

2026-2027



WESTERN SUFFOLK BOCES

# SHARED SERVICES DIRECTORY



Western Suffolk BOCES  
**SHARED SERVICES**  
2026–2027

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**COMPONENT SCHOOL DISTRICTS**

- |                    |                          |
|--------------------|--------------------------|
| Amityville         | Huntington               |
| Babylon            | Kings Park               |
| Cold Spring Harbor | Lindenhurst              |
| Commack            | North Babylon            |
| Copiague           | Northport/East Northport |
| Deer Park          | Smithtown                |
| Elwood             | South Huntington         |
| Half Hollow Hills  | West Babylon             |
| Harborfields       | Wyandanch                |

631/549-4900  
[www.wsboces.org](http://www.wsboces.org)

## Calendar for Development of Western Suffolk BOCES Programs and Services

- Thursday, April 30, 2026      District submits “Request For Services” data to BOCES.  
Final commitments for all programs and services confirmed with BOCES.  
*Note:* Contracts for services are based upon this information.
- Monday, July 18, 2026      Districts execute final service contracts.

### ADMINISTRATION

Michael Flynn  
*Chief Operating Officer*  
April E. Poprilo  
*District Superintendent*  
Warren Taylor  
*Chief Financial Officer*  
Diana Santiago  
*Executive Director/Career  
& Technical Education*  
Nancy Wilson  
*Executive Director/  
Special Education*  
Dr. Hugh Gigante  
*Executive Director  
of Personnel*

### WESTERN SUFFOLK

**BOCES BOARD**  
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*President*  
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Ilene Herz, Esq.  
Jeannette Santos  
Robert Scheid  
Peter Wunsch

### WESTERN SUFFOLK BOCES

Board of Cooperative Educational Services  
of Western Suffolk County, New York  
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Michael Flynn  
*Chief Operating Officer*

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BOARD MEMBERS

Brian J. Sales, President  
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Dear Colleagues,

As our component districts begin to look ahead to the 2026-27 school year, we are pleased to support your planning process with the Western Suffolk BOCES Shared Services Guide.

Our development process is guided by straightforward goals, chief among them is supporting student success through our comprehensive special education and career and technical education programs. Our services also include diverse professional development opportunities for teachers and administrators as well as long-range planning and certification support.

Western Suffolk BOCES programs and services are a direct reflection of the insights you and your staff have shared with us through continuous conversations and outreach. We look forward to continuing our collaboration in the months ahead.

For your convenient reference, the Shared Services Guide can be accessed at any time by visiting [wsboces.org/aboutus](http://wsboces.org/aboutus) and selecting the Publications tab.

Thank you for your partnership.

Sincerely,

A handwritten signature in black ink, appearing to read 'Michael Flynn'.

Michael Flynn  
Chief Operating Officer



# Career and Technical Education

*Diana Santiago, Executive Director, (631) 425-9050*

*Carolyn Reilly, Divisionwide Principal, (631) 425-9050*

The Career and Technical Education Division offers programs to support the career aspirations of youth and adults preparing to enter the work force, advance to post-secondary education or upgrade and develop new skills. Technical Advisory Committees representing the Long Island business and post-secondary community provide input to help ensure that our programs are compatible with employment trends, current technology and educational opportunities.

## Secondary Programs

Program #101.000

### ■ Secondary Career and Technical Education (CTE)

*Diana Santiago (631) 425-9050*

Wilson Tech offers morning and afternoon sessions to meet the scheduling needs of the component districts. Wilson Tech is available to students entering 11th and 12th grade. Wilson Tech has four campuses located in Dix Hills, Huntington, Northport and Republic Airport (Farmingdale). Credit-bearing

courses in English Language Arts, Mathematics, Science, Health, Physical Education, and a variety of academic electives are available to help students meet scheduling and diploma requirements, at no extra cost to the district.

## Wilson Tech CTE Secondary Programs

### Construction Careers

Architectural/Interior Design/CAD  
Carpentry  
Construction Electricity  
Heating/Ventilation/Air Conditioning/Plumbing  
Welding

### Graphics & Media Careers

Audio Production  
Entertainment Technology  
Fashion Design Technology  
Graphic Design & Animation

### Health Careers

Dental Chairside Assisting  
Medical Assisting  
Nurse Assisting  
Physical Therapy Aide  
Professional Health Careers  
Veterinary Medical Assisting

### Service Careers

Business & Hospitality Management  
Cosmetology  
Criminal Justice

### Culinary Arts

Early Childhood Education  
Esthetics  
Exercise Sports Science  
Fire Science & Emergency Mgmt.

### Technical Careers

Computer Game Design  
Electronics/Robotics/ & Automation

### Transportation Careers

Aircraft/Drone Technology  
Auto Body Repair  
Automotive Technology  
Aviation Science/Flight

NOTE: Secondary CTE Skill Programs are also available. See page 6.



**Technical Endorsement for Diploma**

Wilson Tech students who attend programs approved by the NYS Education Department can earn technical endorsement seals on their high school diplomas when they successfully meet the requirements for a two-year certificate of completion and pass a nationally accredited exam in their field. At Tech, students can:

- Earn academic credits in Math, Science, English and Social Studies
- Participate in work-based learning
- Develop a detailed Employability Profile identifying skills they have mastered

Program #104.000

■ **Diversified Career & Technical Education**

(631) 754-2900

One way to help high school students develop employability skills is to provide supervised Career Education work experience and internships. This work-based learning program helps connect what students learn in school with a real work experience. Students attend their high school for related instruction and are placed and supervised in internships with local businesses and industries. Students can earn a CTE sequence or additional credits.

Program #105.000

■ **General Career & Technical Education**

(631) 425-9050

GCTE designation enables students with special needs who would otherwise have difficulty meeting the goals of the CTE program receive additional support services. This includes classified students within our CTE Programs, CTE Skill Programs and Exploratory Programs. Students, referred to the program by their local school districts, spend one half-day at their home high school and one half-day at a Tech campus.

**Secondary CTE Skill Programs**

CTE Skill Programs follow the same curriculum as their respective CTE Programs, except at a moderate pace in a smaller setting with extra support. Students receive preparation for entry-level employment and/or post-secondary education and are expected to function autonomously. Transfer into more advanced programs (CTE Programs) is contingent upon a student’s success.

Employability Profiles are utilized to evaluate students’ universal foundation skills and work-based learning skills. Districts may utilize the Employability Profile as part of the criteria to meet the Career Development and Occupational Studies (CDOS) Credential and the CDOS Multiple Pathway option.

Our Career Assessment Center, located at Wilson Tech’s Huntington campus, evaluates students’ career and academic strengths and weaknesses. The Career Scope is utilized as a Level 2 Assessment. A summary is derived from the students’ responses

and a list of appropriate career choices is presented.

The following Secondary CTE Skill Programs are available:

- Auto Technology Skills
- Business & Computer Skills
- Construction Skills
- Culinary Skills
- Electronic/Robotic Skills
- Graphic Art Skills
- Health Care / Medical Assisting Skills
- Small Animal Care Skills

### ■ Secondary Exploratory Programs\*

Exploratory Programs offer those students requiring a more individualized curriculum and structured setting the opportunity to familiarize themselves with workplace skills. As in all of our programs, students will be provided with instruction and have opportunities to practice workplace skills on a regular basis. Ongoing evaluations assess student progress. Transfer into more advanced programs (CTE Skill Programs) is contingent upon the student's progress. Two Exploratory Programs are available: Hospitality and Office Procedures/Retail/Customer Service.

*\*Admission review required.*

## Center For Alternative Education (use Program #419.200 for all)

*(631) 667-6000, ext. 304*

Located at Wilson Tech's Dix Hills campus, CAE offers programming for "at risk" students who can also participate in Career and Technical Education programs or work experience.

### Alternative High School

*(631) 667-6000, ext. 304*

Students in grades 10–12 can complete their high school education and earn a diploma granted by their home district. Those with difficulty attending school, adjusting socially or at risk of not graduating with their cohort may find this program helpful. Students may remain in the program for as long as necessary to meet the requirements for a high school diploma.

### High School Equivalency Preparation

*(631) 667-6000, ext. 304*

GED® provides students ages 16-21 an opportunity to achieve a high school equivalency diploma. This program serves eligible students who cannot earn the number of credits necessary to receive a diploma, or who have been out of school (grade 9 or above) for at least one year. Students attend classes at least 14 hours per week.

### Bilingual High School Equivalency Preparation

*(631) 667-6000, ext. 304*

Courses are taught in Spanish to prepare students ages 16 to 21 to take the equivalency exam in Spanish. English instruction is offered to help prepare these students for the English proficiency exam.



**Program #433.010**

■ **Equivalent Attendance**

*(631) 425-9050*

The program provides high school equivalency preparation GED®, academic remediation, Adult Basic Education, ESL, career counseling, and support services for out-of-school youth and teen parents under 21 years of age not currently enrolled in school. Students are self-referred, or enrolled at district request. Monthly rosters are sent to district representatives to confirm residency and to report enrollment.

## Adult Services

**Program #106**

■ **Adult Career Education**

*(631) 667-6000, ext 320*

There are more than 350 full- and part-time career-related programs for adults. This self-supporting program is funded by tuition, financial aid, and state and federal grant funds. The wide range of course offerings can be found at [wsboces.org](http://wsboces.org), and [register.wilsontech.org](http://register.wilsontech.org).

**Program #106**

■ **Careerlearn.org**

*(631) 667-6000, ext. 320*

Careerlearn.org is our online learning portal for adults. While individuals may register for more than 800 courses, districts may elect to provide online courses via their own adult programs by purchasing blocks of classes, and including online courses within their roster of adult offerings. Courses offered in Adult Career and Technical Education and careerlearn.org may be adapted for use in staff development for maintenance and operations, or for clerical and computer support personnel.

■ **Career Center**

*(631) 667-6000, ext. 327*

The Career Center programs provide support services and literacy programs for adults at no cost to districts. Programs include adult basic education (ABE) for individuals who have limited reading and math skills; high school equivalency classes for those seeking a GED®; the GRASP/Home Study programs for those who prefer to study for their equivalency exams in the privacy of their own homes; the National External Diploma Program (NEDP) for those seeking a high school equivalency diploma through verifiable life skills; English as a Second Language (NEDP) for those with limited English; and Citizenship Education for those seeking permanent residency status. Services are offered at BOCES locations and community sites.

Program #445.100

## ■ Online Courses for High School

(631) 667-6000 ext. 650

With a connection to the internet, high school students can now complete or supplement their high school education at their own pace. Wilson Tech offers online courses ranging from credit recovery to Advanced Placement. With Tech's online learning program, your students can:

- Choose when and where to study.
- Make-up missed credits to graduate on time.
- Solve scheduling conflicts.
- Accelerate to complete high school early.
- Review for AP exams.
- Take AP or other courses not offered.
- Study while on medical leave.

School districts can add online courses that meet NYS Learning Standards to their own curriculum through an agreement with Western Suffolk BOCES. Take a minute to see how easy it is to navigate our site. At [www.onlinehs.org](http://www.onlinehs.org) you will find courses that students can use in different ways:

### • Virtual

Online courses provide 'anytime and anywhere' learning. Students can complete course material at their own pace in the comfort of their own home, in your school's library, or any remote location. Courses are available 24/7.

### • Hybrid

Under this option, online courses with quizzes and homework assignments are offered in a classroom setting. Students can also access material from home. Hybrid courses can be utilized in a computer lab environment where a group of students take individualized courses that are proctored by one teacher

### • Traditional

Teachers in a traditional classroom setting can add an online component that incorporates related course material, practice tests and homework assignments.



# Special Education

*Nancy Wilson, Executive Director, (631) 549-4900, ext. 280*

The Special Education Division offers a comprehensive array of programs and services to meet the needs of disabled and non-disabled students. Students are placed in specific programs according to their individual academic capabilities and social/behavioral needs. Our fundamental goal is to create a stimulating and challenging learning environment which maximizes each child's potential. Western Suffolk BOCES promotes achievement and success by providing our students with the opportunity to access the general education curriculum as well as to fully participate in the New York State Assessment Program. Within the Division, a continuum of services ranges from mainstream placement opportunities within the Alternate Learning Center Program through the comprehensive programs within the Special Education Centers.

## Class Size Groupings

### Option II (12 Students: 1 Teacher + 1 Para.)

Designed for students who exhibit special needs which interfere with the instructional process to the extent that an additional adult must assist with classroom instruction and management.

### Option III (6 Students : 1 Teacher + 1 Para.)

Designed for students especially of elementary age whose management needs are determined to be extremely intensive. The behavior of students in this level of service may be characterized as aggressive, self-injurious or extremely withdrawn.

