity corresponds to their assigned sex at birth.

“Color” The term refers to the apparent pigmentation of the skin, especially as an indication or possible indication of their race.

“Committee on Special Education (CSE)” means the Committee on Special Education, subcommittee on special education, or other multidisciplinary team of the student’s home school district.

“Controlled Substance” means a drug or chemical substance whose possession and use are controlled by law.

“Crisis Intervention” means those verbal and non-verbal techniques that enable staff to maintain control in crisis situations through calm, confident actions that help staff defuse a disruptive or violent student and reduce the potential for physical injury to all who are present. In non-violent crisis intervention, the staff’s primary responsibility is always for the care, welfare, safety and security of our students and staff. Physical restraint may be used when all other techniques have been exhausted and is necessary to control and protect the health and safety of students and staff.

“Cyberbullying” the repeated use of information technology either on or off of school property including e-mail, instant messaging, blogs, chat rooms, pagers, cell phones, gaming systems and social media web sites to deliberately harass, threaten or intimidate others. It may involve sending mean, vulgar, private information about another person; pretending to be someone else to make that person look bad, or intentionally excluding someone from an online group using either school or personal information technology equipment. **Also includes:**

- **Cyberstalking:** Repeated harassment that includes threats or harm or that is highly intimidating and intrusive upon one’s personal privacy.
- **Denigration:** “Dissing” someone online. Sending or posting cruel gossip or rumor about a person to damage his or her reputation or friendships.
- **Flaming:** Online fights using electronic messaging with angry and/or vulgar language.
- **Happy Slapping:** An extreme form of bullying where physical assaults are recorded on mobile phones or digital cameras and distributed to others.
- **Impersonation:** Breaking into someone’s account, posing as that person and sending messages to make the person look bad, get that person in trouble or danger, or damage that person’s reputation or friendships.

“Defamation” means making false or slanderous statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.

“Disability” (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the

activities involved in the job or occupation sought or held.

“Discrimination” means discrimination against any student by a student or students and/or an employee or employees on school property or at a school function including, but not limited to, discrimination based on individual’s actual or perceived race (including traits historically associated with race, such as hair texture and protective hairstyles including braids, locks and twists), color, weight, religion, religious practices, creed, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.

“Disciplinary Change in Placement” means a long term suspension or removal by the home school district of a student with a disability from his/her current educational placement that is either for more than ten consecutive school days or for a period of ten consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they accumulate to more than ten school days in a school year.

“Disrupting the Educational Process” means behavior that materially or substantially disrupts the educational process, whether on school property or at school-sponsored events and activities such behavior shall not be tolerated and shall subject the offending pupil to appropriate disciplinary action. Students may be disciplined for conduct that occurred outside of the school that may endanger the health or safety of pupils within the educational system or adversely affect the educational process. Behavior which disrupts the educational process shall include, but not be limited to:

- Conduct which threatens the health, safety, or welfare of others;
- Conduct which may damage public or private property, including property of students or staff;
- Illegal activity;
- Conduct that materially or substantially interferes with another student’s access to educational opportunities or programs, including the ability to attend, participate in and benefit from instructional and extracurricular activities, or
- Conduct that materially or substantially disrupts the delivery of instructional services or

interferes with the orderly administration of the school and school-related activities or district operations.

"Electronic Device/Technology" includes cameras, camcorders, radios, beepers, MP3 players, iPods, music players, cell phones, tape recorders, laptops, tablets, iPads, computers, phone watch and any electronic device which assists in communications and/or video/audio recording and/or provides access to the Internet.

"Emotional Harm" that takes place in the context of "harassment or bullying" means harm to a student's emotional well-being through creation of a hostile school environment that is so severe or pervasive as to unreasonable and substantially interfere with a student's education.

"Employee" means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine-B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly through contract, whereby such services such service performed by such person involve direct student contact.

"Ethnic Group" means a group of people who identify with each other through a common heritage including language, culture, and often a shared or common religion and or ideology that stresses ancestry.

"Firearm" means "(A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm." (per 18 U.S.C. § 921)

"Formal Removal by Teacher" means the action by a teacher to have a disruptive student removed from the classroom. Classroom management techniques for controlling student behavior, defusing a situation and/or preventing a crisis, which may involve brief periods of time spent out of the classroom, are not

considered "formal removal by a teacher" for purposes of this code.

"Gang" means any group or sub-group that has a common purpose, a membership, a structured hierarchy and a pattern of continued criminal activity over time.

"Gender" means actual or perceived sex and includes a person's gender identity or expression.

"Gender Identity and Expression" Expression is external appearance of one's gender identity (for example, clothing, haircut, or voice). Identity is an individual's concept of self as male, female, a blend of both or neither and can be the same or different from their sex assigned at birth.

"Gender Nonconforming (GNC)" is used to describe a person whose gender expression differs from gender stereotypes, norms and expectations. Gender nonconforming individuals may identify as male, female, some combination of both, or neither.

"Harassment and bullying" means the creation of a hostile environment by employees or students on school property or at school functions by conduct or by verbal threats, intimidation or abuse, including cyberbullying as defined in educational law section 11(8) that either: a) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional and/or physical well-being; including conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause emotional harm or b) reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on an individual's actual or perceived race (including traits historically associated with race, such as hair texture and protective hairstyles including braids, locks and twists), color, weight, religion, religious practices, creed, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression. This definition is inclusive of acts of harassment or bullying that occur on school property, at a school function or off school property where such acts create or would

foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. For the purpose of this definition, emotional harm means harm to a student's well-being through the creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education.

“Material Incident of Harassment, Bullying and/or Discrimination” is defined as a single verified incident or a series of related verified incidents where a student is subjected to harassment, bullying and/or discrimination by a student and/or employee on school property or at a school function. This term includes a verified incident or a series of related verified incidents of harassment or bullying that occur off school property where such acts create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property, and is the subject of a written or oral complaint to the district superintendent, principal, or their designee, or other school employee.

“Hazing” means any intentional or reckless act directed against another for the purpose of initiation into, affiliating with, or maintaining membership in any BOCES or school-sponsored activity, organization, club or team.

“Illegal or Controlled Substances” means, but is not limited to, inhalants, marijuana, THC, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, non-prescribed prescription drugs and any substances commonly referred to as "designer drugs."

"Individualized Educational Program (IEP)" means a written statement developed, reviewed and revised in accordance with section 200.4 of the Regulations of the Commissioner that includes the components specified in section 200.4(d)(2) of the Regulations to be provided to meet the unique educational needs of a student with a disability.

"Individuals with Disabilities Education Act (IDEA)" means the Federal laws related to the education of students with disabilities.

“Insubordination” means failing to comply with the reasonable directions of teachers, school administrators or any other school employee.

“Intimidation” includes threatening, stalking, or seeking to coerce or compel a person to do something; engaging in verbal or physical conduct that threatens another with harm, including intimidation through the use of epithets or slurs involving race, ethnicity, national origin, religion, religious practices, gender, sexual orientation, age, or disability that substantially disrupts the educational process. This includes any form of harassment that does not involve actual physical contact but does involve the threat of harm, including verbal harassment. This means actions or statements, including bullying, that put an individual in fear of bodily harm and/or emotional discomfort.

