



Western Suffolk BOCES  
**SHARED SERVICES**  
2020–2021

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**COMPONENT SCHOOL DISTRICTS**

- |                    |                          |
|--------------------|--------------------------|
| Amityville         | Huntington               |
| Babylon            | Kings Park               |
| Cold Spring Harbor | Lindenhurst              |
| Commack            | North Babylon            |
| Copiague           | Northport/East Northport |
| Deer Park          | Smithtown                |
| Elwood             | South Huntington         |
| Half Hollow Hills  | West Babylon             |
| Harborfields       | Wyandanch                |

631/549-4900  
[www.wsboces.org](http://www.wsboces.org)

## Calendar for Development of Western Suffolk BOCES Programs and Services

Thursday, April 30, 2020

District submits “Request For Services” data to BOCES.  
Final commitments for all programs and services confirmed with BOCES.  
*Note:* Contracts for services are based upon this information.

Friday, July 30, 2020

Districts execute final service contracts.

### ADMINISTRATION

Michael Flynn  
*Chief Operating Officer*  
Angelique Johnson-Dingle  
*District Superintendent*  
Warren Taylor  
*Chief Financial Officer*  
Nancy Kelsey  
*Executive Director/Career  
& Technical Education*  
Nancy Wilson  
*Executive Director/  
Special Education*  
Dr. Hugh Gigante  
*Executive Director  
of Personnel*

### WESTERN SUFFOLK

#### BOCES BOARD

Salvatore Marinello  
*President*  
Jeannette Santos  
*Vice President*  
Ilene Herz, Esq.  
Brian J. Sales  
Peter Wunsch  
Maryann Zumpano

### WESTERN SUFFOLK BOCES

Board of Cooperative Educational Services  
of Western Suffolk County, New York  
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Michael Flynn  
Chief Operating Officer

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Dear Colleagues,

We have prepared the Western Suffolk BOCES Shared Services Guide to serve as a convenient resource and reference for school districts as they prepare their programming and 2020-21 budgets.

Throughout the year, the staff at Western Suffolk BOCES evaluates the programs and services offered in our Special Education, Career and Technical Education and Instructional Support Services Divisions, as well as our Business Office, to ensure that they are cost-effective and relevant. We appreciate the dialogue we enjoy with our colleagues in districts and expend every effort to be responsive to their needs.

The descriptions of the different programs and services our agency offers provided in the Shared Services Guide are intended as an overview. Should you have questions or require additional information, we encourage you to reach out to the contacts listed herein.

Thank you for your interest in Western Suffolk BOCES and for your continued partnership. We look forward to continuing our work and collaboration with you on behalf of our students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Michael Flynn'.

Michael Flynn  
Chief Operating Officer



# Career and Technical Education

Nancy Kelsey, Executive Director, (631) 425-9050

The Career and Technical Education Division offers programs to meet the career aspirations of youth and adults preparing to enter the work force, go on to post-secondary education or upgrade and develop new skills. Technical Advisory Committees representing the Long Island business and post-secondary community provide input to help ensure that our programs are compatible with employment trends, current technology and educational opportunities.

## Secondary Programs

Program #101.000

### ■ Secondary Career and Technical Education (CTE)

Nancy Kelsey (631) 425-9050

CTE students spend half day in their home high schools and half day at Wilson Tech. Tech's main sites are located in Dix Hills, Republic Airport Farmingdale, Northport and Huntington. Credit-

bearing courses in English Language Arts, Mathematics, Science, Health, Physical Education, and a variety of academic electives are available to help students meet scheduling and diploma requirements, at no extra cost to the district.

## Wilson Tech CTE Secondary Programs

### Construction Careers

Architectural/Interior Design/CAD  
Carpentry  
Construction Electricity  
Heating/Ventilation/Air Conditioning/Plumbing  
Welding

### Graphics & Media Careers

Advertising/Graphic Design  
Audio Production  
Digital Film & Video Production  
Professional Photography

### Health Careers

Medical Assisting  
Medical Laboratory  
Nurse Assisting  
Physical Therapy Aide  
Professional Health Careers

### Service Careers

Business & Hospitality Management  
Certified Personal Trainer  
Cosmetology  
Criminal Justice  
Culinary Arts  
Early Childhood Education  
Esthetics

Fashion Merchandising/Design  
Veterinary Medical Assisting

### Technical Careers

Computer Game Design/CTB  
Computer Networking  
Electronics/Robotics/Computer Repair

### Transportation Careers

Aircraft/Drone Technology  
Auto Body Repair  
Automotive Technology  
Aviation Science/Flight

NOTE: Secondary CTE Skills Programs are also available. See page 6.



**Technical Endorsement for Diploma**

Wilson Tech students, who attend programs approved by the NYS Education Department, can earn technical endorsement seals on their high school diplomas when they successfully meet the requirements for a two-year certificate of completion and pass a nationally accredited exam in their field. At Tech, students can:

- Earn academic credits in Math, Science, English and Social Studies
- Participate in work-based learning
- Develop a detailed employability profile identifying skills they have mastered

Program #104.000

■ **Diversified Career & Technical Education**

(631) 754-2900

One way to help high school students develop employability skills is to provide supervised Career Education work experience and internships. This work-based learning program helps connect what students learn in school with a real work experience. Students attend their high school for related instruction and are placed and supervised in internships with local businesses and industries. Students can earn a CTE sequence or additional credits.

Program #105.000

■ **General Career & Technical Education**

(631) 425-9050

GCTE designation enables students with special needs (ages 16-21), who would otherwise have difficulty meeting the goals of the program, receive additional support services. This includes classified students within our CTE Programs and CTE Skill Programs. Students, referred to the program by their local school districts, spend one half-day at their home high school and one half-day at a Tech campus.

**Secondary CTE Skill Programs**

CTE Skill Programs follow the same curriculum as their respective CTE Programs, except at a moderate pace, in a smaller setting with extra support. Students will receive preparation for entry-level employment and/or post-secondary education and are expected to function autonomously. Transfer into more advanced programs (CTE Programs) is contingent upon a student's success.

Employability Profiles will be utilized to evaluate students' universal foundation skills and work-based learning skills. Districts may utilize the Employability Profile as part of the criteria to meet the Career Development and Occupational Studies (CDOS) Credential and the CDOS Multiple Pathway option.

Our Career Assessment Center, located at Wilson Tech's Huntington campus, evaluates students' career and academic strengths and weaknesses. The Career Scope is utilized as a

Level 2 Assessment. A summary is derived from the students' responses and a list of appropriate career choices is presented.

The following Secondary CTE Skill Programs are available:

- Auto Technology Skills
- Computer and Business Skills
- Construction Skills
- Cosmetology Skills
- Culinary Skills
- Electronic / Robotic Skills
- Graphic Art Skills
- Health Care / Medical Assisting Skills
- Small Animal Care Skills



### **Center For Alternative Education (use Program #419.200 for all)**

(631) 667-6000, ext. 304

Located at Wilson Tech's Dix Hills campus, CAE offers programming for "at risk" students who can also participate in career and technical education programs or work experience.

### **Alternative High School**

(631) 667-6000, ext. 304

Students in grades 10–12 can complete their high school education and earn a diploma granted by their home district. Those with attendance or social adjustment problems or those in need of supportive services not available at their home school may find this program helpful. Students may remain in the program for as long as necessary to meet the requirements for a high school diploma. Flexible hours along with web-based instruction are available to address the individual needs of each student.

### **High School Equivalency Preparation(631) 667-6000, ext. 304**

Provides 16- to 18-year-old students an opportunity to achieve a high school equivalency diploma, TASC (Test Assessing Secondary Completion). This program serves eligible students who cannot earn the number of credits necessary to receive a diploma, or who have been out of school (grade 9 or above) for at least one year. Students attend classes at least 14 hours per week.

### **Bilingual High School Equivalency Preparation**

(631) 667-6000, ext. 304

Courses are taught in Spanish to prepare students age 16 to 21 to take the equivalency exam in Spanish. English instruction is offered to help prepare these students for the English proficiency exam. Basic skills instruction is also available to help raise a student's academic standing.



Program #431.100

■ **Supportive Services for Pregnant and Parenting Teens**

(631) 667-6000, ext. 304

This support service provides child care, parenting instruction, and other support services for pregnant and/or parenting students. Parenting instruction affords each student the necessary support and counseling in caring for his/her child. Home instruction is available for the period before and after the birth of the child.

Program #419.200

■ **Related Services**

(631) 667-6000, ext. 304

Students with disabilities enrolled in our Center for Alternative Education may require specific related services to support their overall educational program. These services include:

- Resource Room
- English as a Second Language

Requests for these services should be included in the child's IEP or 504 document specifying the number of units per week requested for the service.

Program #433.010

■ **Equivalent Attendance**

(631) 425-9050

The program provides high school equivalency preparation TASC (Test Assessing Secondary Completion), academic remediation, Adult Basic Education, ESL, career counseling, and support services for out-of-school youth and teen parents under 21 years of age not currently enrolled in school. Students are self-referred, or enrolled at district request. Monthly rosters are sent to district representatives to confirm residency and to report enrollment.

Program #445.100

■ **Online Courses for High School**

(631) 667-6000 ext. 650

With a connection to the internet, high school students can now complete or supplement their high school education at their own pace. Wilson Tech offers online courses ranging from credit recovery to Advanced Placement. With Tech's online learning program, your students can:

- Choose when and where to study.
- Make-up missed credits to graduate on time.
- Solve scheduling conflicts.
- Accelerate to complete high school early.
- Review for AP exams.
- Take AP or other courses not offered.
- Study while on medical leave.

School districts can add online courses that meet NYS Learning Standards to their own curriculum through an agreement with Western Suffolk BOCES. Take a minute to see how easy it is to navigate our site. At [www.onlinehs.org](http://www.onlinehs.org) you will find courses that students can use in three ways:

**Virtual**

Online courses provide 'anytime and anywhere' learning. Students can complete course material at their own pace in the comfort of their own home, in your school's library, or any remote location. Courses are available 24/7.

**Hybrid**

Under this option, online courses with quizzes and homework assignments are offered in a classroom setting. Students can also access material from home. Hybrid courses can be utilized in a computer lab environment where a group of students take individualized courses that are proctored by one teacher.

**Traditional**

Teachers in a traditional classroom setting can add an online component that incorporates related course material, practice tests and homework assignments.

**Adult Services**

Program #106

■ **Adult Career Education**

(631) 667-6000, ext 320

There are more than 350 full and part-time career-related programs for adults. This self-supporting program is funded by tuition, financial aid, and state and federal grant funds. The wide range of course offerings can be found at: [www.wsboces.org](http://www.wsboces.org).

Program #106

■ **Careerlearn.org**

(631) 667-6000, ext. 320

Careerlearn.org is our online learning portal for adults. While individuals may register for over 2,000 courses, districts may elect to provide online courses via their own adult programs by purchasing blocks of classes, and including online web courses within their roster of adult offerings. Courses offered in Adult Career and Technical Education and careerlearn.org may be adapted for use in staff development for maintenance and operations, or for clerical and computer support personnel.

■ **Career Center**

(631) 667-6000, ext. 327

The Career Center programs provide support services and literacy programs for adults at no cost to districts. Programs include adult basic education (ABE) for individuals who have limited reading and math skills; high school equivalency classes for those seeking a TASC (Test Assessing Secondary Completion) Diploma; the GRASP/Home Study programs for those who prefer to study for their equivalency exams in the privacy of their own homes; the External Diploma Program (EDP) for those seeking a high school equivalency diploma through verifiable life skills; English as a Second Language (ESL) for those with limited English; Citizenship Education for those seeking permanent residency status. Services are offered at BOCES locations and over 20 community sites.