### Option IIIA (8 Students : 1 Teacher + 1 Para.)

Designed for students with intensive manage-

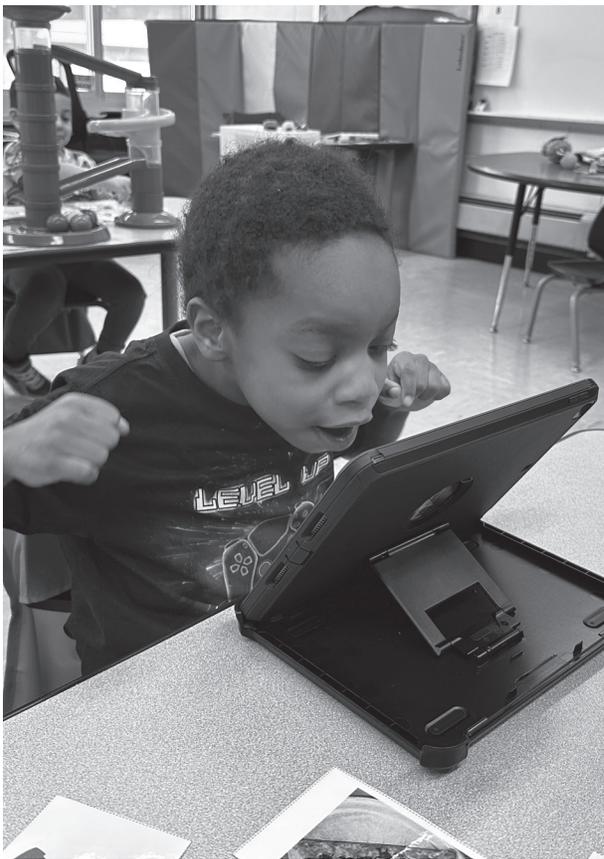
ment needs. The behavior of students in this level of service may be characterized by some degree of anxiety, inappropriate responses, self-injurious or withdrawn behaviors.

### Option IV (9 Students : 1 Teacher + 3 Paras/ Support/Related Services Staff)

Designed for students with intensive management needs. Due to multiple disabilities, these students require intense supervision for daily living support. Students generally require assistance in ambulation, feeding, toileting and other basic life skills to ensure a healthy and safe environment.

## Class Groupings by Location

Student/Teacher/Aide Ratio	Option II 12:1:1	Option III 6:1:1	Option IIIA 8:1:1	Option IV 9:1:3
Alternate Learning Centers			✓	
JEA Elementary School		✓		✓
Chestnut Hill Elementary			✓	
Forest Avenue School			✓	
JEA Jr/Sr High School	✓		✓	✓
JEA Alternative School			✓	
Manor Plains High School			✓	
Brennan Middle School			✓	
PASS at Brennan Middle School			✓	
Brennan High School			✓	
PASS at Brennan High School			✓	
Intensive Day Treatment			✓	
Interim Alternative Educational Program			✓	



Program #243.010, 244.010

■ **JEA Elementary School,  
Chestnut Hill Elementary,  
Forest Avenue Elementary**  
(631) 254-0094

Students displaying a wide range of disabilities, ages five through twelve, are educated at the JEA Elementary School. This program provides academic instruction in the four content areas as well as enrichment in reading, writing, communication and math as needed. For those students with significant multiple disabilities, instructional emphasis is also placed on Activities of Daily Living, mobility and basic communication. Classes are available for students requiring Option III and IV class size mandates.

In addition to classroom instruction that incorporates the Learning Standards, students may receive adaptive physical education if needed. An enrichment program in basic skills and basic technology

education is part of the curriculum which assists students in preparing for the New York State standardized tests or Alternate Assessments. A wide range of special activities help stimulate each student's social competency and community awareness. In addition, some students receive services from a consulting psychiatrist.

Classes are available in Applied Behavioral Analysis (ABA) and Verbal Behavior (VB) at JEA Elementary School. The services of a consulting psychiatrist are provided to students in the Intensive Counseling Experience (ICE) program at Chestnut Hill Elementary.

Program #242.010, 243.010, 244.010

■ **JEA Jr/Sr High School**  
(631) 549-5580

This program services students ages 12 through 21 who present a range of disabilities and require intensive support to become successfully placed upon graduation in Day Habilitation Programs, service through adult agencies, or supportive employment. Classes are available for students requiring Option II, IIIA and IV class size mandates.

In addition to basic classroom instruction that incorporates the Learning Standards, major emphasis is placed on developing work skills for placement following graduation. A variety of training opportunities for supportive employment including a comprehensive Educational Center is available. Many of the students participate in travel training to assist them in independent ambulation within the community. Most students participate in community-based vocational sites and receive training by working with non-disabled individuals.

The program's team approach brings together the related service staff, program psychologists, and social workers who work in concert with the classroom staff to maximize each child's potential. The services of a consulting psychiatrist are available for those developmentally disabled students who also have psychiatric needs. The highest priorities within this program are to help students develop functional skills for daily living activities, prepare for success in the New York State Alternate Assessments, and develop employment skills which result in career opportunities.

Program #243.010

■ **Brennan Middle School**

*(631) 491-4149*

The Brennan Middle School is a comprehensive middle school providing NYS Regular Assessment academic instruction within a therapeutic environment. School districts refer students to Brennan who require additional support to meet their social, emotional, or psychiatric needs. Students who attend Brennan receive counseling services, and parent counseling and training is provided for students' families.

A psychiatrist consults with staff and is a valuable resource for families as well. For students who require a higher level of psychiatric intervention, a screening for the on-site Sagamore North Babylon Day Treatment Program may be considered.

Program #243.010

■ **Brennan High School**

*(631) 491-4390*

Brennan High School is a comprehensive Regents-track high school, providing academic instruction within a therapeutic environment. Students who have been classified by the Committee of Special Education and who demonstrate learning difficulties, attendance issues, family issues, emotional issues, or psychiatric concerns are provided a structured learning program, where individual, group, and family counseling services are coordinated with psychiatric and medical interventions.

Psychiatrists from Stony Brook University and the Sagamore Children's Psychiatric Center provide treatment plans and consult services for students who have serious emotional concerns which prevent them from attending mainstream high schools.

An after-school program is offered for students who are unable to attend a normal full-day school due to the students' disability(ies). This option is also suitable for students who are employed during the school day and who require after-school educational programming to complete their high school studies. Related services, support services and psychiatric consultation services are also offered for students who require these specialized services.

Program #419.300 (formerly #424)

■ **PASS Program  
at Brennan High School**

*(631) 491-4390*

The PASS program at the Brennan High School, serving disabled and non-disabled students of high school age, offers a highly structured environment in which instructional and behavioral deficits can be addressed within a small group setting for high school aged students. The educational environment parallels that of the Brennan High School. All the students are in need of alternative education. Students who are at risk due to poor achievement may also be referred to this program where they will be afforded many support services to empower success.

Program # 412.010

■ **Aspire Academy**

*(631) 491-8830*

Through Aspire Academy, students in grades 9-12 who have the diagnosis of Substance Use Disorder are supported in their transition to recovery and sustained sobriety as they work toward academic achievement. Using a recovery-based educational model, the program is a partnership between Western Suffolk BOCES and OUTREACH that provides instruction with embedded clinical supports. The full-day program offers a NYS high school program, differentiated instruction to meet the needs of all students including those with an IEP and therapeutic services including individual and group therapy and parent/family support. Students are referred to the program by their home district and must meet eligibility requirements.

**Program #243.010**

### ■ Intensive Day Treatment (IDT)

*(631) 370-1650*

The Intensive Day Treatment Program assists school age students from Nassau and Suffolk counties to avert hospitalization for severe emotional/psychiatric problems in a 30-day model. This program services students 17 years old and younger in grades 4-12. Additionally, students with Autism and Neurodevelopmental Disorders participate in the I CAN program which is a 45-day model. The I CAN program serves students in grades 4-8. Classes are available in IIIA class size mandates. The IDT Program is also a therapeutic program to help a youngster adjust to the community following a period of inpatient psychiatric hospitalization or a short-term placement for youngsters leaving psychiatric hospitalization en route to day treatment or other specialized school-based services. Instructional staff provided by the Special Education Division of Western Suffolk BOCES, in concert with professionals funded by the Office of Mental Health/Sagamore Children's Psychiatric Center, provide intensive intervention to students on an extended day basis. The program also works with students who have been in a day treatment or other intensive school placement and have not been successful.

**Program #243.010**

### ■ JEA Alternative School

*(631) 586-1300*

This program serves disabled students, ages 11 through 21, who require highly intensive management needs due to conduct disorders. The program provides ongoing educational instruction that incorporates the Common Core Learning Standards to students requiring Option IIIA services. The services of a consulting psychiatrist are available for those conduct-disordered students who also have psychiatric needs. In addition, strong emphasis is placed on remedial instruction, vocational training and having each student's parents and family become part of the treatment services.

An after-school program is offered for students who are unable to attend a full-day school due to the students' disability(ies). This option is also suitable for students who are employed during the school day and who require after-school educa-

tional programming to complete their high school studies. Related services, support services and psychiatric consultation services are also offered for students who require these specialized services.

**Program #403.010**

### ■ Interim Alternative Educational Program (IAEP)

*(631) 586-1300*

This program serves non-disabled and disabled students in middle school and high school who require highly structured services in an alternative setting. The educational environment parallels that of the JEA Alternative School. It is for non-classified students who are on long-term, out-of-school suspension as a result of a Superintendent's Hearing and classified students who need an Interim Alternative Education Program as described in 201.7 of the Commissioner's Regulations. Placements may extend beyond the minimum of 45 days. This highly individualized, academic program includes Regents-level instruction, school-based counseling, behavioral management training and court probationary services as well as support services from psychologists and social workers.

**Program # 243.010**

### ■ Manor Plains High School

*(631) 754-2900*

This secondary program, a collaborative effort between the Special Education Division and the Career & Technical Education Division, prepares high school students for graduation and enables them to be self-sufficient adults with ongoing employment and ability to live independently. Students are exposed to various career and technical training experiences in this program. Special Education staff provide academic instruction that incorporates the Common Core Learning Standard, while Career and Technical Education teachers teach the skills needed in each student's chosen vocation.

All students at Manor Plains High School participate in one of the small class size programs offered through Wilson Tech. In addition to learning work-based skills, Tech's Huntington campus also offers MPHS students opportunities to participate in leadership organizations and skills competitions.

**Program #253.010****■ Alternate Learning Centers***(631) 586-1300*

Alternate Learning Centers are special classes that bridge the gap between classes for the disabled at Western Suffolk BOCES centers and classes for the disabled and non-disabled students located in local school districts. Classes, staffed by Western Suffolk BOCES teachers and paraprofessionals, deliver instruction to students referred by participating school districts. Mainstreaming within the host school classes is available where appropriate.

ALC classes serve a variety of youngsters ages 5 through 21. Groupings are determined by the severity of need and similarity of educational, social and physical functioning. Option IIIA classes serve disabled students ages 5 through 21 in district elementary, middle and high schools.

**Program #413.010****■ South Oaks Hospital (NSLIJHS)***(631) 608-5344*

The BOCES service at South Oaks Hospital in Amityville offers an educational program for hospitalized and day hospital students from grades K-12. Both classified and non-classified students can access educational services if they are screened and accepted into the hospital. Close contact is established initially with each child's home school district to identify the level of instruction needed.

This tutorial program supports all grade level academic instruction and is an integral part of the hospital's clinical treatment program. The educational staff works in partnership with the hospital clinical team to facilitate a comprehensive treatment program.

**Program #503.100****■ Itinerant Services***(631) 595-6914**Itinerant Services for the Visually Impaired*

Itinerant Services are available to blind, low vision and partially sighted students within the home school setting. These services are delivered as a direct service to the student or as a consult service to the members of the educational team. The Itinerant teacher works collaboratively with district staff to develop a student's visual capacity needed to function optimally in the regular school setting. This can include the use of optical and visual aids,

assistive technology devices, tactile and auditory aids, braille reading and writing, listening and oral communication, reinforcement of fundamental academic skills, efficient use of resources and overall organizational skills needed in order for a student to meet with success.

*Itinerant Services for the Hearing Impaired*

Itinerant Services are available to hearing impaired students within the home school setting. These services are delivered as a direct service to the student or as a consult service to the members of the educational team. The Itinerant teacher works collaboratively with district staff to develop a student's ability to function optimally in the regular school setting. Based upon individual need, certified Teachers of the Deaf provide intensive language development, auditory training, speech correction, reinforcement of fundamental academic skills and sign language.

*Orientation and Mobility*

Orientation and Mobility (O&M) Services are available to blind and partially sighted students. Services can be provided as a direct service to the student or as a consult service to members of the educational team. The focus of these services is to teach the blind or low vision student the skills necessary to navigate the school environment as independently, safely and efficiently as possible utilizing O&M techniques. Students are taught to maximize the use of their senses and employ self-protective techniques. According to each child's need and ability, the Human Guide Technique, Wall Trailing or Cane use may be taught.

**Program #704****■ Related Services for all Center-Based Programs**

Students with disabilities may require specific related services as part of their overall educational program. The following related services are available:

- Speech/Language Therapy
- Physical Therapy
- Occupational Therapy
- Counseling: Individual, Group, Family
- Service for the Visually Impaired
- Orientation and Mobility Service
- English as a New Language

- Behavior Consultation Service
- ASL Interpreter Service
- Individual Aide

Requests for these services should be included in the child's IEP specifying the number of units per week requested for each service. Evaluations to determine the need for the above-named services can be arranged through the Director's staff.

**Program #503.200 (formerly #415)**

### ■ **NYS Alternate Assessment Coordinator Service**

*(631) 549-4900, ext. 263*

BOCES will provide technical support and assistance to help districts meet the participation criteria, age eligibility and the generation of authentic standards-based evidence for inclusion into the NYSAA. BOCES will work with districts to identify NYSAA age eligible students.