“Itinerant Teacher” means a certified staff member who provides specialized services, such as hearing, vision, or other educationally related services or special subject content such as physical education, art, music, or language instruction (i.e. Spanish) to students and is not assigned to one program or building. These teachers usually travel to various BOCES or district sites in order to deliver specialized services or curricula to students.

"Long Term Suspension" means an out-of-school suspension of six consecutive school days or more.

"Manifestation Determination" means a review of the relationship between the student's disability and the behavior subject to disciplinary action that is conducted by the Committee on Special Education (CSE) of the student's home school district.

“Menacing” is intentionally placing or attempting to place another person in fear of imminent physical injury.

“Mischief (criminal)” is the intentional or reckless damaging of property of the school or another person including, but not limited to, vandalism and the defacing of property with graffiti.

“National origin” means a person's country of birth or their ancestor's country of birth.

"Non-Instructional Staff" means non-pedagogical staff such as clerical, custodial, and food service

personnel who are located within a school building and provide operational support to the school program.

"Other Administrative, Managerial, and Technical Staff" means those individuals employed by BOCES who are responsible for central office operations and/or for specialized instructional or administrative management services who provide support and/or oversight to various BOCES programs and/or to component districts.

"Other Privileges" means co-curricular activities which may occur during or after regular school hours, on or off school property, such as Youth leadership activities, field trips, etc.

"Paraprofessionals" means teacher aides who work under the supervision of a teacher to support the instruction of students.

"Parent or Guardian" means a natural or adoptive parent, a guardian, a person in parental relationship to the child as defined in Education Law section 3212 or a surrogate parent who has been appointed in accordance with section 200.5(m) of this Part. The term does not include the State if the student is a ward of the State. A foster parent may act as a parent if the natural parent's authority to make educational decisions on the student's behalf has been extinguished under state law; and the foster parent has an ongoing, long-term parental relationship with the student; is willing to make the educational decisions required of parents; and has no interest that would conflict with the interests of the student.

"Positive School Climate" means a setting where all students and staff experience a safe, healthy and caring environment which fosters learning and high expectations, maximizes potential, and stimulates interest and enthusiasm.

"Principal's Designee" means another certified administrator or instructional staff member designated by the principal.

"Program" means a BOCES service which provides learning experiences in order to address academic, behavioral, developmental or career needs of students. A program can be center-based or can exist in more than one building.

"Protective Hairstyles" includes, but is not limited to, hairstyles such as braids, locks and twists.

"Race" means geographically local or global human population groups distinguished as a more or less distinct group by genetically transmitted physical characteristics and includes traits historically associated with race including, but not limited to, hair texture and protective hairstyles.

"Reckless Endangerment" is conduct that subjects individuals to danger by recklessly engaging in behavior that creates a substantial risk of serious injury or physical injury, but no actual physical injury results. A person acts recklessly when he/she is aware of and consciously disregards a substantial and unjustifiable risk that such result will occur.

"Religion" a person's group or religion is the specific fundamental beliefs and practices generally agreed to by large numbers of the group, a body of persons adhering to a particular set of beliefs and practices.

"Religious Practice" this term includes practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities.

"Restorative Practices" are a response to student actions that violate the dignity, safety or well being of others by connecting the person responsible for the harm with those who have been harmed, in order to reach a resolution that guides, and assists the person responsible for the harm accepting responsibility, apologizing for the harm, making meaningful reparation and improving the relationship between the parties.

"Robbery" is forcible stealing from a person by violence or threat of violence with or without a weapon.

"School Bus" Every motor vehicle owned by a public or governmental agency or private school and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils,

children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities.

"School Property" means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of any BOCES program location, or in or on a school bus, as defined in Vehicle & Traffic Law §142.

"School Function" means any school-sponsored extracurricular event or activity.

"Sex" means the biological and physiological characteristics that define men and women (male and female).

"Sexting" means sending, receiving or forwarding sexually suggestive nude or nearly nude photos through text message or email using either school or personal information technology equipment.

"Sexual Harassment" means overt or subtle behaviors and comments of a sexual nature that are offensive, unwelcome, interfere with another's work or academic performance, or create an intimidating, hostile or offensive working or educational environment.

"A Sexual Offense which involves forcible compulsion and aggravated sexual contact" means to compel by either a) use of force or b) a threat, express or implied, which places another person in fear of immediate physical injury.

"A Sexual Offense which involves forcible compulsion and inappropriate sexual contact" means the use of force or threat to touch the sexual or other intimate parts of a person whether directly or through clothing.

"Other Sexual Offenses" means inappropriate sexual contact with no forcible compulsion. This would include incidents of sexual contact that do not involve the use of force or threat with a child under 17 years of age or a child unable to consent by reason of disability.

"Sexual Orientation" actual or perceived heterosexuality, homosexuality, bisexuality or asexuality.

"Short-Term Suspension" means an out-of-school suspension of from one to five consecutive school days.

"Student Support Staff" means any staff member who provides direct educationally related services that assist students in preventing and resolving personal, social, emotional, academic and physical problems.

"Synthetic Cannabinoids or Synthetic Marijuana" means products that are produced, distributed, marketed, and sold as legal alternatives to marijuana and often carry a label stating 'not for human consumption' to disguise the true nature of the substance. Synthetic cannabinoid products are sold as incense, herbal mixtures, or potpourri. They are often sold in convenience stores, gas stations, and smoke shops. These products are commonly smoked.

"Teacher" means any staff member appointed by BOCES to provide direct instruction to school age or adult students in a BOCES program.

"Transgender" is a term used to describe a person whose gender identify and/or expression is different from the sex assigned to the person at birth.

"Trespassing" means unauthorized presence on any school property, other than the one a student regularly attends, without permission from the administrator in charge of the program.

"Violent Student" means a school age student or adult who:

- Commits an act of violence upon a school employee, or attempts to do so.
- Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
- Possesses a weapon such as a gun, knife, explosive or incendiary bomb or other dangerous instrument capable of causing physical injury or death while on school property or at a school function.
- Displays a weapon or what appears to be a weapon while on school property or at a school function.

- Threatens to use a weapon while on school property or at a school function.
- Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
- Knowingly and intentionally damages or destroys BOCES property or attempts to do such.

"Weapons Possession": Possession of one or more of the weapons listed below, except possession in a classroom or laboratory as part of an instructional program or in a school-related activity under the supervision of a teacher or other school personnel as authorized by school officials. Possession includes bringing a weapon to or possessing a weapon at school.

"Weapons" include:

- a. a firearm, including but not limited to, a rifle, shotgun, pistol, handgun, silencer, electronic dart gun, stun gun, machine gun, air gun, spring gun; bb gun or paintball gun
- b. a switchblade knife, gravity knife, pilum ballistic knife, cane sword, dagger, stiletto, dirk, razor, box cutter, metal knuckle knife, utility knife, or any other dangerous knife.
- c. A billy club, blackjack, bludgeon, chukka stick, or metal knuckles;
- d. A sandbag or sand club;
- e. A sling shot or slung shot
- f. A martial arts instrument, including but not limited to, a kung fu star, ninja star, nunchuck, or shuriken;
- g. An explosive, including but not limited to, a firecracker or other fireworks;
- h. A deadly or dangerous chemical, including but not limited to, a strong acid or base, mace, or pepper spray;
- i. An imitation gun;
- j. Loaded or blank cartridges or other ammunition, or
- k. Any other deadly or dangerous instrument.

