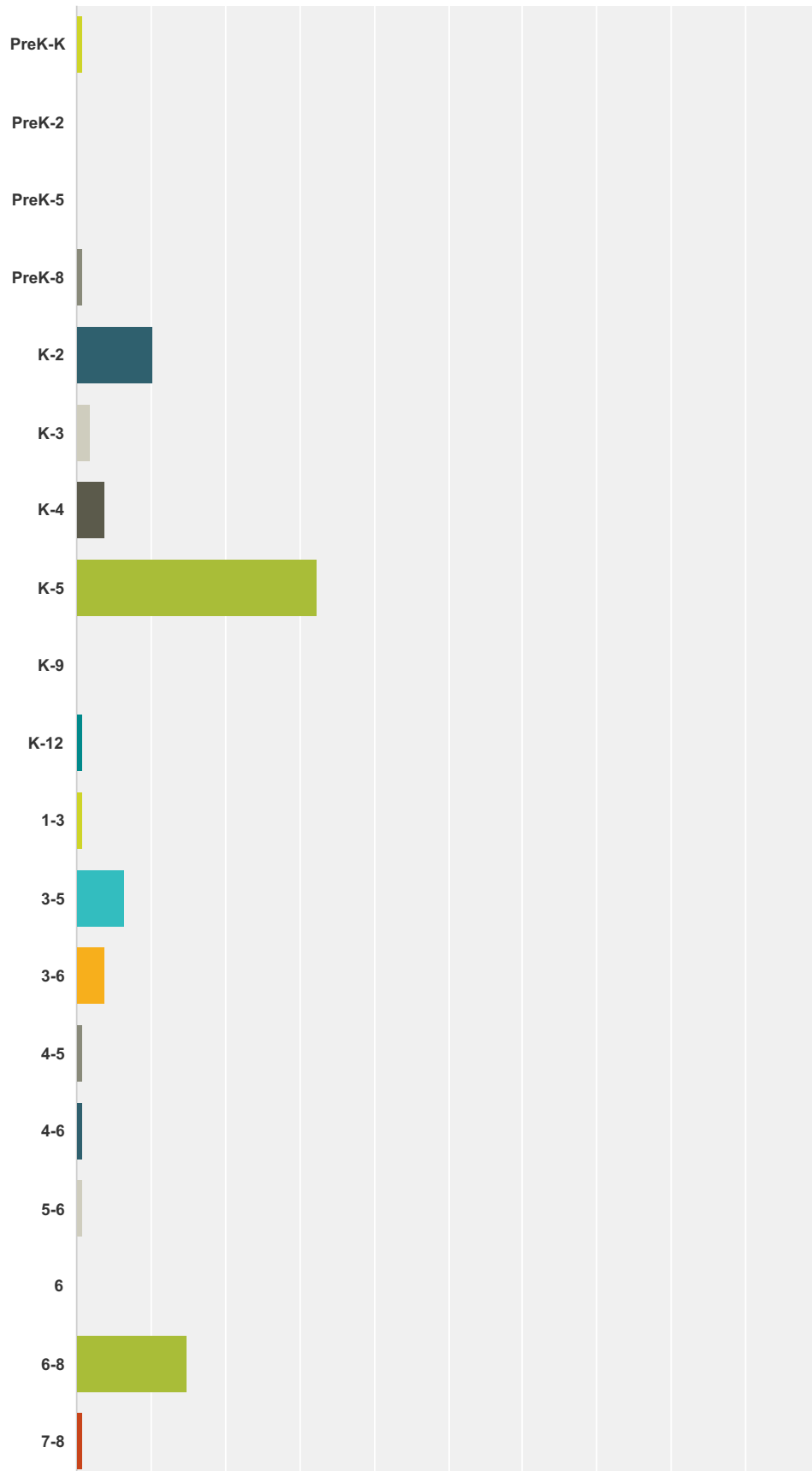
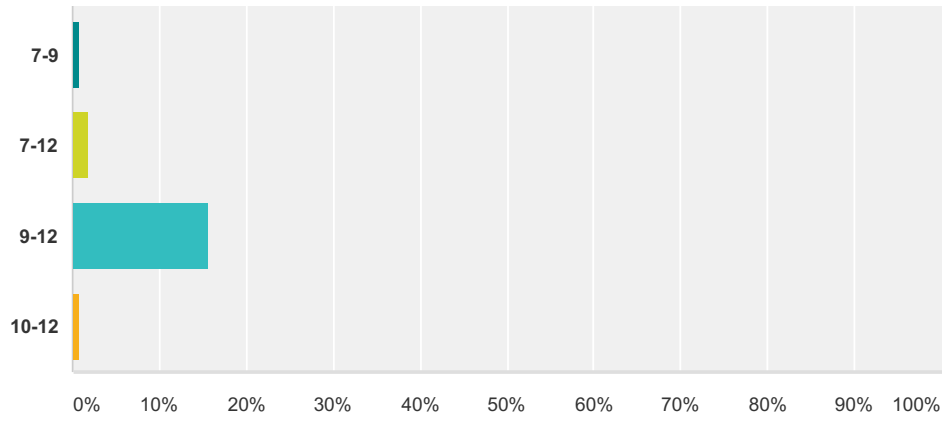


Q1 Grades in School

Answered: 108 Skipped: 0



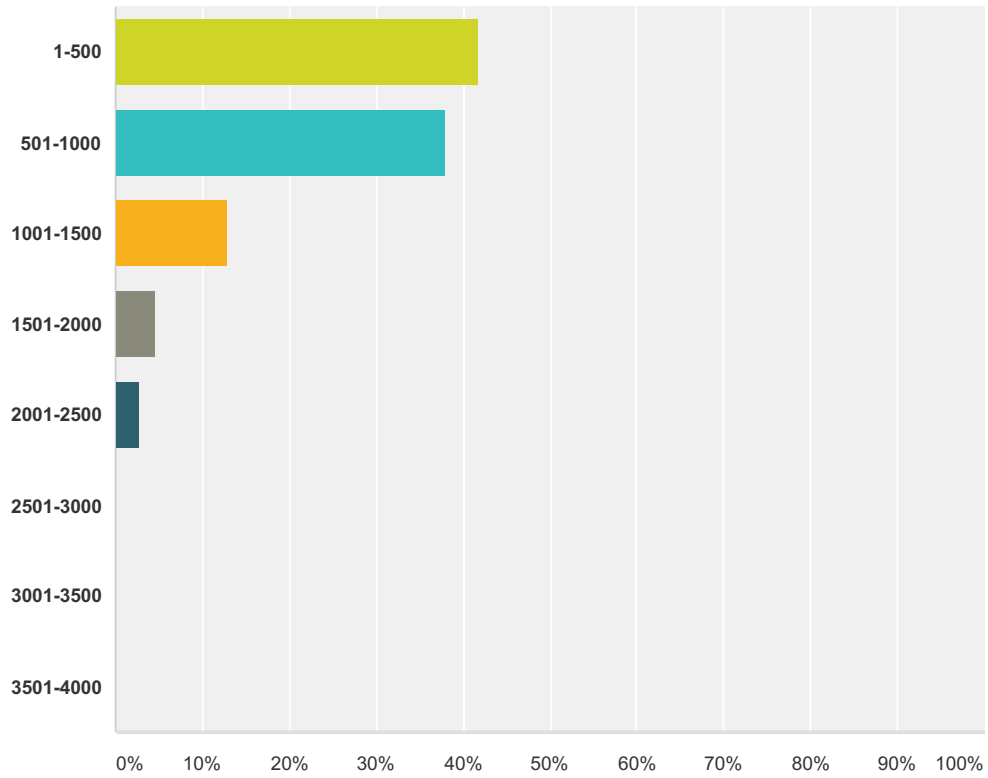
Western Suffolk BOCES School Library System Member Plan 2015



Answer Choices	Responses
PreK-K	0.93% 1
PreK-2	0.00% 0
PreK-5	0.00% 0
PreK-8	0.93% 1
K-2	10.19% 11
K-3	1.85% 2
K-4	3.70% 4
K-5	32.41% 35
K-9	0.00% 0
K-12	0.93% 1
1-3	0.93% 1
3-5	6.48% 7
3-6	3.70% 4
4-5	0.93% 1
4-6	0.93% 1
5-6	0.93% 1
6	0.00% 0
6-8	14.81% 16
7-8	0.93% 1
7-9	0.93% 1
7-12	1.85% 2
9-12	15.74% 17
10-12	0.93% 1
Total	108

Q2 Enrollment in School

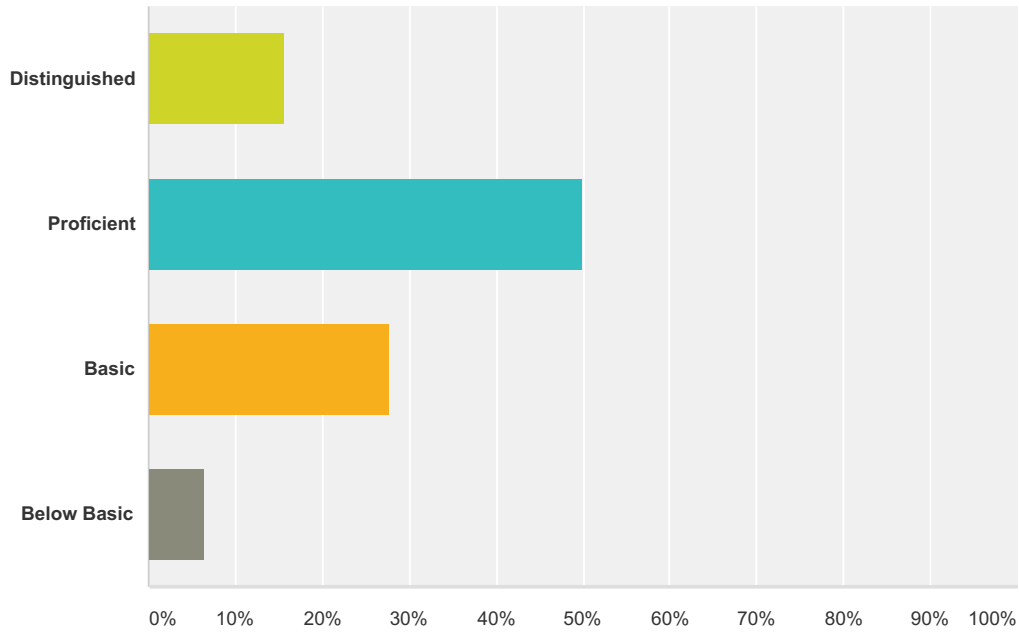
Answered: 108 Skipped: 0



Answer Choices	Responses	
1-500	41.67%	45
501-1000	37.96%	41
1001-1500	12.96%	14
1501-2000	4.63%	5
2001-2500	2.78%	3
2501-3000	0.00%	0
3001-3500	0.00%	0
3501-4000	0.00%	0
Total		108

Q3 Teaching For Learning: Instructional Design - Students acquire, evaluate, and use information effectively through instructional strategies designed to meet learner needs.