The service includes informational updates to Pupil Personnel and to parents/families/caregivers of students participating in the NYSAA. BOCES will also work with districts to ensure student registration through the state data collection system and the RIC is accurate.

**Program #503.300 (formerly #416)**

### ■ **Student Adjustment Center**

*(631) 549-4900, ext. 235*

The Student Adjustment Center (SAC) is the vehicle through which home school districts may obtain specialized evaluations for students. All such evaluations are provided to the local school district's Committee on Special Education to assist the Committee in making decisions relative to educational placement and programming.

Medical evaluations are provided by local practitioners working for Western Suffolk BOCES. Professionals providing these services include: audiologists, neurologists, developmental pediatricians, ophthalmologists, optometrists, otolaryngologists, psychiatrists and psychologists. Personnel in local school districts are encouraged to recommend appropriate practitioners to Western Suffolk BOCES to fulfill this role. Any field of medicine or related service may be appropriate for inclusion within the scope of SAC if a school district's CSE views it as necessary to evaluate a child's total needs.

## **Other Services**

### ■ **Assessment and Education Center English as a New Language**

*(631) 595-6914*

**Program #313.200**

The Assessment Center will provide bilingual translators, psychologists and speech therapists for native language assessments and/or other assessments on an as needed basis. The cost will be determined by the type of assessment or service provided.

# Instructional Support Services

(631) 242-1128

Instructional Support Services provides relevant and timely professional development for school leaders, educators, and support staff. As new learning standards and initiatives are communicated to the field, it is necessary to help staff learn and understand these changes to confidently implement them into classrooms. Professional development workshops are designed to promote standards-aligned curriculum planning to enhance the learning experiences for all students. Services offered to school districts include but are not limited to these categories:

- School Improvement for Standards Implementation - Professional Development
- Instructional Technology including Guidance Subscription Services and Model Schools
- Planning Services including demographic, enrollment and facilities analysis
- Student-Based Services including Regional Summer School and Outdoor/ Environmental Education Program (OEEP)
- Distance Learning
- Student Support Services including Guidance, Pupil Personnel Services, Health and Wellness

## Professional Development

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*(School Improvement for Standards Implementation)*

*Dr. Christina Vagenas, Division Administrator for Instruction & Curriculum, [cvagenas@wsboces.org](mailto:cvagenas@wsboces.org)*

Please contact Instructional Support Services staff for assistance in creating a program to address a need specific to your district. *Note: Additional Digital Resources/Services are listed on pages 23-24.*

**Program #506.010**

### ■ Professional Development Base Service

Participation in the base service includes the costs of planning, management, technical support and leadership. BOCES personnel provides consultation via phone or on-site visits to request detailed information about services. Employees of districts in the base service receive membership rates for attendance at regional workshops. *This is a mandatory prerequisite to all Professional Development 506 services.*

**Program #506.011**

### ■ Staff Developers

In-district services focus on enhancing instructional, curriculum and assessment practices. Staff developers are BOCES personnel. The service fee is provided at a set daily rate.

**Program #506.012**

### ■ Shared In-District Staff Developers

In-district services focus on enhancing instructional, curriculum and assessment practices. Staff developers are BOCES personnel. This service is provided at a discounted rate for one or more days per week throughout the school year (40 days per unit).

**Program #506.013**

### ■ Customized Professional Development/Consultants

This service tailors professional learning by selecting consultants that have content, skill and expertise that is requested by the school district. The service fees may vary depending upon the consultant's daily rate.

## Educator Consortiums

*Stacey Mooney, Coordinator of Instructional Support, [smooney@wsboces.org](mailto:smooney@wsboces.org)*

Program #506.016

### ■ Science Educators Consortium

Program #506.017

### ■ Math Educators Consortium

*Christina Vagenas, Division Administrator, [cvagenas@wsboces.org](mailto:cvagenas@wsboces.org)*

Program #506.030

### ■ Social Studies Consortium

Program #506.029

### ■ English Language Arts Consortium

Program #506.014

### ■ Regional Workshops and Conferences

Regional workshops and conferences for teachers and administrators support the most current thinking in education and provide a forum for new ideas.

Program #506.015

### ■ Stipend/Substitute Reimbursement

This service can provide reimbursement for the cost of substitute teachers so teachers can attend regional and shared district workshops. Teacher stipend costs are also Coser aidable for regional curriculum writing and shared district professional development workshops.

Program #506.018

### ■ Curriculum Materials

This service includes printed materials such as PSAT/NMSQT through the College Board and additional curriculum materials.

### ■ Culturally Response Sustaining Education (CRSE)/DEI

*Wendy Blair-Braxton, [WBlairbr@wsboces.org](mailto:WBlairbr@wsboces.org)*

This consortium is designed to support organizational capacity and sustainability to advance implementation of the Culturally Responsive and Sustaining Education (CRSE) Framework. Training and coaching support inspires equitable and inclusive teaching and learning environments. Professional development activities and support are tailored to individual district needs.

Program #506.032

### ■ Diversity, Equity & Inclusion (DEI) Consortium

*Wendy Blair-Braxton, [wblair@wsboces.org](mailto:wblair@wsboces.org)*

Program #506.032

Comprehensive membership includes in district support and coordination as follows:

- Monthly meetings with the Western Suffolk BOCES CRSE Coordinator
- Four (4) seats to be used for DEI specific workshops offered by Western Suffolk BOCES
- (6) full days or 36 hours of onsite support, i.e. facilitation of committee meetings, professional development, etc.

Program #506.031

Membership includes in district support and coordination as follows:

- Monthly meetings with the Western Suffolk BOCES CRSE Coordinator
- Two (2) seats to be used for DEI specific workshops offered by Western Suffolk BOCES
- (3) full days or 18 hours of onsite support, i.e. facilitation of committee meetings, professional development, etc.

Other customized services available based on one or more of the following:

- Grade band (K-2, 3-5, MS, HS)
- Role (teachers, administrators, counselors, paraprofessionals)
- One-time workshops or multi-session learning series
- Alignment to district goals and building mission statements

Program #506.018

### ■ Curriculum Development

This service facilitates projects for writing curriculum and promotes collaboration among districts. District writers may work independently following regional training on curriculum design. This program also allows districts the opportunity to purchase the PSAT/SAT and related curriculum materials such as Science kits.

Program #506.050

### ■ School Library Professional Development

*Jeanne Huggard, [jhuggard@wsboces.org](mailto:jhuggard@wsboces.org)*

Includes Annual Regional Institute which draws nationally known speakers and additional programs for sharing best practices and training in library-related needs.

Program #506.060

### ■ Suffolk's Edge Teacher Center Network

*Daniel Oggeri, [doggeri@wsboces.org](mailto:doggeri@wsboces.org)*

This service maintains the NYS Teacher Center in accordance with applicable laws and regulations (Ed Law 316, Commissioner Regulation Part 81). Includes a representative council of stakeholders from member districts (collective bargaining, administration), higher education, parent and business. The advisory council will meet periodically to determine future directions and review program services. Participation includes:

- Members only unlimited use of teacher workroom with a hot and cold laminator, Ellison die cuts, poster maker, button and magnet maker, 3-D printer and educational literature
- Phone consultation and initial planning/identification of professional development programs
- Opportunity for collaboration with institutions of higher education for reduced cost of participation in local cohorts of graduate certificate programs including Educational Leadership, and Teachers for Speakers of Other Languages (TESOL), and Teaching and Learning with Technology. Cohort registration is open to all school districts.

Program #506.061

### ■ On-Site Training in Child Abuse Identification and Reporting

*Daniel Oggeri, [doggeri@wsboces.org](mailto:doggeri@wsboces.org)*

This 2 ½ hour workshop is coordinated by the Suffolk's Edge Teacher Center for teachers, administrators and support staff to fulfill certification requirements. Training is conducted in person onsite at the Western Suffolk BOCES conference center. Participants receive certification of completion following the training.

### Digital Resources/Services

*Chris Loiodice, Model Schools Coordinator, [cloiodic@wsboces.org](mailto:cloiodic@wsboces.org)*

Program #506.020

### ■ eBoards

eBoards is frequently used by teachers, administrators, nurses, coaches or anyone within the school community to post information online for parents and students. eBoards fosters a sense of community and increased visits to the district website.

Program #506.022

### ■ Discovery Education and Mystery Science

This digital video-based learning resource gives subscribing educators on-demand access to over 80,000 content-specific video segments and resources. Video content and teacher resources are aligned to NYS learning standards. Subscription includes regional workshops, first level technical assistance, and in-district training on request.

Program #506.023

### ■ Frontline PDMS

With the Frontline Professional Development Management System web-based program enables school administrators to implement and track professional development plans and activities. Teachers and other staff members can design their own learning plans that are in compliance and align with school district and state goals.

Program #506.024

### ■ Frontline Evaluation

Frontline Evaluation is a complete web-based observation and appraisal management system. Its components enable communication, collaboration, and the exchange of evaluation data to flow easily between multiple evaluators, observers and practitioners, and even amongst peers. Through its scheduling features, form settings, bi-directional approval routing, and email notifications, Frontline Evaluation provides an open-ended, yet structured, approach that allows participants to engage actively in the appraisal process. Frontline Evaluation is also available in a Danielson version.

Program #506.025

### ■ LEARN 360

Learn360 is an interactive, media-on-demand service for K-12. With a subscription to Learn360, teachers can search more than 9,200 digital video titles and 28,500 video clips as well as a comprehensive set of speeches, images, songs, research articles and activities from top educational publishers. Content is correlated to state standards.

## Student Support and Guidance Services

*Renee Allen, Senior Division Administrator, rallen@wsboces.org*

*Laurie Mitchell, Guidance and Student Support Specialist, lmitchel@wsboces.org*

The Student Support Services Center provides programs and services that support school improvement by focusing on the physical, social and emotional development needs of students.

Program #506.040

### ■ Student Support - Professional Development

Customized professional development programs based on individual district needs are available but are limited to the following areas:

- Dignity for All Students Act (DASA)
- Youth and adult mental health first aid
- SafeTalk
- Sexual Orientation
- Gender Identity/Expression
- Family and community engagement
- School nursing/health services
- Physical education/activity
- School nutrition programs

Program #506.028

### ■ School Counseling Network

The network has been created to provide ongoing professional development for School Counselors and their supervisors. The service offers meetings throughout the school year on a variety of topics, a full day of in-district professional development and ongoing assistance from the network coordinator.

Program #506.041

### ■ School Health Services Network

The School Health Services Network provides access to state and local resources including the NYS Department of Health, NYS Center for School Health, and the Suffolk County Department of Health Services. Members receive support as needed for school health services, implementing the regulations of the Commissioner of Education, district school health program review, school immunization attendance requirements, mandated screening procedures and protocols, and medication administration procedures. Network membership includes:

- Reduced rate for all district and substitute school nurses to attend School Nursing Professional & Practice workshops offered several times each year
- Reduced rate for all district school nurses to attend the annual School Nursing Election Day Professional Development Workshop
- Ongoing mentoring for new and substitute district nurses
- One in-district (before, during or at the end of the school day) professional development for school nurses and/or school staff and administration
- Customized technical assistance and support with issues related to school health services including policy development

Program #A506.042

### ■ Pupil Personnel Staff Consortium – Social Workers, Psychologists, and Counselors

This consortium provides support, technical assistance, resources, strategies and solutions to improve the well-being of School Social Workers, Psychologists and all other pupil personnel staff.

Membership in the program includes but is not limited to the following:

- Participation in Collegial Circles – a professional community to support strategize, problem solve and share best practices
- Ongoing updated, technical assistance, resources, best practices, referrals for community services
- Shared resources and tools to support staff, students and family mental and physical health

Program #506.043

### ■ School Safety Network

Participation includes:

- Attendance at two network member meetings per year to discuss current trends, requirements, and practices in school safety, violence prevention, and gang prevention/intervention
  - Ongoing training and technical assistance for Dignity Act coordinators
  - Reduced rate for attending Western Suffolk BOCES regional trainings on school safety
- Additional customized professional development on-site is available.

Program #506.046

### ■ Health and Physical Education Consortium

Provides districts with professional development in health and physical education topics in a cost effective way. The annual membership fee allows for a variety of workshops addressing current trends for health and physical educators, family and consumer science teachers and coaches.

Membership in this program includes:

- Bi-annual network meetings
- Participation in regional workshops
- Ongoing updates and technical assistance from consortium coordinator.

## Guidance Services

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*Laurie Mitchell, Guidance and Student Support Specialist, [lmitchel@wsboces.org](mailto:lmitchel@wsboces.org)*

Program #501.017

### ■ Base Guidance Service

*Laurie Mitchell, Guidance and Student*

*Support Specialist, [lmitchel@wsboces.org](mailto:lmitchel@wsboces.org)*

Includes access to regional user group meetings related to career decision-making and college information software systems. Services include up to one day of in-district or virtual counselor and staff training on the use of the software and first level support. Required as a companion to all subscriptions for guidance systems #501.018.