■ **Health Careers**

(631) 261-3600, ext. 219

The full- and part-time Health Career programs offered at Wilson Tech’s Northport campus help adult students to prepare for many employment opportunities in health care. Programs include Central Sterile Processing Technician, Practical Nursing, Surgical Technology, Diagnostic Medical Sonography, Nurse Assisting, Pharmacy Technician, Medical Assisting, and Physical Therapy Aide. Supervised clinical experience is provided at local hospitals, long-term care facilities, imaging centers and medical offices.

Graduates of the Health Career programs are eligible to sit for state and national examinations which provide successful candidates with a license/certification in the corresponding field of study.

Program #106

■ **Health & Safety**

(631) 667-6000, ext. 320

The Health & Safety program ensures that school districts are in compliance with various health and safety requirements and that districts are aware of available preventive measures to protect employees and students. These health and safety education courses meet the training requirements of applicable federal and state regulatory agencies. Classes are offered to one employee or groups.

Health and Safety courses are provided at one of Wilson Tech’s conveniently located campuses, or at the district site.

**Public Safety & Education**

Commercial Driver Training

**Cardio Pulmonary Resuscitation/AED**

American Heart Association courses are taught by certified instructors.

CPR certification is valid for two years; first aid certification for three years.

Adult CPR/AED Training

Standard First Aid

Infant and Child CPR

**OSHA/EPA Compliance**

OSHA Safety Training

Right-to-Know

Preventing Violence in the Workplace

Basic Forklift Operating Training

**Security Guard Training**

Security Guard: 8-hour pre-service training

Security Guard: 8-hour in-service training

Security Guard: 16-hour on-the-job training



# Special Education

Nancy Wilson, Executive Director, (631) 549-4900, ext. 280

The Special Education Division offers a comprehensive array of programs and services to meet the needs of disabled and non-disabled students. Students are placed in specific programs according to their individual academic capabilities and social/behavioral needs. Our fundamental goal is to create a stimulating and challenging learning environment which maximizes each child's potential. Western Suffolk BOCES promotes achievement and success by providing our students with the opportunity to access the general education curriculum as well as to fully participate in the New York State Assessment Program. Within the Division, a continuum of services ranges from mainstream placement opportunities within the Alternate Learning Center Program through the comprehensive programs within the Special Education Centers.

## Class Size Groupings

### Option II (12 Students: 1 Teacher + 1 Para.)

Designed for students who exhibit special needs which interfere with the instructional process to the extent that an additional adult must assist with classroom instruction and management.

### Option III (6 Students : 1 Teacher + 1 Para.)

Designed for students especially of elementary age whose management needs are determined to be extremely intensive. The behavior of students in this level of service may be characterized as aggressive, self-injurious or extremely withdrawn.

### Option IIIA (8 Students : 1 Teacher + 1 Para.)

Designed for students with intensive manage-

ment needs. The behavior of students in this level of service may be characterized by some degree of aggression, inappropriate responses, self-injurious or withdrawn.

### Option IV (9 Students : 1 Teacher + 3 Paras/ Support/Related Services Staff)

Designed for students with intensive management needs. Due to multiple disabilities, these students require intense supervision for daily living support. Students generally require assistance in ambulation, feeding, toileting and other basic life skills to ensure a healthy and safe environment.

## Class Groupings by Location

Student/Teacher/Aide Ratio	Option II 12:1:1	Option III 6:1:1	Option IIIA 8:1:1	Option IV 9:1:3
Alternate Learning Centers			✓	
JEA Elementary School		✓	✓	✓
JEA Jr/Sr High School	✓		✓	✓
JEA Alternative School			✓	
Manor Plains High School			✓	
Brennan Middle School			✓	
PASS at Brennan Middle School			✓	
Brennan High School			✓	
PASS at Brennan High School			✓	
Intensive Day Treatment			✓	
Interim Alternative Educational Program			✓	



Program #243.010, 244.010

■ **JEA Elementary School**

(631) 254-0094

Students displaying a wide variation of disabilities, ages five through twelve, are educated at the JEA Elementary School of the Special Education Division. This program provides instruction in basic skills of reading, writing, communication and math. For those students with multiple disabilities, instructional emphasis is on Activities of Daily Living, mobility and basic communication. Classes are available for students requiring Option III, IIIA and IV class size mandates.

In addition to basic classroom instruction that incorporates the Common Core Learning Standards, students may receive adaptive physical education if needed. An enrichment program in basic skills and basic technology education is part of the curriculum which assists students in preparing for the New York State standardized tests or Alternate Assessments. A wide range of special activities help stimulate each student's social skills. In addition, some students receive services from a consulting psychiatrist.

Classes are available in Applied Behavioral Analysis (ABA) and Verbal Behavior (VB). The services of a consulting psychiatrist are provided to students in the Intensive Counseling Experience (ICE) program.

Program #242.010, 243.010, 244.010

■ **JEA Jr/Sr High School**

(631) 549-5580

This program serves students ages 12 through 21 who present a range of disabilities and require intensive support to become successfully placed upon graduation in supportive employment, workshop placement or a day treatment program. Classes are available for students requiring Option II, IIIA and IV class size mandates.

In addition to basic classroom instruction that incorporates the Common Core Learning Standards, major emphasis is placed on developing work skills for placement following graduation. A variety of training opportunities for supportive employment including a comprehensive Educational Center is available. Many of the students participate in travel training to assist them in independent ambulation within the community. Most students participate in community-based vocational sites and receive training by working with non-disabled individuals.

The program's team approach brings together the related service staff, program psychologists, and social workers who work in concert with the classroom staff to maximize each child's potential. The services of a consulting psychiatrist are available for those developmentally disabled students who also have psychiatric needs. The highest priorities within this program are to help students develop functional skills for daily living activities and prepare for success in the New York State Alternate Assessments.

Program #243.010

### ■ Brennan Middle School

(631) 491-4149

The Brennan Middle School is a comprehensive Middle School, providing NYS Regular Assessment academic instruction within a therapeutic environment. School districts refer students to Brennan who require additional support to meet their social, emotional, or psychiatric needs. Students who attend Brennan receive counseling services, and parent counseling and training is provided for students' families.

A psychiatrist from Stony Brook University Hospital consults with our staff and is a valuable resource for our families as well. For students who require a higher level of psychiatric intervention, a screening for the on-site Sagamore North Babylon Day Treatment Program may be considered.

Program #419.300 (formerly #424)

### ■ PASS Program at Brennan Middle School

(631) 491-4149

The PASS program at the Brennan Middle School, serving disabled and non-disabled adolescents, offers a highly structured environment in which instructional and behavioral deficits can be addressed within a small group setting for middle school-aged students. The educational environment parallels that of the Brennan Middle School. Students may or may not be classified as special education students. All are in need of alternative education. Students who are at risk due to poor achievement may also be referred to this program where they will be afforded many support services to ensure success.



Program #243.010

### ■ Brennan High School

(631) 491-4390

Brennan High School is a comprehensive Regents-track High School, providing academic instruction within a therapeutic environment. Students who have been classified by the Committee of Special Education and who demonstrate learning difficulties, attendance issues, family issues, emotional issues, or psychiatric concerns are provided a structured learning program, where individual, group, and family counseling services are coordinated with psychiatric and medical interventions.

Psychiatrists from Stony Brook University and the Sagamore Children's Psychiatric Center provide treatment plans and consult services for students who have serious emotional concerns which prevent them from attending mainstream high schools.

An after-school program is offered for students who are unable to attend a normal full-day school due to the students' disability(ies). This option is also suitable for students who are employed during the school day and who require after-school educational programming to complete their high school studies. Related services, support services and psychiatric consultation services are also offered for students who require these specialized services.

Program #419.300 (formerly #424)

### ■ PASS Program at Brennan High School

(631) 491-4390

The PASS program at the Brennan High School, serving disabled and non-disabled students of high school age, offers a highly structured environment in which instructional and behavioral deficits can be addressed within a small group setting for high school aged students. The educational environment parallels that of the Brennan High School. Students may or may not be classified as special education students. All are in need of alternative education. Students who are at risk due to poor achievement may also be referred to this program where they will be afforded many support services to ensure success.

**Program #243.010**

### ■ Intensive Day Treatment (IDT)

(631) 370-1879

The Intensive Day Treatment Program assists school age students from Nassau and Suffolk counties to avert hospitalization for severe emotional/psychiatric problems in a 30-day model. This program services students 17 years old and younger in grades 4-12. Additionally, students with psychiatric problems who are on the Autism Spectrum participate in the I CAN program which is a 45-day model. The I CAN program serves students in grades 4-8. Classes are available in IIIA class size mandates. The I.D.T. Program is also a therapeutic program to help a youngster adjust to the community following a period of inpatient psychiatric hospitalization or a short-term placement for youngsters leaving psychiatric hospitalization en route to day treatment or other specialized school-based services. Instructional staff provided by the Special Education Division of Western Suffolk BOCES, in concert with professionals funded by the Office of Mental Health/Sagamore Children's Psychiatric Center, provide intensive intervention to students on an extended day basis. The program also works with pupils who have been in a day treatment or other intensive school placement and have not been successful.

**Program #243.010**

### ■ JEA Alternative School

(631) 586-1300

This program serves disabled students, ages 11 through 21, who require highly intensive management needs due to conduct disorders. The program provides ongoing educational instruction that incorporates the Common Core Learning Standards to students requiring Option IIIA services. The services of a consulting psychiatrist are available for those conduct disordered students who also have psychiatric needs. In addition, strong emphasis is placed upon remedial instruction, vocational training and having each student's parents and family become part of the treatment services.

An after-school program is offered for students who are unable to attend a normal full-day school due to the students' disability(ies). This option is also suitable for students who are employed during the school day and who require after-school educational programming to complete their high school

studies. Related services, support services and psychiatric consultation services are also offered for students who require these specialized services.

**Program #403.010**

### ■ Interim Alternative Educational Program (IAEP)

(631) 586-1300

This program serves non-disabled and disabled students in middle school and high school who require highly structured services in an alternative setting. The educational environment parallels that of the JEA Alternative School. It is for non-classified students who are on long-term, out-of-school suspension as a result of a Superintendent's Hearing and classified students who need an Interim Alternative Education Program as described in 201.7 of the Commissioner's Regulations. Placements may extend beyond the minimum of 45 days. This highly individualized, academic program includes Regents-level instruction. School-based counseling, behavioral management training, substance abuse treatment and court probationary services as well as support services from psychologists and social workers are also available. This full-day program is housed in a self-contained location at the JEA Alternative School in Wheatley Heights.



**Program #243.010**

### ■ Manor Plains High School

(631) 754-2900

This secondary program, a collaborative effort between the Special Education Division and the Career and Technical Education Division, prepares high school students for graduation and enables them to be self-sufficient adults and enables stu-

dents to work in simulated work experiences through the career and tech portion of their day to ready them for a career in the work force or post-secondary options. Students are exposed to various vocational training experiences in this program. Classes are available for students requiring Option IIIA class size mandates. Special education staff provide academic instruction that incorporates the Common Core Learning Standards in each of the curriculum areas enabling students to earn a Regents or Local Diploma, while vocational education teachers teach the skills needed in each student's chosen vocation allowing students to earn a CDOS credential.

**Program #253.010**

### ■ **Alternate Learning Centers**

(631) 425-9099

Alternate Learning Centers are special classes that bridge the gap between classes for the disabled at Western Suffolk BOCES centers and classes for the disabled and non-disabled students located in local school districts. Classes, staffed by Western Suffolk BOCES teachers and paraprofessionals, deliver instruction that incorporates the Common Core Learning Standards to students referred by participating school districts. Mainstreaming within the host school classes is available where appropriate.

ALC classes serve a variety of youngsters ages 5 through 21. Groupings are determined by the severity of need and similarity of educational, social and physical functioning. Option IIIA classes serve disabled students ages 5 through 21 in district elementary, middle and high schools.

**Program #413.010**

### ■ **South Oaks Hospital (NSLIJHS)**

(631) 608-5344

The BOCES service at South Oaks Hospital in Amityville offers an educational program for hospitalized and day hospital students from grades K-12. Both classified and non-classified students can access educational services if they are screened and accepted into the hospital. Close contact is established initially with each child's home school district to identify the level of instruction needed.

