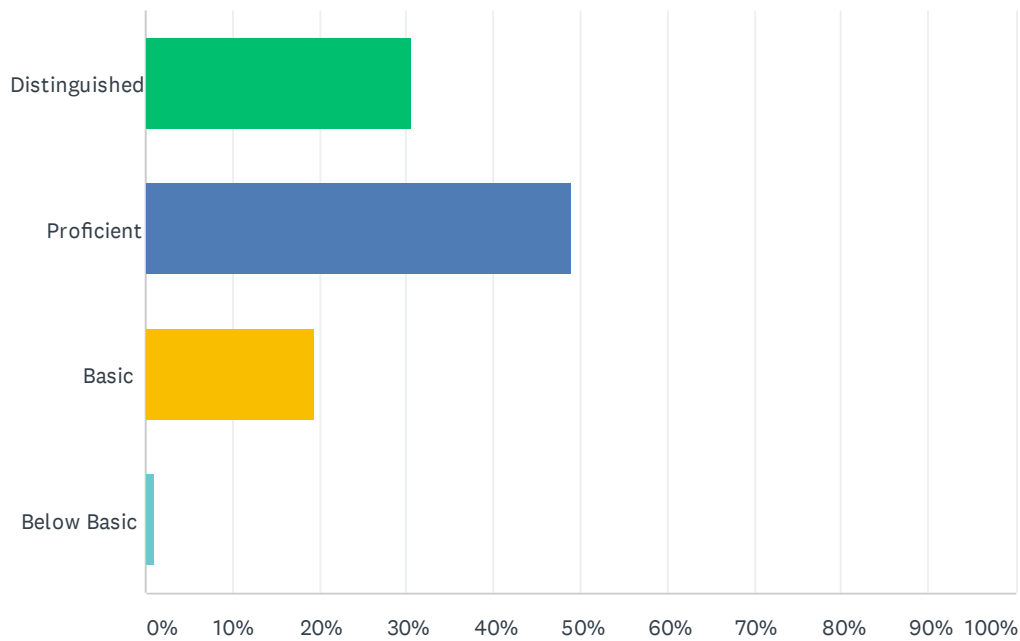


Q1 Teaching For Learning: Instructional Design - Students acquire, evaluate, and use information effectively through instructional strategies designed to meet learner needs.

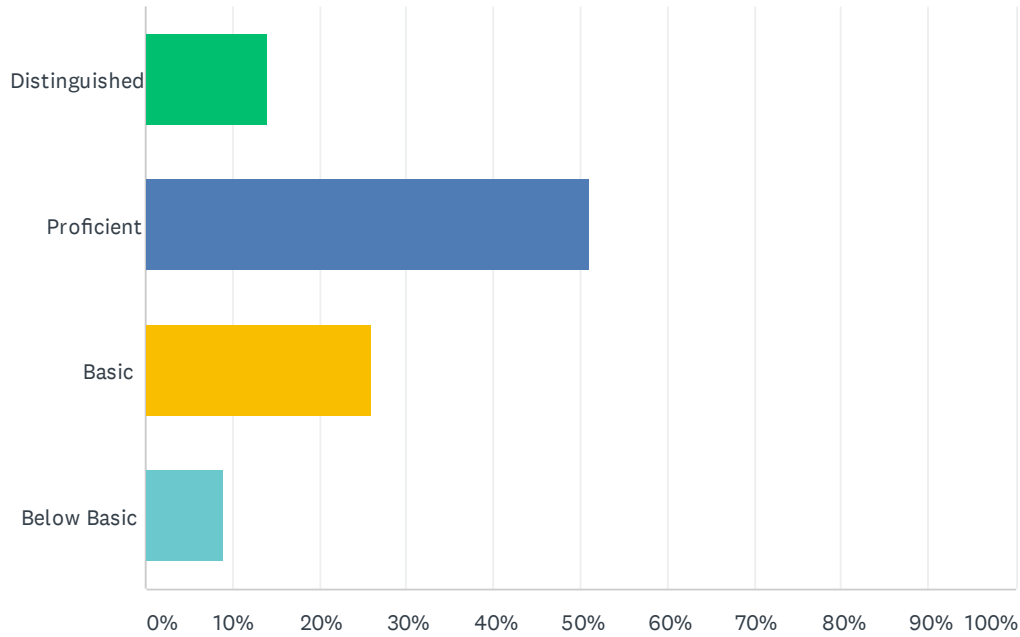
Answered: 98 Skipped: 3



ANSWER CHOICES		RESPONSES	
Distinguished		30.61%	30
Proficient		48.98%	48
Basic		19.39%	19
Below Basic		1.02%	1
TOTAL			98

Q2 Teaching for Learning: Collaborative Planning - Students are encouraged to become lifelong learners through the collaboration and coordination of the library media program with classrooms and the community.

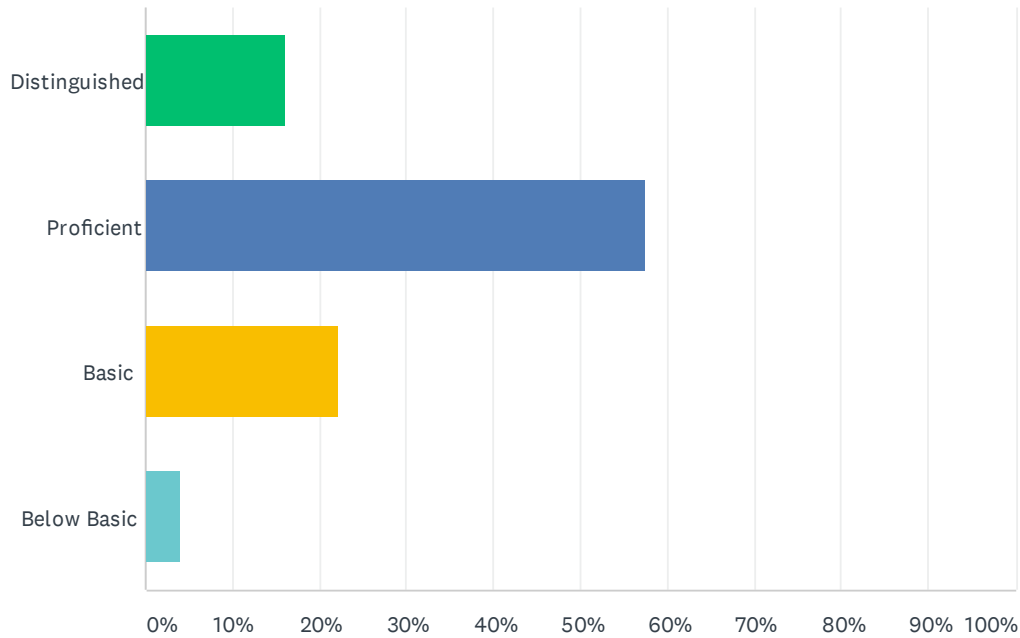
Answered: 100 Skipped: 1



ANSWER CHOICES	RESPONSES	
Distinguished	14.00%	14
Proficient	51.00%	51
Basic	26.00%	26
Below Basic	9.00%	9
TOTAL		100

Q3 Teaching for Learning: Information Literacy - Students practice critical thinking, know when information is needed, locate, evaluate, and use information effectively, and ask questions about its validity.