Answered: 108 Skipped: 0

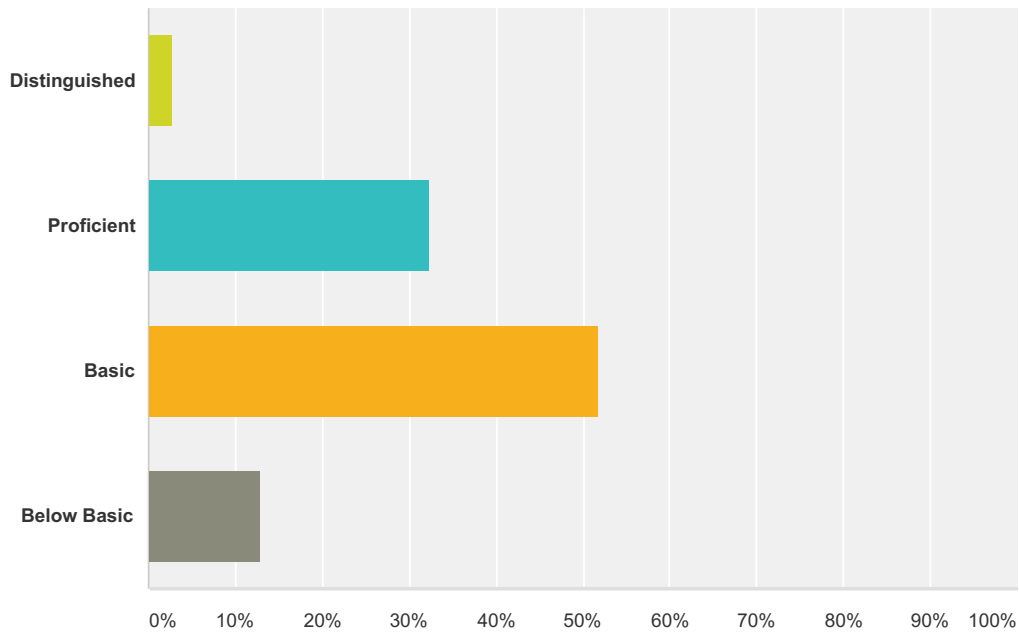


Answer Choices	Responses	Count
Distinguished	15.74%	17
Proficient	50.00%	54
Basic	27.78%	30
Below Basic	6.48%	7
Total		108

#	Evidence, notes, comments	Date
1	We use modeling, guided practice & independent practice frequently in the LMP. We also use scaffolding tailored to specific needs of the students.	1/7/2016 9:51 AM
2	This school does not have a LMS.	12/28/2015 1:41 PM
3	LMP uses the NY State IFC, Social Studies Framework and ELA CCLS.	12/28/2015 12:32 PM
4	Our staffing has been reduced and this has severely impacted instruction.	12/28/2015 11:37 AM
5	Scaffolding within year and by grade levels.	12/21/2015 3:12 PM

Q4 Teaching for Learning: Collaborative Planning - Students are encouraged to become lifelong learners through the collaboration and coordination of the library media program with classrooms and the community.

Answered: 108 Skipped: 0

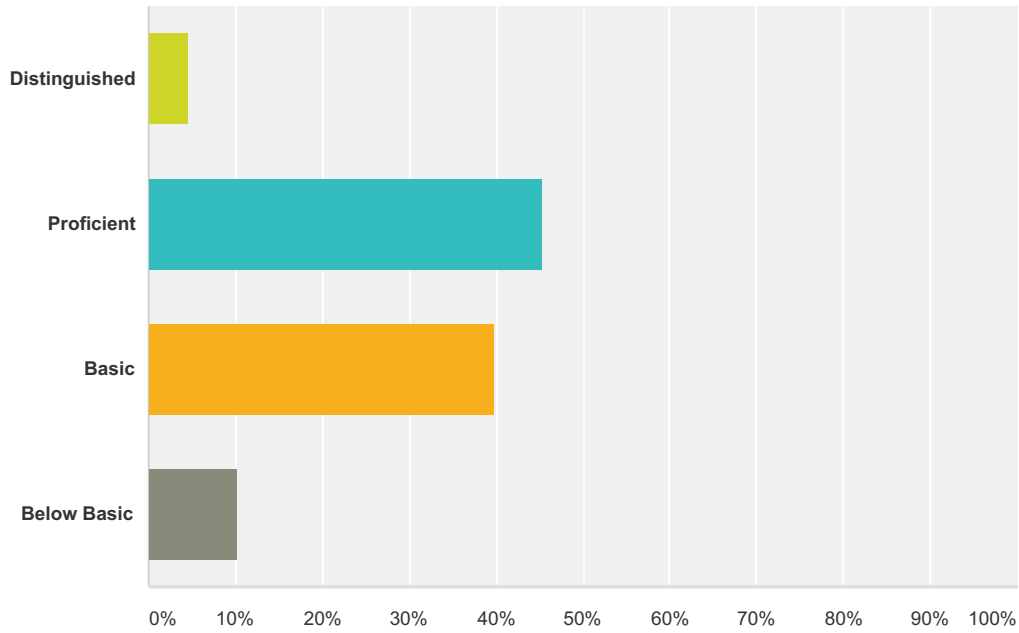


Answer Choices	Responses
Distinguished	2.78% 3
Proficient	32.41% 35
Basic	51.85% 56
Below Basic	12.96% 14
Total	108

#	Evidence, notes, comments	Date
1	We use a curriculum plan aligned with the NYS CCLS. At times, the LMS works to incorporate collaboration with classroom teachers into the library.	1/7/2016 9:52 AM
2	Meetings occur when LMS has classes or other meetings so is unable to attend curriculum development.	1/4/2016 3:23 PM
3	This school does not have an LMS.	12/28/2015 1:41 PM
4	Good collaboration between LMP and teachers.	12/28/2015 12:32 PM
5	Teachers & Librarian have limited availability.	12/28/2015 12:22 PM
6	Strong alignment with NYS and AASL Standards; strong support of classroom teachers.	12/21/2015 3:13 PM

Q5 Teaching for Learning: Information Literacy - Students practice critical thinking, know when information is needed, locate, evaluate, and use information effectively, and ask questions about its validity.

Answered: 108 Skipped: 0

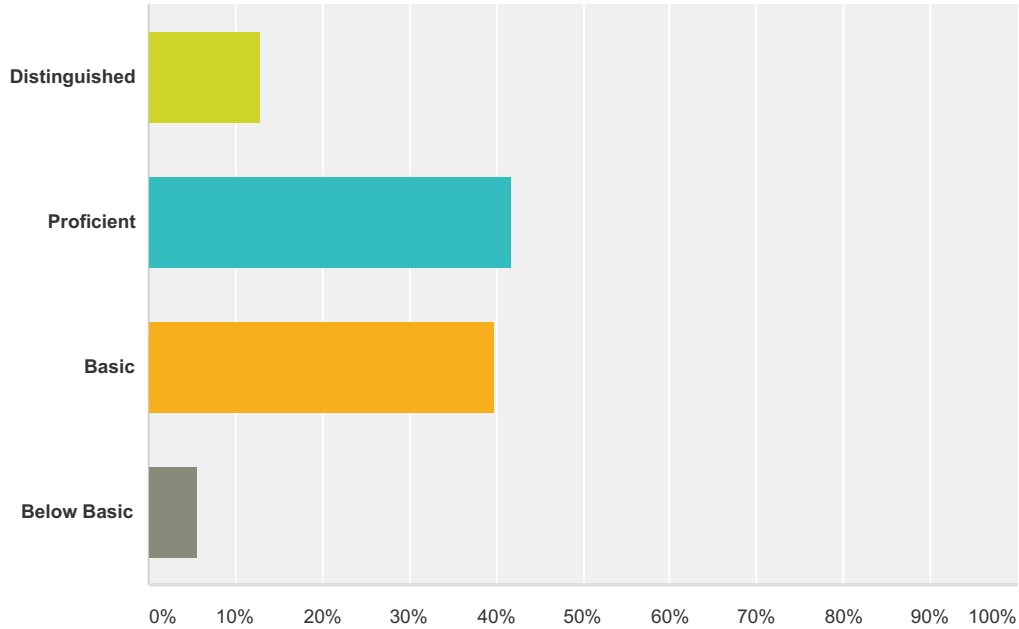


Answer Choices	Responses
Distinguished	4.63% 5
Proficient	45.37% 49
Basic	39.81% 43
Below Basic	10.19% 11
Total	108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:42 PM
2	NYS standards are used. Classroom teachers support the LMP. LMP includes classroom curricula in all lessons and projects.	12/28/2015 12:36 PM

Q6 Teaching for Learning: Reading - Students have high levels of reading literacy and become independent, life-long readers.