This tutorial program supports all grade level academic instruction and is an integral part of the hospital's clinical treatment program. The educa-

tional staff works in partnership with the hospital clinical team to facilitate a comprehensive treatment program.

**Program #503.100**

### ■ **Itinerant Services**

(631) 595-6914

#### *Itinerant Services for the Visually Impaired*

Itinerant Services are available to blind, low vision and partially sighted students within the home school setting. These services are delivered as a direct service to the student or as a consult service to the members of the educational team. The Itinerant teacher works collaboratively with district staff to develop a student's visual capacity needed to function optimally in the regular school setting. These skills can include the use of optical and visual aids, assistive technology devices, tactile and auditory aids, braille reading and writing, listening and oral communication, reinforcement of fundamental academic skills, efficient use of resources and overall organizational skills needed in order for a student to meet with success.

#### *Itinerant Services for the Hearing Impaired*

Itinerant Services are available to hearing impaired students within the home school setting. These services are delivered as a direct service to the student or as a consult service to the members of the educational team. The Itinerant teacher works collaboratively with district staff to develop a student's ability to function optimally in the regular school setting. Based upon individual need, certified Teachers of the Deaf provide intensive language development, auditory training, speech correction, reinforcement of fundamental academic skills and sign language.

*Orientation and Mobility*

Orientation and Mobility (O&M) Services are available to blind and partially sighted students. Services can be provided as a direct service to the student or as a consult service to members of the educational team. The focus of these services is to teach the blind or low vision student the skills necessary to navigate the school environment as independently, safely and efficiently as possible utilizing O&M techniques. Students are taught to maximize the use of their senses and employ self-protective techniques. According to each child's need and ability, the Human Guide Technique, Wall Trailing or Cane use may be taught.

**Program #704**

### ■ Related Services for all Center-based Programs

Students with disabilities may require specific related services as part of their overall educational program. The following related services are available:

- Speech/Language Therapy
- Physical Therapy
- Occupational Therapy
- Counseling: Individual, Group, Family
- Service for the Visually Impaired
- Orientation and Mobility Service
- English as a New Language
- Behavior Consultation Service
- ASL Interpreter Service
- Individual Aide

Requests for these services should be included in the child's IEP specifying the number of units per week requested for each service. Evaluations to determine the need for the above named services can be arranged through the Director's staff.

**Program #503.200 (formerly #415)**

### ■ NYS Alternate Assessment Coordinator Service

(631) 549-4900, ext. 263

BOCES will provide technical support and assistance to help districts meet the participation criteria, age eligibility and the generation of authentic standards-based evidence for inclusion into the NYSAA. BOCES will work with districts to identify NYSAA "age eligible" students.

The service includes informational updates to Pupil Personnel and to parents/families/caregivers of students participating in the NYSAA. BOCES will also work with districts to ensure student registration through the state data collection system and the RIC is accurate.

**Program #503.300 (formerly #416)**

### ■ Student Adjustment Center

(631) 549-4900, ext. 235

The Student Adjustment Center (SAC) is the vehicle whereby home school districts may obtain specialized evaluations for students. All such evaluations are provided to the local school district's Committee on Special Education to assist the Committee in making decisions relative to educational placement and programming.

Medical evaluations are provided by local practitioners working for Western Suffolk BOCES. Professionals providing these services include: audiologists, neurologists, developmental pediatricians, ophthalmologists, optometrists, otolaryngologists, psychiatrists and psychologists. Personnel in local school districts are encouraged to recommend appropriate practitioners to Western Suffolk BOCES to fulfill this role. Any field of medicine or related service may be appropriate for inclusion within the scope of SAC if a school district's CSE views it as necessary to evaluate a child's total needs.

**Other Services**

### ■ English as a New Language

(631) 595-6914

**Program #313.200**

Assessment and Education Center

(631) 491-4390

The Assessment Center will provide bilingual translators, psychologists, speech therapists for native language assessments and/or other assessments on an "as needed" basis. The cost will be determined by the type of assessment or service provided.

# Instructional Support Services

Angelique Johnson-Dingle (631) 595-6815

Instructional Support Services help school districts provide rigorous academic instruction for all children. Based on the latest educational research and local needs, BOCES initiates courses of action, designs specific activities, and offers programs for students, parents, community, instructional staff, administrators, and boards of education. Services are offered to school districts in these broad categories:

Professional Development including Digital Resources/Services and Student Support Services

Instructional Technology including Guidance Services, School Library Services and Model Schools

Planning Services including demographic, enrollment and facilities analysis

Student-Based Services including Regional Summer School and Outdoor/Environmental Education

Distance Learning including video conferencing, online courses and online course curriculum for student learning, virtual tutoring, and purchasing of Learning Management Systems.

## Professional Development

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(School Improvement for Standards Implementation)

This program provides a variety of programs and services to support school improvement. Offerings are grounded in best instructional practices to address the most current federal, state and local educational issues. Call for assistance in creating a program to address a need specific to your district.

Note: Additional Digital Resources/Services are listed on pages 23-24.

**Program #506.010**

### ■ Professional Development Base Service

Renee Allen (631) 595-6844

Participation in the base service includes the costs of BOCES planning, management, technical support and leadership. BOCES provides phone consultation and makes site visits when member districts request detailed information on services. This is a mandatory prerequisite to all Professional Development 506 services. Employees of districts in the base service receive member rates for attendance at regional workshops.

**Program #506.011**

### ■ Staff Developers

Mindy LiBassi (631) 595-6812

In-district services focus on strengthening instruction, raising standards and improving curriculum and assessment practices. Provided at a daily rate.

**Program #506.012**

### ■ Shared In-District Staff Developers

Mindy LiBassi (631) 595-6812

In-district services focus on strengthening instruction, raising standards and improving curriculum and assessment practices. Provided at a discounted rate for one or more days per week throughout the school year (40 days per unit).

**Program #506.013**

### ■ Customized Professional Development/Consultants

Mindy LiBassi (631) 595-6812

This service matches consultants with specific staff development needs of districts. Teachers and administrators receive feedback, share best practices and exchange ideas from consultants in workshops, one-on-one classroom coaching and small groups.

Program #506.014

### ■ Regional Workshops and Conferences

Renee Allen (631) 595-6844

Regional workshops and conferences for teachers and administrators support the most current thinking in education and provide a forum for new ideas.

Program #506.015

### ■ Stipend/Substitute Reimbursement

Renee Allen (631) 595-6844

This service can provide reimbursement for the cost of substitute teachers so teachers can attend regional and shared district workshops. Teacher stipend costs are also Coser aidable for regional curriculum writing and shared district professional development workshops.

Program #506.016

### ■ Science Educators Consortium

Mindy Libassi (631) 595-6812

Membership includes:

- 3 coordinator network meetings
- participation in regional workshops for up to 25 district teachers
- 1 on-site, customized professional development workshop
- ongoing updates and technical assistance from consortium coordinator

Program #506.017

### ■ Math Educators Consortium

Mindy LiBassi (631) 595-6812

Membership includes:

- 3 coordinator network meetings
- participation in regional workshops for up to 25 district teachers
- 1 on-site, customized professional development workshop
- ongoing updates and technical assistance from consortium coordinator

Program #506.018

### ■ Curriculum Materials

Renee Allen (631) 595-6844

This service includes printed materials such as NYS Math and ELA Modules PSAT/NMSQT through the College Board and additional curriculum materials.

Program #506.019

### ■ Assessment Literacy Consortium

Renee Allen (631) 595-6844

This service provides professional development learning opportunities related to assessment literacy and the development of rigorous interim assessments. The service will provide assessment training, local assessment review and evaluation, local assessment design and support through collaborative efforts.

Program #506.026

### ■ Leadership Exploration and Development Program (LEAD)

Renee Allen (631) 595-6844

The Leadership Exploration and Development Program (LEAD) provides educational leaders with authentic learning experiences that build the key competencies required to successfully lead 21st century schools. Working in district focus teams, participants develop the specific leadership, instructional, and technical skills needed to traverse the challenges of reform initiatives and systemic change. Utilizing a collaborative approach, LEAD enables participants to acquire skills and methodologies that will enhance their development as professionals while improving teaching and learning in their schools.

Program #506.029

### ■ English Language Arts Consortium

Renee Allen (631) 595-6844

Membership includes:

- 3 coordinator network meetings
- participation in regional workshops for up to 25 district teachers
- 1 on-site professional development workshop
- ongoing updates and technical assistance from consortium coordinator

Program#506.030

### ■ Social Studies Consortium

Renee Allen (631) 595-6844

Membership includes:

- 3 coordinator network meetings
- Participation in regional workshops for up to 25 district teachers
- 1 on site professional development workshop
- Ongoing updates and technical assistance from consortium coordinator

Program #506.018

### ■ Curriculum Development

Renee Allen (631) 595-6844

This program facilitates projects for writing your curriculum and promotes collaboration among districts. District writers may work independently following regional training on curriculum design. Districts may purchase printed copies of Engage NY curriculum modules. This program also allows districts the opportunity to purchase the PSAT/SAT and related curriculum materials such as Science kits.

Program #506.050

### ■ School Library Professional Development

Sara Kardasz (631) 595-6834

Includes Annual Regional Institute which draws nationally known speakers and additional programs for sharing best practices and training in library-related needs.

Program #506.060

### ■ Suffolk's Edge Teacher Center Network

Daniel Oggeri (631) 254-0107

This service maintains the NYS reduced funded Teacher Center in accordance with applicable laws and regulations (Ed Law 316, Commissioner Regulation Part 81). Includes a representative council of stakeholders from member districts (collective bargaining, administration), higher education, parent and business. The advisory council will meet periodically to determine future directions and review program services. Participation includes:

- Unlimited use of teacher workroom with a hot and cold laminator, Ellison die cuts, poster maker, but-ton and magnet maker, and educational literature
- Phone consultation and initial planning/identification of professional development programs
- Application as partners and professional delivery systems for other grant opportunities
- Opportunity for collaboration with institutions of higher education for reduced cost of participation in local cohorts of graduate certificate programs.

Program #506.061

### ■ On-Site Training in Child Abuse Identification and Reporting

Daniel Oggeri (631) 254-0107

This 2 ½ hour workshop is for teachers, administrators and support staff to fulfill the NYS licensing requirement, Chapter 544 of the Laws of 1988, for certification, registration and/or licensure. Participants receive certification of completion immediately following the training.

## Digital Resources/Services

Program #506.020

### ■ eBoards

Renee Allen (631) 595-6844

With this easy-to-use online service, teachers, administrators, nurses, coaches or anyone within the school community can quickly post information online for parents and students. eBoards foster a sense of community and increased visits to the district website.

Program #506.028

### ■ School Counseling Network

Mindy LiBassi (631) 595-6812

The network has been created to provide ongoing professional development for School Counselors and their Supervisors. The service offers meetings throughout the school year on a variety of topics, a full day of in-district professional development and ongoing assistance from the network coordinator.

Program #506.022

### ■ Discovery Education Streaming

Renee Allen (631) 595-6844

This digital video-based learning resource gives subscribing educators on-demand access to over 80,000 content-specific video segments and resources. All videos are aligned to NYS learning standards and most include additional teacher resources. Subscription includes regional workshops, first level technical assistance, and in-district training on request.

Program #506.023

### ■ Frontline PDMS (formerly My Learning Plan)

Renee Allen (631) 595-6844

With the Frontline Professional Development Management System (formerly My Learning Plan) web-based program, school administrators are able to implement and track professional development plans and activities. Teachers and other staff members can design their own learning plans that are in compliance and align with school district and state goals.