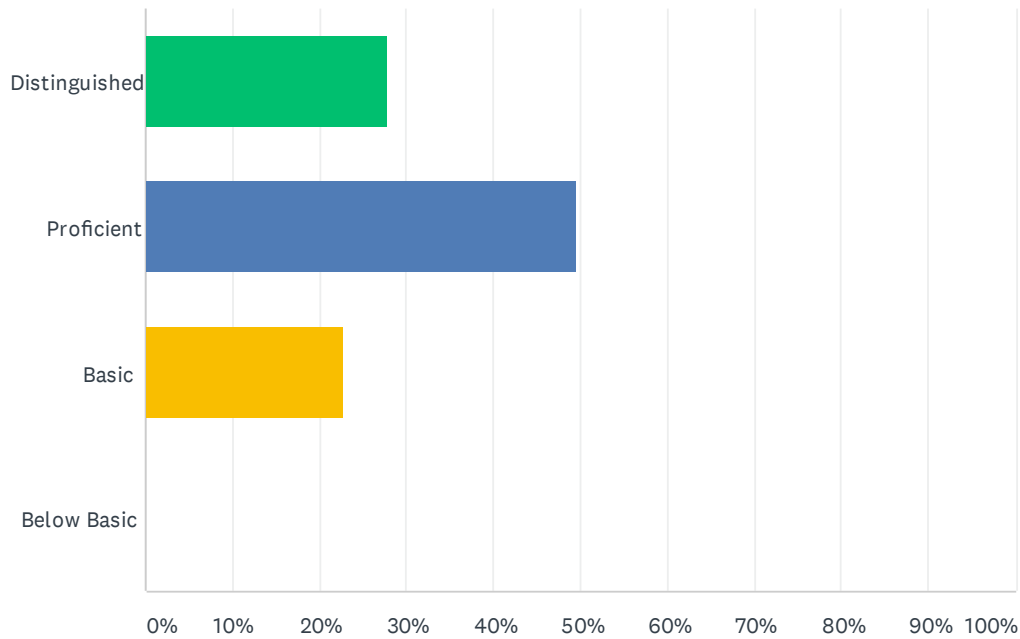
Answered: 99 Skipped: 2



ANSWER CHOICES	RESPONSES	
Distinguished	16.16%	16
Proficient	57.58%	57
Basic	22.22%	22
Below Basic	4.04%	4
TOTAL		99

Q4 Teaching for Learning: Reading - Students have high levels of reading literacy and become independent, life-long readers.

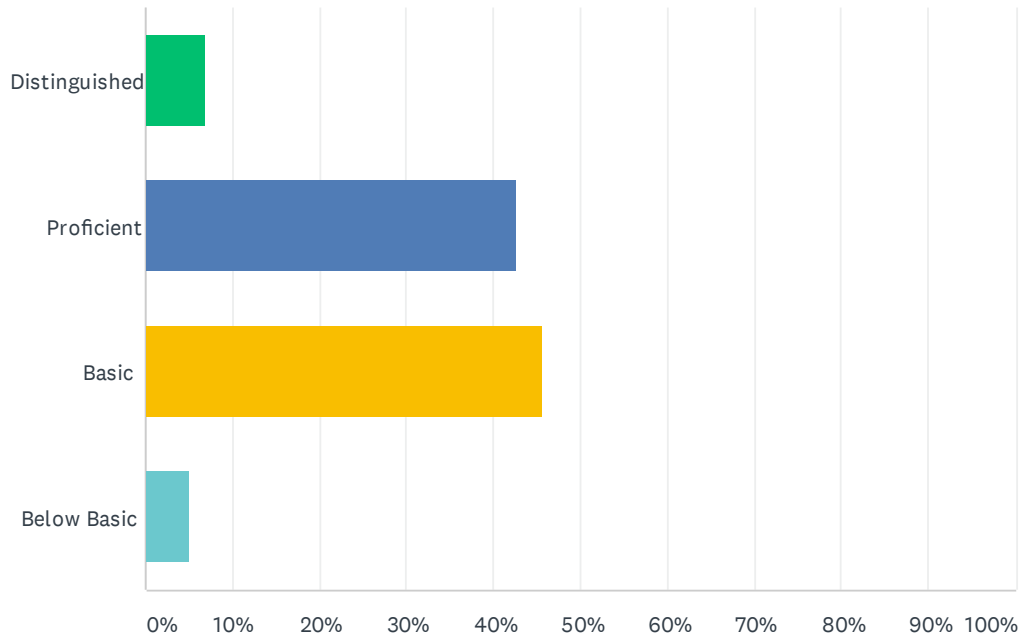
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	27.72%	28
Proficient	49.50%	50
Basic	22.77%	23
Below Basic	0.00%	0
TOTAL		101

Q5 Teaching for Learning: Assessment for Learning - Student learning is assessed in the library media program in collaboration with classroom teachers, utilizing data analysis and Standards.

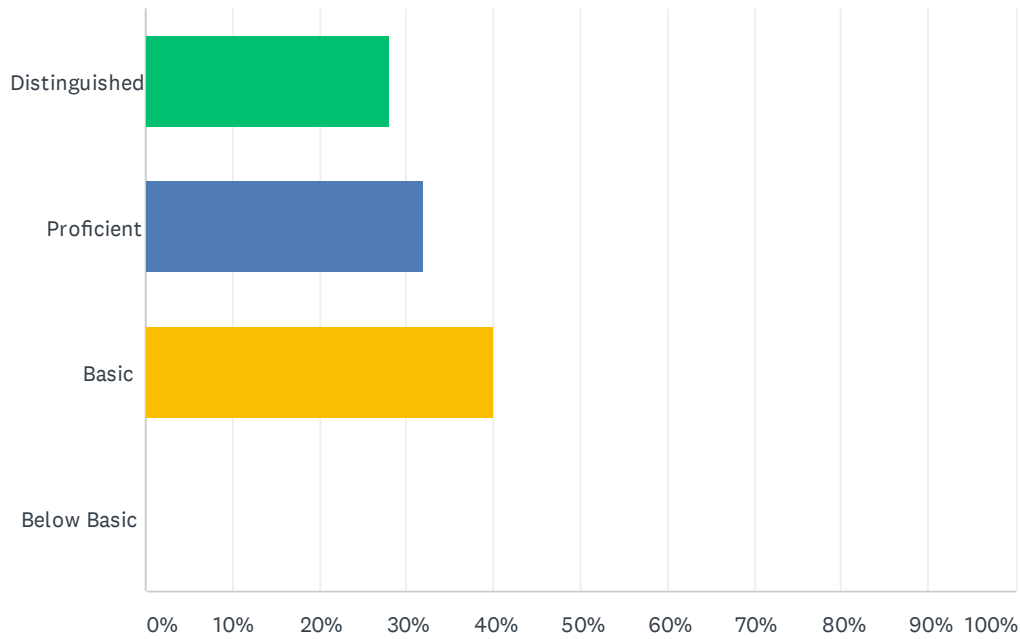
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES
Distinguished	6.93% 7
Proficient	42.57% 43
Basic	45.54% 46
Below Basic	4.95% 5
TOTAL	101

Q6 Teaching for Learning: Teaching for Diverse Learning Needs - All students have access to the curriculum, and the library media program ensures that every student makes progress regardless of learning style or needs.