"Weight" aside from its obvious meaning in the physical sciences, in weight discrimination legislation from a variety of sources, the word is used in reference to a person's size or sometimes interchangeably with a person's size.

III. STUDENT RIGHTS AND RESPONSIBILITIES

All student interaction and communication among themselves, teachers, school administrators, other school personnel, and visitors on school property will be acceptable, civil, and respectful.

A. Student Rights

BOCES is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all BOCES students have the right to:

- Take part in all BOCES activities on an equal basis regardless of an individual's actual or perceived race (including traits historically associated with race, such as hair texture and protective hairstyles including braids, locks and twists), color, weight, religion, religious practices, creed, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.
- Present their version of the relevant events to the appropriate school personnel in connection with the imposition of disciplinary consequences.
- To be respected as an individual and treated fairly and with dignity by other students and school staff.
- To express one's opinions, either verbally or in writing, so long as it is done so in a respectful manner.
- Be informed of school rules and, when necessary, receive an explanation of those rules from school personnel.
- Treat all students and school personnel in a kind courteous manner regardless of an individual's actual or perceived race (including traits historically associated with race, such as hair texture and protective hairstyles including braids, locks and twists), color, weight, religion, religious practices, creed, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression. Promptly report any witnessed acts of harassment and/or bullying to the school Dignity Act Coordinator or school staff.

B. Student Responsibilities

All BOCES students have the responsibility to:

- Contribute to maintaining a safe and orderly school environment that is conducive to learning

and show respect to other persons and to property.

- Help make the school a community free of violence, intimidation, bullying, harassment, and discrimination.
- Be familiar with and abide by all BOCES policies, rules and regulations dealing with student conduct.
- Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
- React to direction given by all school staff in a respectful, positive manner.
- Utilize available resources to control their anger.
- Ask questions when they do not understand.
- Seek help in solving problems.
- Dress appropriately for school and school functions consistent with the Building Dress Code.
- Be accountable for their actions.
- Conduct themselves as representatives of BOCES when participating in or attending school-sponsored extracurricular events and hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
- Promptly report violations of the Code of Conduct to a teacher, student support staff, the building administrator or his or her designee. When incidents of harassment/intimidation/bullying/ discrimination are reported, BOCES will follow the specific steps described in Policy 6560.
- React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
- Be truthful when speaking with school officials regarding Code of Conduct violations.
- Respect the personal space of others.

IV. ESSENTIAL PARTNERS IN CREATING A POSITIVE SCHOOL CLIMATE

A. Parents and Guardians

All parents and guardians are expected to:

- Recognize that the education of their children is a joint responsibility of the parents/guardians and the school community.

- Send their children to school ready to participate and learn.
- Ensure their children attend school daily and on time.
- Insist their children be dressed and groomed in a manner consistent with the student dress code.
- Know school rules and help their children understand them.
- Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- Promote positive behavior in their children by helping them to accept the consequences of their actions and by becoming involved in the behavior management/disciplinary process.
- Convey to their children a supportive attitude toward education and BOCES.
- Build good relationships with teachers, other parents and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and ensure homework assignments are completed.
- Respond promptly to school personnel when requested to do so.
- Be aware of behavioral changes that may indicate that their child is either participating in the harassment or bullying of another student or that they are being harassed or bullied either in school, at a school function or on the school bus.
- Report immediately, either oral or written, to their child's building administrator or any other school personnel any known incidents of harassment or bullying by students or employees on school property, at a school function or on the school bus. When incidents of harassment/intimidation/bullying/ discrimination are reported, BOCES will follow the specific steps described in Policy 6560.
- Encourage a school climate of mutual respect and dignity for all students regardless of individual's race, color, religion, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.

B. Teachers

All teachers are expected to:

- Maintain a climate of mutual respect and dignity, which will strengthen the student's self-concept and promote confidence to learn.
- Be prepared to teach.
- Demonstrate interest in teaching, concern for student well-being, achievement and educational progress, and respond appropriately to the individual needs of each student.
- Know BOCES policies and school rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents that which is important to the student's emotional, social, behavioral and academic progress, including but not limited to:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan
 - f. Building-wide behavior management plan.
- Communicate regularly with students, parents and other teachers concerning growth and achievement.
- Adhere to the Code of Conduct for the districts or district-based school in which itinerant teachers (see definition) are providing services.
- Be knowledgeable of effective classroom/building behavior management techniques and the non-violent crisis intervention philosophy and techniques.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Demonstrate dependability, integrity and other standards of ethical conduct.
- Follow established administrative procedures.
- Report violent students to the building administrator.
- Implement age/grade/functioning level appropriate anti bullying/harassment instruction in the classroom to increase awareness of anti-harassment/bullying initiatives.
- Confront issues of discrimination, harassment, intimidation and bullying or any situation that threatens the emotional or physical health or safety of any student, school employee or any person that is lawfully on school property or at a school function.
- Report immediately to the school's building administrator or other appropriate school personnel any incident witnessed or otherwise

brought to the teacher's attention of discrimination, harassment, intimidation or bullying that involve students or employees either as the bully, bullied or bystander on school property, at a school function, on the school bus, or that may endanger the health or safety of pupils within the educational system or adversely affect the educational process. This report shall be made not later than one school day after the teacher witnesses or is made aware of such incidents. When incidents of harassment/ intimidation/bullying/ discrimination are reported, BOCES will follow the specific steps described in Policy 6560.

- Maintain a school climate of mutual respect and dignity for all students regardless of, but not limited to, an individual's race, color, religion, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.
- Address personal biases that may prevent equal treatment of all students in the school or classroom.
- Be open to active participation in resolving conflicts through a restorative process.

C. Paraprofessionals

All paraprofessionals are expected to:

- Work under the direct supervision of a teacher utilizing the teacher's lesson plan and classroom/building behavior management plan.
- Utilize crisis intervention techniques.
- Maintain a climate of mutual respect and dignity which will strengthen the self-concept of students and promote learning.
- Know school/BOCES policies and rules and enforce them in a fair and consistent manner.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Demonstrate dependability, integrity and other standards of ethical conduct.
- Follow established administrative procedures.
- Be aware of behavioral changes that may indicate that a student or employee is participating in the harassment or bullying of another student or employee either in school, at a school function or on the school bus.
- Report immediately to the school's building administrator or other appropriate school personnel any incident witnessed or otherwise

brought to the paraprofessional's attention of discrimination, harassment, intimidation or bullying that involve students or employees either as the bully, bullied or bystander on school property, at a school function or on the school bus, or that may endanger the health or safety of pupils within the educational system or adversely affect the educational process. This report shall be made not later than one school day after the paraprofessional witnesses or is made aware of such incidents. When incidents of harassment/intimidation/bullying/discrimination are reported, BOCES will follow the specific steps described in Policy 6560.