Program #506.024

### ■ Frontline Evaluation (formerly OASYS)

Renee Allen (631) 595-6844

Frontline Evaluation (Formerly OASYS) is a complete web-based observation and appraisal management system. Its components enable communication, collaboration, and the exchange of evaluation data to flow easily between multiple evaluators, observers and practitioners, and even amongst peers. Through its scheduling features, form settings, bi-directional approval routing, and email notifications, Frontline Evaluation provides an open-ended, yet structured, approach that allows participants to engage actively in the appraisal process. Frontline Evaluation is also available in a Danielson version.

Program #506.025

### ■ LEARN 360

Renee Allen (631) 595-6844

Learn360 is an interactive, media-on-demand service for K-12. With a subscription to Learn360, teachers can search more than 9,200 digital video titles and 28,500 video clips as well as a comprehensive set of speeches, images, songs, research articles and activities from top educational publishers. Content is correlated to state standards.

Program #506.027

### ■ NBC Learn

Renee Allen (631) 595-6844

NBC Learn provides access to the annotated digitized video collection of more than 14,000 stories from the NBC News archives—one of the largest news archives in the world, dating back to the 1920s. In addition, collections are updated with current events and stories from such celebrated programs as NBC Nightly News, the TODAY show, Meet the Press, Dateline NBC, as well as the networks of MSNBC, CNBC, and Telemundo.

## Student Support Services

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The Student Support Services Center provides programs and services that support school improvement by focusing on the physical, social and emotional development needs of students. School and student health are essential components of a comprehensive approach to increasing student achievement in the 21st century. These professional development opportunities align with the “Whole School, Whole Community, Whole Child” model developed by ASCD and CDC and use best practice strategies to increase student attendance, decrease the incidents of violence and suspensions, and ultimately improve academic success.

Program #506.040

### ■ Student Support - Professional Development

Susan Kessler (631) 595-6814

Customized professional development programs based on individual district needs are available but are limited to the following areas:

- Comprehensive and coordinated health education
- Wellness policy revisions
- Dignity for All Students Act (DASA)
- Youth and adult mental health first aid
- SafeTalk
- Non-suicide self-injury
- CPR training
- AHA first aid training

- Family and community engagement
  - Cyberbullying, sexploitation and sexting
  - Substance use and abuse
  - School nursing/health services
  - Health services overviews for new and returning nurses
  - Teen pregnancy
  - Physical education/activity
  - PE plan updates
  - School nutrition programs
  - School wellness
  - Comprehensive health education
- Additional topics include dating violence, eating disorders, self-mutilation, prescription drug abuse, cyber-bullying, and online predators.

**Program #506.041**

■ **School Health Services Network**

Susan Kessler (631) 595-6814

The School Health Services Network will link to regional and state resources including the NYS Education Department’s Statewide School Health Services Center (SSHSC). Membership includes:

- A reduced rate for all district and substitute school nurses to attend School Nursing Professional & Practice Issues workshops several times each year with guest speakers, case studies, panel discussions and networking opportunities.
- A reduced rate for all district school nurses to attend the annual School Nursing Election Day Professional Development workshop
- Ongoing mentoring for new and substitute district nurses
- One in-district (before, during or at the end of the school day) professional development for school nurses and/or school staff and administration
- Customized technical assistance and support with issues related to school health services including policy development
- Additional support as needed for school health services, implementing the regulations of the Commissioner of Education, district school health program review, school immunization attendance requirements, mandated screening procedures and protocols, and medication administration procedures

**Program #506.043**

■ **School Safety Network**

Susan Kessler (631) 595-6814

Participation includes:

- Attendance at two network member meetings per year to discuss current trends, requirements, and practices in school safety, violence prevention, and gang prevention/intervention
  - Technical assistance in completion of VADIR forms, revision of Codes of Conduct and update of Safety Plans as they relate to Dignity for all Students Act (DASA)
  - Ongoing training and technical assistance for Dignity Act coordinators.
  - Reduced rate for attending Western Suffolk BOCES regional trainings on school safety
- Additional customized professional development on-site is available.

**Program #506.046**

■ **Health and Physical Education Consortium**

Susan Kessler (631) 595-6814

Provides districts with professional development in health and physical education topics in a cost effective way. The annual membership fee allows for a variety of workshops for health and physical educators, family and consumer science teachers and coaches that address current health trends.

Membership in this program includes:

- Bi-annual network meetings
- Participation in regional workshops
- Ongoing updates and technical assistance from consortium coordinator

# Instructional Technology Services

Angelique Johnson-Dingle (631) 595-6815

This BOCES program helps school districts plan and manage information and technology for instruction. Services include planning and analysis; training; installation, support and maintenance; and library automation.

Provides computer-based services for instructional activities within the guidelines established in the NYS Long Range Technology Plan, the Learning Standards and the Commissioner's Regulation 100.11 such as:

- Design, installation and project management services for implementing hardware and software systems;
- Project management services for acquisition and implementation of network systems and infrastructure;
- Internet access;
- Maintenance and support of local and wide area networks;
- Coordination with the Model Schools Program for technology planning and integration programs.\*

Services are consistent with regional information standards including hardware, software and telecommunications protocols. All services are coordinated with the Suffolk Regional Information Center (RIC) located at Eastern Suffolk BOCES and are reflected in the region's 793 plan.

\*A district must participate in the Model Schools Program #536.010 to receive aid for #501 services.

**Program #501.000**

## ■ Instructional Technology Base Service

Includes the costs of BOCES planning, management, technical support and leadership including phone consultation and initial site visits. This is a mandatory prerequisite to all Instructional Technology #501 and Model Schools #536 services.

**Program #501.010**

## ■ Wide-Area Network Support

Provides technical support for WANs including maintenance, trouble-shooting and problem resolution.

**Program #501.011**

## ■ Copy Usage Maintenance

Provides a monthly maintenance plan for copy usage services.

**Program #501.012**

## ■ Local-Area Network Support

Provides technical support for LANs including maintenance, trouble-shooting, installation and procurement of hardware and software.

**Program #501.013**

## ■ Network Data Storage

Provides a hosted (off-site) disaster recovery and backup solution for district's instructional data.

**Program #501.014**

## ■ Media Learning Resources

Provides software and licenses for local network and/or web-based resources.

**Program #501.015**

## ■ Project Management

Provides overall management for hardware, network and software projects and may include planning, procurement, oversight of installation, inventory and closure of projects.

**Program #501.016**

## ■ Instructional Technology Projects, undefined

Use to budget for instructional technology hardware, network, and/or software acquisitions.

**Program #501.019**

## ■ Telecommunication Services

Supports districts to build and service cost effective communication networks. Includes designing, procuring, implementing and supporting the network as well as providing high speed, seamless connectivity to the districts' local and wide area networks and finally to the BOCES-area network. The network is fully compatible with existing regional and state-wide networks, insuring inter-connectivity for data, voice and video transmission.

**Program #501.020**

## ■ Multi-Year Projects

For ongoing multi-year technology purchase agreements.

**Program #501.031****■ Atlas Rubicon**

Renee Allen (631) 595-6844

Atlas is a customizable, web-based application to map curriculum and facilitate collaboration among teachers across subjects, grades and schools. In addition to recording and reporting, Atlas facilitates the sharing of curriculum strategies with administrators, superintendents, boards of trustees and parents.

**Program #501.032****■ Renaissance STAR**

Renee Allen (631) 595-6844

STAR assessments provide Common Core State Standards reporting, and are aligned to state standards, and linked to state tests so educators at all levels can individualize instruction to fill learning gaps. The tools, content and reports in this suite of assessments allow districts to get the most out of data to drive daily instruction and practice.

**Program #501.033****■ Achieve 3000**

Renee Allen (631) 595-6844

Achieve 3000 is web-based, differentiated instruction designed to reach a school's entire student population – mainstream, English Language Learners, special needs, and gifted.

**Program #501.034****■ NWEA**

Renee Allen (631) 595-6844

NWEA is an educational evaluation system, Measures of Academic Progress (MAP). This is a unique system for monitoring instruction in English language arts, mathematics, and science. The system meets the NYS education reforms that require local accountability for student achievement and has been proven beneficial in informing the instructional process and improving school/curriculum. Subscription includes content, training and support.

**Program #501.035****■ Teachscape**

Renee Allen (631) 595-6844

Teachscape combines software tools for classroom observation and evaluation, online learning content based on authentic teaching practice, and professional services for support in structuring professional development and implementing school turnaround.

**Program #501.036****■ iReady**

Renee Allen (631) 595-6844

iReady is a web based, adaptive diagnostic assessment for Math and English Language Arts K-12. Based on assessment results, the product provides both teacher led instructional resources and individualized student instruction. The diagnostics, instruction and progress monitoring tools allow districts to target instructional strategies.

**Program #501.039****■ RightPath**

Renee Allen (631) 595-6844

RightPath™ is an integrated student success system that provides solutions to meet the needs of individual students while empowering educators with the tools they need. Six exceptional platforms seamlessly combine to provide customizable solutions in the areas of student achievement, eLearning and professional development.

**Program 501.040****■ Other Media Learning Resources**

Renee Allen (631) 595-6844

This program covers subscription based services such as Edgenuity, Fastbridge, ZSpace, iLit, Nearpod, etc. Additional vendors being added on a rolling basis.

**Program #501.041**

■ **kidOYO**

Renee Allen (631) 595-6844

kidOYO® creates educational infrastructure in use by leading K-12 classrooms in order to deliver personalized project-based learning outcomes in the areas of computer science, engineering and entrepreneurship education deployed exclusively

via the web-based learning platform established at OYOclass.com. Additionally, kidOYO® works with universities to expand opportunities for students and staff to build collaborative relationships with families, corporate employers and administrators in K-12 schools and local communities, and leverages these partnerships to produce live events of increasing importance to community participants.

## Guidance Services

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**Program #501.017**

■ **Base Guidance Service**

Elyse Eusano (631) 595-6856

Includes access to regional user group meetings related to career decision-making and college information software systems. Services include up to one day of in-district counselor and staff training on the use of the software and first level support. Required as a companion to all subscriptions for guidance systems #501.018.

**Program #501.018**

■ **Guidance Systems**

Elyse Eusano (631) 595-6856

Provides assistance and resources for student assessment and planning for future careers using these guidance software systems:

- Naviance
- XAP (formerly Bridges)
- Method Test Prep
- Frontline (formerly Guidance Direct)
- Xello (formerly Career Cruising)
- Maia Learning

## Model Schools Program

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Renee Allen (631) 595-6844

Offers support to teachers and administrators in technology integration. Customizable services promote the effective use of instructional technology through on and off-site workshops, and classroom coaching/modeling.

**Program #536.010**

■ **Model Schools Base Service**

Renee Allen (631) 595-6844

Includes the costs of BOCES planning, management, technical support and leadership. This is a mandatory prerequisite to all Instructional Technology #501 and Model Schools #536 services. The base service also provides:

- Attendance at regional workshops at member rates
- Basic review of your district's technology plan.

- Attendance at bi-monthly meetings for technology coordinators and district administrators to discuss issues and share best practices
- Teachers may apply for mini grants to support technology integration.

**Program #536.011**

■ **Technology Integration Services – Staff Developers**

Renee Allen (631) 595-6844

Provides in-district services to integrate technology into standards-related curriculum at a daily rate.

Program #536.012

### ■ Shared In-District Staff Developers

Mindy LiBassi (631) 595-6812

Provides in-district services to integrate technology into standards-related curriculum at a discounted rate for one or more days per week throughout the school year (40 days per unit).

Program #536.013

### ■ Customized Professional Development/Consultants

Mindy LiBassi (631) 595-6812

This service matches consultants with specific staff development needs of districts. Teachers and administrators receive feedback, share best practices and exchange ideas from consultants in workshops, one-on-one classroom coaching and small groups.

Program #536.014

### ■ Regional Workshops and Conferences

Mindy LiBassi (631) 595-6812

Regional workshops and conferences for teachers and administrators support the most current thinking in education and provide a forum for new ideas.

Program #536.015

### ■ Stipend/Substitute Reimbursement

Renee Allen (631) 595-6844

This service can provide reimbursement for the cost of substitute teachers so teachers can attend regional and shared district workshops. Teacher stipend costs are also Coser aidable for regional curriculum writing and shared district professional development workshops.