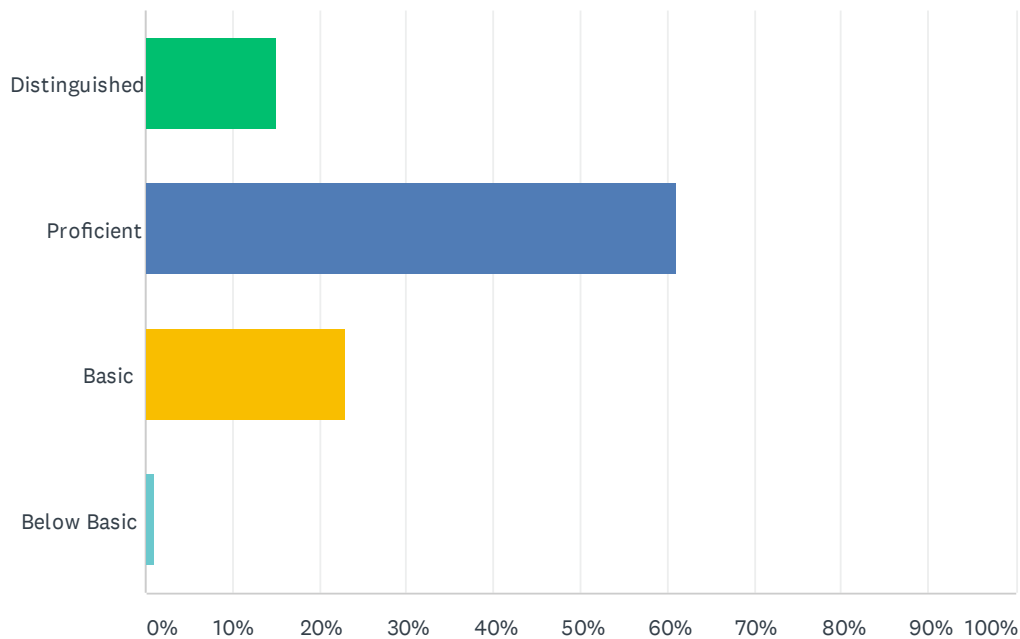
Answered: 100 Skipped: 1



ANSWER CHOICES	RESPONSES	
Distinguished	28.00%	28
Proficient	32.00%	32
Basic	40.00%	40
Below Basic	0.00%	0
TOTAL		100

Q7 Teaching for Learning: Inquiry Learning - Independent learners ask questions, evaluate information to improve understanding, and develop social responsibility and strategies for self assessment.

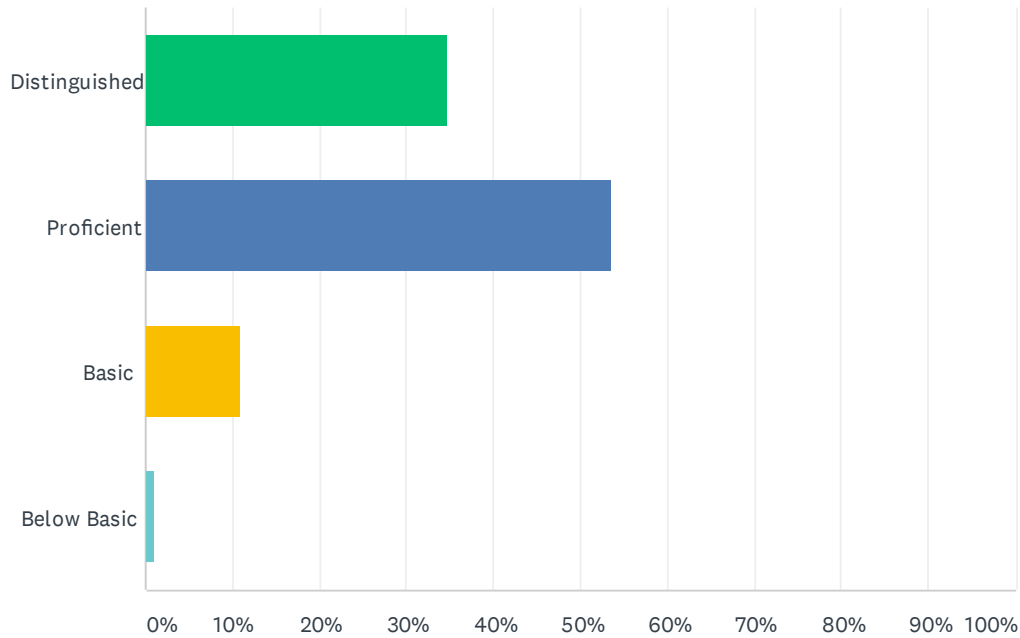
Answered: 100 Skipped: 1



ANSWER CHOICES	RESPONSES	
Distinguished	15.00%	15
Proficient	61.00%	61
Basic	23.00%	23
Below Basic	1.00%	1
TOTAL		100

Q8 Teaching for Learning: Intellectual Freedom - Students achieve intellectual and social development as responsible contributing members of society.

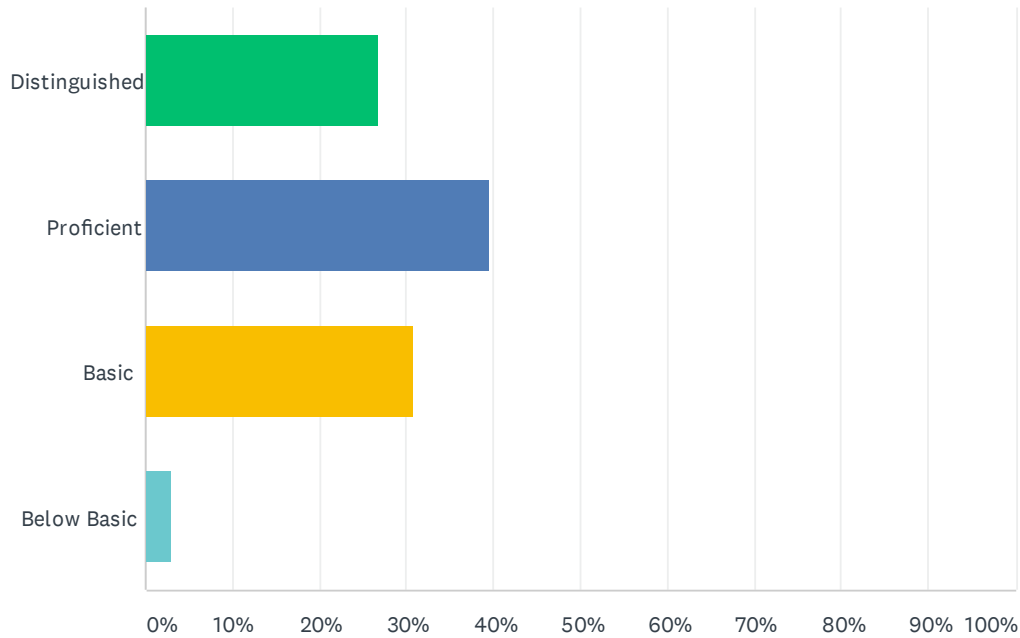
Answered: 101 Skipped: 0



ANSWER CHOICES		RESPONSES	
Distinguished		34.65%	35
Proficient		53.47%	54
Basic		10.89%	11
Below Basic		0.99%	1
TOTAL			101

Q9 Teaching for Learning: Social Learning - Students develop skill in sharing knowledge and learning with others both in face-to-face situations and through technology.