Answered: 108 Skipped: 0

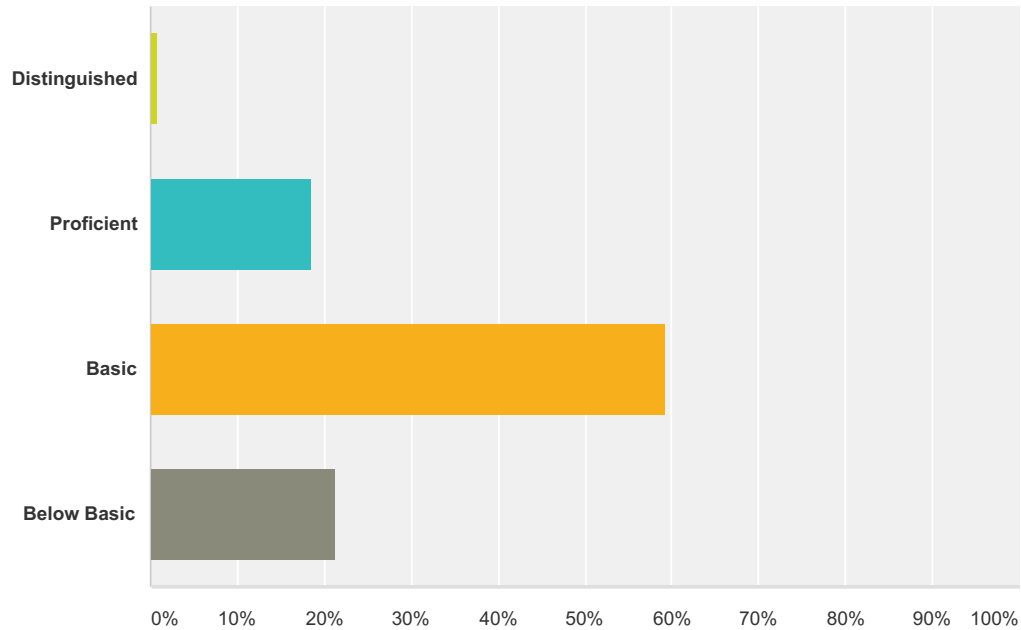


Answer Choices	Responses
Distinguished	12.96% 14
Proficient	41.67% 45
Basic	39.81% 43
Below Basic	5.56% 6
Total	108

#	Evidence, notes, comments	Date
1	We encourage students to be life-long readers. We often have writing prompts and assessments. We use the 5-finger rule to choose "good fit" books.	1/7/2016 9:53 AM
2	This school does not have an LMS.	12/28/2015 1:42 PM
3	Librarian tutors small groups of students in ELA as per classroom teacher's support.	12/28/2015 12:36 PM
4	Offer many book talks and catalog instruction.	12/28/2015 11:38 AM
5	Strong focus on becoming independent readers; promos	12/21/2015 3:14 PM

Q7 Teaching for Learning: Assessment for Learning - Student learning is assessed in the library media program in collaboration with classroom teachers, utilizing data analysis and Standards.

Answered: 108 Skipped: 0

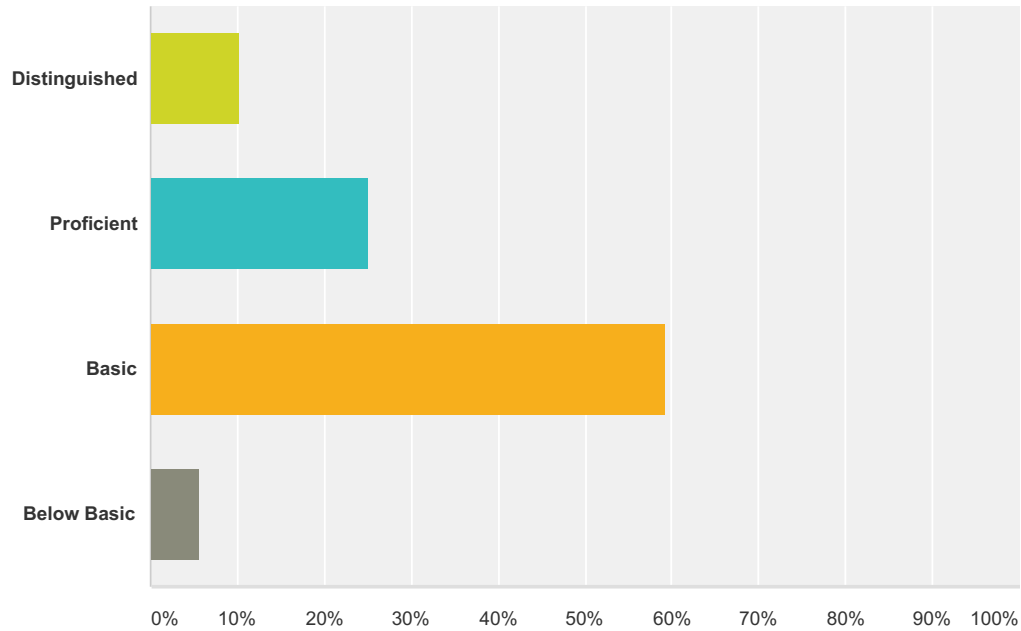


Answer Choices	Responses
Distinguished	0.93% 1
Proficient	18.52% 20
Basic	59.26% 64
Below Basic	21.30% 23
Total	108

#	Evidence, notes, comments	Date
1	Not Applicable.	12/29/2015 8:41 AM
2	This school does not have an LMS.	12/28/2015 1:42 PM
3	LMP uses the NY State IFC benchmarks for assessment. Teachers have limited time for additional assessments. Good collaboration takes place between librarian and teachers.	12/28/2015 12:37 PM
4	Teachers & Librarian have limited availability.	12/28/2015 12:23 PM
5	N/A - do not assess at the HS level.	12/28/2015 11:46 AM
6	No assessment.	12/28/2015 11:38 AM
7	Information literacy is addressed in library; limited opportunities for collaboration.	12/21/2015 3:15 PM

Q8 Teaching for Learning: Teaching for Diverse Learning Needs - All students have access to the curriculum, and the library media program ensures that every student makes progress regardless of learning style or needs.

Answered: 108 Skipped: 0

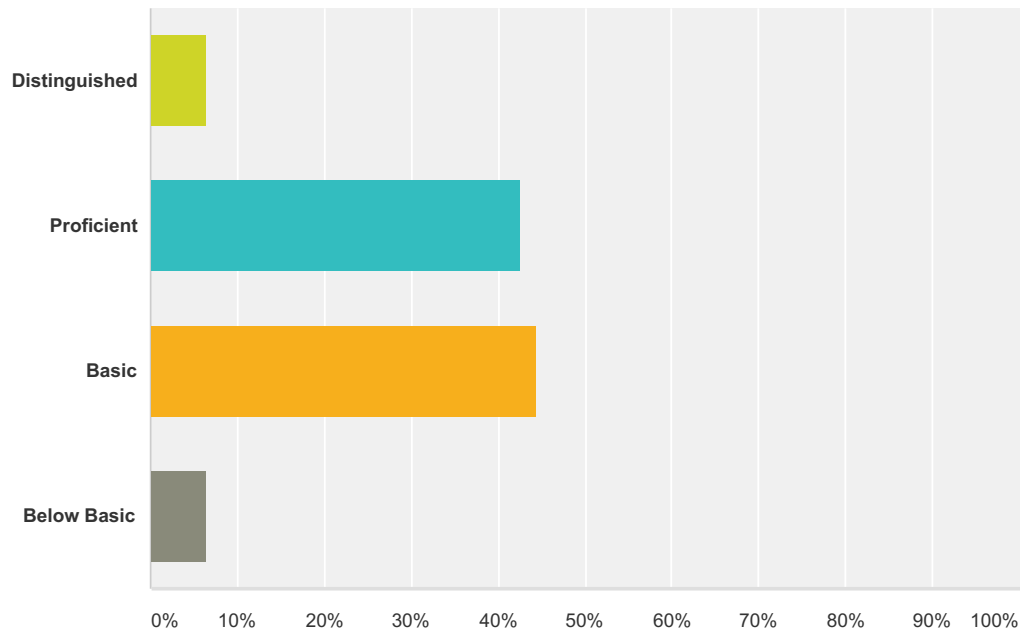


Answer Choices	Responses
Distinguished	10.19% 11
Proficient	25.00% 27
Basic	59.26% 64
Below Basic	5.56% 6
Total	108

#	Evidence, notes, comments	Date
1	The population of this building is varied. The LMS ensures that library lessons are differentiated for each group.	1/7/2016 9:54 AM
2	This school does not have an LMS.	12/28/2015 1:42 PM
3	Read-aloud features - provide headphones.	12/28/2015 11:39 AM

Q9 Teaching for Learning: Inquiry Learning
- Independent learners ask questions, evaluate information to improve understanding, and develop social responsibility and strategies for self assessment.

Answered: 108 Skipped: 0

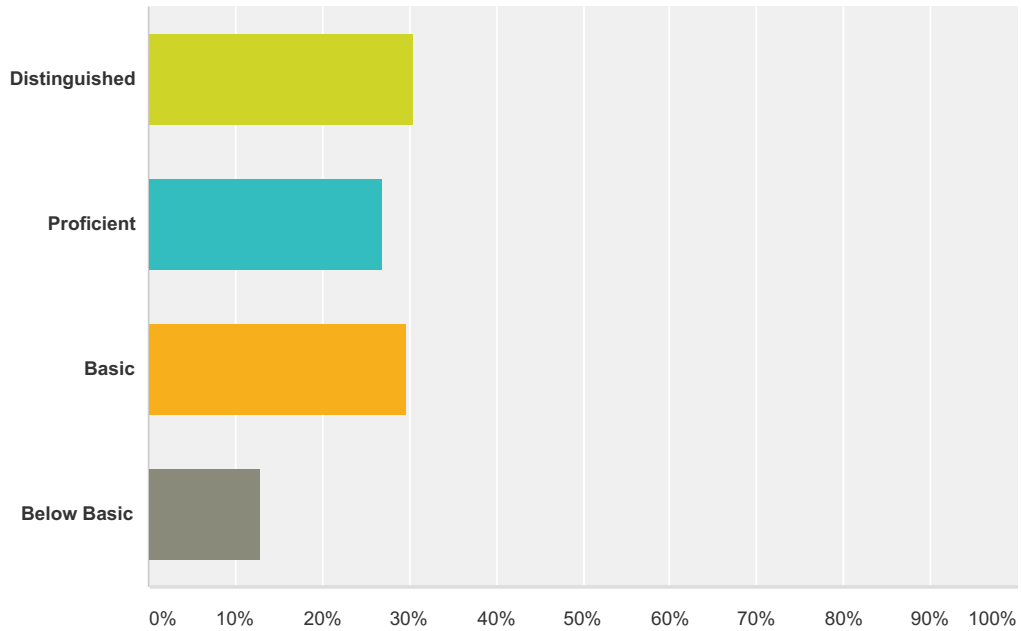


Answer Choices	Responses
Distinguished	6.48% 7
Proficient	42.59% 46
Basic	44.44% 48
Below Basic	6.48% 7
Total	108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:43 PM
2	Good collaboration between LMP and classroom teachers. NYS IFC and state standards are used for instruction.	12/28/2015 12:39 PM
3	Include the Librarian in grade level meetings.	12/28/2015 12:24 PM
4	Collaboration is minimal as library class is a prep period.	12/28/2015 12:03 PM
5	Coordinate with classroom teachers for research support.	12/21/2015 3:16 PM

Q10 Teaching for Learning: Intellectual Freedom - Students achieve intellectual and social development as responsible contributing members of society.