Program #501.018

### ■ Guidance Systems

Provides assistance and resources for student assessment and planning for future careers using these guidance software systems:

- Naviance (Power Schools)
- XAP (formerly Bridges)
- Method Test Prep
- Guidance Direct (a Frontline Technologies Company)
- Maia Learning
- Schoolinks

## Instructional Technology Services

631-242-1128

Instructional Technology Services is a customized service for school districts to facilitate planning, training, installation, support and maintenance of technology hardware including computers, interactive boards and copiers. Subscription services are also provided for Internet, cloud-based storage, cybersecurity and library automation. Computer-based services for instructional activities that comply with guidelines established in the NYS Long Range Technology Plan, the Learning Standards and the Commissioner's Regulation 100.11 include:

- Design, installation and project management services for implementing hardware and software systems;
- Project management services for acquisition and implementation of network systems and infrastructure;
- Internet access;
- Maintenance and support of local and wide area networks;
- Coordination with the Model Schools Program for technology planning and integration programs.\*

Services are consistent with regional information standards including hardware, software and telecommunications protocols. All services are coordinated with the Suffolk Regional Information Center (RIC) located at Eastern Suffolk BOCES and are reflected in the region's 793 plan.

\*A district must participate in the Model Schools Program #536.010 to receive aid for #501 services.

Program #501.000

### ■ Instructional Technology Base Service

Includes the costs of BOCES planning, management, technical support and leadership including phone consultation and initial site visits. *This is a mandatory prerequisite to all Instructional Technology #501 and Model Schools #536 services.*

Program #501.010

### ■ Wide-Area Network Support

Technical support for WANs including maintenance, trouble-shooting and problem resolution.

Program #501.011

### ■ Copy Usage Maintenance

Monthly maintenance plan for copy usage services.

Program #501.012

### ■ Local-Area Network Support

Technical support for LANs including maintenance, trouble-shooting, installation and procurement of hardware and software.

Program #501.013

### ■ Network Data Storage

Hosted (off-site) disaster recovery and backup solution for district's instructional data.

Program #501.014

### ■ Media Learning Resources

Software and licenses for local network and/or web-based resources.

Program #501.015

### ■ Project Management

Comprehensive management for hardware, network and software projects and may include planning, procurement, oversight of installation, inventory and closure of projects.

Program #501.016

### ■ Instructional Technology Projects, Undefined

Instructional technology hardware, network, and/or software acquisitions.

Program #501.019

### ■ Telecommunication Services

This is a cost effective service specifically for communication networks. Includes designing, procuring, implementing and supporting the network as well as providing high speed, seamless connectivity to the districts' local and wide area networks and finally to the BOCES-area network. The network is fully compatible with existing regional and state-wide networks, insuring inter-connectivity for data, voice and video transmission. Also offering MiFi personal WiFi devices and direct optimum connection for home instruction.

Program #501.020

### ■ Multi-Year Projects

For ongoing multi-year technology purchase agreements.

# Instructional Software/Subscriptions

Chris Loiodice, Model Schools Coordinator, [clodic@wsboces.org](mailto:clodic@wsboces.org)

**Program #501.031**

## ■ Atlas Rubicon

Atlas is a customizable, web-based application to map curriculum and facilitate collaboration among teachers across subjects, grades and schools. In addition to recording and reporting, Atlas facilitates the sharing of curriculum strategies with administrators, superintendents, boards of education and parents.

**Program #501.032**

## ■ Renaissance STAR

Renaissance STAR testing is a system of computer-adaptive assessments that measure student reading, math, and early literacy skills for students in pre-K through 12th grade. Content is aligned to state standards so educators at all levels can individualize instruction to fill learning gaps. The tools, content and reports in this suite of assessments allow districts to get the most out of data to drive daily instruction and practice.

**Program #501.033**

## ■ Achieve 3000

Achieve3000 is an adaptive, online literacy program for students in grades preK–12 that uses a Lexile-based assessment to match students with age-appropriate content at their individual reading level, which is then tailored with embedded scaffolds to support learning across different subjects like ELA, science, and social studies. The program is designed to help students improve fluency, comprehension, vocabulary, and writing, while also providing teachers with data to track progress.

**Program #501.034**

## ■ NWEA

NWEA is an educational evaluation system, Measures of Academic Progress (MAP) and is a unique system for monitoring instruction in English language arts, mathematics, and science.

**Program #501.036**

## ■ iReady

iReady is a web-based, adaptive diagnostic assessment for Math and English Language Arts K-12. Based on assessment results, the product provides both teacher-led instructional resources and individualized student instruction. The diagnostics, instruction and progress monitoring tools allow districts to target instructional strategies.

**Program #501.039**

## ■ RightPath

RightPath™ is an integrated student success system that provides solutions to meet the needs of individual students while empowering educators with the tools they need. Six platforms seamlessly combine to provide customizable solutions in the areas of student achievement, eLearning and professional development.

**Program 501.040**

## ■ Other Media Learning Resources

This program covers subscription-based services such as Imagine Education, Fastbridge, ZSpace, iLit, Nearpod, Newsela, Code Monkey, Codesters, Seesaw, WeVideo, Music First and Logisoft (Adobe). Additional vendors added on a rolling basis.

**Program #501.041**

## ■ kidOYO®

kidOYO® creates educational infrastructure for K-12 classrooms to deliver personalized project-based learning outcomes in the areas of computer science, engineering and entrepreneurship education.

**Program #501.044****■ Edpuzzle**

Edpuzzle helps teachers unlock the power of videos through simple editing tools and student data. Teachers find a video, add questions and assign it to their class. Teachers are able to watch students' progress and hold them accountable throughout each assignment.

**Program #501.045****■ Explore Learning**

Explore Learning includes STEM teaching tool programs Gizmos (math and science), Reflex (grades 2+ math), and Science4Us (K-2). These interactive tools bring engaging and effective instructional strategies to K-12 classrooms.

**Program #501.046****■ Kami**

Kami is an online document annotation and markup tool. Users can highlight, underline, and strikethrough text in PDF and other document formats and also add text boxes, shapes and images. Kami works with Google Drive and Google Classroom.

## Model Schools Program

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*Renee Allen, Sr. Divisional Administrator, rallen@wsboces.org*  
*Model Schools Coordinator Chris Loiodice, cloiodic@wsboces.org*

Offers support to teachers and administrators in technology integration. Customizable services promote the effective use of instructional technology through on and off-site workshops, and classroom coaching/modeling.

### Program #536.010

#### ■ Model Schools Base Service

The base service includes the costs of BOCES planning, management, technical support and leadership. This is a mandatory prerequisite to all Instructional Technology #501 and Model Schools #536 services. Additional supports provided:

- Attendance at regional workshops at member rates
- Basic review of your district's technology plan.
- Attendance at bi-monthly meetings for technology coordinators and district administrators to discuss issues and share best practices
- Teachers may apply for mini-grants to support technology integration.

### Program #536.011

#### ■ Technology Integration Services – Staff Developers

Provides in-district services to integrate technology into standards-related curriculum at a daily rate.

### Program #536.012

#### ■ Shared In-District Staff Developers

Provides in-district services to integrate technology into standards-related curriculum at a daily rate.

### Program #536.013

#### ■ Customized Professional Development/Consultants

This service matches consultants with specific staff development needs of districts. Teachers and administrators receive feedback, share best practices and exchange ideas from consultants in workshops, one-on-one classroom coaching and small groups.

### Program #536.014

#### ■ Regional Workshops and Conferences

Regional workshops and conferences for teachers and administrators support the most current thinking in education and provide a forum for new ideas.

### Program #536.015

#### ■ Stipend/Substitute Reimbursement

Renee Allen (631) 595-6844

This service can provide reimbursement for the cost of substitute teachers so teachers can attend regional and shared district workshops. Teacher stipend costs are also Coser aidable for regional curriculum writing and shared district professional development workshops.

### Program #536.012

#### ■ Shared In-District Staff Developers

In-district services to integrate technology into standards-related curriculum at a discounted rate for one or more days per week throughout the school year (40 days per unit).

### Program #536.013

#### ■ Customized Professional Development/Consultants

This service matches consultants with specific staff development needs of districts. Teachers and administrators receive feedback, share best practices and exchange ideas from consultants in workshops, one-on-one classroom coaching and small groups.

### Program #536.014

#### ■ Regional Workshops and Conferences

Regional workshops and conferences for teachers and administrators support the most current thinking in education and provide a forum for new ideas.

## Distance Learning

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*Renee Allen, Sr. Divisional Administrator, rallen@wsboces.org*  
*Model Schools Coordinator Chris Loiodice, cloiodic@wsboces.org*

This program provides a variety of services to support student learning through video and/or web-based interactive learning technologies. Options include IP videoconferencing, web-based videoconferencing, inter-district collaborations and web-based course delivery.

**Program #455.230**

### ■ Distance Learning Base Service

Participation in the base service is a required companion to all Instructional Support Services videoconferencing, vendor online courses and digital resources in the Distance Learning Coser. Membership in the base service includes access to free virtual projects with students and teachers across New York State. It also includes one half day of in-district training/support for student projects and no additional coordination costs for videoconference scheduling. Members will be able to participate in regional user groups for various products in this service. Members can use the vgo robot for at least two weeks at no cost and access to Field Trip Zoom Room.

**Program #455.200**

### ■ Videoconferencing Services

This service includes videoconferencing scheduling, test connections with providers, and coordination of educational materials between the teacher and videoconference provider. Member districts will receive access to a database of content providers. One in-district facilitated presentation (faculty meeting, administrative meeting) is included as requested. Additional customized professional development on-site is available.

**Program #455.210**

### ■ Vendor Online Courses

This service includes subscriptions to various vendor online courses for students. Vendors include Apex, Edmentum, Edgenuity, Florida Virtual, Odysseyware, Pearson and Fuel. Additional vendors may be added as requested.

**Program #455.211**

### ■ Castle Learning

Castle Software, Inc. provides web-based review, testing, and assessment tools for elementary school, middle school, and high school teachers and students in the areas of Math, Social Studies, Science, English, and Foreign Languages with additional offerings in math review and literature.

**Program #455.220**

### ■ iTutor

iTutor provides live online instruction delivered by NYS-certified teachers. Services include home-bound instruction, test preparation, credit recovery, instructional support, special education and ESL/bilingual instruction. Cost is on a per-hour basis.

**Program #455.240**

### ■ Distance Learning/Learning Management Systems

This service includes subscriptions to various Learning Management Systems. Vendors including Canvas, Schoology, It's Learning, and Desire2Learn. Additional vendors may be added as requested. Includes access to yearly user group meetings.

**Program #455.250**

### ■ Distance Learning/Other

This service includes new services requested by districts such as pilot programs of interest.

## School Library Services

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*Jeanne Huggard, Program Administrator School Library Services, [jhuggard@wsboces.org](mailto:jhuggard@wsboces.org)*

The School Library System provides leadership and assistance to all school library media centers with attention to library automation, staff development, and online resources for library reference. Services that are provided at no cost to member districts (provided NYS funding is allocated) include a Union Catalog that encourages Interlibrary Loan and Collection Development, SLS purchases of online materials, and school library professional development workshops offered at no cost. Additional services, at a fee to the district, include:

**Program #514.010**

### ■ School Library Automation

**Program #514.011**

### ■ Online Resources/Databases

**Program #506.050**

### ■ School Library Professional Development

Includes participation in the annual Regional Institute which draws nationally known speakers and additional programs for sharing best practices and training in library-related needs.



## Planning Services

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*Dr. Christina Vagenas, Divisional Administrator [cvagenas@wsboces.org](mailto:cvagenas@wsboces.org)*

Western Suffolk BOCES can help districts plan for the future with demographic, enrollment and facilities studies. These may include analysis of demographic trends within a district, enrollment projections, an analysis of the current utilization of facilities and an exploration of future organizational alternatives. Services are grounded in a thorough review of current research and an extensive evaluation of a district's needs and goals.

**Program #607.010**

### ■ Comprehensive Long-Range District Planning

This service provides comprehensive, information for planning the district's future, including analysis of demographics, enrollment trends/projections, functional utilization of school facilities, and long and short term space alternatives. Planning reports provides five to ten years of planning data and satisfies Section 155.1 of the Commissioner's regulations concerning enrollment and facilities.

**Program #607.011**

### ■ Long-Range Planning Update

An update is offered to districts that have contracted within the past three years for a comprehensive study. This update provides current demographic information and updated enrollment projections based on the most recent trends in the district.

**Program #607.012**

### ■ Grants & Educational Research Service

This service provides technical assistance, draft applications, local research initiatives, reports and other specialized projects to component districts. Other services include in-depth assistance in planning and preparation of competitive grant proposals including:

- Assessment of needs and potential eligibility

- Facilitation of team planning/consortium development
- Assistance in preparation/writing of competitive grants
- Assistance in preparation of required program/fiscal reports
- Research reports, as requested

**Program #607.013**

### ■ Superintendent's Hearing Officer

This service provides support to districts in facilitating Superintendent's hearings. Experienced hearing officers serve as consultants to districts on per session, as needed basis.

**Program#607.014**

### ■ School Aid Specialists

Lorraine Hein (631) 549-4920 x292

Western Suffolk BOCES provides participating districts with assistance in the development of internal planning processes, planning skills, the analysis of data in the area of finance, and the development of plans related to school administration and management responsibilities. In addition, participating districts are provided assistance in procuring and maximizing all areas of State and Federal aid.