## Distance Learning

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Renee Allen (631) 595-6844

This program provides a variety of services to support student learning through video and/or web-based interactive learning technologies. Options include IP videoconferencing, web-based videoconferencing, inter-district collaborations and web-based course delivery.

Program #445.200

### ■ Videoconferencing Services

Renee Allen (631) 595-6844

This service includes videoconferencing scheduling, test connections with providers, and coordination of educational materials between the teacher and videoconference provider. Member districts will receive access to a database of content providers. One in-district facilitated presentation (faculty meeting, administrative meeting) is included as requested. Additional customized professional development on-site is available.

Program #445.210

### ■ Vendor Online Courses

Renee Allen (631) 595-6844

This service includes subscriptions to various vendor online courses for students. Vendors include Apex, Edmentum, Edgenuity, Florida Virtual, Odysseyware, Pearson and Fuel. Additional vendors may be added as requested.

Program #445.211

### ■ Castle Learning

Renee Allen (631) 595-6844

Castle Software, Inc. provides web-based review, testing, and assessment tools for elementary school, middle school, and high school teachers and students in the areas of Math, Social Studies, Science, English, and Foreign Languages with additional offerings in math review and literature.

Program #445.220

### ■ iTutor

Renee Allen (631) 595-6844

iTutor provides live online instruction delivered by NYS-certified teachers. Services include home-bound instruction, test preparation, credit recovery, instructional support, special education and ESL/ bilingual instruction. Cost is on a per-hour basis.

**Program #445.230**

■ **Distance Learning Base Service**

Renee Allen (631) 595-6844

Participation in the base service is a required companion to all Instructional Support Services videoconferencing, vendor online courses and digital resources in the Distance Learning coser. Membership in the base service includes access to free virtual projects with students and teachers across New York State. It also includes ½ day of in-district training/support for student projects and no additional coordination costs for videoconference scheduling. Members will be able to participate in regional user groups for various products in this service. Members can use the VGo robot for at least 2 weeks at no cost and access to Field Trip Zoom Room.

**Program #445.240**

■ **Distance Learning/Learning Management Systems**

Renee Allen (631) 595-6844

This service includes subscriptions to various Learning Management Systems. Vendors including Canvas, Schoology, It's Learning, and Desire2Learn. Additional vendors may be added as requested. Includes access to yearly user group meetings.

**Program #445.250**

■ **Distance Learning/Other**

Renee Allen (631) 595-6844

This service will include new services requested by districts such as pilot programs of interest and the use of the Vgo Telepresence robot beyond the base service.

## School Library Services

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Sara Kardasz (631) 595-6834

SLS provides leadership and assistance to all school library media centers with attention to library automation, staff development, and online resources for library reference. Provided in cooperation with the Western Suffolk BOCES School Library System, Instructional Technology Program and Professional Development Program. Services that are provided at no cost to member districts (provided NYS funding is allocated) include a Union Catalog that encourages Interlibrary Loan and Collection Development, SLS purchases of online materials, and some freely offered school library professional development. Additional services, at a fee to the district, include:

**Program #514.010**

■ **School Library Automation**

Supports school libraries in library automation for planning, data conversion, installation, training, and support of Follett Automation Systems.

**Program #514.011**

■ **Online Resources/Databases**

Online resources and databases are available at discounted costs.

**Program #506.050**

■ **School Library Professional Development**

Includes annual Regional Institute which draws nationally known speakers and additional programs for sharing best practices and training in library-related needs.

## Planning Services

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Barbara Graziano (631) 595-6802

Western Suffolk BOCES can help districts plan for the future with demographic, enrollment and facilities studies. These may include analysis of demographic trends within a district, enrollment projections, an analysis of the current utilization of facilities and an exploration of future organizational alternatives. Services are grounded in a thorough review of current research and an extensive evaluation of a district's needs and goals. These services assist Boards of Education, administrators and committees on a variety of issues.

**Program #607.010**

### ■ Comprehensive Long-Range District Planning

This service provides comprehensive, pertinent information for planning the district's future, including analysis of demographics, enrollment trends/projections, functional utilization of school facilities, and long and short term space alternatives. This service provides five to ten years of planning data and satisfies Section 155.1 of the Commissioner's regulations concerning enrollment and facilities.

**Program #607.011**

### ■ Long-Range Planning Update

An update is offered to districts that have contracted within the past three years for a comprehensive study. This update provides current demographic information and updated enrollment projections based on the most recent trends in the district.

**Program #607.012**

### ■ Grants & Educational Research Service

This service provides technical assistance, draft applications, local research initiatives, reports and other specialized projects to component districts. Other services include in-depth assistance in planning and preparation of competitive grant proposals including:

- Assessment of needs and potential eligibility
- Facilitation of team planning/consortium development
- Assistance in preparation/writing of competitive grants
- Assistance in preparation of required program/fiscal reports
- Research reports, as requested

**Program #607.013**

### ■ Superintendent's Hearing Officer

This service provides support to districts in facilitating Superintendent's hearings. Experienced hearing officers serve as consultants to districts on per session, as needed basis.

**Program#607.014**

### ■ School Aid Specialists

Lorraine Hein (631) 549-4920 x292

Western Suffolk BOCES provides participating districts with assistance in the development of internal planning processes, planning skills, the analysis of data in the area of finance, and the development of plans related to school administration and management responsibilities. In addition, participating districts are provided assistance in procuring and maximizing all areas of State and Federal aid.

## Student-Based Services

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Student-based programs enrich and support classroom instruction.

### Regional Summer School

Nicole Carr (631) 595-6810

#### ■ Regional Summer School

This summer school program helps students in grades 6–12 fulfill graduation requirements. The

program is for middle and secondary students who require remediation in English, mathematics, science, social studies, and foreign language. Each

academic course is 45 hours. Health, physical education and Regents review classes are also offered. Regents and Regents Competency examinations are administered. This program is offered at one centralized location for six weeks in July and August, ending with the Regents examinations.

**Program #432.010**

### ■ Remedial Instruction Class

Nicole Carr (631) 595-6810

Fee is per seat in a class with 45 hours of remedial instruction. Fee includes cost of Regents exam.

**Program #432.011**

### ■ Regents Review Class

Nicole Carr (631) 595-6810

These classes are offered for eight days prior to the Regents exams. Students receive 8 hours of intensive instruction over eight days.

**Program #432.012**

### ■ Exam Only (Regents or RCT)

Nicole Carr (631) 595-6810

Exams on the NYS testing schedule will be offered to students who do not attend the remedial instruction classes.

**Program#432.013**

### ■ Regents Examination Scoring

Nicole Carr (631) 595-6810

Districts that administer the August Regents Examinations can have the exams graded by the Western Suffolk BOCES Summer School staff.

## Law-Related Education

**Program #404.010**

### ■ Mock Trial

Melissa Walter (631) 595-6841

Each participating district will receive a full trial with instructions on preparing elementary and middle school students. The trial is an adaptation of trials prepared by the NYS Bar Association for the annual high school competition. Each district will prepare both a plaintiff and defense side of the case. A team consists of six plaintiffs and six defense participants with an option for three alternates (maximum team size is 15). Districts may register several teams. Two training sessions are scheduled for teachers. The pro-

gram culminates in a one-day Mock Trial tournament in the spring.

**Program #404.011**

### ■ Forensics CSI Challenge

Renee Allen (631) 595-6844

This hands-on “mock murder” competition provides high school students with the unique opportunity to conduct a full-scale investigation of a fictional crime. Student teams receive a fictional murder-mystery scenario riddled with subtle clues and then a simulated crime scene containing real physical evidence (i.e., fingerprints, hair and fibers, documents).

**Program #404.012**

### ■ Law-Related Education Special Services and Conferences

Renee Allen (631) 595-6844

Educational programs are provided regarding the place of law in society and the interrelationship of government, courts and police. This service includes customized in-school and field trip programs provided by staff and consultants.

## Exploratory Enrichment

**Program #435.010**

### ■ Exploratory Enrichment

Peggy Unger (631) 360-3652

Susan Kessler (631) 595-6814



Western Suffolk BOCES coordinates, schedules and contracts for K-12 presentations, workshops, in-school programs and field trips for experiences beyond those of a traditional classroom. Dis-

tricts can choose from an array of service providers that offer content, both in-school and out-of-school, that is focused on NYS Learning Standards to enrich standard classroom coursework.

- Health, Math, Science, Social Studies and Technology including:
  - Farm Programs
  - Historical Programs
  - Marine Programs
  - Museum Programs
  - Nature Programs
  - Planetariums

- Character Education including:  
Anti-bullying/ Tolerance  
Drug and Alcohol Awareness  
Health and Nutrition  
Internet safety/cyber bullying  
Motivational Programs  
Team Building

Through this program, BOCES will:

- Maintain a database of enrichment activities by topic and grade level
- Facilitate searches initiated by school personnel or parent-teacher representatives who seek appropriate sites for field trips, guest speakers or workshop presenters.
- Encourage the sharing of information between BOCES and schools by moderating a Facebook page for Exploratory Enrichment
- Screen and evaluate all programs for suitability as enrichment activities for different grade levels
- Coordinate the scheduling of Exploratory Enrichment activities held in school buildings

## Outdoor/Environmental Education

Daniel Oggeri, (631) 360-3652

As an integral part of a comprehensive curriculum, the BOCES Outdoor/Environmental Education Program utilizes the natural environment in a multi-disciplinary approach to promote broader learning. The program, coordinated by Western Suffolk BOCES for both Western and Eastern Suffolk BOCES, strongly supports the New York State P-12 Science Learning Standards, the New York State Science Core Curricula and supplements, strengthens and gives new dimension to existing school curriculum by means of direct observation and hands-on learning experiences outside the classroom. The O/EEP also fosters the rational use and preservation of the natural environment by laying the foundations for responsible action. NOTE: Districts must arrange their own transportation.

Program #402.010

### ■ Day-Use and Teacher Inservice

#### Teacher Inservice Training

Because teacher participation is the most important factor in the success of this program, teachers are required to participate in a one-day intensive environmental education training program during the spring or fall. Teachers are involved in activities relating to marine, freshwater, and terrestrial ecology, math in the out-of-doors, orienteering, language arts, natural history interpretive techniques, and strategies for enhancing and revitalizing the elementary classroom curriculum.

#### Learning at the Labs

Teachers make use of the equipment, resources and instructional staff at the outdoor learning laboratories to provide instruction to their class. Most often classes are assigned two days in the fall, one in winter and two in the spring. Come experience what many successful teachers have learned—that the out-of-doors is a truly exciting and effective place for learning.

#### Caleb Smith Outdoor Learning Laboratory

Located in the 543-acre Caleb Smith State Park Preserve, the laboratory contains numerous displays and serves as a stepping-off point for exploring the deciduous woodland and ponds.

#### Sunken Meadow Outdoor Learning Laboratory

The newly renovated, energy efficient Sunken Meadow Outdoor Learning Laboratory offers a wealth of interpretive displays and aquaria and serves as an interactive base for teacher trainings and STEM-based student activities. Its location in a secluded section of the 1,226 acre park provides a unique, hands-on learning environment with a salt marsh, beach and dune habitat. Sunken Meadow OLL also serves as the home base for a portable digital planetarium and augmented reality sandbox.

#### Connetquot Outdoor Learning Laboratory

Located in the Connetquot River State Park Preserve, this laboratory is in the historic Snedecor Inn. The Pine Barrens ecosystem of the park contains freshwater streams and a working trout hatchery.

Program #402.011

## ■ Special Services

At sites on and off Long Island, O/EEP staff and consultants teach specialized courses for grades 1 through 12. Individually mentored programs for secondary students involve original research and field experiences for AP Environmental Science, AP Biology and all other science classes. Outdoor Education Specialists can also design programs customized for individual school districts.