Answered: 108 Skipped: 0

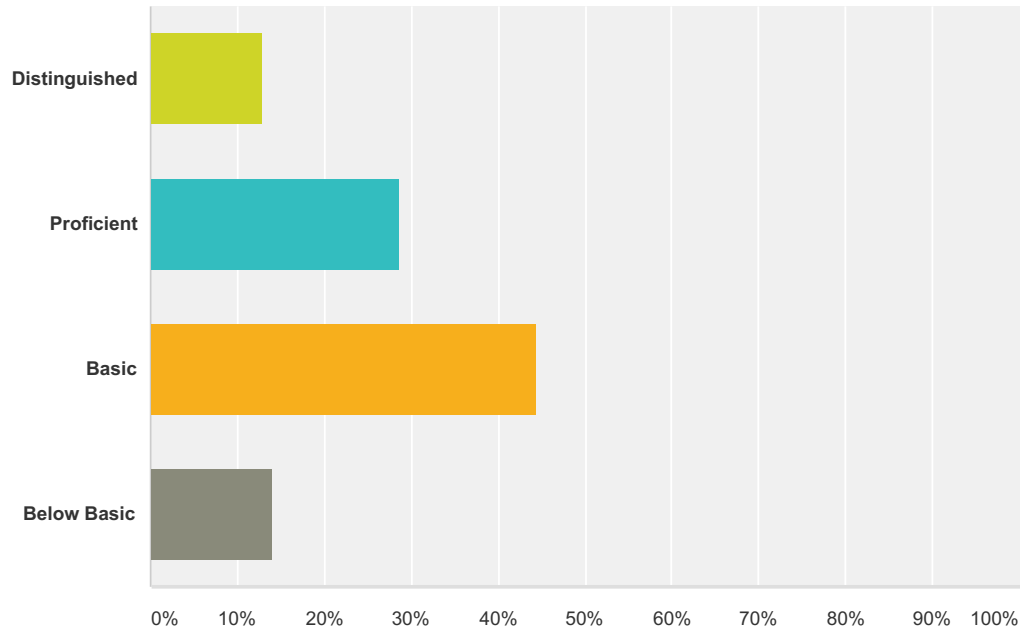


Answer Choices	Responses	
Distinguished	30.56%	33
Proficient	26.85%	29
Basic	29.63%	32
Below Basic	12.96%	14
Total		108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:43 PM
2	Blocks.	12/28/2015 11:40 AM
3	Policies need to be updated.	12/21/2015 3:17 PM

**Q11 Teaching for Learning: Social Learning
- Students develop skill in sharing
knowledge and learning with others both in
face-to-face situations and through
technology.**

Answered: 108 Skipped: 0

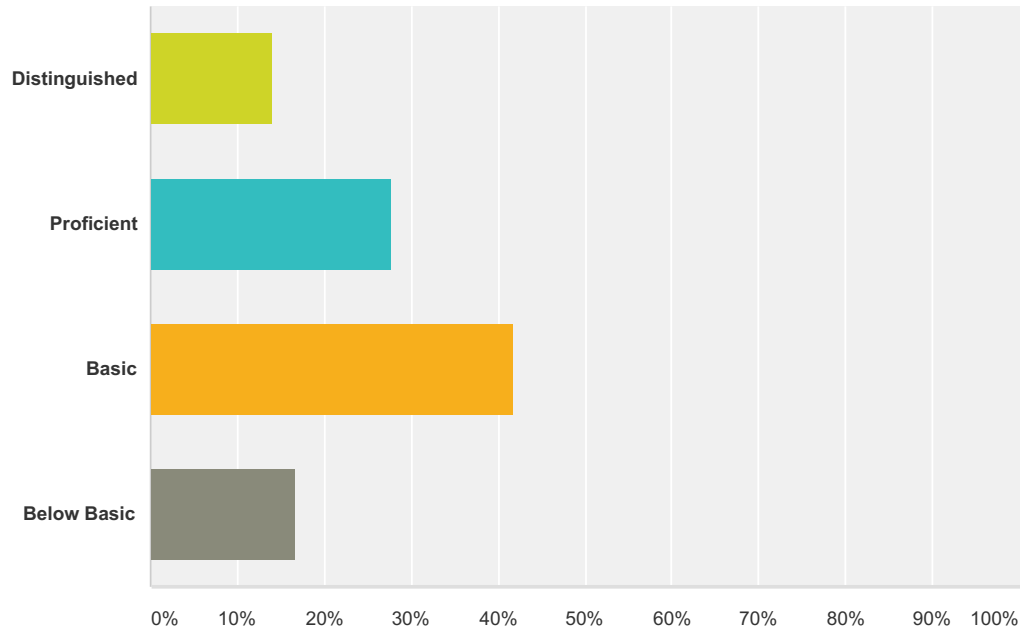


Answer Choices	Responses
Distinguished	12.96% 14
Proficient	28.70% 31
Basic	44.44% 48
Below Basic	13.89% 15
Total	108

#	Evidence, notes, comments	Date
1	Students use iPads and laptops in the classroom. We also frequently use the Smartboard and its interactive features.	1/7/2016 9:55 AM
2	All projects come from classroom teacher.	12/29/2015 8:42 AM
3	This school does not have an LMS.	12/28/2015 1:43 PM
4	Kindergarten to fifth grade.	12/28/2015 12:24 PM
5	Collaborative learning; use of Google accounts; projects	12/21/2015 3:17 PM

Q12 Teaching for Learning: Social Responsibility - Students seek multiple perspectives and use information and ideas expressed in any format in a safe, responsible, and ethical manner.

Answered: 108 Skipped: 0

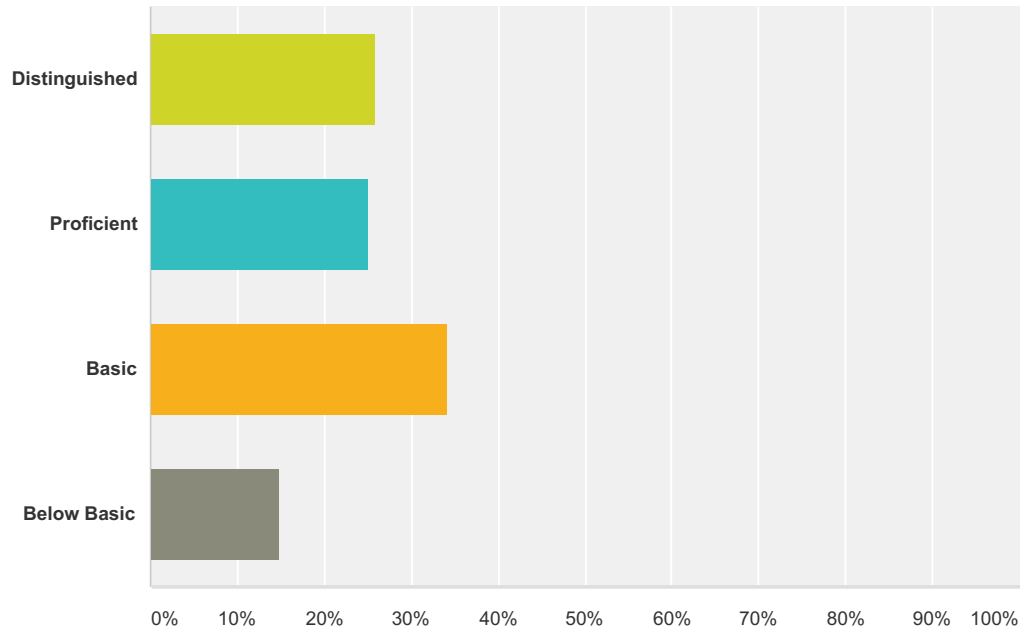


Answer Choices	Responses
Distinguished	13.89% 15
Proficient	27.78% 30
Basic	41.67% 45
Below Basic	16.67% 18
Total	108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:43 PM
2	Not applicable.	12/28/2015 1:07 PM
3	Highly filtered.	12/28/2015 11:40 AM
4	Strong development of scaffold of curriculum across K-5.	12/21/2015 3:19 PM

**Q13 Building the Learning Environment:
Staffing - Student learning is increased
through access to certified library media
specialists and well qualified support staff.**