## Student-Based Services

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**Student-based programs enrich and support classroom instruction.**

### Regional Summer School

*Alex Mesimeris, Summer School Coordinator,  
[amesimer@wsboces.org](mailto:amesimer@wsboces.org)*

#### ■ Regional Summer School

This summer school program helps students in grades 6–12 fulfill graduation requirements. The

program is for middle and secondary students who require remediation in English, mathematics, science, social studies, and foreign language. Each academic course is 45 hours. Health, physical education and Regents review classes are also offered. Regents and Regents Competency examinations are administered. This program is offered at centralized locations for six weeks in July and August, ending with the Regents examinations.

Program #432.010

### ■ Remedial Instruction Class

*wsbrss@WSBOCES.onmicrosoft.com*

Fee is per seat in a class with 45 hours of remedial instruction. Fee includes cost of Regents exam.

Program #432.011

### ■ Regents Review Class

*wsbrss@WSBOCES.onmicrosoft.com*

These classes are offered for eight days prior to the Regents exams. Students receive 8 hours of intensive instruction over eight days.

Program #432.012

### ■ Exam Only (Regents or RCT)

*wsbrss@WSBOCES.onmicrosoft.com*

Exams on the NYS testing schedule will be offered to students who do not attend the remedial instruction classes.

Program#432.013

### ■ Regents Examination Scoring

*wsbrss@WSBOCES.onmicrosoft.com*

Districts that administer the August Regents Examinations can have the exams graded by the Western Suffolk BOCES Summer School staff.

## Exploratory Enrichment

Program #435.010

### ■ Exploratory Enrichment

*Peggy Unger, punger@wsboces.org*

Western Suffolk BOCES coordinates, schedules and contracts for K-12 presentations, workshops, in-school programs and field trips for experiences beyond those of a traditional classroom. Districts can choose from an array of service providers that offer content, both in-school and out-of-school, focused on NYS Learning Standards to enrich standard classroom coursework.

- Health, Math, Science, social studies and technology including:
    - Farm Programs
    - Historical Programs
    - Marine Programs
    - Museum Programs
    - Nature Programs
    - Planetariums
  - Character Education including:
    - Anti-bullying/ Tolerance
    - Drug and Alcohol Awareness
    - Health and Nutrition
    - Internet safety/cyber bullying
    - Motivational Programs
    - Team Building
- Western Suffolk BOCES will:
- Maintain a database of enrichment activities by topic and grade level
  - Facilitate searches initiated by school personnel or parent-teacher representatives who seek appropriate sites for field trips, guest speakers or workshop presenters
  - Encourage the sharing of information between BOCES and schools by moderating a Facebook page for Exploratory Enrichment
  - Screen and evaluate all programs for suitability as enrichment activities for different grade levels
  - Coordinate the scheduling of Exploratory Enrichment activities conducted in school buildings.

# Outdoor Environmental Education

*John Shiels, Outdoor Environmental Education Program Coordinator, jshiels@wsboces.org*

Long Island's diverse ecosystems are perfect classrooms for science learning and exploration. Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) capitalizes on the geography, plants, animal species and aquatic life of the region to cultivate multidisciplinary programs that promote science learning. Through direct observation and hands-on experiences, the OEEP expands the existing school curriculum beyond the traditional classroom and provides students opportunities to explore and connect with the natural world. This exploration directly supports NYS Science Learning Standards and fosters appreciation for the national environment and encourages its preservation and rational use

*NOTE: Districts must arrange their own transportation.*

**Program #402.010**

## ■ Day-Use and Teacher Inservice

### Teacher Inservice Training

Teacher participation is the most important factor in the success of this program, therefore, teachers are required to participate in a one-day intensive environmental education training program during the spring or fall. Teachers are involved in activities relating to marine, freshwater, and terrestrial ecology, math in the out-of-doors, orienteering, language arts, natural history interpretive techniques, and strategies for enhancing and revitalizing the elementary classroom curriculum.

### Learning at the Labs

Teachers make use of the equipment, resources and instructional staff at the outdoor learning laboratories to provide instruction to their class. Most often classes are assigned two days in the fall, one in winter and two in the spring. Come experience what many successful teachers have learned—that the out-of-doors is a truly exciting and effective place for learning.

### Caleb Smith Outdoor Learning Laboratory

Located in the 543-acre Caleb Smith State Park Preserve, the laboratory contains numerous displays and serves as a stepping-off point for exploring the deciduous woodland and ponds.

### Sunken Meadow Outdoor Learning Laboratory

The Sunken Meadow Outdoor Learning Laboratory serves as an interactive base for teacher trainings and STEM-based student activities. Its location in a secluded section of the 1,226 acre park provides a unique, hands-on learning environment with a salt marsh, beach and dune habitat. Sunken Meadow OLL also serves as the home base for a portable digital planetarium and augmented reality sandbox.

### Connetquot Outdoor Learning Laboratory

Located in the Connetquot River State Park Preserve, this laboratory is in the historic Snedecor Inn. The Pine Barrens ecosystem of the park contains freshwater streams and a working trout hatchery.

**Program #402.011**

## ■ Special Services

At sites on and off Long Island, OEEP staff and consultants teach specialized courses for all grade levels. Individually mentored programs for secondary students involve original research and field experiences for AP Environmental Science, AP Biology and all other science classes. Outdoor Education Specialists can also design programs customized for individual school districts.

### Challenge Course

The Challenge Course at Sunken Meadow allows students to work in small groups under the guidance of an instructor/facilitator. During the experience, students progress through a series of increasingly difficult group tasks. These may begin with team building/confidence building activities and move to more challenging tasks that the group must solve together. Immediately following each activity, the facilitator leads the group in a discussion and debriefing of the decision-making process and problem-solving styles employed.

### Earth Balloon

This 19-ft. inflatable globe uses high quality satellite images to provide exciting and interactive science and geography programs ranging from Biomes to Human Development. Grade-appropriate programs take place in your school to support the K-12 curriculum, especially promoting geographic literacy. The Earth Balloon can be used in multiple classes each day.

**StarLab**

This portable planetarium provides an introduction to astronomy and the wonders of the night sky. Grade-appropriate programs take place in your school and can be tailored to meet each class's learning objectives. While the StarLab is used by one class at a time, the lab can be used in multiple classes each day.

**In-School Science Programs**

Various programs, specifically designed to take place within a school, will allow students to participate in activities about a variety of science subjects. Programs include astronomy in a portable planetarium, microscopy, food webs and albatross bolus dissections. All programs align with the NYS P-12 Science Learning Standards.

**Conservation Biology**

Whether through a box turtle reintroduction and tracking study, or with bobwhite quail and ecosystem management, several options for exciting, engaging real-world science projects are available.

**Dissections**

In school or at one of the WS BOCES Outdoor Learning Labs, students dissect an organ or an entire organism while being led by a trained biologist. Students compare the anatomical features of the organism being dissected to other organisms that have been preserved. Students also observe how the anatomy of other organisms is both similar to and wildly different from their own. This is a great addition to any biology or psychology class. Specimens available to dissect include, but are not limited to: Albatross Bolus, owl pellets, frogs, pigs, sheep brains, sheep eyes, kidney, bovine hearts, bovine ovaries, squid, and clams.

**Ecology Awareness**

Introduces basic ecology principles and concepts through the investigation of woodland, freshwater, and marine environments.

**Marine Studies**

Students explore, investigate, and compare marine environments, including estuary/salt marsh, rocky intertidal, and seashore.

**Nature Discoveries**

Activities emphasize an inter-disciplinary approach to geology, botany, reptiles and amphibians, insects, and mammals. Students learn about the availability of natural materials, how they are used, and how to use them in crafts and hobbies.

**Bay Investigations**

These exciting programs are conducted in Shinnecock Bay aboard the research vessel "Peconic" or in the Great South Bay from Captree Boat Basin on board a charter vessel. While on board, students use a variety of nets and sampling equipment to analyze the physical and biological environment of the bay.

**Exploring Long Island's Secret Wilderness**

Acquaints students with the Pine Barrens through field excursions, classroom and field exercises, a canoe trip, and guest lecturers. Students develop an understanding of groundwater, watershed, fire climax forest, and plant and animal competition.

**Field Natural History**

Students learn the geology, biology, and history of freshwater, marine, and terrestrial environments by studying the Nissequogue and Carmans watersheds.

**Fire Island Ecology**

Focused on interpreting Long Island's barrier beach environment.

**Intro to Intermediate Level Science (grades 5-6)**

In this exciting program, students investigate either a freshwater ecosystem or compare two different biological communities. Students employ process skills required by the ILS Core Curriculum, including transect studies, use of dichotomous keys and microscopy.

**Studies in Long Island History**

This program incorporates document based questions and field work to support the NYS Social Studies Standards. Includes field trips, guest speakers, and a written research project focusing on Long Island's history.

**Exploring Long Island's Fisheries Resource**

Students investigate fish anatomy, physiology, and ecology, explore fishery habitats, and learn about the socio-economic factors affecting fisheries.

**Farming the Sea: A Mariculture Project**

Students learn about a new mariculture by growing hard-shelled clams under controlled conditions. The clams are seeded in Long Island Sound to help restock coastal waters. Includes field work.

**Insects**

Focuses on Long Island's insects, their adaptations, anatomy, morphology and diversity. Each topic contains an associated hands-on activity.

**Marine Mammals**

Students will work with a researcher to conduct a postmortem on a porpoise, dolphin, or seal in their classroom. Includes a slide/lecture necropsy.

**Ornithology**

An introduction to the avian world through bird-watching. Students observe and learn first-hand how birds function through field work and readings.

**Remote Operated Vehicles (ROV)**

This program takes a unique spin on field science. It emphasizes engendering and business and tasks students with building a fully functional remotely operated vehicle (ROV) that explores and collects data in a marine environment. Students need to have a functional ROV, keep it within budget and market it to their peers.

**Whales, Study and Research**

Students learn about marine mammal behavior, adaptations, and their role in the ocean's ecosystems.

**Create a Customized Program**

Since school districts have their own unique curricula needs, the Outdoor Environmental Education Program staff is available to work with district staff to create innovative and customized programs and projects. These programs allow students to practice authentic science, meet the district's science education scope and sequence and gain the content and skills necessary for mastery of the NYS Core Curricula and NYS P-12 Science Learning Standards.

**New York State Science Curriculum Writing**

This program is designed to support teachers with the New York State P-12 Science Learning Standards. This is a program of curriculum development where teachers have science curriculum written for them and are further supported as they implement the new standards in their classroom. This program includes one unit of science curriculum and two in-school visitations of Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) Staff per unit.

**New York State Science Curriculum****Development**

This is an interactive curriculum development program where teachers work intensively with science leaders from the Western Suffolk BOCES Outdoor Environmental Education Program (OEEP). OEEP staff facilitates curriculum development by using their expertise to assist and strategically develop exciting inquiry-based investigations that take place in the classroom. This can be a single-unit partnership or a full-year partnership and includes two in-school visitations of OEEP staff per unit.

**Summer New York State Science Curriculum****Development**

This is a one-week program of curriculum development where teachers have the ability to work with colleagues from their own and other districts to design and write new science curriculum that meets the NYS P-12 science learning standards. During this program, teachers work intensively with science leaders from the Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) as teachers develop curriculum. The OEEP staff facilitates curriculum development by using their expertise and the experience of other teachers to assist and strategically develop exciting inquiry based investigations. In addition, this program makes teachers aware of potential services and resources that can be used in the classroom.

Program #402.014

### ■ NYS Science and Engineering Fair (NYSSEF)

This is the Intel ISEF/Science Service affiliated state fair of New York. Students compete for scholarships, tuition grants and other prizes. Top high school projects from Intel division of NYSSEF represent the state of New York. Students in grades 9-12 apply for either the NYSSEF ISEF Division or Andromeda Division. Students in grades 6-8 may only enter the Broadcom Division.

Program #402.015

### ■ Science Enrichment Excursions Grades K through 12

Excursions from Manhattan to Montauk ... and beyond. BOCES staff will discuss and offer assistance to plan science-based excursions.

Program #402.016

### ■ Residential Programs

Teachers and students live together at sites on or off L.I. for several days where they focus on the natural environment and traditional curricula. This is preceded by in-service training and planning guidance.

### On-Long Island

#### *Dorothy P. Flint*

Cornell Cooperative Extension/4H Div., Riverhead  
Features: woodlands, a working farm, and a boardwalk/trail to the seashore.

Facilities: science center, open-air arts and crafts building, and more than 40 cabins.  
(Fall/Spring)

#### *Camp Quinipet*

United Methodist Church, Shelter Island  
Features: woodland property on Peconic Bay  
Facilities: seven heated guest houses, indoor recreation and arts/crafts facility, meeting rooms, modern dining hall. (Fall/Winter/Spring)

### Off-Long Island

#### New York

#### *Frost Valley Environmental Education Center*

Frost Valley YMCA, Oliveria

Activities: Project Adventure, geology, and orienteering.

Features: 4,500-acre Catskill Forest Preserve.

Facilities: winterized facilities, two program centers, 45 cabins and nine lodges, dining hall.  
(Fall/Winter/Spring)

Program #402.017

### ■ Project Lead the Way

Provides transformative learning experiences for K-12 students using science activities, projects, and real-world problems. Offers specific science modules for K-5, 6-8 and 9-12 with a focus on computer science, engineering, algebra and biomedical science. Provides teachers with the training, resources, and support they need to engage students in real-world learning.