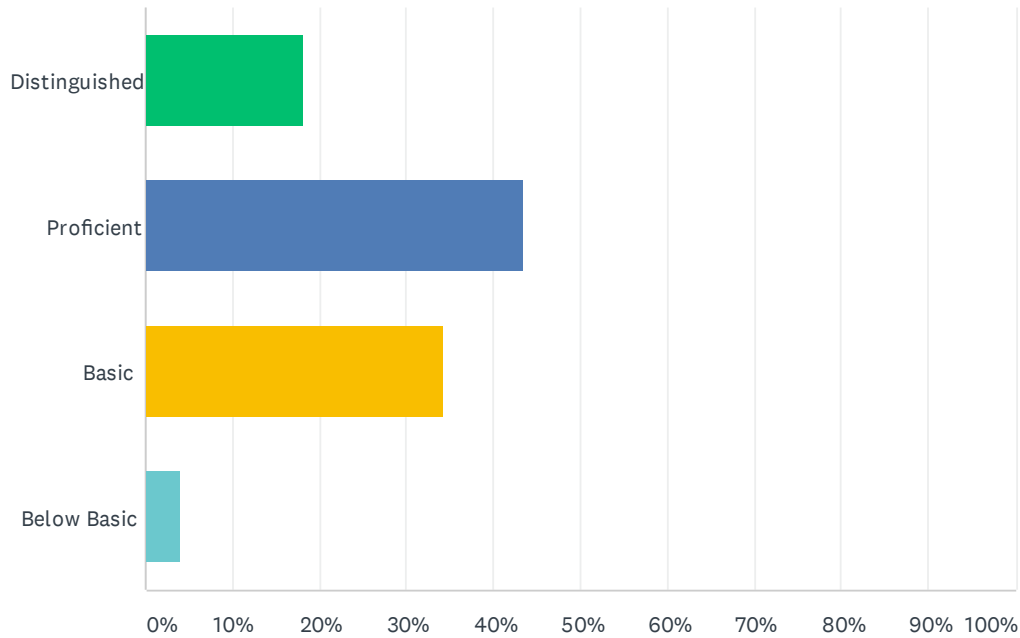
Answered: 101 Skipped: 0



ANSWER CHOICES		RESPONSES	
Distinguished		26.73%	27
Proficient		39.60%	40
Basic		30.69%	31
Below Basic		2.97%	3
TOTAL			101

Q10 Teaching for Learning: Social Responsibility - Students seek multiple perspectives and use information and ideas expressed in any format in a safe, responsible, and ethical manner.

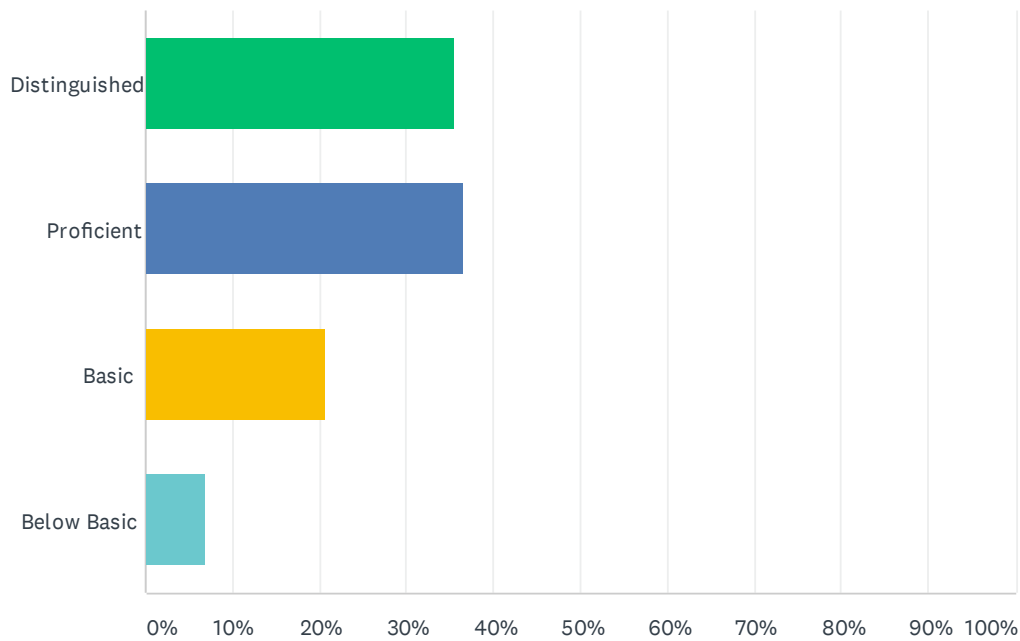
Answered: 99 Skipped: 2



ANSWER CHOICES	RESPONSES
Distinguished	18.18% 18
Proficient	43.43% 43
Basic	34.34% 34
Below Basic	4.04% 4
TOTAL	99

Q11 Building the Learning Environment: Staffing - Student learning is increased through access to certified library media specialists and well qualified support staff.

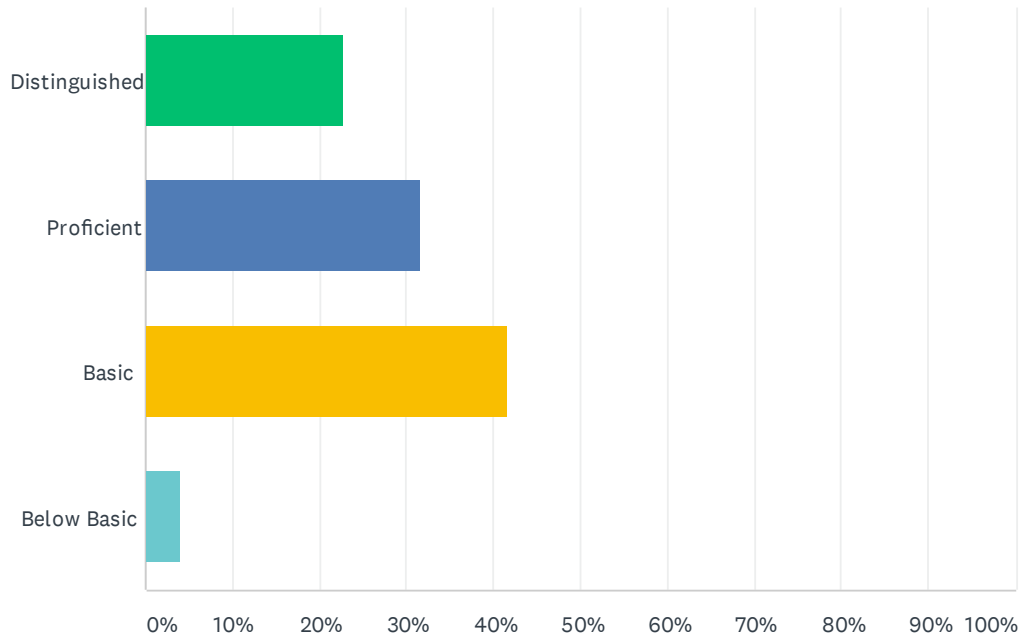
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	35.64%	36
Proficient	36.63%	37
Basic	20.79%	21
Below Basic	6.93%	7
TOTAL		101

Q12 Building the Learning Environment: Professional Development - Student achievement is increased through professional development and improvements in knowledge and skill.