Answered: 108 Skipped: 0

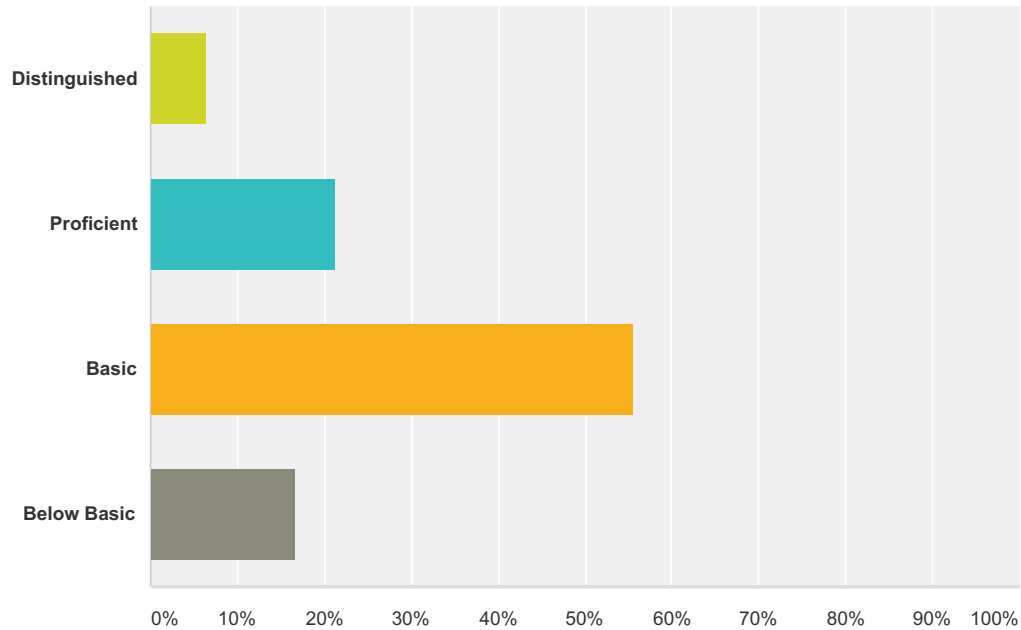


Answer Choices	Responses	Count
Distinguished	25.93%	28
Proficient	25.00%	27
Basic	34.26%	37
Below Basic	14.81%	16
Total		108

#	Evidence, notes, comments	Date
1	This school has a part-time certified LMS.	1/7/2016 9:56 AM
2	I am not a full time LMS. Hired .5 at the elementary level.	1/5/2016 4:20 PM
3	This school does not have an LMS.	12/28/2015 1:51 PM
4	This school does not have an LMS.	12/28/2015 1:48 PM
5	This school does not have an LMS.	12/28/2015 1:44 PM
6	Certified librarian available full time. Support staff available 20 hours per week.	12/28/2015 12:39 PM
7	Certified librarian available full time.	12/28/2015 12:25 PM
8	Certified LMS, skilled instruction and support staff.	12/21/2015 3:19 PM

**Q14 Building the Learning Environment:
Professional Development - Student
achievement is increased through
professional development and
improvements in knowledge and skill.**

Answered: 108 Skipped: 0

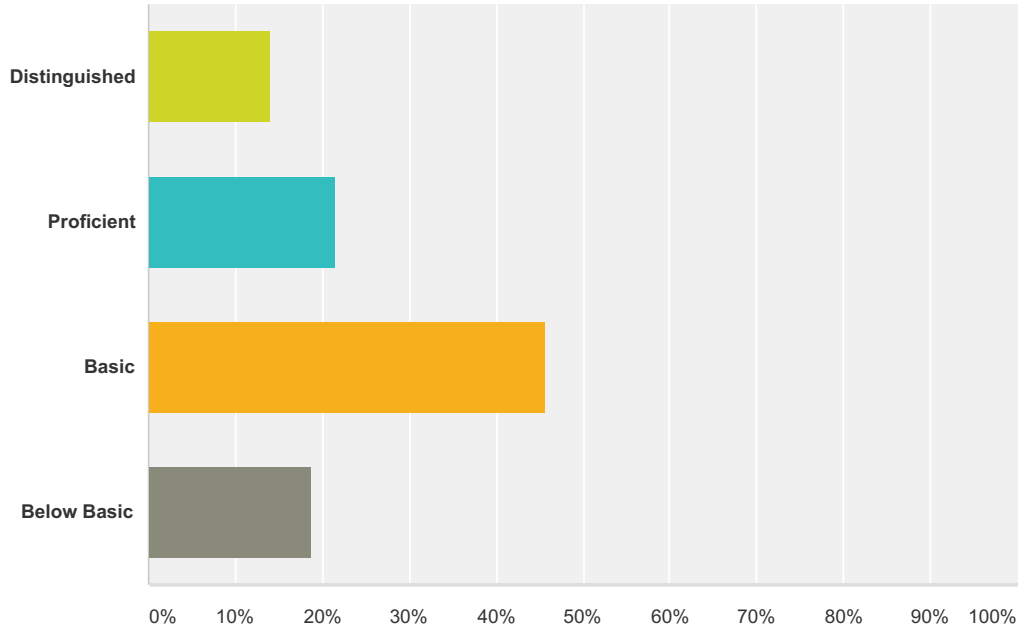


Answer Choices	Responses
Distinguished	6.48% 7
Proficient	21.30% 23
Basic	55.56% 60
Below Basic	16.67% 18
Total	108

#	Evidence, notes, comments	Date
1	Not able to attend out of district training specific to library services.	1/5/2016 4:20 PM
2	This school does not have an LMS.	12/28/2015 1:44 PM
3	Librarian attends local, state and national conferences.	12/28/2015 12:40 PM
4	The librarian does provide tutorials.	12/28/2015 12:25 PM
5	Past SLS roles; will revisit in future	12/21/2015 3:20 PM

**Q15 Building the Learning Environment:
Resources and Materials - Student needs
for learning resources are met through well
developed collections of materials in a
variety of formats.**

Answered: 107 Skipped: 1

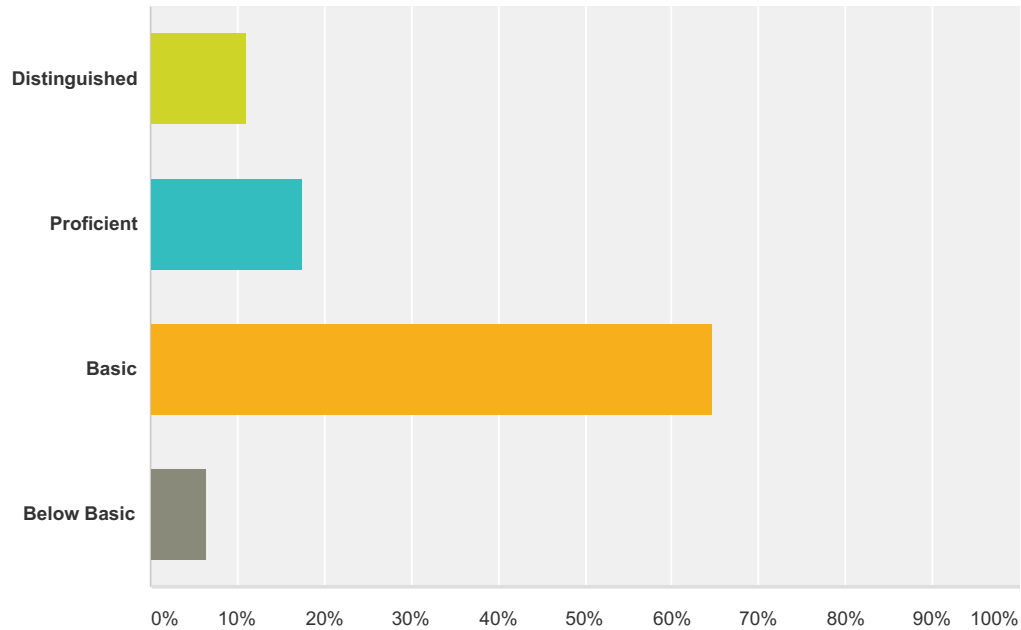


Answer Choices	Responses	
Distinguished	14.02%	15
Proficient	21.50%	23
Basic	45.79%	49
Below Basic	18.69%	20
Total		107

#	Evidence, notes, comments	Date
1	The library has been without a librarian for over four years. In need of weeding.	1/5/2016 4:21 PM
2	This school does not have an LMS.	12/28/2015 1:44 PM
3	Title I status not taken into consideration. Insufficient funds.	12/28/2015 12:40 PM
4	Insufficient funds.	12/28/2015 12:25 PM
5	Increasing annual budget cuts significantly hinder our average age of nonfiction materials.	12/21/2015 4:12 PM
6	Limited ebooks; collection does not meet age of material requirements; yearly collection analysis.	12/21/2015 3:21 PM

**Q16 Building the Learning Environment:
Resource Sharing - Cooperative relations
improve library media program services and
provide better access for students to
information, knowledge and learning.**

Answered: 108 Skipped: 0

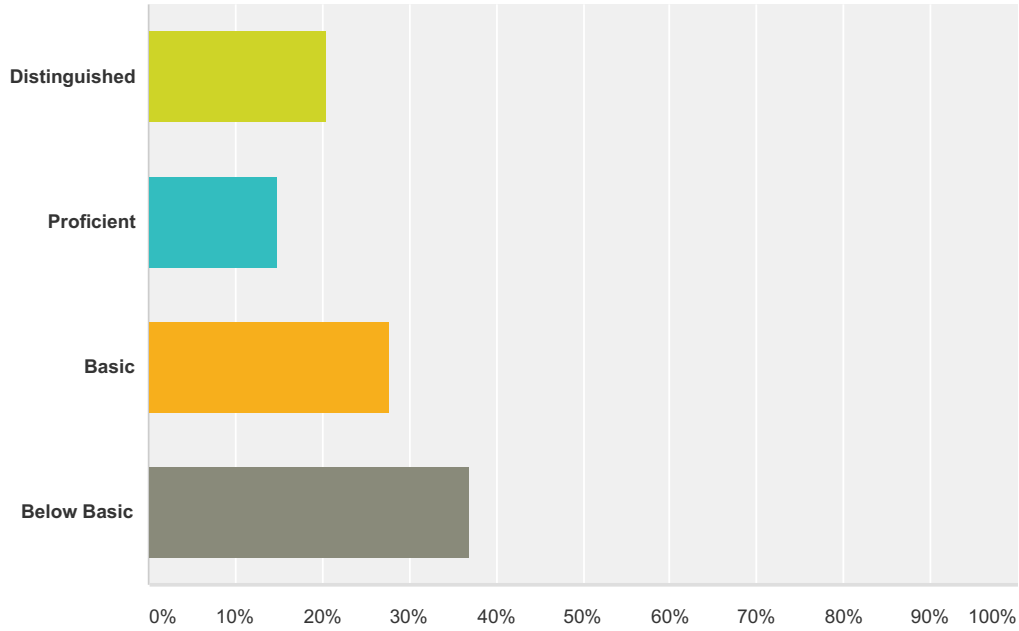


Answer Choices	Responses
Distinguished	11.11% 12
Proficient	17.59% 19
Basic	64.81% 70
Below Basic	6.48% 7
Total	108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:44 PM
2	Very active district wide sharing.	12/28/2015 12:26 PM
3	Participate in SLS Union catalog; few unique resources; ILL within district.	12/21/2015 3:21 PM