Program #402.018

### ■ STEM Curriculum Materials

This program provides school districts with the opportunity to collaborate with Western Suffolk BOCES staff and other school districts when making STEM curricula, material, and service decisions. The STEM curricula, materials, and services offered through this program are designed to assist teachers and administrators with the design and delivery of engaging STEM instruction that supports the New York State P-12 Science Learning Standards (NYSSLS).

Program #501.042

### ■ Science Instructional Technology

This program enables school districts to purchase cutting edge science technology hardware to support in-school science and technology curricula.

## Law-Related Education

*Renee Allen, Senior Divisional Administrator;  
rallen@wsboces.org*

Program #404.010

### ■ Mock Trial

Each participating district will receive a full trial with instructions on preparing elementary and middle school students. The trial is an adaptation of trials prepared by the NYS Bar Association for the annual high school competition. Each district will prepare both a plaintiff and defense side of the case. A team consists of six plaintiffs and six defense participants with an option for three alternates (maximum team size is 15). Districts may register several teams. Two training sessions are scheduled for teachers. The program culminates in a one-day Mock Trial tournament in the spring.

Program #404.012

### ■ Law-Related Education Special Services and Conferences

Special programs and/or conferences are coordinated for student to learn about the relationship between government, courts, and law enforcement place of law in society and the interrelationship of government, courts and police. This service includes customized in-school and field trip programs provided by staff and consultants.

## Administrative Support Programs

### Personnel Services

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Program #602.010

### ■ Certification Office

*Dr. Hugh Gigante (631) 549-4900, ext. 257*

The State Education Department has authorized this office to evaluate and recommend certification for all areas of the professional service with the exception of the following certificates: Adult Education, Bilingual Education, Career and Technical Education, Educational Technology, English to Speakers of Other Languages, Family and Consumer Sciences, Health Education, Leadership

Certificates, Supplementary Certificates and Technology Education. Additionally, this office cannot evaluate applicants applying through the Approved Teacher Preparation Program pathways or the Interstate Applicant Pathways. Professional employees referred by participating districts receive prompt responses to questions concerning certification status. Information regarding changes in certification regulations is disseminated regularly with explanatory notes; workshops are conducted for superintendents, personnel administrators and clerical staff.

Program #628

■ **Online Application System (OLAS)**

*Dr. Hugh Gigante (631) 549-4900, ext. 206*

This web-based system helps district save money on employment advertising and on logging in and sorting applicants. Most importantly, the system expands the applicant pool for those hard-to-fill positions.

Program #649.010

■ **AESOP – Automated Educational Substitute Operator**

*Christina Vanegas (631) 595-6802*

This is a web-based substitute placement service for K-12 school districts. Remotely hosted integrated telephone and internet system means no equipment costs or impact on your local servers. AESOP is available 24/7 by web or by phone, saving hours of manual sub-calling. Real-time absence data analysis and reporting, as well as payroll interface-ready reports are available.

## Other Services

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Program #618.010

■ **Insurance Management Service**

*Warren Taylor (631) 549-4900, ext. 210*

**Flexible Benefits–Section 125 Program**

This program develops and administers a Section 125 Flexible Benefits Plan for employees of a school district.

# Eastern Suffolk BOCES

Program #407WSB/#440ESB

## ■ Arts-in-Education Programs

Loretta Corbisiero-Drakos (631) 286-6989,  
lcorbisi@esboces.org

Eastern Suffolk BOCES operates a shared service designed to integrate the arts into education. Individual activities may include music, drama, dance, writing, and the visual and media arts and the like. Staff development related to a specific arts activity may also be provided. Arts integration and arts enrichment activities are aligned with the NYS Arts Standards and the curriculum, either as stand alone arts, arts through another curriculum area, another area through the arts, or across curriculum programming. Eastern Suffolk BOCES Arts-in-Education (AIE) Regional Services (for both Suffolk County BOCES) include:

- the coordination and block booking of arts and arts integration programs, including in-school and off-site performances, workshops, residencies, field studies, field trips, virtual programs, webinars and professional development
- publishing of a comprehensive online program catalog, including evaluations, with a wide selection of programs of artistic excellence for Arts-in-Education as befits individual district needs and interests
- facilitating professional development activities for the arts and general education community promoting the value of arts experiences, as well as specific skills in the arts, and the integration of arts into the curriculum
- workshops on the role of the arts and alignment of the New York State Learning Standards for the Arts and the National Core Arts Standards
- Student conferences and exhibits in collaboration, and through partnerships with Cultural and Arts organizations
- Virtual STEM - STEAM Conference
- the publication of the newsletter, *The Star*

Program 440.140

## ■ Instructional Music Instrument Service

Loretta Corbisiero-Drakos (631) 286-6989  
lcorbisi@esboces.org

The Instructional Music Instrument Service is a new service that supports music education by providing program planning and musical instruments of BOCES owned equipment, instruments set up and support, and professional development for the district educators. Within each of these components, BOCES Arts in Education will provide coordination, planning, professional assistances, advice, guidance, and leadership to districts in the operation of their music programs. Participants must participate in the base service to be eligible for aid.

Program #525.220

## ■ Student Assistance Services [SAS]

Michael Miles (631) 289-0480  
mmiles@esboces.org

The Student Assistance Service (SAS) is a resiliency-based pro-active education, prevention and early intervention program utilizing certified/licensed professional counselors to provide services to students grades K-12. The program is available to all students but targets those who are beginning to exhibit behavioral, academic or social problems. Intervention is warranted when there are any signs of stress which can result in substance abuse or other self-destructive behavior.

Emphasis is placed on creating a caring and supportive atmosphere, encouraging high expectations and fostering a sense of belonging. Counselors provide guidance on social emotional learning concerns and are often recognized for their expertise in both substance abuse prevention and social/behavioral/emotional problem management. When a school district contracts with SAS, they purchase a service along with a counselor being assigned to a particular school. Counselors establish themselves in their buildings through faculty and classroom presentations. When a student sees the SAS counselor, the counselor will provide an assessment and help formulate a plan. This may include a refer-

ral to an in-school group with the professional counselor or other pupil personnel service. Those students in need of other services are referred to resources within the community. The program focuses on a model of universal, selected and indicated interventions. This highlights the importance of establishing building-wide initiatives in addition to reaching out to the community while working with students and groups. Referrals may come from parents, faculty, administrators or other concerned parties. The confidentiality of students and parents is respected.

## Communications Services/ Public Relations

Leyna Malone, Ed.D., (631) 687-3265  
lmalone@esboces.org

601.200

### ■ Web Services

Website development, maintenance, and hosting services are provided to support the district's communications strategy. Website hosting services are only offered in combination with website maintenance services.

609.100

### ■ Graphics and Communications Services

Services such as graphic design; event photography; and survey development and data analysis are available to assist school districts in advancing education through effective communications. Services are eligible for aid.

609.100

### ■ Translation/Interpretation Services – Non-instructional

Services include written documentation translation, in-person, over-the-phone, and video remote translation and interpretation in a variety of languages and/or American Sign Language to support a school district's public information program. Services are eligible for aid.

609.100

### ■ Videography

This service provides customized videography, consultation, and guidance for the development of professional videos to support school districts' individual public information programs. Portions of the service are eligible for aid.

609.300

### ■ Communication Consulting Services

The Communication Consulting Service (CCS) provides options for school districts to secure communications services with select public relations consulting firms through a Request for Proposal (RFP) solicited and approved by Eastern Suffolk BOCES. Services include consultation, staff development, and guidance on all matters related to public relations and communications, bond referendum support and website development, maintenance, and hosting. Website hosting services are only offered in combination with website maintenance services. Consulting firms work directly with school administration to implement a communication strategy and provide staff development that is district specific. Portions of this service are aid-eligible.

Program #617WSB/#612ESB

### ■ Cooperative Bidding

Jeanette Corona

(631) 687-3160, jhickey@esboces.org

School districts that participate in the Cooperative Bidding Program realize significant savings in time, labor, and money. Presently Eastern Suffolk BOCES is providing this shared service to 67 school districts in Suffolk County including Eastern Suffolk BOCES and Western Suffolk BOCES, the Towns of Babylon, Brookhaven, East Hampton, Islip, Southampton and the Village of Patchogue, and the Centereach Fire District. Services that are provided include:

- Coordination of membership activity;
- Bid preparation, including legal review of new bids and analysis;
- Legal advertisements;
- Bid award recommendations and reports;
- Researching and qualifying vendors;
- Bid management;
- Intercession on vendor problems and complaints from contacting vendors to issue resolution on behalf of the participant
- Coordinate and conduct ad-hoc committees to develop and review cooperative bids;

- Annual update to our members

Currently, the program offers bids for 64 categories, which include:

Arts and craft supplies, audio visual supplies and equipment, carpentry services, custodial supplies, fine and recycled paper, fuel oil, HVAC filters, medical and nursing supplies, micorcomputers, peripherals, and software and more.

**Program #620WSB/#623ESB**

■ **Nonpublic School Textbook Program**

*Christine Taylor (631) 687-3116  
ctaylor@esboces.org*

This program processes applications and distributes textbooks to students in grades K-12 who reside in participating public school districts but attend non-public schools. Program staff communicates directly with the nonpublic schools and parents. Pooling both textbooks and operation resources results in a considerable savings of both time and money for the public school districts. Textbooks are distributed and collected at three convenient locations in Suffolk County.

**Program #606WSB/#617.100ESB**

■ **Employee Assistance Program (EAP)**

*Michael Miles (631) 289-0480  
mmiles@esboces.org*

The Employee Assistance Program assists employees, retired employees, and their immediate family members of participating school districts with resolving social and personal difficulties, which may be affecting job performance. The EAP is a joint union/management program that is confidential, voluntary, and neutral.

The EAP is staffed by licensed mental health professionals who provide help for a wide range of issues including: emotional; financial; family and work-related problems. Services include: crisis intervention counseling, in-person assessments of problem situations and referrals to pre-screened resources. Additional services include: workshops on staff development and professional topics for enhancing the workplace culture; intervention training for supervisors and union representatives; 24-hour availability to district leaders for emergency response services; a monthly administrative and staff newsletter and a comprehensive data bank of pre-screened referral resources.

The EAP utilizes a research-based instrument to measure the program's effectiveness of services as well as return on investment related to issues of absenteeism, 'presenteeism', and workplace distress. The program employs a bottom up, top down Shared Decision Making (SDM) model through the EAP Local Committees which meet regularly throughout the year. These committees enable the EAP to provide a systemic approach to services, addressing the individual's issues as well as the workplace as a whole.

**606.050**

■ **HR Administrators Academy**

*Nichelle Rivers (631) 687-3029  
nrivers@esboces.org*

Intensive three-day Human Resources Administrators Academy certificate program that provides a foundational understanding of critical Human Resources practices within the context of New York State public education. Participants will gain practical knowledge in areas such as: Civil Service law, certification and tenure processes, employee relations, and legal compliance equipping them with the skills and confidence to succeed in this specialized and essential leadership role. The HR Administrators Academy is ideal for educators exploring the field of Human Resources, newly appointed Human Resources Administrators, or district leaders who oversee personnel functions. Upon successful completion of all sessions, participants will receive: A Human Resources Certificate of Completion from ESBOCES A digital badge for professional use (email signature, LinkedIn, etc.) CTLE credit hours applicable toward state certification requirements. *Note: Attendance at all sessions is required to receive credit and certification.*

Program #619WSB/#618ESB

## ■ Regional Occupational Safety and Health (ROSH)

*Kristen Nannini (631) 472-8785  
knannini@esboces.org*

### 618.120/130 – Health and Safety – Basic Service

ROSH assists local districts in developing a comprehensive health, safety, and risk management program. Basic Service participants are serviced on an as needed and as available basis. Services include assisting the district through training workshops, model plans, and technical assistance in order to understand and comply with local, state, and federal rules, regulations, and laws. Eastern Suffolk BOCES offers training and workshops at various locations during the school year, participating districts may send appropriate employees. If a large number of employees need to be trained, a District may request an on-site training, however it is not guaranteed that this request can be accommodated at the level of Basic Service. Under Basic Service, as requested, we can provide written sample plans for your adaptation and use. Basic Service also includes access to available communications, notifications, newsletters and reminders.

### 618.110 – Health and Safety Consultant

Under the ROSH Program, participants have access to Environmental Consultants under an RFQ. These qualified consultants may assist with services beyond the scope of a Health and Safety Specialist such as testing for asbestos, lead, indoor air quality, bacteriological (Legionella) contamination, subsurface investigations, construction testing, as well as NYS DOH/DOL certifications, etc. Pricing is on an as needed basis in accordance with the established contract rates. At a minimum, you must be a part of the ROSH Basic Service to access this contract.

### 618.150 – Health and Safety Specialist

Districts that sign up for the In-District Health and Safety Specialist Program are accommodated at a higher level of service. The Health and Safety Specialist will report directly to the school district and coordinate the District Health and Safety Program. All requested awareness training is provided on-site by the Specialist. This also allows for the training of new employees as they are hired without having to wait for the Basic Service scheduled

training workshops. Direct assistance with writing and updating written plans including Safety Data Sheet compilation and recordkeeping is provided. Additionally, we will assist with any health and safety matter on an “as contracted” basis.

Accordingly, the level of service purchased will have a direct effect upon the amount of services that are accomplished over a given year (i.e., one day a week service can accomplish more than a twice monthly visit). The service period could range from a minimum of one-half day per week up to a maximum of three days per week, depending upon the needs of the district. At a minimum, you must be a part of the ROSH Basic Service to access a Specialist.