- Address personal biases that may prevent equal treatment of all students in the school or classroom.
- Maintain a school climate of mutual respect and dignity for all students regardless of an individual's race, color, religion, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.

D. Student Support Staff

All student support staff are expected to:

- Provide educationally related service(s) to support students in their educational program.
- Support educational goals of the student and the program.
- Know school/BOCES policies and rules and enforce them in a fair and consistent manner.
- Communicate regularly with students, parents and other staff.
- Adhere to the Code of Conduct for the school in which services are provided.
- Be knowledgeable of effective classroom behavior/building management techniques and the crisis intervention philosophy and techniques.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Demonstrate dependability, integrity and other standards of ethical conduct.
- Follow established administrative procedures.
- Be aware of behavioral changes that may indicate that a student or employee is either participating in the harassment or bullying of

another student or employee either in school, at a school function or at on the school bus.

- Report immediately to the school's building administrator or other appropriate school personnel any incident witnessed or otherwise brought to the support staff's attention of discrimination, harassment, intimidation or bullying that involve students or employees either as the bully, bullied or bystander on school property, at a school function or on the school bus, or that may endanger the health or safety of pupils within the educational system or adversely affect the educational process. This report shall be made not later than one school day after the related service provider witnesses or is made aware of such incidents. When incidents of harassment/intimidation/bullying/discrimination are reported, BOCES will follow the specific steps described in Policy 6560.
- Confront issues of discrimination, harassment, intimidation and bullying or any situation that threatens the emotional or physical health or safety of any student, school employee or any person that is lawfully on school property or at a school function.
- Maintain a school climate of mutual respect and dignity for all students regardless of an individual's race, color, religion, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.

E. Building Administrators

All building administrators are expected to:

- Promote a safe, orderly and academically stimulating school environment that supports active teaching and learning.
- Ensure that students and staff have the opportunity to communicate regularly for redress of grievances.
- Evaluate all instructional programs for which they are responsible on a regular basis.
- Be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
- Be knowledgeable of effective classroom behavior/building management techniques, and the crisis intervention philosophy and techniques and assure their utilization in the building/program.

- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Demonstrate dependability, integrity and other standards of ethical conduct.
- Follow established administrative procedures.
- Maintain a school climate of mutual respect and dignity for all students regardless of an individual's race, color, religion, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression. Consult on a regular basis with the school's Dignity Act Coordinator on the school climate and solicit suggestions for training or programs to maintain a learning environment that is free of harassment/intimidation/bullying/discrimination.
- Confront issues of discrimination, harassment, intimidation, bullying or any situation that threatens the emotional or physical health or safety of any student, school employee or any person that is lawfully on school property or at a school function or that endangers the health or safety of pupils within the educational system or adversely affects the educational process.
- Lead or supervise the thorough investigative process in concert with the BOCES Compliance Officer per policies 5122 and 6560 in regard to reported incidents of discrimination, harassment, intimidation and/or bullying and ensure that all staff and/or students involved receive the proper level of intervention consistent with the Code of Conduct that are reasonably calculated to end the discrimination, harassment, intimidation and/or bullying, eliminate any hostile environment, create a more positive school climate and culture, prevent recurrence of the behavior and ensure the safety of the student or students against whom such behavior was directed. Work in concert with the BOCES Compliance Officer to determine/make appropriate notification to involved parties of findings/resolution per policies 5122 and 6560.
- Promptly notify the appropriate local law enforcement agency when it is believed that any discrimination, harassment, intimidation and/or bullying constitutes criminal conduct.
- Provide a regular report on data and trends related to discrimination, harassment, intimidation and/or bullying to the superintendent at least once per school year.

F. Other School Staff

All other school staff are expected to:

- Perform specialized non-instructional duties that support the operational functioning of the school.
- Know school/BOCES policies and rules.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Demonstrate dependability, integrity and other standards of ethical conduct.
- Follow the established administrative procedures.
- Maintain a school climate of mutual respect and dignity for all students regardless of an individual's race, color, religion, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression.
- Report immediately to the school's building administrator or other appropriate school personnel any incident witnessed or otherwise brought to the staff's attention of discrimination, harassment, intimidation or bullying that involve students or employees either as the bully, bullied or bystander on school property, at a school function or on the school bus, or that may endanger the health or safety of pupils within the educational system or adversely affect the educational process. This report shall be made not later than one school day after the school staff member witnesses or is made aware of such incidents. When incidents of harassment/intimidation/bullying/ discrimination are reported, BOCES will follow the specific steps described in Policy 6560.

G. Executive Directors and Assistant Directors of Instructional Programs

The Executive Directors and Assistant Directors of instructional programs are expected to:

- Promote a safe, orderly and academically stimulating school environment that is free of discrimination, harassment, intimidation, and bullying, and that supports active teaching and learning.
- Review with BOCES and component district administrators the policies of the BOCES Board and state and federal laws relating to school operations and management.

- Keep others in the organization informed about educational trends relating to student discipline.
- Work to create instructional programs that are academically sound and promote an environment that is sensitive to student and teacher needs and that is designed to minimize problems of student misconduct.
- Work with BOCES administrators and the Compliance Officer in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
- Maintain confidentiality about all personal information and educational records concerning students and their families
- Demonstrate dependability, integrity and other standards of ethical conduct.
- Follow established administrative procedures.
- Confront issues of discrimination, harassment, intimidation, bullying or any situation that threatens the emotional or physical health or safety of any student, school employee or any person that is lawfully on school property or at a school function.
- Serve as resource to schools' Dignity Act Coordinators.

H. Other Administrative, Managerial and Technical Staff

All administrative, managerial, and technical staff are expected to:

- Provide specialized instructional and administrative services to BOCES and component districts.
- Support the implementation of the Code of Conduct.
- Assure that the staff under their supervision conform to the Code of Conduct.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Demonstrate dependability, integrity and other standards of ethical conduct.
- Follow established administrative procedures.
- Report immediately to the school's building administrator or other appropriate school personnel any incident witnessed or otherwise brought to the staff's attention of discrimination, harassment, intimidation or bullying that involve students or employees either as the bully, bullied or bystander on school property, at a school function or on the school bus. When incidents of

harassment/ intimidation/bullying/discrimination are reported, BOCES will follow the specific steps described in Policy 6560.

I. Executive Officer and the Board

The Executive Officer or designee and the Board are expected to:

- Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, BOCES personnel and visitors on school property and at school functions.
- Adopt and review at least annually the BOCES Code of Conduct to evaluate the Code's effectiveness and the fairness and consistency of its implementation.
- Lead by example by conducting board meetings in a professional, respectful, courteous manner.
- Ensure community awareness of the Code of Conduct by mailing a plain language summary of the code of conduct to all persons in parental relation to students before the beginning of each school year and then making it available thereafter upon request.
- Provide each teacher with a copy of the code of conduct and a copy of any amendments to the code as soon as practicable following initial adoption or amendment of the code, and provide new teachers with a copy of the code upon employment.