### Challenge Course

To instill group cooperation skills and team building abilities as part of your school's Character Education efforts, make the Challenge Course experience a part of your curriculum! The Challenge Course at Sunken Meadow allows students to work in small groups under the guidance of an instructor/facilitator. During the experience, students progress through a series of increasingly difficult group tasks. These may begin with team building/confidence building activities and move to more challenging tasks that the group must solve together. Immediately following each activity, the facilitator leads the group in a discussion and debriefing of the decision-making process and problem-solving styles employed.

### Earth Balloon

This 19-ft. inflatable globe uses high quality satellite images to provide exciting and interactive science and geography programs ranging from Biomes to Human Development. Grade-appropriate programs take place in your school to support the K-12 curriculum, especially promoting geographic literacy. The Earth Balloon can be used in multiple classes each day.

### StarLab

This portable planetarium provides an introduction to astronomy and the wonders of the night sky. Grade-appropriate programs take place in your school and can be tailored to meet each class's learning objectives. While the StarLab is used by one class at a time, the lab can be used in multiple classes each day.

### In-School Science Programs

Various programs, specifically designed to take place within a school, will allow students to participate in activities about a variety of science subjects. Programs include astronomy in a portable planetarium, microscopy, food webs and albatross bolus dissections. All programs strongly support the NYS P-12 Science Learning Standards.

### Conservation Biology

Whether through a box tortoise reintroduction and tracking study, or with bobwhite quail and ecosystem management, several options for exciting, engaging real-world science projects are available.

### Dissections

In school or at one of the WS BOCES Outdoor Learning Labs, students will dissect an organ or an entire organism while being led by a trained biologist. Students will have the opportunity to compare the anatomical features of the organism being dissected to other organisms that have been preserved. Students can also observe how the anatomy of other organisms is both similar to and wildly different from their own. This is a great addition to any biology or psychology class. Specimens available to dissect include, but are not limited to: Albatross Bolus, owl pellets, frogs, pigs, sheep brains, sheep eyes, kidney, bovine hearts, bovine ovaries, squid, and clams.

### Ecology Awareness

Introduces basic ecology principles and concepts through the investigation of woodland, freshwater, and marine environments.

### Marine Studies

Students explore, investigate, and compare marine environments, including estuary/salt marsh, rocky intertidal, and seashore.

### Nature Discoveries

Activities emphasize an inter-disciplinary approach to geology, botany, reptiles and amphibians, insects, and mammals. Students learn about the availability of natural materials, how they are used, and how to use them in crafts and hobbies.

### Bay Investigations

These exciting programs are conducted in Shinnecock Bay aboard the research vessel "Peconic" or in the Great South Bay from Captree Boat Basin on board the Yankee III. While on board, students use a variety of nets and sampling equipment to analyze the physical and biological environment of the bay.

### Exploring Long Island's Secret Wilderness

Acquaints students with the Pine Barrens through field excursions, classroom and field exercises, a canoe trip, and guest lecturers. Students develop an understanding of groundwater, watershed, fire climax forest, and plant and animal competition.

**Field Natural History**

Students learn the geology, biology, and history of freshwater, marine, and terrestrial environments by studying the Nissequogue and Carmans watersheds.

**Fire Island Ecology**

Focused on interpreting Long Island's barrier beach environment.

**Intro to Intermediate Level Science (grades 5–6)**

In this exciting program, students investigate either a freshwater ecosystem or compare two different biological communities. Students will employ process skills required by the ILS Core Curriculum, including transect studies, use of dichotomous keys and microscopy.

**Studies in Long Island History**

This program incorporates DBQ and field work to support the NYS Social Studies Standards. Includes field trips, guest speakers, and a written research project focusing on Long Island's history.

**Exploring Long Island's Fisheries Resource**

Students investigate fish anatomy, physiology, and ecology, explore fishery habitats, and learn about the socio-economic factors affecting fisheries.

**Farming the Sea: A Mariculture Project**

Students learn about a new type of agriculture—mariculture—by growing hard-shelled clams under controlled conditions. The clams will be seeded in Long Island Sound to help restock coastal waters. Includes field work.

**Insects**

Focuses on Long Island's insects, their adaptations, anatomy, morphology and diversity. Each topic contains an associated “hands-on” activity.

**Marine Mammals**

Students will work with a researcher to conduct a postmortem on a porpoise, dolphin, or seal in their classroom. Includes a slide/lecture necropsy.

**Ornithology**

An introduction to the avian world through bird-watching. Students observe and learn first-hand how birds function through field work and readings.

**Remote Operated Vehicles (ROV)**

This program takes a unique spin on field science. It emphasizes engendering and business and tasks students with building a fully functional remotely operated vehicle (ROV) that will explore and collect data in a marine environment. Students need to have a functional ROV, keep it within budget and market it to their peers.

**Whales, Study and Research**

Students learn about marine mammal behavior, adaptations, and their role in the ocean's ecosystems.

**Create a Customized Program**

Since school districts have their own unique curricula needs, the Outdoor Environmental Education Program staff is available to work with district staff to create innovative and customized programs and projects. These programs allow students to practice authentic science, meet the district's science education scope and sequence and gain the content and skills necessary for mastery of the NYS Core Curricula and NYS P-12 Science Learning Standards.

**New York State Science Curriculum Writing**

This program is designed to support teachers with the New York State P-12 Science Learning Standards. This is a program of curriculum development where teachers have science curriculum written for them and are further supported as they implement the new standards in their classroom. This program includes one unit of science curriculum and two in-school visitations of Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) Staff per unit.

**New York State Science Curriculum****Development**

This program is designed to support teachers with the New York State P-12 Science Learning Standards. This is an interactive program of curriculum development where teachers will work intensively with science leaders from the Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) as teachers develop their own curriculum. The role of the OEEP staff is to facilitate curriculum development by using their expertise to assist and strategically develop exciting inquiry-based investigations that take place in the classroom. This can be a single-unit partnership or a full-year partnership as the new standards are implemented. This includes two in-school visitations of OEEP staff per unit.

**Summer New York State Science Curriculum****Development**

This is a summer program designed to facilitate science curriculum development as science teachers implement the New York State P-12 Science Learning Standards. This is a one-week program of curriculum development where teachers have the

ability to work with colleagues from their own and other districts to design and write new science curriculum that meets the NYS P-12 science learning standards. During this program teachers will work intensively with science leaders from the Western Suffolk BOCES Outdoor Environmental Education Program (OEEP) as teachers develop curriculum. The role of the OEEP staff is to facilitate curriculum development by using their expertise and the experience of other teachers to assist and strategically develop exciting inquiry based investigations. In addition, this program will make teachers aware of potential services and resources that can be used in the classroom.

**Program # 402.012**

### ■ **Summer Science Institute**

**Grades 4 and 8**

This program is an Academic Intervention Service for students who will be entering the 4<sup>th</sup> and 8<sup>th</sup> grades the following fall. Science concepts that will be tested on the state assessments will be taught through an inquiry science approach that addresses both The Living Environment and The Physical Environment Standards. Students will utilize the Outdoor Learning Laboratory and the diverse natural habitats found within Caleb Smith State Park Preserve as they are guided through an exciting three weeks of multidisciplinary activities in the out-of-doors.

**Program #402.013**

### ■ **Summer Enrichment Programs**

Students can use summers to study the local environment in three enrichment programs. The 60-hour programs begin approximately the second week of July and conclude by the first week of August. Districts may enroll a maximum of 15 students, with 5 students in each of the 3 component programs.

#### **Marine Studies Enrichment Program**

An intensive 5-day residential program for high school students offered June through August. Students learn about physical and chemical oceanography, marine ecology, invertebrate zoology, mariculture, wetlands conservation, and human's impact on the marine environment.

**Program #402.014**

### ■ **NYS Science and Engineering Fair (NYSSEF)**

This is the Intel ISEF/Science Service affiliated state fair of New York. Students compete for scholarships, tuition grants and other prizes. Top high school projects from Intel division of NYSSEF represent the state of New York. Students in 9th through 12th grade apply for either the NYSSEF ISEF Division or Andromeda Division. Students in 6th through 8th grade may only enter the Broadcom Division.

**Program #402.015**

### ■ **Science Enrichment Excursions** (school year and summer)

Grades K through 12

Excursions from Manhattan to Montauk...and beyond. BOCES staff will discuss and offer assistance with all science-based excursions.

Biotechnology, Chemistry and Earth Science Teaching

Laboratory – SUNY Stony Brook

Twelve work stations accommodate 24 students (grades 7-12). By performing DNA restriction enzyme analysis, transformation of bacterial cells, and polymerase chain reaction (PCR), students can use state-of-the-art techniques and equipment utilized in many research laboratories around the world (flexible hours).

**Program #402.016**

### ■ **Residential Programs**

Teachers and students live together at sites on or off L.I. for several days where they focus on the natural environment and traditional curricula. This is preceded by in-service training and planning guidance.

#### **On-Long Island**

##### *Dorothy P. Flint*

Cornell Cooperative Extension/4H Div., Riverhead  
Features: woodlands, a working farm, and a boardwalk/trail to the seashore.

Facilities: science center, open-air arts and crafts building, and over 40 cabins.

(Fall/Spring)

##### *Camp Quinipet*

United Methodist Church, Shelter Island

Features: woodland property on Peconic Bay

Facilities: 7 heated guest houses, indoor recreation and arts/crafts facility, meeting rooms, modern dining hall. (Fall/Winter/Spring)

**Off-Long Island****New York*****Frost Valley Environmental Education Center***

Frost Valley YMCA, Oliverea

Activities: Project Adventure, geology, and orienteering.

Features: 4,500-acre Catskill Forest Preserve.

Facilities: winterized facilities, two program centers, 45 cabins and 9 lodges, dining hall.

(Fall/Winter/Spring)

***Greenkill Outdoor/Environmental Education Center***  
YMCA-YWCA Camping Services of Greater New York, Huguenot

Activities: wildlife studies, Project Adventure, forest ecology.

Features: deciduous and coniferous forests, fields and ponds.

Facilities: activity lodges, modern dormitories, dining hall.

(Fall/Winter/Spring)

***Sharpe Reservation, Fishkill***

Activities: hiking, camping, fresh-water studies.

Features: 2550-acre site in southern Dutchess County

Facilities: self-contained residences, dining hall.

(Fall/Spring)

**Program #402.017****■ Project Lead the Way**

Provides transformative learning experiences for K-12 students using science activities, projects, and real-world problems. Offers specific science modules for K-5, 6-8 and 9-12 with a focus on computer science, engineering and biomedical science. Provides teachers with the training, resources, and support they need to engage students in real-world learning.

**Program #402.018****■ STEM Curriculum Materials**

This program provides school districts with the opportunity to collaborate with Western Suffolk BOCES staff and other school districts when making STEM curricula, material, and service decisions. The STEM curricula, materials, and services offered through this program are designed to assist teachers and administrators with the design and delivery of engaging STEM instruction that supports the New York State P-12 Science Learning Standards (NYSSLS).

**Program #501.042****■ VROGGO**

Daniel Oggeri (631) 254-0107

Vroggo Inc. is used in schools to support existing in school curriculum by providing interactive virtual reality experiences through cutting edge technology hardware.

**Program #536.019****■ VROGGO Professional Development**

Daniel Oggeri (631) 254-0107

Vroggo Inc. used in schools to support existing in school curriculum by providing interactive virtual reality experiences curriculum through user software licenses. This service provides professional development and support for teachers using Vroggo in the classroom.

## Administrative Support Programs

### Personnel Services

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**Program #602.010****■ Certification Office**

Dr. Hugh Gigante (631) 549-4900, ext. 257

The State Education Department has authorized this office to evaluate and recommend certifica-

tion for all areas of the professional service with the exception of the following certificates: Adult Education, Bilingual Education, Career and Technical Education, Educational Technology, English to Speakers of Other Languages, Family and Consumer Sciences, Health Education, Leader-

ship Certificates, Supplementary Certificates and Technology Education. Additionally, this office cannot evaluate applicants applying through the Approved Teacher Preparation Program pathways or the Interstate Applicant Pathways. Professional employees referred by participating districts receive prompt responses to questions concerning certification status. Information regarding changes in certification regulations is disseminated regularly with explanatory notes; workshops are conducted for superintendents, personnel administrators and clerical staff.