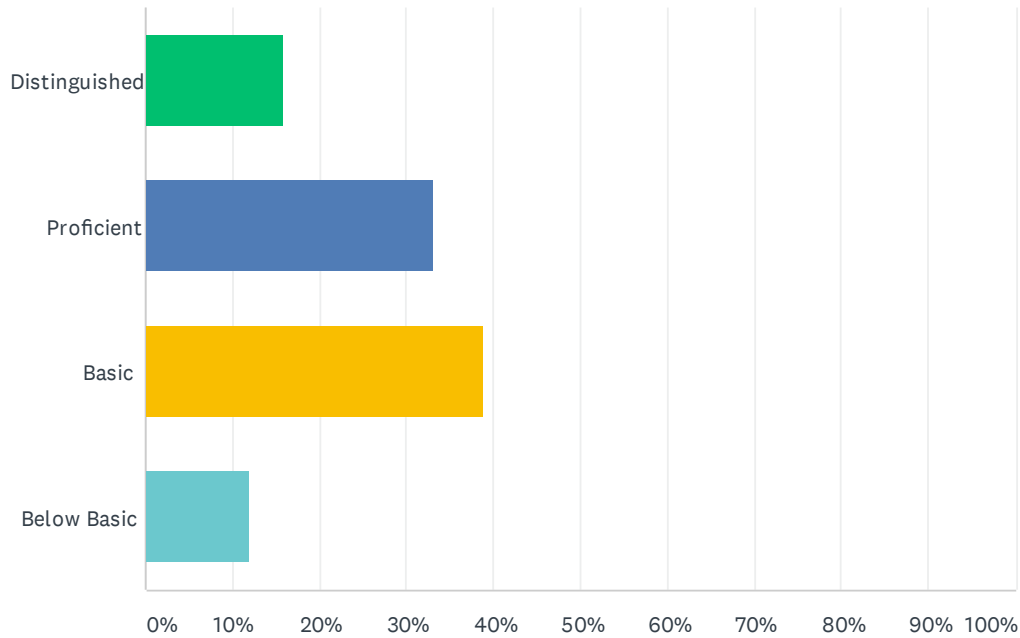
Answered: 101 Skipped: 0



ANSWER CHOICES		RESPONSES	
Distinguished		22.77%	23
Proficient		31.68%	32
Basic		41.58%	42
Below Basic		3.96%	4
TOTAL			101

Q13 Building the Learning Environment: Resources and Materials - Student needs for learning resources are met through well developed collections of materials in a variety of formats.

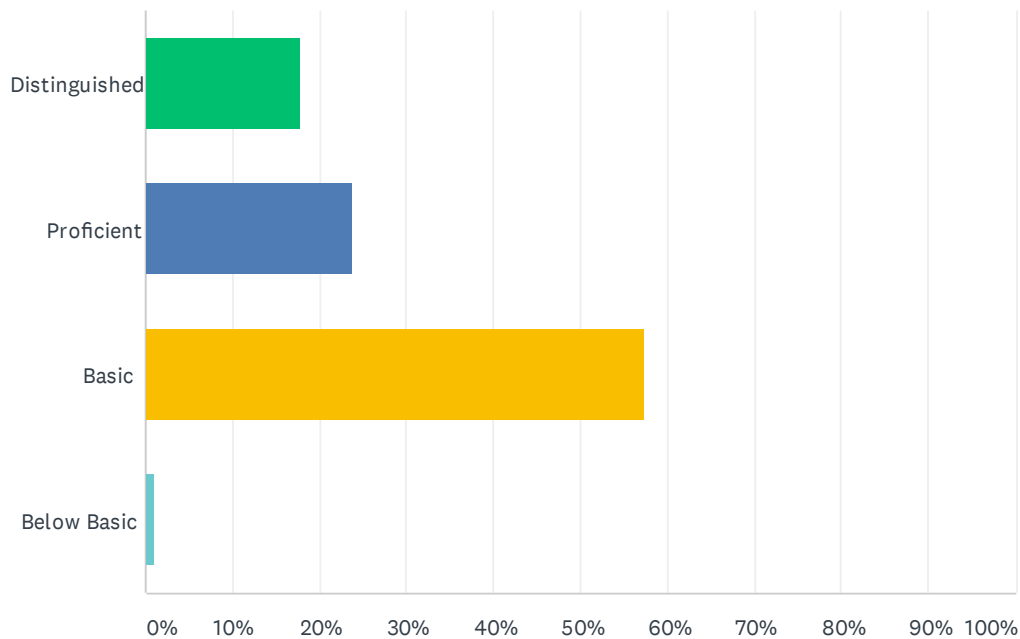
Answered: 100 Skipped: 1



ANSWER CHOICES	RESPONSES
Distinguished	16.00% 16
Proficient	33.00% 33
Basic	39.00% 39
Below Basic	12.00% 12
TOTAL	100

Q14 Building the Learning Environment: Resource Sharing - Cooperative relations improve library media program services and provide better access for students to information, knowledge and learning.

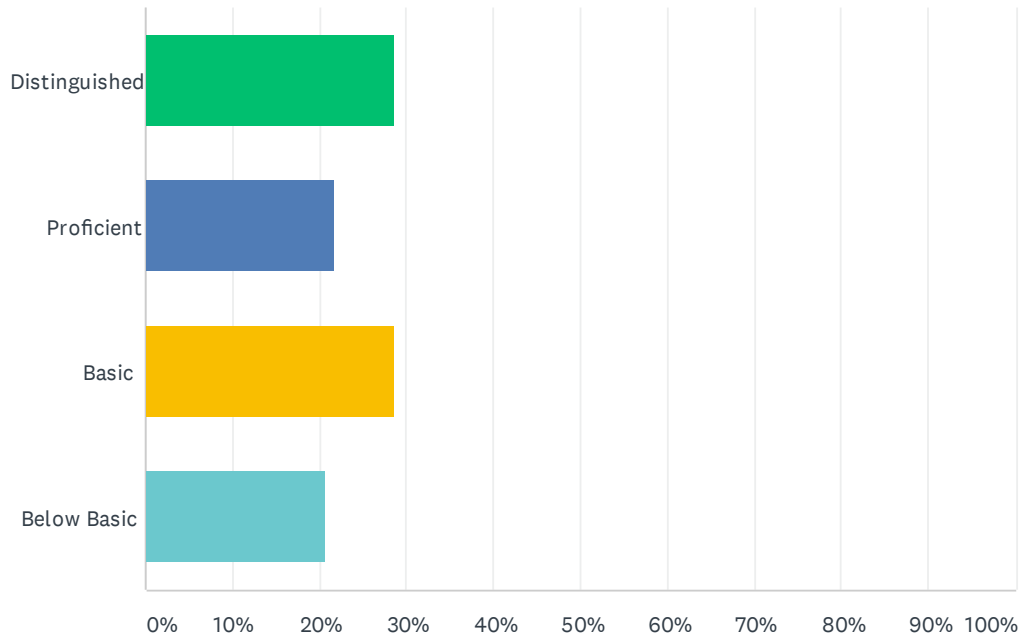
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	17.82%	18
Proficient	23.76%	24
Basic	57.43%	58
Below Basic	0.99%	1
TOTAL		101

Q15 Building the Learning Environment: Equitable Access - Students have flexible and equitable access to resources that support their academic and personal learning and meet diverse learning needs.

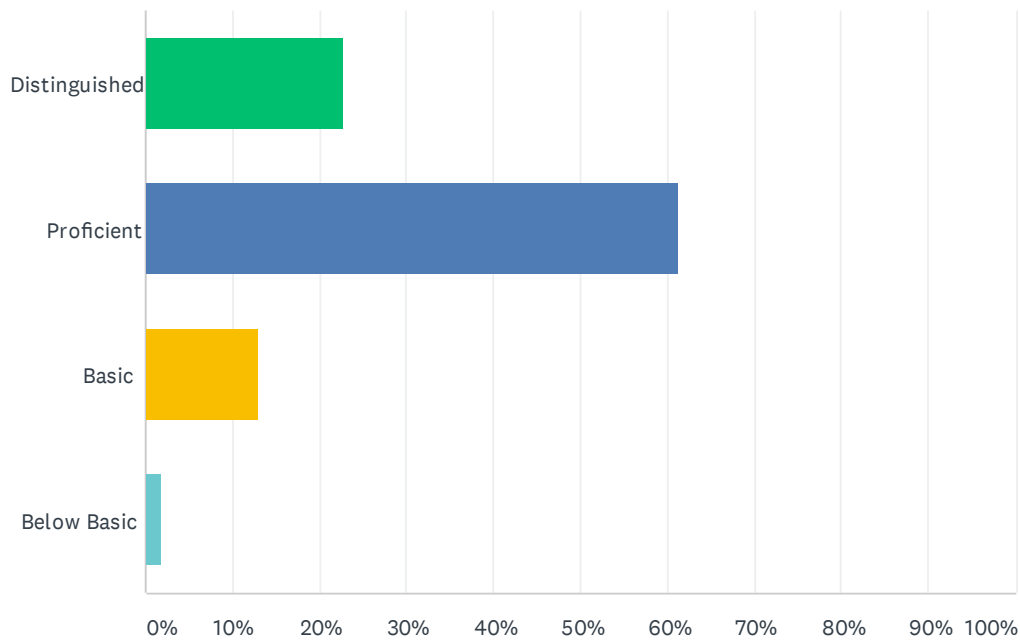
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES
Distinguished	28.71% 29
Proficient	21.78% 22
Basic	28.71% 29
Below Basic	20.79% 21
TOTAL	101

Q16 Building the Learning Environment: Educational Technology - Technologies to impact student achievement are integrated into teaching and learning through the library media program.