J. Dignity Act Coordinator

Each school has a Dignity Act Coordinator who is expected, in addition to their regular position, to:

- be thoroughly trained in methods to respond to human relations issues in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, gender, sexual orientation or disability.
- act as liaison to building and/or central administration regarding incidents that arise relative to human relations issues listed above.
- work in concert with building administrator and appropriate Executive Director as needed to insure program/building provides a safe and orderly educational environment where students receive and BOCES personnel deliver quality educational services without disruption or

interference in a climate of mutual respect and dignity.

Students, parents and staff are encouraged to suggest to the Dignity Act Coordinator issues of specific relevance to the school's students and/or staff that can be addressed through training or other ongoing programs on the human relations issues listed above.

Dignity Act Coordinators	
Program	DAC
Special Education Division	Alison Quinlan 631-549-4920 x280
JEA Elementary Sch.	Lori Manno 631-254-0094
Chestnut Hill Elementary	TBD 631-242-5560
Forest Avenue Elementary	Kim Alvarado 631-321-0300
JEA Jr/Sr High School	Jillian Rega 631-549-5580
Brennan Middle/High Aspire	Anthony Letterel 631-491-4149
JEA Alternative & ALC Program	Robert Caravello 631-586-1300
Manor Plains HS Wilson Tech Huntington	Elizabeth Gilmartin 631-754-2900
Itinerant Program	Maryann Sullivan 631-595-6914
Wilson Tech, Huntington	Joseph Stango 631-754-2900
Wilson Tech, Dix Hills	Jennifer Paterson 631-667-6000 x383
Wilson Tech, Northport	TBD 631-261-6000 x200
Wilson Tech, Republic	Lisa Romanowski 631-752-1957

K. School Safety Team

Each BOCES building/program has a team that addresses school safety. This team includes principal or building administrator, teacher representatives, paraprofessional representatives and support staff. The teams shall meet regularly and make suggestions to insure that both students and staff are kept safe throughout the school day, arrivals/dismissals, transit times, recess, and lunch. Such suggestions may also include professional development activities related to various issues on school safety, supportive school climate concepts

and how to discourage harassment, bullying and discrimination in the school.

V. STUDENT DRESS CODE

All students are expected to give proper attention to personal cleanliness and to dress appropriately while on school property and at school functions. Students and their parents or persons in parental relation have the primary responsibility for acceptable student dress and appearance. Building Administrators will review with students the attire and accessories that are acceptable and what are unacceptable within the context of the ongoing dissemination of the BOCES Code of Conduct.

Teachers and all other BOCES personnel should reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails must:

- Not include clothing, headgear or other items that are unsafe or disruptive to the education process.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Not include items that are vulgar, obscene, lewd, harassing, profane, libelous or that discriminate against others on account of race (including traits historically associated with race, such as hair texture and protective hairstyles including braids, locks and twists), color, weight religion, religious practice, disability, creed, national origin, ethnic group, gender (including gender identity and expression), sex, sexual origination, or disability.
- Not promote and/or endorse the use of alcohol, marijuana, tobacco/vape products or illegal drugs.
- Not include items that encourage, promote and/or incite illegal activities, violent activities or the violation of law or school policy or regulations.
- Not include any attire or accessory whose color or emblem is worn specifically for the purpose of promoting or reflecting membership in a gang, sub-group of a gang, or any suspected gang.
- Not include any attire or accessory that is potentially dangerous to others.

Each building administrator or his or her designee shall be responsible for informing all staff, students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or

practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to the established consequences. Any student who repeatedly fails to comply with the dress code shall be subject to additional consequences pursuant to the Code of Conduct.

VI. PROHIBITED STUDENT CONDUCT AND DISCIPLINARY CONSEQUENCES

All students must conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, teachers, school administrators, other school personnel and visitors on school property, and for the care of facilities and equipment.

Prohibited conduct includes discrimination and harassment, bullying and/or discrimination against any student or employee on school property or at a school function that creates a hostile environment by conduct or by threats, intimidation or abuse including cyberbullying as defined in this code of conduct that either has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits or mental, emotional and/or physical well-being including conduct, threats intimidation or abuse that reasonably causes or would reasonably be expected to cause emotional harm or physical injury to a student or to cause a student to fear for his or her physical safety. This prohibited conduct extends to incidents that occur off school property where such acts create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats intimidation or abuse, inclusive of verbal and non-verbal actions, might reach school property. This conduct is inclusive of, but not limited to acts based on an individual's actual or perceived race (including traits historically associated with race, such as hair texture and protective hairstyles including braids, locks and twists), color, weight, religion, religious practices, creed, national origin, ethnic origin, disability, age, sex or gender including sexual orientation, gender identity or gender expression, as defined by this code of conduct.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. BOCES personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to develop self-discipline.

Students who violate the Code of Conduct will be subject to remedial and/or disciplinary action based on the following infractions/consequences. Students should report immediately, either oral or written, to their building administrator or any other school employee any known incident(s) of harassment, intimidation, bullying, discrimination by students or employees on school property, at a school function or on the school bus. When such incidents are reported, BOCES will follow specific steps described in Policy 6560. The infractions have been categorized as minor, serious or major with the understanding that an infraction is assessed on an individual basis to determine the circumstances of the incident and may escalate to a higher level based on its repetitive or persistent nature. Retaliation against anyone who, in good faith reports or assists in the investigation of harassment, bullying and/or discrimination is prohibited.

Each division will annually review the Code of Conduct policy with their respective administrative staff for the purpose of recommending all appropriate or required revisions.

A. Minor Infractions and Consequences

1) Minor Infractions

- Engaging in any willful act which interferes with the operation of class, school or school function

- Making unreasonable noise

- Using language or gestures that are profane, lewd, vulgar, abusive, teasing, or that incite others
- Rude or disrespectful behavior
- Lateness, unpreparedness for class, irregular attendance
- Misusing computer devices, including any unauthorized or inappropriate use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the BOCES policy
- Lying to school personnel
- Defamation
- Discrimination
- Unauthorized, disruptive or inappropriate use of electronic device/technology and/or use/display that is in violation of classroom

rules/protocols/practices and/or Western Suffolk BOCES policy

- Littering or bringing food or beverage in undesignated areas
- Violation of dress code except those related to gang affiliation (see Major Infractions)
- Unauthorized copying of homework/classwork
- Obstructing vehicular or pedestrian traffic
- Off campus, minor incident of misconduct that endangers the health and safety of student or staff within the school or can be reasonably forecast to disrupt the work and discipline of the school environment
- Disruptive behavior in cafeteria or hallways; during recess or any school activity; on school bus

2) Disciplinary and Remedial Consequences for Minor Infractions-include but are not limited to:

- Verbal reprimand
- Assignment of extra work
- Denial of special privileges
- Written notification to building administrator
- Parent/guardian contact, verbal and/or written
- Request for involvement of Student Support Staff
- Conduct a functional behavioral assessment (FBA) and implement a behavioral intervention

plan (BIP) with observable and measurable benchmarks that are closely monitored.