**Q17 Building the Learning Environment:
Equitable Access - Students have flexible
and equitable access to resources that
support their academic and personal
learning and meet diverse learning needs.**

Answered: 108 Skipped: 0

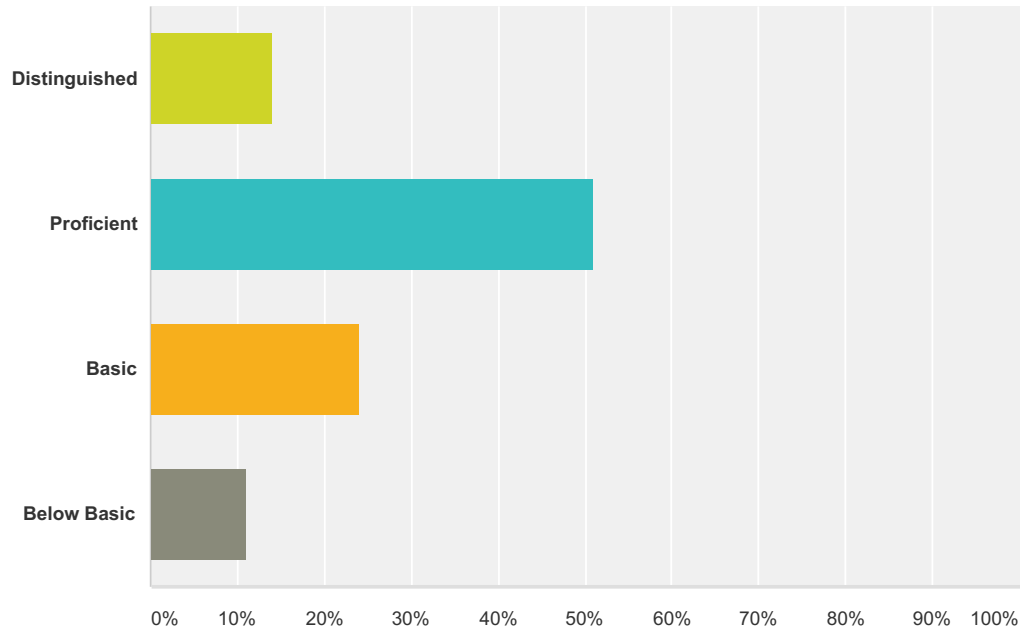


Answer Choices	Responses
Distinguished	20.37% 22
Proficient	14.81% 16
Basic	27.78% 30
Below Basic	37.04% 40
Total	108

#	Evidence, notes, comments	Date
1	Flexible, not fixed.	1/25/2016 2:42 PM
2	We run on a fixed schedule.	1/7/2016 9:57 AM
3	I have scheduled flexible access within my schedule thus not allowing time for prep or lunch.	1/5/2016 4:22 PM
4	This school does not have an LMS.	12/28/2015 1:44 PM
5	Remote access to catalog & resources; mixed schedule.	12/21/2015 3:22 PM

**Q18 Building the Learning Environment:
Educational Technology - Technologies to impact student achievement are integrated into teaching and learning through the library media program.**

Answered: 108 Skipped: 0

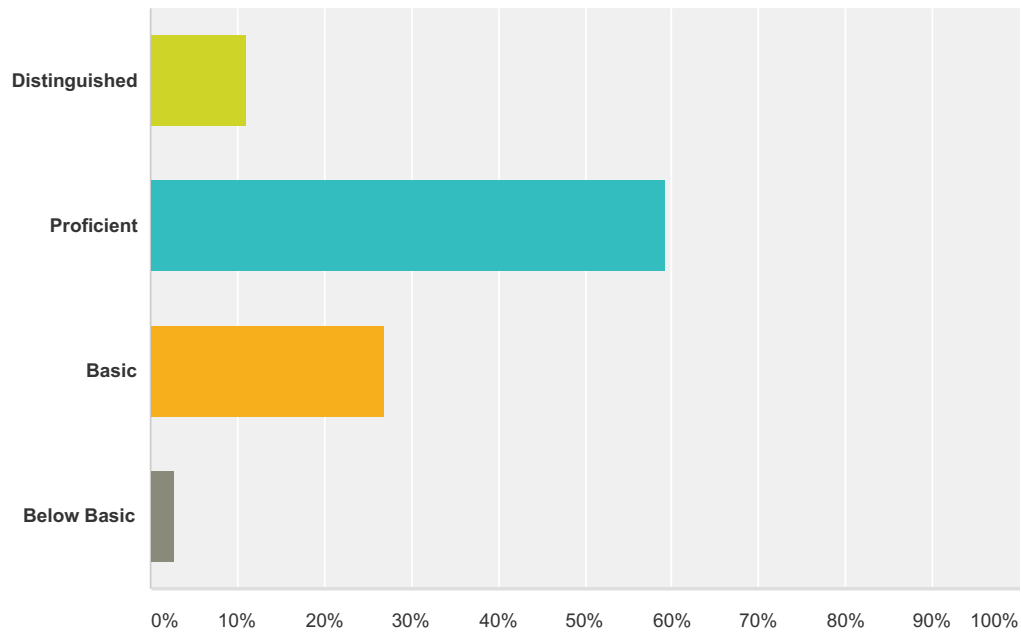


Answer Choices	Responses
Distinguished	13.89% 15
Proficient	50.93% 55
Basic	24.07% 26
Below Basic	11.11% 12
Total	108

#	Evidence, notes, comments	Date
1	Moving toward proficient.	1/25/2016 2:42 PM
2	LMS makes recommendations to Principal and Central Administrators.	1/4/2016 3:24 PM
3	This school does not have an LMS.	12/28/2015 1:44 PM
4	In addition to library class periods, all classes receive a 30 minute computer session. Funding for databases is limited and allocated by enrollment instead of need.	12/28/2015 12:41 PM
5	All grade levels receive computer information strategies.	12/28/2015 12:26 PM
6	Strong web presence & use of technology.	12/21/2015 3:22 PM

**Q19 Building the Learning Environment:
Climate Conducive to Learning - Students
seek opportunities to visit the library media
center; library atmosphere invites all to
explore, read and learn; provisions for
diverse student needs are met.**

Answered: 108 Skipped: 0

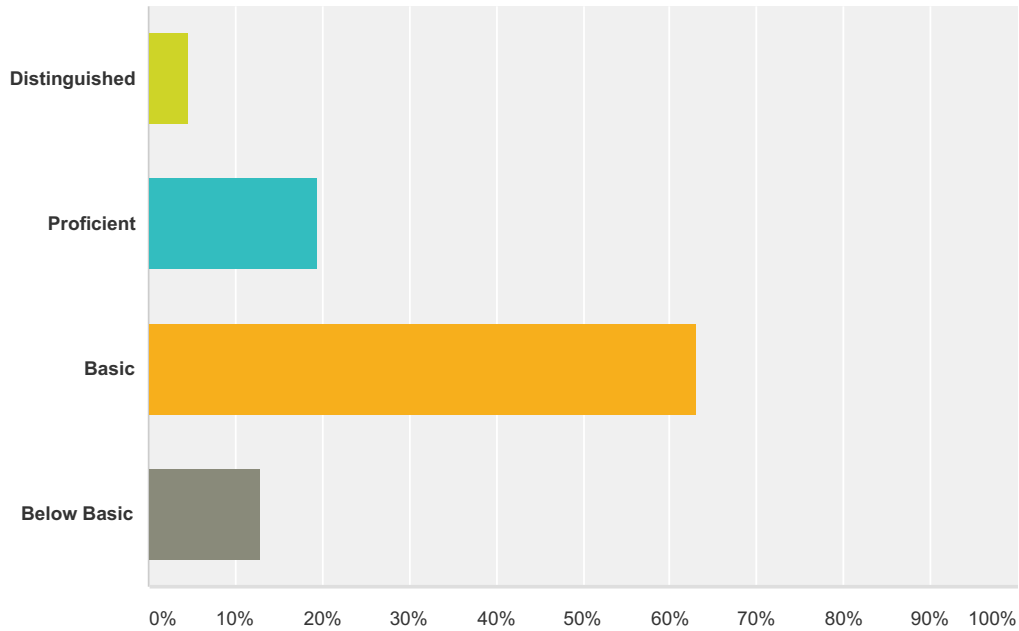


Answer Choices	Responses
Distinguished	11.11% 12
Proficient	59.26% 64
Basic	26.85% 29
Below Basic	2.78% 3
Total	108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:45 PM
2	Limited resources for disabilities, ELLs & levels; inviting LMC.	12/21/2015 3:23 PM

**Q20 Building the Learning Environment:
Budget - Library media program has adequate, sustained funding to support student needs to attain the learning standards and achieve school mission, goals, and objectives.**