### 618.160 – Health and Safety Security Consultant

Under the ROSH Program, participants have access to Security Consultants under an RFQ. These qualified consultants may assist with services beyond the scope of a normal safety officer such as performing Security Audits and providing Security Management Services. Pricing is on a case by case basis as per established contract rates. At a minimum, you must be a part of the ROSH Basic Service to access this contract.

### 618.300 PublicSchoolWORKS EmployeeSafeSM

EmployeeSafe is a web-based platform that contains comprehensive resources and customizable tools to aid the school district in compliance with their health, safety and risk management program. The tools include online organized and prepared Staff Training resources such as Right to Know, Bloodborne Pathogens, DASA, etc. as well as the ability to create or upload custom training modules that are delivered directly to employee’s inboxes on schedule with follow-ups and reported non-completions to administrators. Additional program tools include Safety Document Library (to house compliance plans, district policies/procedures, inventories, etc.), SDS Library, customized NYS schools Task-Specific Compliance Management as well as Staff Accident Management. Ticket style systems aid in the compressive nature of this service to ensure efficient collective use of the available tools for administrators and staff.

There are multiple levels of service packages described below. All are offered per employee

(minimum fee applies) and each level; Gold, Silver, Bronze, has an initial one time per employee implementation fee as well as an annual per employee service fee.

**618.300.100** EmployeeSafe Gold Implementation

**618.300.101** EmployeeSafe Gold >140 Employees

**618.300.102** EmployeeSafe Gold Annual

**618.300.103** EmployeeSafe Gold >140 Employees

Gold Package includes the entire EmployeeSafe Suite; Staff Training, Safety Document Library, Chemical Safety Hotline, Online SDS Library, Compliance Task Management, Staff Access Management, and EZMaint Work Order System

**618.300.200** EmployeeSafe Silver Implementation

**618.300.201** EmployeeSafe Silver

>140 Employees

**618.300.202** EmployeeSafe Silver Annual

**618.300.203** EmployeeSafe Silver

>140 Employees

Silver Package includes Staff Training, Compliance Task Management and EZMaint Work Order System

**618.300.300** EmployeeSafe Bronze Implementation

**618.300.301** EmployeeSafe Bronze

>140 Employees

**618.300.302** EmployeeSafe Bronze Annual

**618.300.303** EmployeeSafe Bronze

>140 Employees

Bronze Package includes Staff Training, Safety Document Library, Chemical Safety Hotline, and Online SDS Library

### **618.210 – Health and Safety Web-Based Compliance Training**

Under the ROSH Program, participants have access to a web-based product providing online tutorial training in health and safety, OSHA, HR, sexual harassment, discrimination, drug and alcohol awareness, and other workplace compliance matters impacting school personnel. Tutorials address trainings governed by state and federal laws and/or mandates. Over 125 tutorials are available. For an additional cost, tutorials can also be customized. On average, each tutorial takes 20 minutes to complete. Staff completion of tutorials is documented and archived via an online system accessible to the district assigned system administrator.

### ■ **Re-ROUT (Recently Released Offenders Under Training)**

*Erin Sellek (631) 286-6520*

*esellek@esboces.org*

Re-ROUT provides individualized services to Suffolk County residents who have been incarcerated and need assistance in obtaining employment or education after re-entry into their community.

### ■ **Alternative to Incarceration (ATI)**

*Erin Sellek (631) 286-6520*

*esellek@esboces.org*

The goal of the ATI program is to reduce recidivism through educational achievement and employability development. ATI is designed to meet the individual needs of youth 16 - 21, who are assigned as a court placement or for high-risk students whose needs are not being met in their current school setting.

### ■ **Program for Incarcerated Youth**

*Erin Sellek (631) 286-6520*

*esellek@esboces.org*

This program provides educational and counseling services for incarcerated youth under 21 years of age. The program is designed to prepare students to complete the requirements for a Regents, Local or High School Equivalency Diploma. Courses of study infuse contextualized learning, career preparation and skills achievement into daily lessons.

### ■ **Program for Incarcerated Adults**

*Erin Sellek (631) 286-6520*

*esellek@esboces.org*

Individuals over the age of 21 have the opportunity to enroll in an Adult Basic Education program leading to a High School Equivalency Diploma or an English for Speakers of Other Languages (ESOL) class.

## Other Programs

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### ■ Long Island – Metro Migrant Education Program (MÉP)

*Christian Bowen (631) 548-7700  
migranteducation@esboces.org*

This program is funded through a NYSED sub-grant and authorizes supplementary educational services and advocacy under Title I, Part C for all Agricultural Migrant Eligible students, families and Out-of-School Youth. Migrant eligibility is determined through a certification process by the New York State Office of Identification and Recruitment (ID&R). Families who have moved into a school district within the past three years and who work in agriculture or fisheries may be referred to determine their eligibility. Once eligibility is confirmed, the Migrant Education Program addresses the Service Delivery Plan. Parents, students, and staff work in partnership with local schools, community service agencies and agricultural businesses to help migrant children and youth meet New York State's challenging educational standards. Staff members assess the educational, health, and social needs of each family member and outline an appropriate service provision plan. Services supplement school districts' efforts.

These services are available to migrant eligible workers under 22 and to children of agricultural workers, fishers and food packers in school districts in Suffolk, Nassau and the five Boroughs at no cost to districts. Visit <https://www.nysmigrant.org> for information.

### ■ Long Island Regional Bilingual Education Resource Network (L.I. RBERN)

*Christa Stevenson  
Eastern Region Office: (631) 218-5175  
Western Region Office: (631) 595-6911  
cstevens@esboces.org*

The state-funded LI. RBERN provides educational services and resources to all 125 school districts and seven (7) Charter Schools in Nassau and Suffolk Counties. This program assists public school personnel in designing, developing, implementing, and enhancing educational services for English Language Learners (ELLs) across Long Island. Districts and schools identified by NYSED as not meeting the State's annual accountability measures for the ELL subgroup under ESSA are considered priorities for receiving technical assistance and professional development to improve ELL student outcomes.

L.I. RBERN services include:

- Regional technical assistance and consultations regarding Commissioner's Regulations and NYSED policies
- Collaboration with NYSED and statewide/regional Networks related to school improvement efforts
- Participation on NYSED Office of Accountability review teams, as required
- Intensive on-site staff development and embedded coaching
- ELL program planning, implementation, and quality review
- Dissemination of information related to federal and state regulations, resources, research, state memoranda, and materials distributed by NYSED
- Annual Long Island Teachers' Institute
- Local and statewide conference coordination for educators of ELLS
- Resource library with professional books, sample textbooks, and other materials related to the education of ELLS
- Parent involvement, outreach efforts, and advocacy

■ **Long Island ESSA Title III English Language Learners (ELL) Consortium**

*Christa Stevenson (631) 218-5175*

*cstevens@esboces.org*

*Heather Rubin (631) 595-6911*

*hrubin@esboces.org*

The Long Island RBERN is the lead applicant entity for a consortium funded through Title III of the federal Every Student Succeeds Act. The Consortium provides specialized technical assistance and staff development to English as a New Language (ENL) programs in 46 Long Island school districts. The program is carried out in collaboration with the Eastern Suffolk and Nassau BOCES Model Schools Programs and the Student Data Services of the Suffolk Regional Information Center. The Consortium's purpose is to improve instruction and achievement of English Language Learners (ELLs) through assessment data analysis and incorporation of technology in their instruction. Title III funding provides a professional development program that includes full-day professional learning sessions, personalized learning and embedded coaching, and instructional technology in the form of hardware, software, and Internet subscriptions to all ENL teachers in member districts. At the annual "Celebration of Learning," Long Island RBERN Title III Consortium teachers share learning experiences developed for their students that demonstrate the innovative uses of instructional technology provided through the Consortium.

Program #605 WSB/#417, 603, 604, 607, 624, 629 ESB

## Regional Transportation

Program #603, 604, 607 ESB

### ■ Transportation Service Provider

*Joseph Lesnick (631) 472-6480  
jlesnick@esboces.org*

Eastern Suffolk BOCES is equipped to meet the needs of its numerous districts by facilitating the sharing of transportation services among neighboring school districts, to provide safe, efficient, and economical transportation. The cost of transportation is prorated among all districts sharing the total cost of each service. Eastern Suffolk BOCES has a professional, accommodating staff to intervene and resolve all transportation issues/problems. If you are experiencing excessive costs for students being transported outside of your district, call us for a cost effective solution.

Eastern Suffolk BOCES provides safe, efficient, and economical transportation for field trips utilizing coach and/or school buses. For Coach Service, our staff of NYS DMV and SED certified bus technicians meet with the driver, review their qualifications and inspect the vehicle before each BOCES contracted trip. Pre-trip inspection services are also provided at a nominal fee for vehicles not contracted through BOCES. Our professional, accommodating staff handles all aspects of the trip for the district. Pricing available upon request.

Program #624 ESB

### ■ Transportation Resource Center

*Joseph Lesnick (631) 472-6480  
jlesnick@esboces.org*

Eastern Suffolk BOCES offers many services designed to improve safety awareness and ensure compliance with regulatory agencies such as the New York State Education Department, the New York State Department of Motor Vehicles, and the New York State Division of Driver Program Regulations (Bus Driver Certification Unit). Eastern Suffolk BOCES also has a drug and alcohol testing consortium

Program #417 ESB

### ■ Mobile Safety Bus

*Joseph Lesnick (631) 472-6480  
jlesnick@esboces.org*

#### 417.100 – Eastern Suffolk BOCES Mobile Safety Bus Grades K through 6

The Eastern Suffolk BOCES specialized bus rolls up to a school equipped with TV monitors, a wheelchair lift, and a video camera focused behind the bus. The bus visits schools all over Long Island, and everyone has fun learning bus safety. The visit satisfies one of the three NYSED required bus drills.

Program #629 ESB

### ■ Transportation Related Services

*Joseph Lesnick (631) 472-6480  
jlesnick@esboces.org*

#### 629.110 – Shared Management

Eastern Suffolk BOCES provides a Transportation Professional to manage the district's transportation operation during the transitional period when the district is in the process of hiring a replacement employee. If a district is in need of supplemental support, Eastern Suffolk BOCES has trained staff who can accommodate.

#### 629.120 – Child Safety Zone

Eastern Suffolk BOCES provides a service to determine whether an area is a Child Safety Zone by conducting an in-depth analysis of conditions, using specific DOT guidelines, under which walking to and from school may endanger the safety of a child.

#### 629.130 – Mapping Services

Eastern Suffolk BOCES offers this service to prepare maps for individual districts, as well as regions, depending on the need of the district.

# Nassau BOCES

#405.491WSB#404NB

## ■ Summer Arts Academy

*Lindsay Rogan, Assistant Principal,  
Long Island High School for the Arts,  
(516) 622-5677, lrogan@nasboces.org*

This intensive four-week program in visual and performing arts offers individualized coaching and small-group instruction with professional artists who are experienced master teachers. Interested students in grades 5-12 enroll in one of the following: music, theatre, filmmaking and specials, or visual and media arts. Located at the Long Island High School for the Arts in Syosset, classes are held weekdays in July from 9 am-3 pm in the arts complex.

Program #405.491 WSB#404NB

## ■ Long Island High School for the Arts

*Laura Vega, Principal  
(516) 622-5678, lvega@nasboces.org*

The Long Island High School for the Arts allows Long Island students to develop their talents in a variety of arts-related areas. Instructors have credentials ranging from Broadway, film and television to teaching positions at colleges, and repertory companies. Students attend LIHSA for half of each school day and spend the remaining half in their home high schools. LIHSA is a CTE program in the arts with seven program pathways: Performing Arts, Visual Arts, Production and Managerial Arts, Audio Production, Game Design, 3D Animation and Multimedia TV and Film. It is based on at least a two-year sequence of study, with students taking roughly half their credits in a required core program area plus additional credits in an area of further concentration. The interplay between the core coursework and technical skill building will result in a versatile professional.

## ■ Cooperative Bidding and Purchasing

*Michael R. Perina, Senior Manager,  
(516) 396-2543, mperina@nasboces.org*

Cooperative Bidding and Purchasing provides participating school districts, other BOCES and municipalities with an electronic bidding system that helps fulfill their purchasing needs efficiently and cost effectively. A team of experts creates detailed, reliable specifications and award criteria for supplies, equipment and contracted services. The Cooperative Bidding and Purchasing website makes cooperative bid contract data available to participating districts, allows them to review the bid calendar, evaluate vendors and request additions to bid lists. Vendors can apply to join the vendor list, see new bid announcements, and submit bids online. In addition, district members are offered a direct data-transfer utility, which sends bid pricing directly into their financial software for generation of purchase orders.

# Programs used by Districts in Western Suffolk BOCES

Below is a listing of programs by program number. Those districts which purchase services from Eastern Suffolk BOCES or Nassau BOCES will note that their program numbers are listed to the right of the Western Suffolk program name.