- Assignment to behavior intervention room
- Assignment to in-school suspension
- Peer support groups; corrective instruction or other relevant learning or service experience.
- Supportive intervention
- Student counseling and parent conferences
- Referral to appropriate human services agency

B. Serious Infractions and Consequences

1) Serious Infractions

- Repeated or persistent minor infractions
- Misusing computer devices, including any unauthorized or inappropriate use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the BOCES Internet use policy – serious incident
- Trespassing
- Harassment – serious incident
- Intimidation – serious incident
- Physical aggression toward a student/staff member – serious incident
- Menacing – serious incident
- Bullying – serious incident
- Cyberbullying – serious incident
- Sexual harassment or overt sexual behavior
- Possession or use of cigarettes, cigars, pipes, chewing or smokeless tobacco, vaping devices, including any refills, cartridges or other

components used in such devices, on school property or while attending a school function.

- Gambling
- Academic misconduct including plagiarism, cheating, altering records, or assisting another student in any of the above actions
- Unauthorized presence in, or absence from, assigned area
- Cutting class
- Insubordination to any school/BOCES employee
- Driving to/from school and/or transporting students without administrative permission
- Making a prank phone call
- Making or posting an inappropriate, prank, libelous or disruptive electronic communication such as a web page, blog, video, internet posting (i.e. social media posting), email or text message
- Violation of safety procedures
- Leaving school grounds without permission

- Sexting
- Off campus, serious incident of misconduct that endangers the health and safety of students or staff within the school or can be reasonably forecast to disrupt the work and discipline of the school environment.

- Violating the civil rights of other students and/or school employees – serious incident
- Not following BOCES procedures for the use of prescription medication.

2) Disciplinary and Remedial Consequences for Serious Infractions include but are not limited to:

- Parent/guardian conference by telephone or in-person
- Conduct a functional behavioral assessment (FBA) and implement a behavioral intervention plan (BIP) with observable and measurable benchmarks that are closely monitored.
- Designation of involvement of Student Support Staff
- Denial of special privileges
- Requirement for reimbursement or restitution for damaged or stolen property
- Referral to appropriate human services agency
- Referral to the district CSE for consideration of a more appropriate placement
- Referral to the district CSE for a manifestation determination to establish if the conduct is a manifestation of the student's disability.
- Assignment to behavior intervention room
- Assignment to in-school suspension
- Short-term out-of-school suspension accompanied by parental notice of disciplinary removal
- Formal removal by classroom teacher accompanied by parental notice of disciplinary removal
- Peer support groups; corrective instruction or other relevant learning or service experience.
- Supportive intervention
- Student counseling and parent conferences

C. Major Infractions and Consequences

1) Major Infractions

- Repeated or persistent serious infractions
- Misusing computer devices, including any unauthorized or inappropriate use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the BOCES Internet use policy – major incident
- Possessing/stealing school/BOCES property or the property of another student, school/BOCES employee or any other person lawfully on school property or while attending a school function
- Intimidation – major incident
- Harassment – major incident
- Menacing – major incident
- Bullying – major incident
- Cyberbullying - major incident
- Threats (verbal, written in any media including the Internet, or physical) to another student or school/BOCES employee
- Attempting to cause or intentionally or recklessly causing physical injury or serious physical injury to another with or without a weapon.
- Sexual offenses involving forcible compulsion and aggravated sexual contact
- Sexual offenses involving forcible compulsion and inappropriate sexual contact
- Sexual offenses involving inappropriate contact with no forcible compulsion
- Kidnapping
- Assault with serious physical injury
- Assault with physical injury
- Robbery
- Reckless endangerment
- Use, display or possession of a weapon* or any other item, material, chemical or fluid which could be used as a dangerous or deadly instrument or weapon
- Intentionally damaging or destroying the school/BOCES property or the personal property of a student, a school/BOCES employee or any person lawfully on school property
- Displaying overt signs, including any attire or accessory, of gang affiliation, or engaging in gang-related behaviors, that increase the level of conflict or violent behavior in the school or disrupt the educational process
- Hazing
- Selling, using or possessing obscene material

- Possessing, consuming, selling, distributing or exchanging alcoholic beverages, marijuana, THC, illegal substances, controlled substances, synthetic cannabinoids, or off-label use of any chemical, or being under the influence of any of the above.
 - Inappropriately using or sharing prescription or over-the-counter drugs
 - Initiating a bomb threat and/or report warning of fire or other catastrophe without valid cause; misuse of 911
 - Inappropriately discharging and/or tampering with a fire extinguisher
 - Committing an act of arson
 - False fire alarm/smoke bombs, use of fireworks
 - Endangering the health and safety of others
 - Off campus, major incident of misconduct that endangers the health and safety of students or staff within the school or can be reasonably forecast to disrupt the work and discipline of the school environment.
 - Violating the civil rights of other students and/or school employees – major incident
 - Inappropriate use of or tampering with a fire alarm or AED
 - Failure to follow directions during an emergency or safety drill
 - Inappropriate, unwanted or aggressive physical contact with staff
- *Pursuant to the Gun-Free School Act (P.L. 103-227, Section 8001.

2) Disciplinary and Remedial Consequences for Major Infractions include but are not limited to:

- Behavior intervention services or in-school suspension for one to five days
- Assignment to a behavior intervention room
- Designation of involvement of Student Support Staff
- Short-term out-of-school suspension for one to five days following application of statutory procedures accompanied by parental notice of disciplinary removal
- Following due process, referral to home school district for Long-term Out-of-School suspension (more than five days) following application of statutory procedures accompanied by parental notice of disciplinary removal
- Conduct a functional behavioral assessment (FBA) and implement a behavioral intervention plan (BIP) with observable and measurable benchmarks that are closely monitored.
- Referral to the district CSE for consideration of a more appropriate program
- Referral to the district CSE for a manifestation determination to establish if the conduct is a manifestation of the student's disability.
- Contact of appropriate law enforcement agency
- Permanent suspension following application of statutory procedures
- Consequences for possession of a firearm shall be as described in Policy #6241
- Peer support groups; corrective instruction or other relevant learning or service experience.
- Supportive intervention
- Student counseling and parent conferences
- Referral to appropriate human services agency.

Environmental Remediation

Beyond the individual-focused disciplinary and remedial responses discussed above, school-wide or environmental remediation can be an important tool to prevent discrimination, harassment, intimidation and bullying. Environmental remediation may include:

- Supervisory systems which empower school staff with prevention and intervention tools to address incidents of discrimination, harassment, intimidation and bullying.
- School and community surveys or other strategies for determining the conditions contributing to the relevant behavior.
- Adoption of a research-based, systematic harassment prevention programs.
- Modification of schedules
- Adjustment in hallway traffic and other student routes of travel
- Targeted use of monitors
- Staff professional development
- Involvement of parent teacher organizations

VII. PHILOSOPHY AND PROCEDURES FOR APPLYING CONSEQUENCES

A. General

Methods of student discipline vary in style and effectiveness. Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. While no single method of discipline is recommended or mandated, all discipline is to be humane and appropriate to the situation. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to develop self-discipline. In order to help school personnel maintain a focus on encouraging positive student behavior, BOCES employs a hierarchy of behavioral interventions to promote safe, orderly and responsible student conduct. Staff are provided in-service education programs to ensure effective implementation of these interventions and are involved in the development of building-specific techniques appropriate to needs of the students educated in their building.