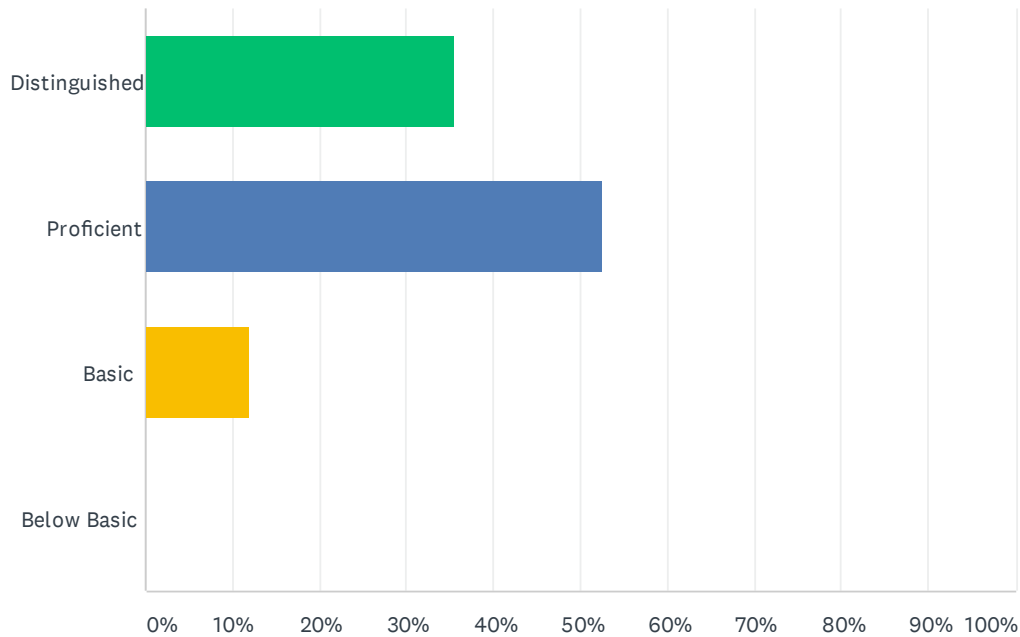
Answered: 101 Skipped: 0



ANSWER CHOICES		RESPONSES	
Distinguished		22.77%	23
Proficient		61.39%	62
Basic		12.87%	13
Below Basic		1.98%	2
TOTAL			101

Q17 Building the Learning Environment: Climate Conducive to Learning - Students seek opportunities to visit the library media center; library atmosphere invites all to explore, read and learn; provisions for diverse student needs are met.

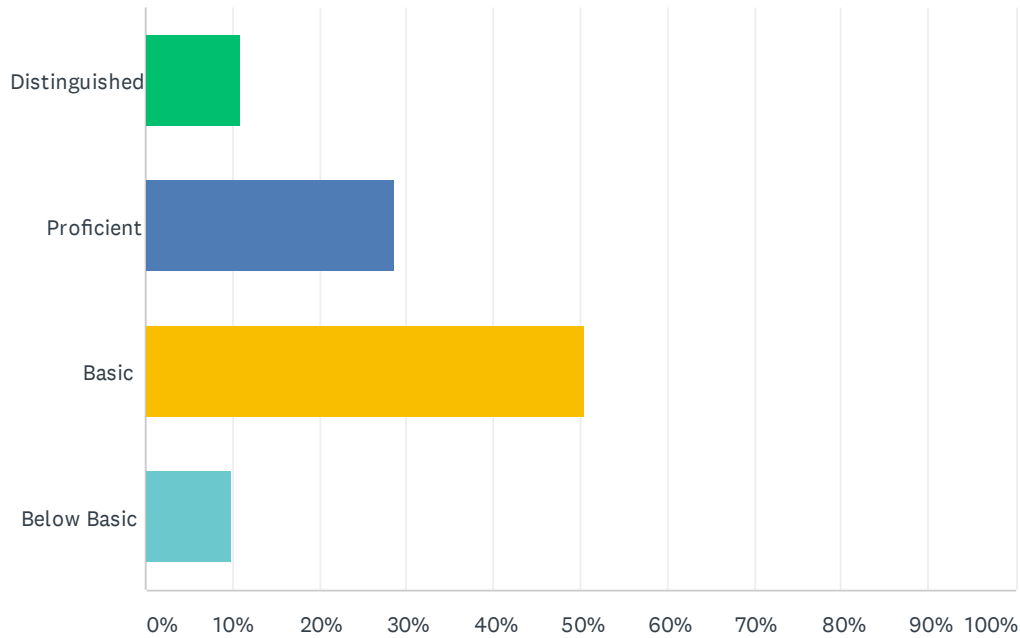
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	35.64%	36
Proficient	52.48%	53
Basic	11.88%	12
Below Basic	0.00%	0
TOTAL		101

Q18 Building the Learning Environment: Budget - Library media program has adequate, sustained funding to support student needs to attain the learning standards and achieve school mission, goals, and objectives.

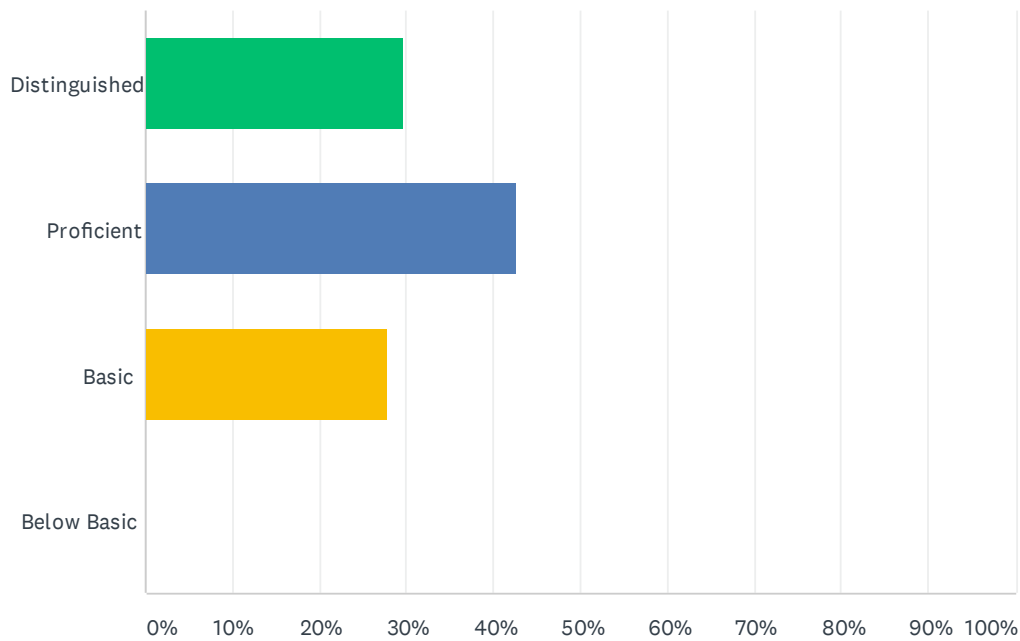
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	10.89%	11
Proficient	28.71%	29
Basic	50.50%	51
Below Basic	9.90%	10
TOTAL		101

Q19 Building the Learning Environment: Facility - Library media center facility is conducive to learning and flexible to meet every student's needs.