**Program #628**

### ■ Online Application System

Dr. Hugh Gigante (631) 549-4900, ext.206

Use the power of the internet to find the employees you need. This web-based system will help your district save money on employment advertising

and on logging in and sorting applicants. Most importantly, you'll expand the applicant pool for those hard-to-fill positions. Save money and time with this convenient and user-friendly system.

**Program #649.010**

### ■ AESOP – Automated Educational Substitute Operator

Elyse Eusanio (631) 595-6856

This is a web-based substitute placement service for K-12 school districts. Remotely hosted integrated telephone and internet system means no equipment costs or impact on your local servers. AESOP is available 24/7 by web or by phone, saving hours of manual sub-calling. Real-time absence data analysis and reporting, as well as payroll interface-ready reports are available.

## Other Services

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**Program #520.010**

### ■ Graphics/Copying

Dr. Hugh Gigante (631) 549-4900, ext. 204

This service can design and print brochures, newsletters, reports, NCR, and booklets using desktop publishing. Maximum paper size of 11" x 17" can be collated, folded and stitched.

**Program #618.010**

### ■ Insurance Management Service

Warren Taylor (631) 549-4900, ext. 210

### Flexible Benefits–Section 125 Program

This program develops and administers a Section 125 Flexible Benefits Plan for employees of a school district.

**Program #635.010 Public Information Service**

### ■ School Public Relations

Dr. Hugh Gigante (631) 549-4900, ext. 204

#### Comprehensive Service

Shared professional staff will provide a comprehensive school public relations program. Overall program coordinator will train staff and supervise the planning, organizing and implementation of a public information program in each district. In addition, the coordinator will conduct training and planning sessions for in-district staff and/or board members to help them build a comprehensive public relations program that addresses concerns within their community. Cost associated with printing of developed public relations materials are not covered by this service.

#### Project-by-Project Service

Districts can avail themselves of professional staff for individual projects such as budget brochures, calendars, newsletters or the coordination of any other public relations project.

# Eastern Suffolk BOCES

Program #407WSB/#440ESB

## ■ Arts-in-Education Program Services

Loretta Corbisiero (631) 286-6989,  
lcorbisi@esboces.org

BOCES Arts-in-Education is a coordinated program for both BOCES in Suffolk County that includes:

- The coordination of contracting, billing, evaluating, and block booking arts and arts integration programs, including in-school and off-site performances, workshops, residencies, field studies, videoconferences, and professional development.
- Publishing of a comprehensive online program catalog, including evaluations, with a wide selection of programs of artistic excellence for Arts-in-Education as befits individual district needs and interests.
- The facilitating of professional development activities for the arts and general education community promoting the value of arts experiences, as well as specific skills in the arts, and the integration of arts into the curriculum.
- Workshops on the role of the arts and alignment of the New York State Learning Standards.
- Student conferences in media arts (LI MediaArts Show).
- The publication of the STAR newsletter.

Program #534WSB/#525ESB

## ■ Student Assistance Services [SAS]

Michael Miles (631) 289-0480  
mmiles@esboces.org

The Student Assistance Service (SAS) is a resiliency-based pro-active education, prevention and early intervention program utilizing certified/licensed professional counselors to provide services to students grades K-12. The program is available to all students but targets those who are beginning to exhibit behavioral, academic or social problems. Intervention is warranted when there are any signs of stress which can result in substance abuse or other self-destructive behavior.

School certified counselors provide guidance on Social Emotional Learning [SEL] concerns and are often recognized for their expertise in both substance abuse prevention and social/behavioral/emotional problem management. When a school district contracts with SAS, they purchase a service along with the counselor being assigned to a particular school. Counselors establish themselves in their buildings through faculty and classroom presentations. When a student sees the SAS counselor, the counselor will provide an assessment and help formulate a plan utilizing Evidenced Based Programming. This may include a referral to an in-school group with the professional counselor or accessing other community resources to address family issues. The program focuses on a model of universal, selected and indicated interventions. This highlights the importance of establishing building-wide initiatives in addition to reaching out to the community while working with students and groups.

Referrals may come from many sources: parents, faculty, administrators or other concerned parties. The program is most effective when the main source of referral is the student.

SAS serves many districts across Long Island and is regarded as a model proactive prevention program accredited by the New York State Office of Alcohol and Substance Abuse Services.

## Communications Services/ Public Relations

Patricia McCabe, Ed.D (631) 687-3265,  
pmccabe@esboces.org

601.200

## ■ Web Services

Website development, maintenance, and hosting services are provided to support the district's communications strategy. Website hosting services are only offered in combination with website maintenance services.

609.100

### ■ Graphics and Communications Services

Services such as graphic design and production of newsletters, brochures, and calendars; printing; event photography; and survey development and data analysis are available to assist school districts in advancing education through effective communication.

609.100

### ■ Foreign Language Translation Services – Non-instructional

In response to the language assistance requirement of The Voting Rights Act, this services offers foreign language translation services for budget vote/election materials, and various other non-instructional documents related to public information. In-person translators are also available. Services are eligible for aid.

Program #617WSB/#612ESB

### ■ Cooperative Bidding

Laurie Conley (631) 687-3160, lconley@esboces.org

School districts that bid on a cooperative basis realize significant savings in time, labor, and money. Presently, Eastern Suffolk BOCES is providing this shared service to 68 school districts in Suffolk County, and various town governments.

Services include:

- coordination of membership activity
- bid preparation and analysis
- legal advertisements
- bid award recommendations and reports
- intercession on vendor problems and complaints
- researching and qualifying vendors

Currently the program solicits bids for 52 categories, which include: fine paper; arts and crafts supplies; physical education/athletic/first aid supplies; fuel oil; microcomputers, peripherals and software; custodial supplies; office supplies, plus 49 other bids.

Program #606WSB/#617ESB

### ■ Employee Assistance Program

Michael Miles (631) 289-0480

mmiles@esboces.org

The EAP assists employees, retired employees, and the families of participating school districts to resolve

personal difficulties which may be affecting job performance. The EAP is a joint union/management program that is confidential, voluntary and neutral.

EAP provides help for a wide range of issues including emotional, financial, family, and work related problems. Services include crisis intervention counseling, in-person assessment of problem situations and referral to pre-screened resources. Additional services include: workshops that meet staff development and professional development requirements, intervention training for supervisors and union representatives, 24-hour availability to enhance the crisis response services, and a comprehensive data bank of prescreened referral resources.

The Referral Data Bank assists the participating school districts' Pupil Personnel Services staff in accessing assistance for the district's students and their families.

Program #609WSB/#602ESB

### ■ Negotiations Information Services

Ken Marlborough (631) 687-3132

kmarlbor@esboces.org

NIS is a regional system for districts to request data and reports from multiple data sets. Users can request reader-friendly reports, tables, and graphs based on their data selections.

The service includes current data on salaries, benefits and insurance for Suffolk County school district employees including teachers, administrators, custodial, clerical, paraprofessionals, and food service staff.

Program #620WSB/#623ESB

### ■ Nonpublic School Textbook Program

Christine Taylor (631) 687-3116 ctaylor@esboces.org

This program processes applications and distributes textbooks to students in grades K-12 who reside in participating public school districts but attend non-public schools. Program staff communicates directly with the non-public schools and parents. Pooling both textbooks and operation resources results in a considerable savings of both time and money for the public school districts. Textbooks are distributed and collected at five convenient locations in Suffolk County.

The Nonpublic School Textbook Program:

- Purchases lower-cost used textbooks first
- Utilizes bids to ensure the lowest prices

- Combines orders when possible, so there are usually no shipping costs
- Collects fees for damaged and lost books, which are used to defray replacement costs
- Encourages nonpublic schools to use the same titles each year to avoid costly replacements
- Ensures appropriate documentation of students requesting second sets of textbooks
- Sells all obsolete books and applies proceeds to defray costs
- Provides all necessary communication with students, parents, public schools, and nonpublic schools

Program #619WSB/#618ESB

### ■ Regional Occupational Safety and Health (ROSH)

Jonathan Hark (631) 472-8785

#### Health & Safety – Basic Service

ROSH assists local districts in developing a comprehensive health, safety and risk management program. Participants in Basic level receive services on an as-needed and as-available service. Services include training, workshops, model plans, and technical assistance to comply with local, state, and federal rules, regulations and laws. BOCES offers training sessions at various locations during the school year. Participating districts may send appropriate employees. If a large number of employees need to be trained, a district may request onsite training; however, it is not guaranteed that this request can be accommodated at the Basic level of service. Under the Basic program, Eastern Suffolk BOCES assists with written plans by providing sample plans for a district's adaptation and use. Includes various workshops.

#### Health and Safety Consultant

Under the ROSH program, participants have access to Environmental Consultants under an RFQ. These qualified consultants may assist with services beyond the scope of a normal safety officer such as asbestos testing and indoor air quality investigations. Pricing is on a case-by-case basis as per established contract rates. Must be part of the ROSH Basic Service to access this contract.

#### District Shared Health and Safety Specialist

Districts that sign up for the In-District Health and Safety Specialist Program are accommodated at a higher level of service. The Health and Safety Specialist will report directly to your school district and coordinate the District Health and Safety Program. All requested training is provided on-site by the Safety Specialist. This also allows for the training of employees as they are hired without having to wait for scheduled group training. Direct assistance with writing and updating written plans (including Safety Data Sheets) and recordkeeping is provided. Additionally, BOCES assists with any health and safety matter on an "as contracted" basis.

Accordingly, the level of service purchased will have a direct effect upon the amount of services that are accomplished. Support and technical assistance are provided by the Regional Occupational Safety and Health staff (must also be in Basic ROSH Service).

#### Health and Safety Security Consultant

Under the ROSH Program, participants have access to Security Consultants under an RFQ. These qualified consultants may assist with services beyond the scope of a normal safety officer such as performing Security Audits and providing Security Management Services. Pricing is on a case-by-case basis as per established contract rates. Must be a part of the ROSH Basic Service to access this contract.

#### Global Compliance Training

Global Compliance Network (GCN) is a web-based product providing online tutorial training in health and safety, sexual harassment, discrimination, drug and alcohol awareness, and other workplace compliance matters impacting school personnel. Tutorials address trainings governed by federal and state laws and/or mandates. Over 80 tutorials are available. Tutorials can also be customized. On average, each tutorial takes 20 minutes to complete. Staff completion of tutorials is documented and archived via an online system accessible to the district assigned system administrator(s).

## Other Programs

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### ■ Re-ROUT (Recently Released Offenders Under Training)

Barbara Egloff (631)419-1609, [begloff@esboces.org](mailto:begloff@esboces.org)

Re-ROUT provides re-entry services and immediate subsistence aid to Suffolk County youth who have been incarcerated and desire assistance after release in obtaining employment or continuing their education.

### ■ Alternative to Incarceration (ATI)

Barbara Egloff (631)419-1609, [begloff@esboces.org](mailto:begloff@esboces.org)

The goal of the ATI program is to reduce recidivism through educational achievement and employability development. ATI is designed for students 16 - 21 who are assigned as a court placement or for high-risk students whose needs are not being met in their current school setting.

### ■ Program for Incarcerated Youth

Barbara Egloff (631)419-1609, [begloff@esboces.org](mailto:begloff@esboces.org)

This program provides education and counseling for incarcerated persons under 21, comparable to a district program. Instruction is designed to increase achievement in all academic areas including social studies, reading, mathematics, and oral/written expression. Classes meet five days per week.