In regard to acts of harassment, bullying and/or discrimination toward students, by students, BOCES incorporates a progressive model of student discipline that includes measured, balanced and age-appropriate remedies and procedures that make appropriate use of prevention, education, intervention and discipline and considers amongst other things the nature and severity of the offending student's behavior(s), the developmental age of the student, the previous disciplinary record of the student and other extenuating circumstances, and the impact the student's behavior had on the individual(s) who was physically injured and/or emotionally harmed. Responses shall be reasonably calculated to end the harassment, bullying and/or discrimination, prevent recurrence and eliminate the hostile environment. This progressive model of student discipline shall be consistent with the other provisions of the code of conduct.

Disciplinary action, when necessary, will be firm, fair and consistent. So as to be the most effective in changing student behavior, there will be a rational relationship between the student's behavior and the consequences of that behavior. In determining the appropriate disciplinary action, school personnel authorized to impose

disciplinary consequences will consider the following:

- The student's age.
- The nature of the offense and the circumstances which led to the offense.
- The impact on the targeted student.
- The student's prior disciplinary record.
- The effectiveness of other forms of discipline.
- Information from parents, teachers and/or others, as appropriate.
- Other extenuating circumstances.
- If the conduct of a student is related to a disability or suspected disability, specific procedures outlined within the context of this section must be followed.

As a general rule, discipline will be progressive. This means that a student's first violation will usually result in a lesser consequence than subsequent violations.

B. Special Education Students

For students with disabilities (as defined in sections 200.1(zz) and 200.1(mm) of the Regulations of the Commissioner) in a BOCES program, the Board accepts that students with disabilities often display a range of behaviors which would be deemed disruptive within a regular education setting. These behaviors may include conduct that is minor, serious and/or major as defined in this Code of Conduct. The BOCES special education programs incorporate behavior management systems as part of the overall instructional program that are designed to address this range of student behaviors. Each program within the division has a behavior management system tailored to the specific needs resulting from the disabilities of the students within that program.

The behavior management system of each program takes into consideration:

- The student's age.
- The nature of the offense and the circumstances which led to the offense.
- The student's past history of behavior.
- The effectiveness of alternative behavior management approaches.
- Information from parents, teachers, and/or others, as appropriate.

- Other extenuating circumstances, such as medications.

This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

C. Due Process

1. The level of due process a student is entitled to receive before a consequence is imposed depends on the nature of the incident. Regardless of the consequence being imposed, the authorized school personnel must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. Prior to imposing the disciplinary consequence, the authorized school personnel shall provide the student an opportunity to present his/her version of the facts. Upon request, the student and the student's parent will be provided with an informal conference with the BOCES official imposing the consequence arising from that conduct. In the consequences noted below, students may be entitled to additional rights.
2. All major infractions of the Code of Conduct and unsuccessful attempts to modify ongoing serious infractions shall be brought to the attention of the appropriate Executive Director and/or the Superintendent or designee. Upon the recommendations of the District Superintendent or designee, the Board of Cooperative Educational Services hereby authorizes the building principal to act in their behalf. All actions taken under Major Infractions shall be accompanied by appropriate notification to the parent or legal guardian and an appropriate representative of the home school district. The student and the parent (or person in the parental relation) shall be given an opportunity to appear informally before the person authorized to impose discipline and to discuss the conduct being reviewed.

D. Denial of Special Privileges

A student denied special privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the denial of such privileges to discuss the conduct and the penalty involved.

E. Formal Removal of Disruptive Students by a Teacher

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques.

A student's behavior may become disruptive. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules. In general, this Code has categorized these behaviors as Serious Infractions. For purposes of this Code of Conduct, a disruptive student is a student who is **substantially disruptive** of the educational process or **substantially interferes** with the teacher's authority over the classroom.

1. The specific examples of what constitutes a substantial disruption or substantial interference with the teacher's authority over the classroom must be appropriate to the population of students educated within each program operated by BOCES.
2. The procedural requirements for a formal removal by a teacher of a student are:
 - a. A classroom teacher may remove a disruptive student from class for up to two days. The removal from class applies to the class of the removing teacher only.
 - b. If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be formally removed immediately. The teacher must, however, explain to the student why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24-hours.
 - c. If the disruptive student does not pose a danger or on-going threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being formally removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher formally remove a student from class.
 - d. The teacher must complete a BOCES-established form for a formal removal by a

teacher and meet with the principal or the principal's designee (see definition) as soon as possible, but no later than the end of the school day, to explain the circumstances of the formal removal and to present the BOCES form for a formal removal by a teacher.

- e. Within 24-hours after the student's formal removal by a teacher, the principal or designee must notify the student's parents, in writing, that the student has been formally removed by the teacher from the class and the reason why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the teacher and the principal or the principal's designee to discuss the reasons for the formal removal.
- f. The written notice must be delivered to the last known address of the parents through one or more of the following means: delivery by express mail, personal delivery, or delivery by some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's formal removal by a teacher. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.
- g. If at the informal meeting the student denies the charges, the principal or the principal's designee must explain why the student was formally removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's formal removal by a teacher. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.
- h. The principal or the principal's designee may overturn the formal removal of the student from class if any one of the following are found:
 - The charges against the student are not supported by substantial evidence.
 - The student's formal removal is otherwise in violation of law, the district's Code of Conduct and/or federal or state laws regarding the education of students with disabilities.
 - The conduct warrants suspension from school pursuant to Education Law §3214 and a suspension will be imposed.
- i. The principal or his or her designee may overturn a formal removal by a teacher at any

point between receiving the referral form issued by the teacher and the close of business on the day following the 48-hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal makes a final determination, or the period of the formal removal expires, whichever is less.

- j. Any disruptive student who is formally removed from the classroom by the classroom teacher shall be offered continued educational programming and activities by a teacher in an alternate setting until the student is permitted to return to the classroom.
- k. The place the student is removed to, appropriate activities engaged in during the formal removal and supervision provided will be determined by the building administrator or designee.
- l. Each teacher must keep a complete log (on a BOCES-provided form) for all cases of formal removal of students from his or her class. The principal must keep a building log of all formal removals by teachers of students from class.

F. Assignment to Behavior Intervention Services

The Board recognizes the school must balance the need for students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the board authorizes building principals and the District Superintendent or designee to place students who would otherwise be suspended from school as the result of a code of conduct violation into some level of behavior intervention services.

In such cases, staff shall employ multi-tiered system of supports and de-escalation techniques students in a therapeutic manner with the goal of diffusing a situation and assisting students in gaining self-control. If less intrusive techniques are not successful, intervention may then include a Re-direction Program for removing violent students from a potentially dangerous situation and placing them in a safe, supervised location until they are able to regain self-control.