Answered: 108 Skipped: 0

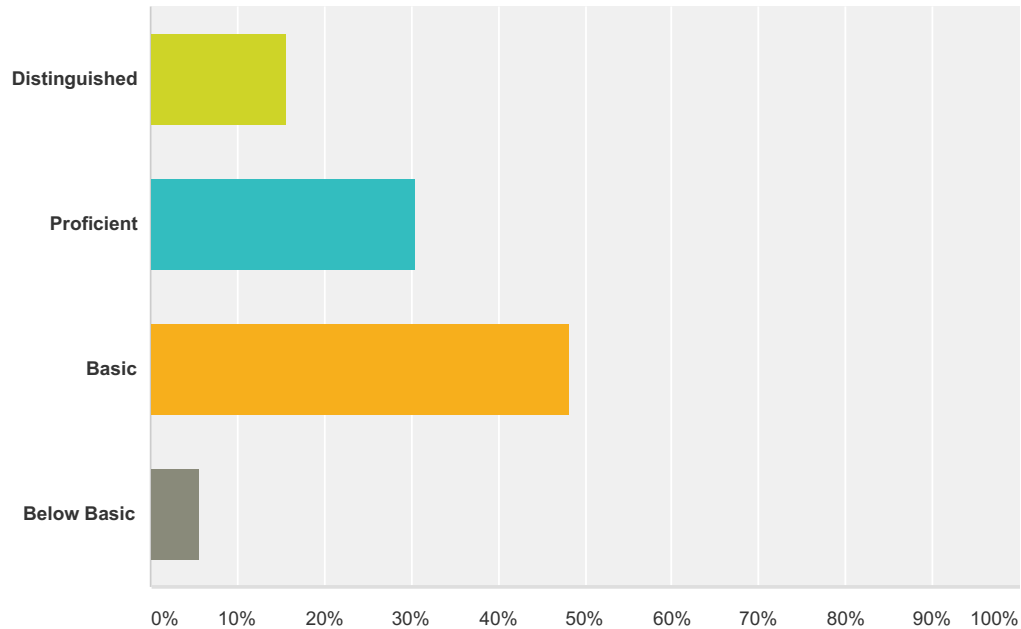


Answer Choices	Responses
Distinguished	4.63% 5
Proficient	19.44% 21
Basic	62.96% 68
Below Basic	12.96% 14
Total	108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:52 PM
2	This school does not have an LMS.	12/28/2015 1:49 PM
3	This school does not have an LMS.	12/28/2015 1:45 PM
4	Insufficient funding. NY State funding by enrollment. Increase per student funding needed to reflect current market prices of materials. No additional funds allocated for Title I status or ELL population.	12/28/2015 12:43 PM
5	Insufficient funds.	12/28/2015 12:27 PM
6	Insufficient funding.	12/28/2015 12:16 PM
7	Insufficient funding to properly maintain collection.	12/21/2015 4:13 PM
8	Adequate staff; work with public library and SLS; insufficient funding for books, materials and supplies.	12/21/2015 3:24 PM

**Q21 Building the Learning Environment:
Facility - Library media center facility is
conducive to learning and flexible to meet
every student's needs.**

Answered: 108 Skipped: 0

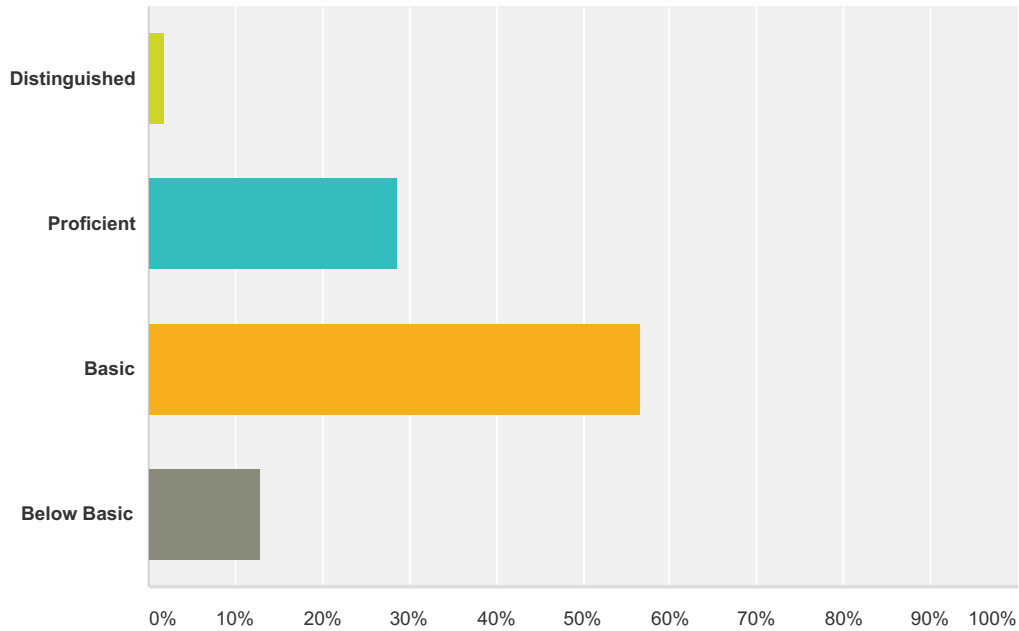


Answer Choices	Responses
Distinguished	15.74% 17
Proficient	30.56% 33
Basic	48.15% 52
Below Basic	5.56% 6
Total	108

#	Evidence, notes, comments	Date
1	LMS is required to go to classrooms when students engage in computerized Renaissance testing using laptops in the library.	1/4/2016 3:26 PM
2	This school does not have an LMS.	12/28/2015 1:45 PM
3	Library was successfully updated 5 years ago.	12/28/2015 12:27 PM
4	Can't host both individuals and small groups at same time. Library used for other purposes - library on a cart.	12/21/2015 3:25 PM

Q22 Empowering Learning Through Leadership: Instructional Leadership - Decisions in the school community that affect student learning benefit from the expertise of the library media staff and program.

Answered: 108 Skipped: 0

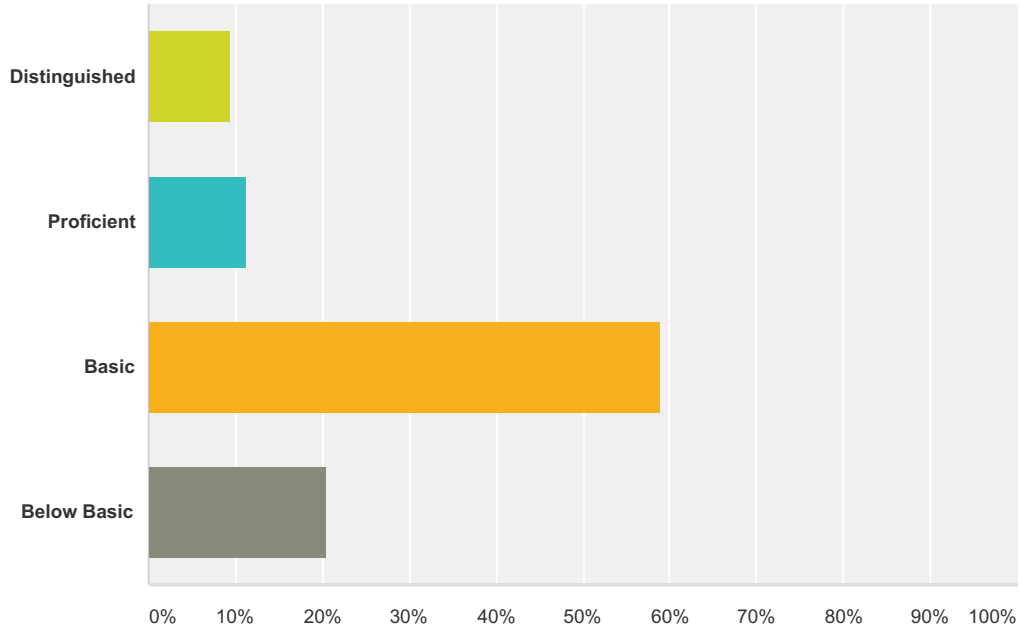


Answer Choices	Responses
Distinguished	1.85% 2
Proficient	28.70% 31
Basic	56.48% 61
Below Basic	12.96% 14
Total	108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:45 PM
2	District funds and encourages attendance as SLS and BOCES professional development.	12/28/2015 12:43 PM
3	All librarians attend SLS professional development.	12/28/2015 12:28 PM

Q23 Empowering Learning Through Leadership: Administrative Support - Student achievement is increased through administrative and community support of the library media program.

Answered: 107 Skipped: 1

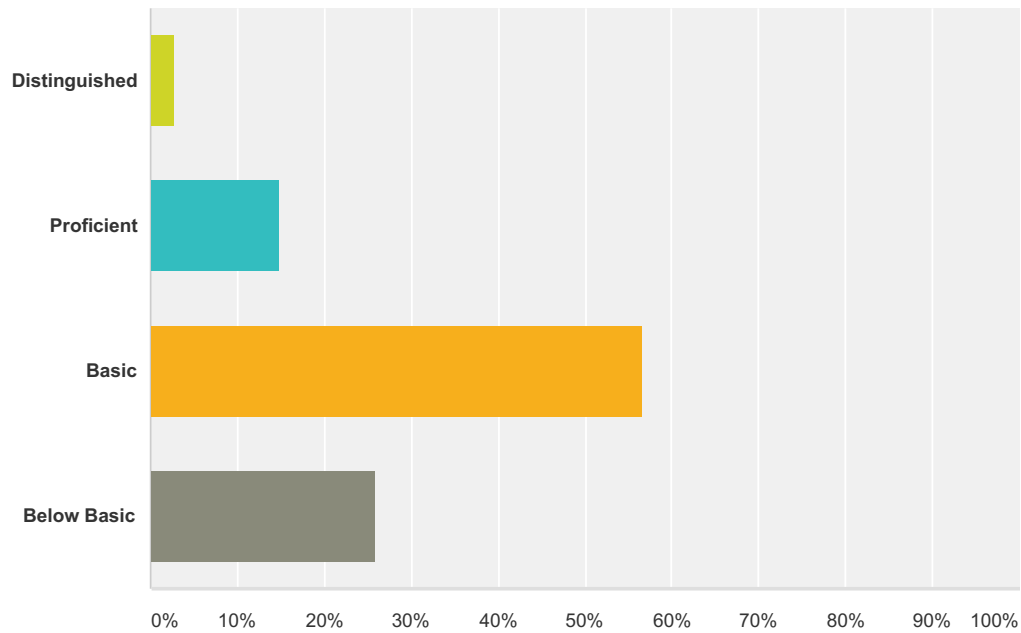


Answer Choices	Responses	Count
Distinguished	9.35%	10
Proficient	11.21%	12
Basic	58.88%	63
Below Basic	20.56%	22
Total		107

#	Evidence, notes, comments	Date
1	Sometimes the principal has no idea what I am teaching & doesn't understand information literacy.	1/5/2016 4:23 PM
2	This school does not have an LMS.	12/28/2015 1:52 PM
3	This school does not have an LMS.	12/28/2015 1:49 PM
4	This school does not have an LMS.	12/28/2015 1:46 PM
5	Librarians are being pulled away for other duties.	12/28/2015 12:28 PM
6	District report every 3 years.	12/21/2015 3:26 PM

Q24 Empowering Learning Through Leadership: Program Planning and Evaluation - Progress in student achievement in the library media program is monitored, assessed, and analyzed to inform decisions.