Western Suffolk BOCES Numbers		Other BOCES Numbers
101.000	Career & Technical Education	
104.000	Diversified Career & Technical Education	
105.000	General Career & Technical Education	
106.000	Continuing Career & Technical Education (Adult Ed)	
110.490	BOCES East Career & Technical Education	101, 102
111.490	Nassau Occ Ed	107
112.491	Nassau Occ Ed Intensive Skill	102
113.490	East Special Occ Ed	103
214.490	BOCES East Handicapped	202, 203, 204
215.491	BOCES Nassau Handicapped	237, 202, 232, 233, 242
216.499	BOCES Albany Sp Ed Hosp	209
242.010	BOCES Center Option 2	
243.010	BOCES Center Option 3 and 3A	
244.010	BOCES Center Option 4	
253.010	District Class Option 3A	
313.200	ESL Assessment and Education Center	
314.490	BOCES East Itinerant	304
315.000	BOCES East Human Resources Manager	
316.491	BOCES Nassau Itinerant	303
322.490	BOCES East Shared Coordinator	322
333.494	BOCES Put/N West Diagnostic	333
402.010	Outdoor/Environmental Ed: Day-Use and Teacher Inservice	
402.011	Outdoor/Environmental Ed: Special Services	
402.012	Outdoor/Environmental Ed: Summer Science Institute	
402.014	NYS Science and Engineering Fair (NYSSEF)	
402.015	Science Enrichment Excursions (school year and summer)	

	Other BOCES Numbers	
402.016	Residential Programs	
402.017	Project Lead the Way	
402.018	STEM Curriculum Materials	
402.019	VROGGO Coord	
402.020	Outdoor LL - Ed Curric Coordinator	
403.010	Interim Alternative Educational Program (IAEP)	
404.010	Mock Trial	
404.012	Law Related Education Special Services and Conference	
405.491	BOCES Nassau L. I. High School for the Arts	404
406.491	BOCES Nassau Environmental Education	401
407.490	BOCES East Arts in School	440
408.491	BOCES Nassau Teenage Pregnancy	406
409.490	BOCES East Gifted and Talented	435
410.491	BOCES Nassau Arts In Education	403
412.010	Aspire Academy	
413.010	Alternate Education - Option I	
417.490	Bus Safety for Students	417
419.200	High School Equivalency Preparation	
419.200	Alternative High School	
419.200	Bilingual AIS/ESL Bridge Program	
419.200	Bilingual High School Equivalency Preparation	
419.300	PASS	
420.493	BOCES Rockland Challenger Center	403
422.492	BOCES S West Hospital Service	401
425.490	BOCES East Regional Summer School	432
427.490	BOCES East Hospital Based Service	438
432.010	Regional Summer School: Remedial Instruction Class	
432.011	Regional Summer School: Regents Review Class	
432.012	Regional Summer School: Walk-In Exam (Regents or RCT)	
432.013	Regents Examination Scoring	
433.010	Equivalent Attendance	
434.491	BOCES Nassau Hospital-Based	450
435.010	Exploratory Enrichment	
436.490	BOCES East Exploratory Enrich	405
437.490	BOCES East Bi-Lingual	423

# PROGRAM NUMBERS

Western Suffolk BOCES Numbers		Other BOCES Numbers
438.491	BOCES Nassau Language Program	423
439.491	BOCES Nassau Alt Ed Pace	425
440.491	BOCES Nassau Online Course	409
442.490	BOCES East JROTC	422
444.490	BOCES East Distance Learning	444
445.100	Online Courses for High School	
445.200	Videoconferencing Services	
445.210	Vendor Online Courses (formerly Odysseyware)	
445.211	Castle Learning	
445.220	iTutor	
445.230	Distance Learning Base Service	
445.240	Distance Learning/Learning Management Systems	
445.250	Distance Learning/Other	
445.260	Distance Learning/Zoom License	
446.000	Regional Virtual Program Base Serv	
446.010	Regional Virtual Program-Student	
449.490	BOCES East Day Reporting	449
450.499	BOCES Monroe #1 Tutoring Academic	431
451.499	BOCES Wayne Finger Lks Distance Learning	436
452.000	Virtual Regional Summer School	
452.010	Virtual Regional SS Enrichment K-5	
452.011	Virtual Regional SS Enrichment 6-12	
452.012	Virtual Regional SS Crdt Recovery 6-12	
468.499	BOCES Oneida-Herk-Mad Educ	
471.499	BOCES Orng-Ulstr Virtual High School	471
477.499	BOCES Oswego Distance Learning	471
479.499	BOCES Oswego Distance Learning/Virtual	471
501.000	Instructional Technology Base Service	
501.010	Wide-Area Network Support	
501.011	Copy Usage Maintenance	
501.012	Local-Area Network Support	
501.013	Network Data Storage	
501.014	Media Learning Resources	
501.015	Project Management	
501.016	Instructional Technology Projects, undefined	
501.017	Base Guidance Service	

Western Suffolk  
BOCES Numbers

501.018	Guidance Systems
501.019	Telecommunication Services
501.020	Multi-Year Projects
501.031	Atlas Rubicon
501.032	Renaissance STAR
501.033	Achieve 3000
501.034	NWEA
501.036	iReady
501.038	CLT-Learning.com
501.039	Right Path
501.040	Other Media Learning Resources
501.041	KidOYO
501.042	Science Instructional Technology
501.043	EnVision
501.044	EdPuzzle
501.045	ExploreLearning
501.046	Kami
503.100	SAC/Supplemental Services/Itinerant
503.200	SAC/Support Staff
503.300	SAC/Evaluation & Consultation
504.499	BOCES WSWHE Learning
506.010	Professional Development Base Service
506.011	Staff Developers
506.012	Shared In-District Staff Developers
506.013	Customized Professional Development/Consultants
506.014	Regional Workshops and Conferences
506.015	Stipend/Substitute Reimbursement
506.016	Science Educators Consortium
506.017	Math Educators Consortium
506.018	Curriculum Development/Materials
506.020	eBoards
506.021	Curriculum Planning
506.022	Discovery Education and Mystery Science
506.023	Frontline PDMS
506.024	Frontline Evaluation
506.025	Learn 360

Other  
BOCES Numbers

504

# PROGRAM NUMBERS

Western Suffolk  
BOCES Numbers

506.028	School Counseling Network	
506.029	English Language Arts Consortium	
506.030	Social Studies Consortium	
506.031	DEI Consortium	
506.032	Diversity, Equity and Inclusion (DEI) Consortium	
506.040	Student Support - Professional Development	
506.041	School Health Services Network	
506.042	PPS Staff	
506.043	School Safety Network	
506.046	Health and Physical Education Consortium	
506.050	School Library Professional Development	
506.060	Suffolk's Edge Teacher Center Network	
506.061	On-Site Training in Child Abuse Identification and Reporting	
508.499	BOCES Catt-Allegany Prof Dev	507
509.494	BOCES Put/N West Curriculum Writing	542
511.491	BOCES Nassau AV Repair	509
513.491	BOCES Nassau Athletic	502
514.010	School Library Automation	
514.011	Online Resources/Databases	
515.490	BOCES East Consulting & Psychiatrist	
516.499	BOCES Monroe-Orleans Science Kits	
518.494	BOCES Putnam/N Westchester Science Kits	522
519.492	BOCES S West Nova Net Port	510
521.499	BOCES Ulster Model Schools	535
522.490	BOCES East Office Automation	520
523.492	BOCES S West Staff Develop	522
524.491	BOCES Nassau Staff Development	513
525.499	BOCES Albany Staff Development	507
528.491	BOCES Nassau LTPP Crosslinks	532
529.499	BOCES Monroe-Orleans School Improvement	512
530.491	BOCES Nassau Conference for Kids	530
531.499	BOCES WSWHS School/ Curric	
534.490	BOCES East Conflict & Resolution	525
535.490	BOCES East Curriculum Development	531
536.010	Model Schools Base Service	
536.011	Technology Integration Services – Staff Developers	

Other  
BOCES Numbers

Western Suffolk  
BOCES Numbers

536.012	Shared In-District Staff Developers	
536.013	Customized Professional Development/Consultants	
536.014	Regional Workshops and Conferences	
536.015	Stipend/Substitute Reimbursement	
536.016	Model School-Media Learning	
536.017	Model School-Tech Plan	
536.018	Model School Partnership	
536.019	VROGGO Professional Development	
538.491	BOCES Nassau School Business	507
539.490	BOCES East Computer Graphics Service	518
540.490	BOCES East Model Schools	532
541.590	BOCES East Comprehensive Support	519
542.491	BOCES Nassau Comprehensive Support	503
545.499	BOCES Orange School Impr	578
546.499	BOCES Genesee Valley School Impr	526
547.499	BOCES Greater So Staff Dev	525
548.493	BOCES Rockland Atlas Curr Mgmt	516
549.490	BOCES East Instructional Technology	514
550.492	BOCES S West LHRIC Prof Devel	554
551.499	BOCES Madison-Oneida Printing	509
552.499	BOCES Questar III Staff Development	522
553.491	BOCES Nassau Printing	516
554.494	BOCES Put/N West Int SS/ELA Curr Proj	504
555.494	BOCES Put/N West Staff Devel	512
556.490	BOCES East Printing	505
557.499	BOCES Cay-Onon Learning Technologies	550
558.499	BOCES Oneida-Herk-Mad Model Schools	538
559.499	BOCES Albany Model Schools	516
560.491	BOCES Nassau Model Schools	534
561.491	BOCES Nassau Science Kits	529
562.492	BOCES S West Prof Learning Services	555
564.490	BOCES East Science Kits	504
565.499	BOCES Tompkins Curricul Development	505
566.499	BOCES Oneida-Herk-Mad Educ Communication	502
567.499	BOCES Madison-Oneida Comp Serv-Inst	505
568.491	BOCES Nassau Computer Support	514

Other  
BOCES Numbers

# PROGRAM NUMBERS

Western Suffolk BOCES Numbers		Other BOCES Numbers
569.499	BOCES Oneida-Herk-Mad Library Media	576
570.493	BOCES Rockland Atlas Curr Mgt	551
571.499	BOCES Orange Computer Science	571
572.499	BOCES Monroe1 Computer Science	540
573.491	BOCES Nassau DEI/CRSE	551
578.491	BOCES Nassau Staff Devel - Other	558
580.000	Community School Resource Basefee	
580.010	Community School Resource Contract	
580.020	Community School Resource Consult	
581.499	BOCES Oswego Computer Science	581
590.491	BOCES Nassau Community Schl Resource	590
602.010	Certification Office	
603.499	BOCES Broome Tioga Cafeteria	610
605.490	BOCES East Transportation	624
605.490	BOCES East Drug And Alcohol Testing	624
606.490	BOCES East EAP	617
607.010	Comprehensive Long-Range District Planning	
607.011	Long-Range Planning Update	
607.012	Grants and Educational Research Service	
607.013	Superintendent's Hearing Service	
607.014	School Aid Specialist	
608.490	BOCES East Adm Data Proc	601, 613, 623
609.490	BOCES East NIS	602
610.491	BOCES Nassau Teacher Recruit	604
611.490	BOCES East Substitute Coordination	628
612.490	BOCES East Shared Business Serv	611
613.499	BOCES Questar III (R-C-G) State Aid Planning	621
614.490	BOCES East Public Relations	609
617.490	BOCES East Coop Purchasing	612
618.010	Insurance Management	
619.490	BOCES East Health & Safety	618
620.490	BOCES East Textbook Program	623
621.492	BOCES S West Mgt Computer Serv	611
623.010	Health & Safety Education Training	
624.010	Regional Recruiting	
625.490	BOCES East Online Pupil Transportation	629
628.494	BOCES Putnam/No. Westchester Online Application	608

Western Suffolk  
BOCES Numbers

629.499	BOCES Questar III Planning-GASB	625
633.490	BOCES East Telephone Network	644
634.499	BOCES WSWHE Mgmt Planning	630
637.491	BOCES Nassau Coop Purchasing	620
638.499	BOCES Questar Fixed Asset Inventory	619
639.491	BOCES Nassau Planning	602
640.490	BOCES East Coord Self Ins Health	633
642.490	BOCES East School Food Service	610
644.499	BOCES Erie 1 Planning	659
645.499	BOCES Grtr South Tier Comp Serv Mgt	605
646.499	BOCES Orng-Ulstr Coop Bidding Coord	604
647.499	BOCES Orng-Ulstr Records Mgmt	643
648.499	BOCES Onon-Cort-Mad Test Scoring	620
649.100	Automated Educational Substitute Operator (AESOP)	
650.499	BOCES Albany Computer Serv	604
651.599	BOCES Albany GASB-45	616
652.499	BOCES Questar Coord of Insurance Mgmt	620
655.491	BOCES Nassau-Computer Service Mgmt	630
654.499	BOCES Madison Oneida Computer Services	602
655.491	BOCES Nassau-Computer Service Mgmt	630
656.490	BOCES East Personnel Services	606
657.499	BOCES Dutchess Cooperative Bidding	612
658.490	BOCES East Recruiting	608
659.492	BOCES S West Safety/Risk Mgmt	644
660.499	BOCES Monroe 1 Computer Service	605
661.499	BOCES Broome Tioga Planning	628
662.499	BOCES Orng-Ulstr Computer Science	635
663.491	BOCES Nassau-Records Mgmt	611
664.499	BOCES ONC Staff Development	621
665.499	BOCES Franklin Essex Hamilton Planning	665
679.499	BOCES Erie 2 Planning Management	679
698.494	BOCES PUT / N West Safety / Risk Manage	698
680.499	BOCES Questar III State Aid Planning	680
704.010	Related Services for all Center-based programs	

Other  
BOCES Numbers