Each program shall develop guidelines and procedures for re-direction rooms used for behavior intervention services that will be positive, proactive and appropriate to the students

being served. Such guidelines and procedures shall include a description of:

- the range of inappropriate behaviors that lead to placement in intervention services
- the location and description of room where intervention services will take place
- the range of intervention strategies to be used in the room
- the required supervision
- parental notification describing the behavior intervention room and its use
- parental notification each time the child is assigned to the behavior intervention room
- due process procedures
- staff training
- parent training
- method of ongoing evaluation of the effectiveness of such behavior intervention services.
- Debriefing of staff, the student (if appropriate) and parents/guardians must occur after every use of Redirection Rooms and the debriefing must include details about interventions employed prior to the move to the Redirection Room.

G. Suspension from School

The Board retains its authority to suspend students, but places primary responsibility for the suspension of students with the building principals (short-term suspension) or the home school district (long-term suspension). All students who are under suspension in their home school shall be automatically suspended by BOCES during the time of their home school suspension. Principals of schools sending students to BOCES should inform BOCES principals of such suspensions.

1. Short-term (5 school days or less) suspension from school.
When BOCES initiates a suspension of 5 days or less, all requirements of law shall be followed:
 - a. Suspensions may be made by a Principal for a period of term not to exceed five school days or less.
 - b. The student being suspended must be informed of the suspension and the reason for the suspension by the Building Administrator or designee.
 - c. Whenever possible, the student's parent/guardian must be notified

immediately by telephone of the proposed suspension. The Principal must also notify the parent in writing. The notice must describe the infraction for which the suspension is proposed and provide the student and parent/guardian an opportunity for an informal conference with the Principal or designee. The notice must also inform the parent/guardian that the student's home school district has been notified of the suspension.

- d. The written notice must be delivered to the last known address of the parents through one or more of the following means: delivery by express mail, personal delivery, or delivery by some other means that is reasonably calculated to assure receipt of the notice within 24 hours.
 - e. A copy of the suspension letter shall be placed in the student's file.
 - f. Upon return to school, a reinstatement interview may be requested with either or both parents/guardians.
2. Long-term (6 school days or more) suspension from school, permanent suspension, and removals or suspensions that constitute a disciplinary change of placement for students with disabilities (which could include an alternative special educational setting).
When a student engages in behavior that may warrant a long-term or permanent suspension, or when a student with a disability engages in behavior that may warrant a manifestation determination because the disciplinary action may constitute a disciplinary change of placement, the building principal shall give notice to:
 - the student and the student's parents;
 - the BOCES Executive Director for the Division in which the student is enrolled;
 - and the appropriate school district administrator of the student's home district.
 - a. In the case of a regular education student, the appropriate home district school official is the component school district's designated discipline officer.
 - b. In the case of a student with disabilities, the appropriate home district school official is the Committee on Special Education (CSE) chair. Students with

disabilities and their parents should be aware that there are special protections surrounding disciplinary actions which may warrant a manifestation determination and should receive the specifics of these procedural safeguards from the CSE of their home school district.

- c. In order to facilitate review and action according to the disciplinary procedures established within the home district's Code of Conduct or, in the case of a student with disabilities, by a manifestation determination as required by state and federal law, the BOCES principal shall provide appropriate documentation to the appropriate school official of the student's home school district.

H. Referrals

1. PINS petitions

The building administrator or designee may refer to the home school district any student under the age of 16 for whom a PINS (person in need of supervision) petition should be filed in Family Court because the student demonstrates that he or she requires supervision and treatment by behaviors such as:

- Being habitually truant and not attending school.
- Engaging in an ongoing or continual course of conduct which make the student ungovernable, or habitually disobedient and beyond the lawful control of the school.
- Engaging in prostitution in violation of Penal Law Section 230.00 (engaging or agreeing or offering to engage in sexual conduct with another person in return for a fee); or
- Appearing to be sexually exploited child under Social Services Law Section 447-a(1)(a), (c), or (d), but the student must consent to filing the PINS petition.

2. Juvenile Delinquents or Juvenile Offenders

The building administrator or designee will refer to the home school district any student enrolled in a BOCES who meets the following specifications so that the Superintendent of the student's home school district can meet the requirement to refer the student to the County Attorney for a juvenile delinquency proceeding before Family Court:

- Any student under the age of 16 who is found to have brought a weapon to school

- Any student 14 or 15 years old who qualifies for juvenile offender status under Criminal procedure law §1.20 (42).

The District Superintendent is required to refer students age 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

3. Criminal offenses

The building administrator or his or her designee must notify the appropriate local law enforcement agency of those Code violations that constitute a crime and substantially affect the order or security of a school as soon as practical.

VIII: Recording-keeping and Reporting

Building administrators shall submit reports on material incidents of discrimination, intimidation, bullying and/or harassment that occur each school year to the appropriate Executive Director who shall submit to the Compliance Officer for filing reports as required by NYS law and Commissioner's Regulations. Such incidents shall be monitored in each building by the building administrator and throughout the BOCES by the Compliance Officer to better understand behavioral trends and to aid in the implementation of preventative programming.

IX. STUDENT SEARCHES AND INTERROGATIONS

Western Suffolk BOCES Board is committed to providing an atmosphere for a positive, safe and orderly school environment. Accordingly, student searches and interrogations will be conducted in accordance with Policy 6230.

X. VISITORS TO THE SCHOOLS

All visitors are expected to abide by the Code of Conduct and Policies 2210 and 2230. Anyone who is not a regular staff member or student at the school will be considered a visitor. Any unauthorized person on school property will be reported to the Principal or designee. Unauthorized person will be asked to leave. The police may be called if the situation warrants.

XI. BOCES EMPLOYEES

- A. **Teachers and all other BOCES personnel are expected to model the behaviors stated in the Code of Conduct.**
- B. BOCES may initiate disciplinary action against any student or staff member, as appropriate, consistent with the consequences described herein, relevant bargaining unit

contracts, and relevant laws. All persons shall be subject to disciplinary action as the facts may warrant in accordance with due process requirements. In addition, BOCES reserves its right to pursue a civil or criminal legal action against any person violating this Code.

and whether the Code has been applied fairly and consistently.

Before adopting any revisions to the Code, the Board will hold at least one public hearing at which school personnel, parents, students and any other interested party may participate.

XII. DISSEMINATION AND REVIEW

- A. The Board will work to ensure that the community is aware of this Code of Conduct by:
 - Providing copies of a summary of the Code of Conduct to all students at an assembly appropriate to each individual program at the beginning of each school year.
 - Making copies of the Code of Conduct available to all parents.
 - Mailing a summary of the Code of Conduct written in plain language to all parents of BOCES students before the beginning of the school year and making this summary available later upon request.
 - Providing all current teachers and other staff members with a copy of the Code of Conduct and a copy of any amendments to the Code as soon as practicable after adoption.
 - Providing all new employees with a copy of the current Code of Conduct when they are first hired.
 - Making copies of the Code available for review by students, parents and other community members.
 - Mailing copies of Code of Conduct to all component school districts.
 - Posting this Code in the BOCES policies on the BOCES website.
- B. The Board will sponsor a staff development program for all BOCES staff members to ensure the effective implementation of the Code of Conduct. The Executive Officer will consider the recommendations of the BOCES staff, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.
- C. The Board will review this Code of Conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the Code's provisions have been

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