Answered: 108 Skipped: 0

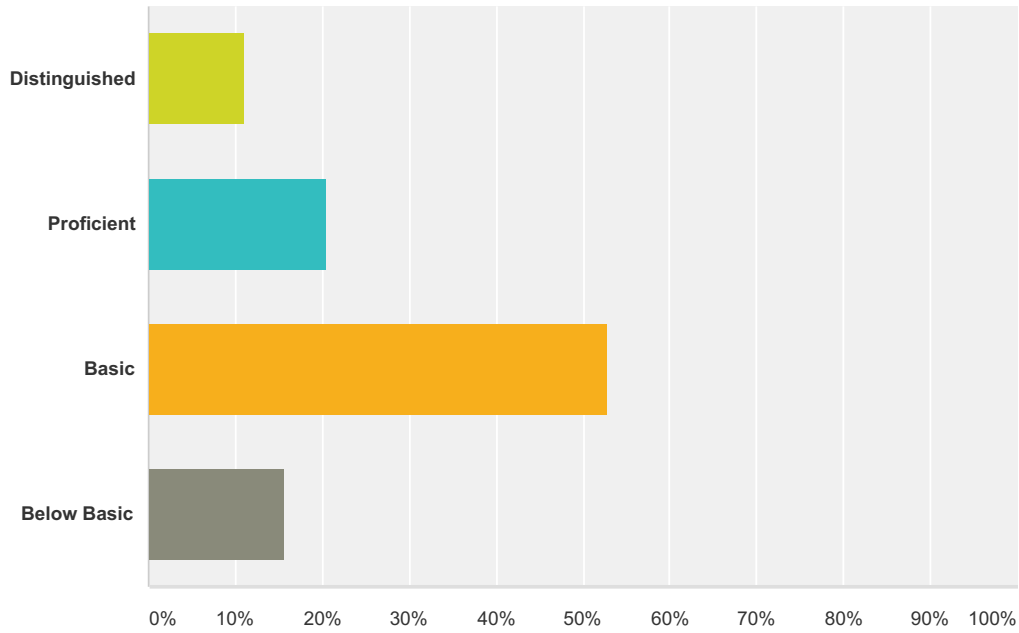


Answer Choices	Responses
Distinguished	2.78% 3
Proficient	14.81% 16
Basic	56.48% 61
Below Basic	25.93% 28
Total	108

#	Evidence, notes, comments	Date
1	This school does not have an LMS.	12/28/2015 1:46 PM
2	District wide LMS meet cyclically to write curriculum guide. No Library Advisory Committee exists. Program directly reflects NY State standards.	12/28/2015 12:45 PM
3	Library program goals need to be updated.	12/28/2015 12:28 PM
4	Inspired by Dr. Ross Todd at the Regional Institute.	12/28/2015 11:43 AM
5	No library advisory committee or overall district alignment.	12/21/2015 3:26 PM

Q25 Empowering Learning Through Leadership: Communication - Impact of library media program policies and services on student achievement is communicated throughout the school community.

Answered: 108 Skipped: 0

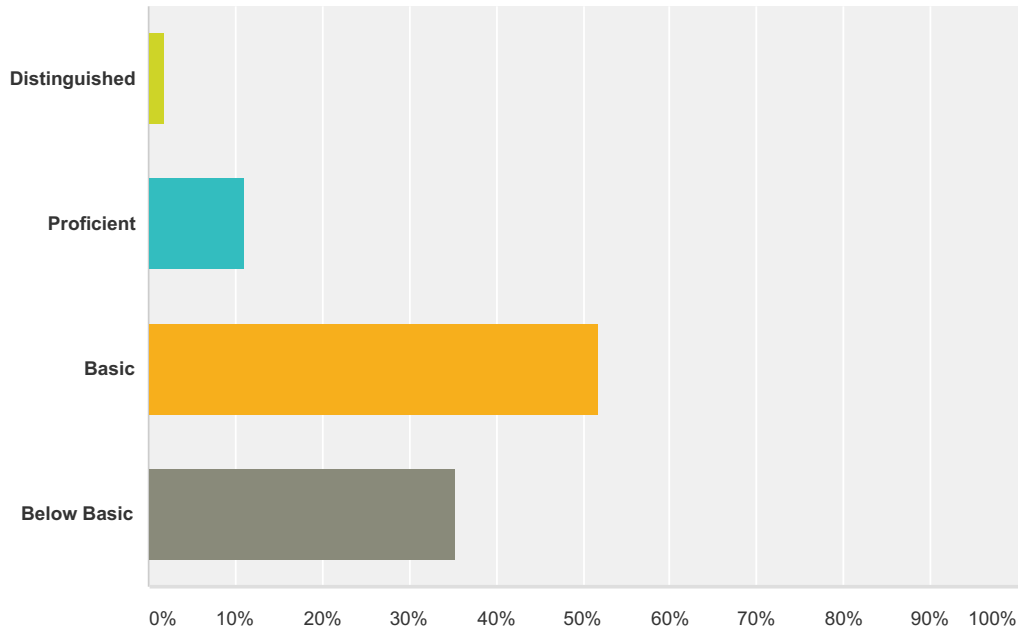


Answer Choices	Responses
Distinguished	11.11% 12
Proficient	20.37% 22
Basic	52.78% 57
Below Basic	15.74% 17
Total	108

#	Evidence, notes, comments	Date
1	We have an eBoard that is accessible to all.	1/7/2016 9:58 AM
2	This school does not have an LMS.	12/28/2015 1:46 PM
3	Strong web presence; collaboration with public library.	12/21/2015 3:27 PM

Q26 Empowering Learning Through Leadership: Reporting - Effectiveness of library media program policies and resource use in meeting the needs of students is reported through out the school community.

Answered: 108 Skipped: 0

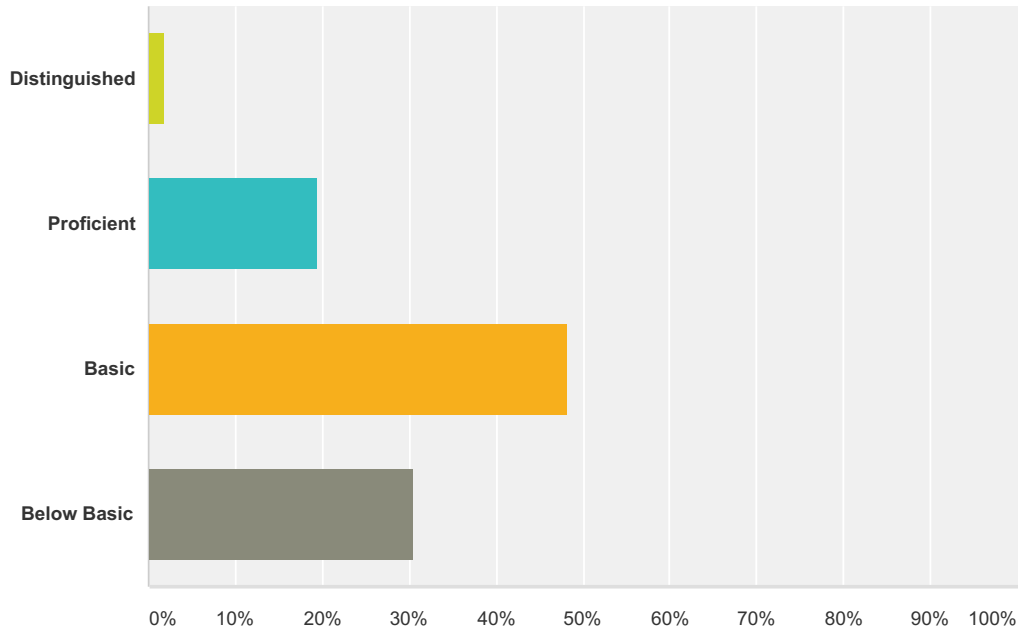


Answer Choices	Responses
Distinguished	1.85% 2
Proficient	11.11% 12
Basic	51.85% 56
Below Basic	35.19% 38
Total	108

#	Evidence, notes, comments	Date
1	Haven't been with the school long enough to know what happens at end of year.	1/5/2016 4:23 PM
2	This school does not have an LMS.	12/28/2015 1:46 PM
3	LMP updates building administrator of services and resources available to students and staff.	12/28/2015 12:46 PM
4	Reports annually to SLS; district libraries every 3 years to Board of Ed.	12/21/2015 3:28 PM

Q27 Empowering Learning Through Leadership: Program Advocacy - A focus on student achievement guides an advocacy plan that builds support of decision makers who affect the quality of the library media program.

Answered: 108 Skipped: 0



Answer Choices	Responses
Distinguished	1.85% 2
Proficient	19.44% 21
Basic	48.15% 52
Below Basic	30.56% 33
Total	108

#	Evidence, notes, comments	Date
1	Have a website set up within the school of resources available.	1/5/2016 4:24 PM
2	This school does not have an LMS.	12/28/2015 1:46 PM
3	Occasionally LMP presents at PTA meetings and board meetings. Public librarians visit at LMP request to promote local reading programs.	12/28/2015 12:47 PM
4	This is done just within the school community.	12/28/2015 12:29 PM
5	Review individual plan; but not part of greater school community. No Friends of Library group.	12/21/2015 3:29 PM