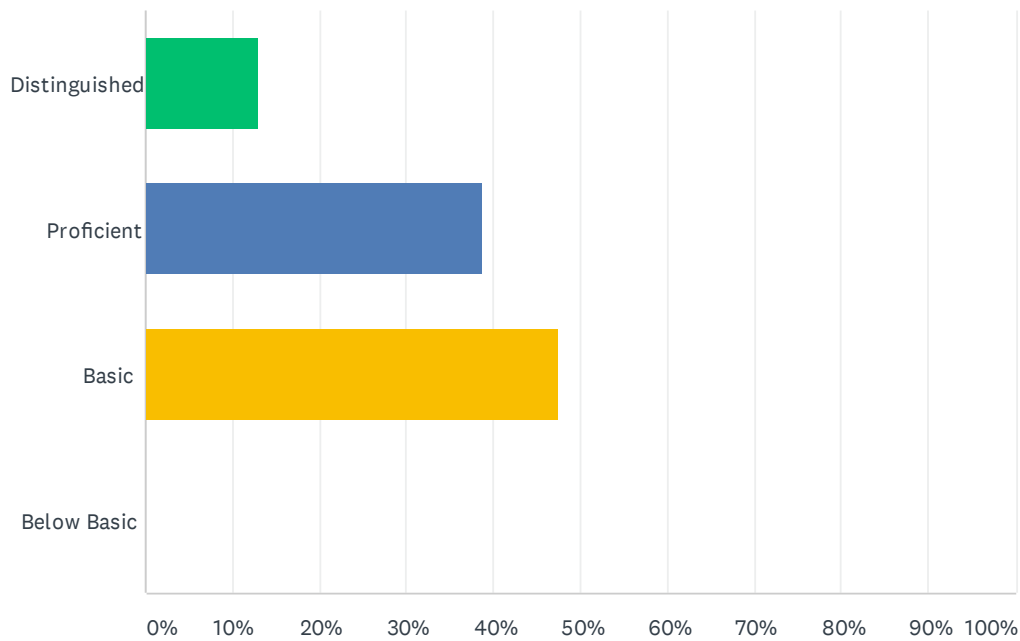
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	29.70%	30
Proficient	42.57%	43
Basic	27.72%	28
Below Basic	0.00%	0
TOTAL		101

Q20 Empowering Learning Through Leadership: Instructional Leadership - Decisions in the school community that affect student learning benefit from the expertise of the library media staff and program.

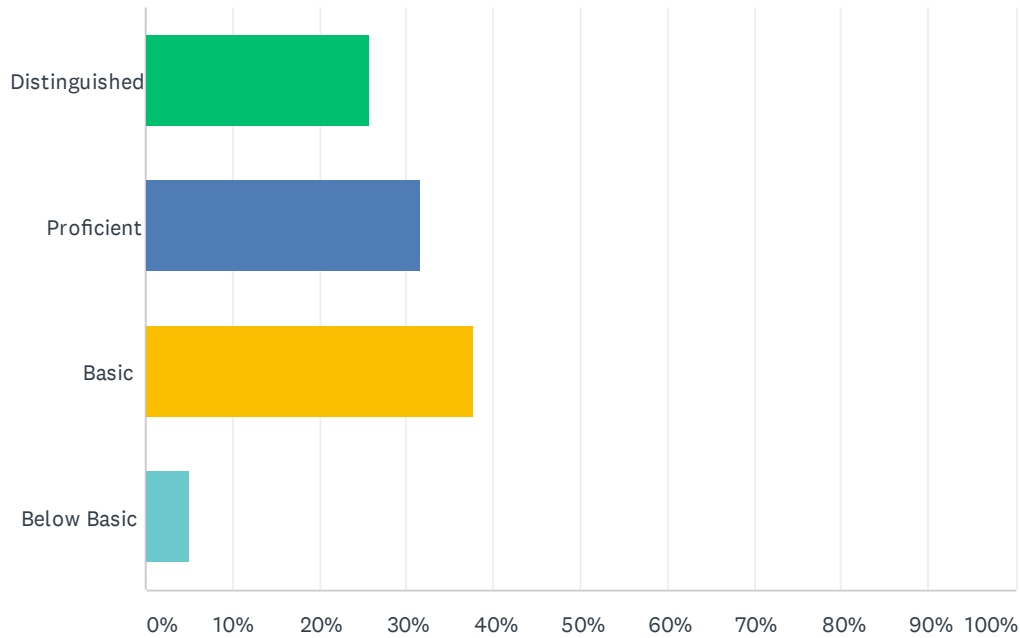
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES
Distinguished	12.87% 13
Proficient	38.61% 39
Basic	47.52% 48
Below Basic	0.00% 0
TOTAL	101

Q21 Empowering Learning Through Leadership: Administrative Support - Student achievement is increased through administrative and community support of the library media program.

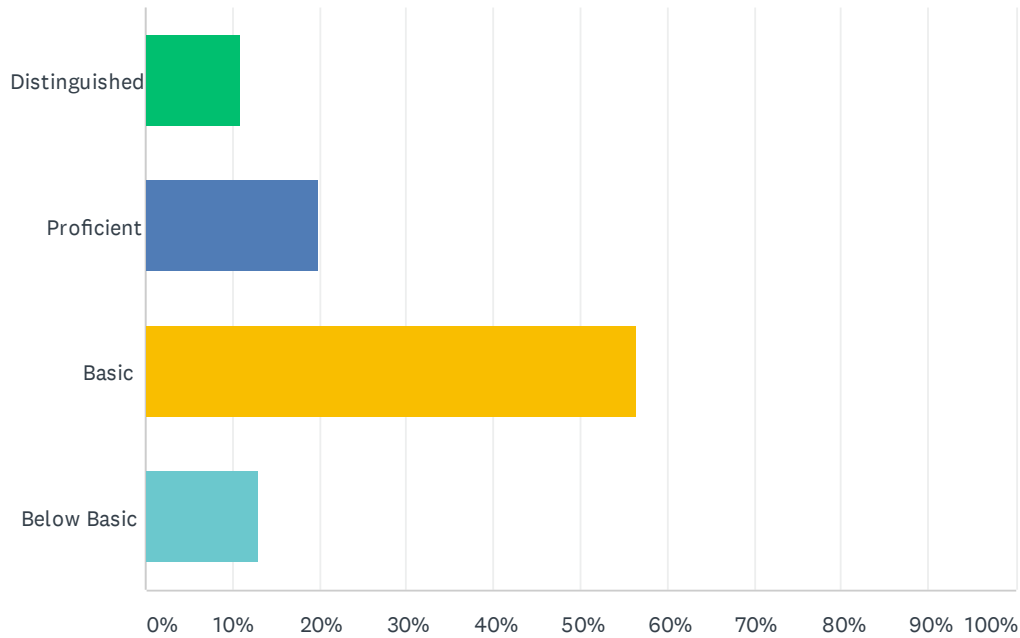
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	25.74%	26
Proficient	31.68%	32
Basic	37.62%	38
Below Basic	4.95%	5
TOTAL		101

Q22 Empowering Learning Through Leadership: Program Planning and Evaluation - Progress in student achievement in the library media program is monitored, assessed, and analyzed to inform decisions.

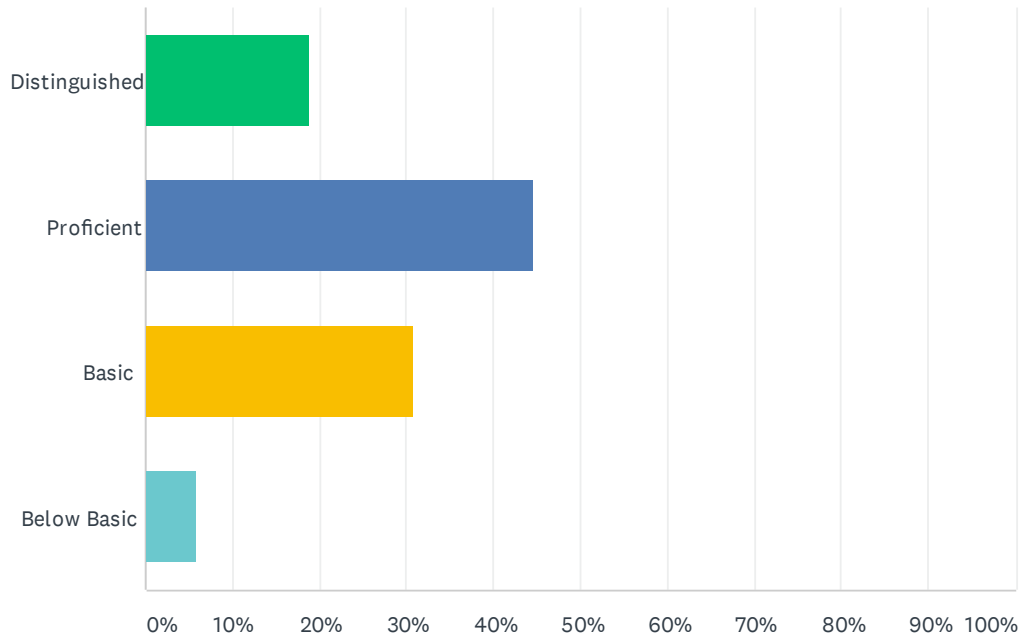
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	10.89%	11
Proficient	19.80%	20
Basic	56.44%	57
Below Basic	12.87%	13
TOTAL		101

Q23 Empowering Learning Through Leadership: Communication - Impact of library media program policies and services on student achievement is communicated throughout the school community.

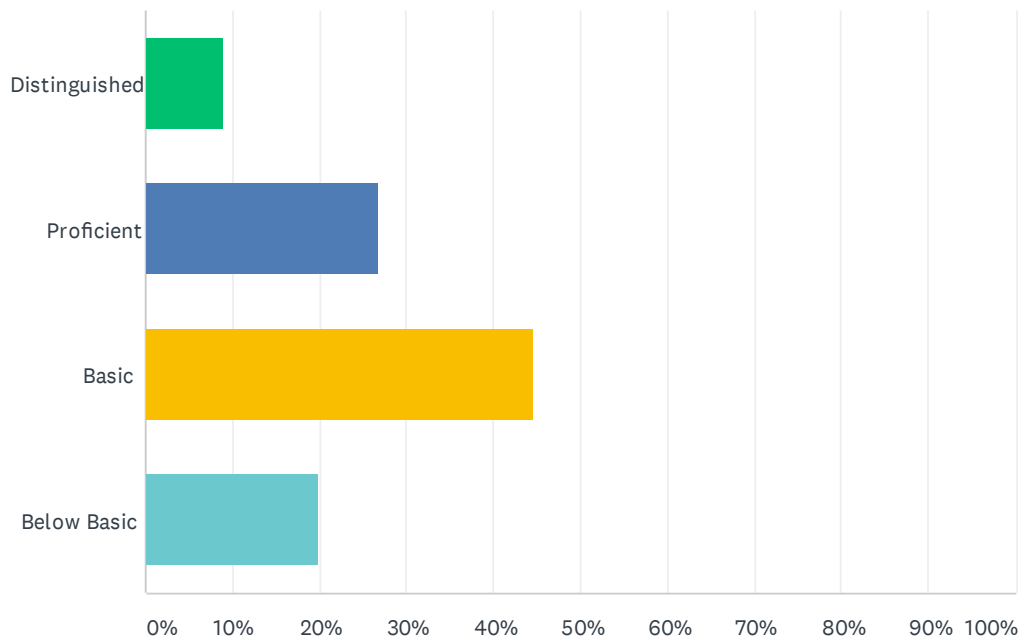
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	18.81%	19
Proficient	44.55%	45
Basic	30.69%	31
Below Basic	5.94%	6
TOTAL		101

Q24 Empowering Learning Through Leadership: Reporting - Effectiveness of library media program policies and resource use in meeting the needs of students is reported through out the school community.

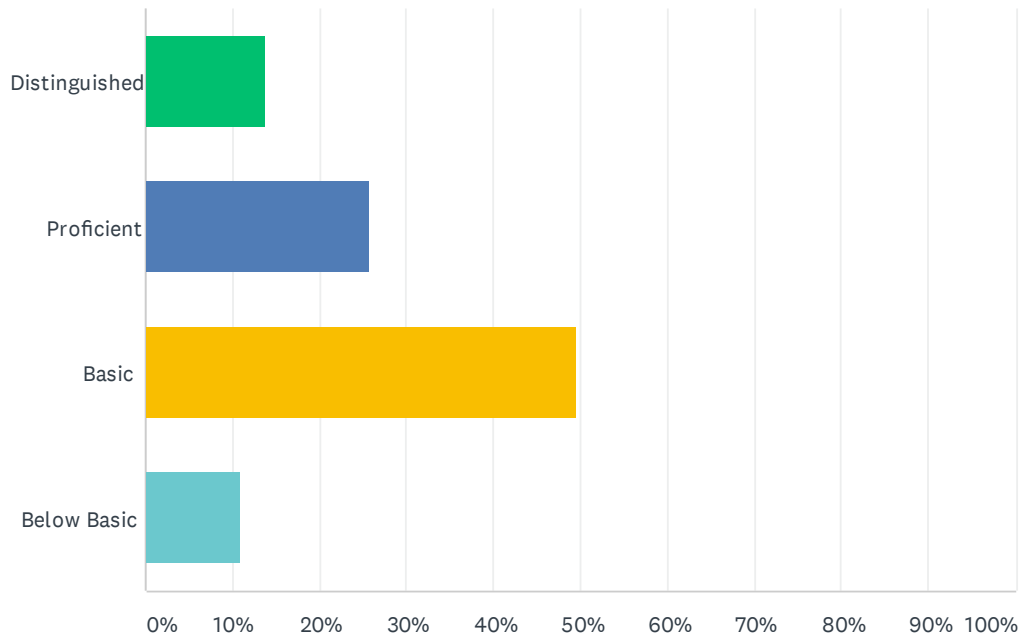
Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES
Distinguished	8.91% 9
Proficient	26.73% 27
Basic	44.55% 45
Below Basic	19.80% 20
TOTAL	101

Q25 Empowering Learning Through Leadership: Program Advocacy - A focus on student achievement guides an advocacy plan that builds support of decision makers who affect the quality of the library media program.

Answered: 101 Skipped: 0



ANSWER CHOICES	RESPONSES	
Distinguished	13.86%	14
Proficient	25.74%	26
Basic	49.50%	50
Below Basic	10.89%	11
TOTAL		101