### ■ Program for Incarcerated Adults

Barbara Egloff (631)419-1609, [begloff@esboces.org](mailto:begloff@esboces.org)

This program provides instruction for incarcerated persons over the age of 21 who do not possess a high school diploma. Instruction is focused on Test Assessing Secondary Completion (TASC™) leading to a High School Equivalency Diploma. This program includes reading, mathematics, social studies, and oral/written expression. English as a Second Language (ESL) is also taught to those who qualify.

### ■ Long Island – Metro Migrant Education Program (MEP)

Julia Schnurman (631) 548-7700  
[migranteducation@esboces.org](mailto:migranteducation@esboces.org)

This program is funded through a NYSED subgrant and authorizes supplementary educational services and advocacy under Title I, Part C for all Agricultural Migrant Eligible students, families and Out-of-School Youth. Migrant eligibility is determined through a certification process by the New York State Office of Identification and Recruitment (ID&R). Families who have moved into a school district within the past three years and whose primary wage earner works in agriculture or fisheries may be referred to determine their eligibility.

Once eligibility is confirmed, the Migrant Education Program addresses the distinctive needs of migrant children ages 3 – 22 as outlined in the NYSED – MEP Service Delivery Plan. Parents, students, and staff work in partnership with local schools, community service agencies and agricultural businesses to help migrant children and youth meet NYS challenging educational standards. Staff members assess the educational, health, and social needs of the family and outlines service provision model. All services are supplemental to the local school district's efforts.

### ■ **Esperanza Homeless Children and Youth Program**

Julia Schnurman (631) 548-7700  
migranteducation@esboces.org

This program is funded by a NYSED sub-grant awarded to ESBOCES and is designed to provide additional support to agricultural migrant children who live in temporary or transitional housing, doubled up with other families due to economic need and all who do not have a fixed, regular and adequate place to live. These homeless/migrant students are also eligible for additional support through Title I Part A in addition to MEP services.

Students are provided with additional advocacy, school supplies, emergency assistance such as food and clothing if needed, as well as transportation needed to access instructional programs and education-related activities.

Services are designed to support students and school districts in providing access and assistance to homeless, migrant students, and to remove the additional barriers to education that they experience due to their lack of stable housing.

### ■ **McKinney-Vento Supplemental Service Consortia for Students in Grades K-5**

Julia Schnurman (631) 548-7700  
mckinney-vento@esboces.org

ESBOCES serves as the Lead LEA for (five) program initiatives in collaboration with 13 regional school districts and are funded by a series of McKinney-Vento sub-grants offered through the NYSED. These state grant-funded programs work together with school districts, homeless shelters, and community-based agencies to provide advocacy and supplementary educational services to children and youth living in temporary or transitional housing in participating Districts throughout Suffolk at no cost to Districts.

Services include emergency assistance, school supplies, personal care, nutritional support, Summer Enrichment and Career Exploration Programming as well as Outreach, Advocacy and

Orientation to high school. In addition, supplemental tutoring (homework help) in family shelters affiliated with the Districts. An inclusive network of school district McKinney-Vento Liaisons and agency professionals meet quarterly during the school year. Professional development training is offered as needed.

### ■ **Supported Employment**

Christina Murgola (631) 244-5897,  
cmurgola@esboces.org

This program is coordinated with and partially funded by the Office of Adult Career and Continuing Education Services/Vocational Rehabilitation (21 years or older) (ACCES-VR) and/or the Office for People with Developmental Disabilities (OPWDD). It provides job placement, intensive job-site training and support, ongoing assessment of the adult participant's performance, and long-term follow-up services geared toward maintaining competitive employment.

### ■ **Migrant High School Equivalency Program (HEP)**

Julia Schnurman (631) 548-7700  
migranteducation@esboces.org

The High School Equivalency Program (HEP) helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and, subsequently, to gain employment or begin post-secondary education or training. New York State was just awarded a sub-grant to provide these services regionally through the local METS Program (administered through ESBOCES).

The purpose of the HEP Program is to help migrant and seasonal farmworkers and members of their immediate family: (1) obtain a general education diploma that meets the guidelines for high school equivalency (HSE) established by New York State; and (2) gain employment or be placed in an institution of higher education (IHE) or other postsecondary education or training.

Program #605 WSB/#417, 603, 604, 607, 624, 629 ESB

## Regional Transportation

Program #603, 604, 607 ESB

### ■ Transportation Service Provider

Joseph Lesnick (631) 472-6480, [jlesnick@esboces.org](mailto:jlesnick@esboces.org)

To meet the needs of numerous districts, this service facilitates the sharing of transportation services among neighboring school districts to provide safe, efficient and economical transportation. The cost of transportation is prorated among all districts sharing the total cost of each vehicle. A professional and accommodating staff will intervene and resolve all transportation issues/problems.

Program #624 ESB

### ■ Transportation Resource Center

Joseph Lesnick (631) 472-6480, [jlesnick@esboces.org](mailto:jlesnick@esboces.org)

Many services are offered to improve safety awareness and ensure compliance with regulatory agencies such as the NYS Education Department, NYS Department of Motor Vehicles, and the NYS Division of Driver Program Regulations (*Bus Driver Certification Unit*).

Eastern Suffolk BOCES also has a drug and alcohol consortium.

Program #417 ESB

### ■ Mobile Safety Bus

Joseph Lesnick (631) 472-6480, [jlesnick@esboces.org](mailto:jlesnick@esboces.org)

A specialized bus rolls up to school equipped with four TV monitors, wheelchair lift, and a video camera focused behind the bus. The bus visits schools all over Long Island, and everyone has fun learning bus safety. For grades K-6.

The visit covers one of the three bus drills.

Program #629 ESB

### ■ Transportation Related Services

Joseph Lesnick (631) 472-6480, [jlesnick@esboces.org](mailto:jlesnick@esboces.org)

#### Shared Management

A Transportation Professional will manage a district's transportation operation during a transitional period when a district is in the process of hiring a permanent employee.

#### Child Safety Zone

This service determines whether an area may endanger the safety of a child walking to and from school.

#### Mapping Services

This service prepares maps for districts/regions.

# Nassau BOCES

**Program #405.491WSB/#404NB**

## ■ Long Island High School for the Arts

Dr. Chris Rogutsky Bleecker, Principal, (516) 622-5678, [crogutsky@nasboces.org](mailto:crogutsky@nasboces.org)

Nassau BOCES Long Island High School for the Arts (LIHSA) is Long Island's only public high school dedicated to students passionate and capable in the visual and performing arts. Students from both Nassau and Suffolk Counties receive intensive training in their chosen arts areas studying under practicing professional artists. The school is located in a specially designed complex in Syosset, Long Island.

Students pursue their academic course of study in their home districts and are transported to LIHSA from their high schools to attend the program for either a morning or afternoon session. Digital Media, Special Effects, Fine Arts, Film, Instrumental Music, Vocal Music, Digital Music, Dance, Drama and Musical Theatre. Student acceptance is based upon successful completion of an audition and interview. Some courses are certified for college credit and AP courses are offered in music and visual arts. Most students graduate with advanced credits and full or partial scholarships to colleges or conservatories.

**Program #405.491WSB/#404NB**

## ■ Summer Arts Academy

Dr. Chris Rogutsky Bleecker, Principal, (516) 622-5678, [crogutsky@nasboces.org](mailto:crogutsky@nasboces.org)

This intensive four-week program in the visual and performing arts offers individualized coaching and small-group instruction with professional artists who are experienced master teachers. Interested students in grades 6–12 enroll in one of the following: cre-

ative writing, dance, drama, musical theater, instrumental or vocal music, digital music, digital media, or visual arts classes. Students with a year or more experience in the academy can select to participate in a performance workshop that will culminate with a production at the end of the program. Located at the Long Island High School for the Arts in Syosset, classes are held weekdays in July from 9 AM–3 PM in the arts complex.

**Program #637WSB/#620NB**

## ■ Cooperative Bidding Program

Michael R. Perina, Senior Manager, (516) 396-2543, [mperina@nasboces.org](mailto:mperina@nasboces.org)

The Cooperative Bidding Program provides participating school districts, other BOCES and municipalities with a sophisticated computerized resource that enables them to fill their buying needs efficiently and cost effectively. A team of experts creates reliable, detailed specifications and award criteria for equipment, supplies and public works projects. Possible vendors are then identified, invitations are publicized and distributed and bid awards are managed within the parameters set for its members. We now utilize an Internet-based online bidding system, one of the first public agencies in New York to do so.

The website ([www.nassauboces.org](http://www.nassauboces.org)) makes cooperative bid contract data available to participating districts and allows vendors to examine the bid calendar, see new bid announcements, join vendor lists and submit bids online. In addition, district members are offered a direct data transfer utility which sends bid pricing directly to their financial software for generation of purchase orders.

# Programs used by Districts in Western Suffolk BOCES

Below is a listing of programs by program number. Those districts which purchase services from Eastern Suffolk BOCES or Nassau BOCES will note that their program numbers are listed to the right of the Western Suffolk program name.

Western Suffolk  
BOCES Numbers

Other  
BOCES Numbers

101.000	Career & Technical Education	
104.000	Diversified Career & Technical Education	
105.000	General Career & Technical Education	
106.000	Continuing Career & Technical Education (Adult Ed)	
110.490	BOCES East Career & Technical Education	101, 102
214.490	BOCES East Handicapped	202, 203, 204
215.491	BOCES Nassau Handicapped	237, 202, 232, 233, 242
216.499	BOCES Albany Sp Ed Hosp	209
242.010	BOCES Center Option 2	
243.010	BOCES Center Option 3 and 3A	
244.010	BOCES Center Option 4	
253.010	District Class Option 3A	
313.200	ESL Assessment and Education Center	
314.490	BOCES East Itinerant	304
316.491	BOCES Nassau Itinerant	303
322.490	BOCES East Shared Coordinator	322
333.494	BOCES Put/N West Diagnostic	333
402.010	Outdoor/Environmental Ed: Day-Use and Teacher Inservice	
402.011	Outdoor/Environmental Ed: Special Services	
402.012	Outdoor/Environmental Ed: Summer Science Institute	
402.013	Outdoor/Environmental Ed: Summer Enrichment Programs	
402.014	NYS Science and Engineering Fair (NYSSEF)	
402.015	Science Enrichment Excursions (school year and summer)	
402.016	Residential Programs	
402.017	Project Lead the Way	
402.018	STEM Curriculum Materials	

Western Suffolk  
BOCES Numbers

Other  
BOCES Numbers

403.010	Interim Alternative Educational Program (IAEP)	
404.010	Mock Trial	
404.011	Forensics CSI Challenge	
404.012	Law Related Education Special Services and Conference	
405.491	BOCES Nassau L. I. High School for the Arts	404
406.491	BOCES Nassau Environmental Education	401
407.490	BOCES East Arts in School	440
408.491	BOCES Nassau Teenage Pregnancy	406
409.490	BOCES East Gifted and Talented	435
410.491	BOCES Nassau Arts In Education	403
413.010	Alternate Education - Option I	
417.490	Bus Safety for Students	417
419.200	High School Equivalency Preparation	
419.200	Alternative High School	
419.200	Bilingual AIS/ESL Bridge Program	
419.200	Bilingual High School Equivalency Preparation	
419.200	Related Services	
419.300	PASS Program	
420.493	BOCES Rockland Challenger Center	403
422.492	BOCES S West Hospital Service	401
425.490	BOCE East Regional Summer School	432
427.490	BOCES East Hospital Based Service	438
431.100	Supportive Services for Pregnant and Parenting Teens	
432.010	Regional Summer School: Remedial Instruction Class	
432.011	Regional Summer School: Regents Review Class	
432.012	Regional Summer School: Walk-In Exam (Regents or RCT)	
432.013	Regents Examination Scoring	
433.010	Equivalent Attendance	
434.491	BOCES Nassau Hospital-Based	450
435.010	Exploratory Enrichment	
436.490	BOCES East Exploratory Enrich	405
437.490	BOCES East Bi-Lingual	423
438.491	BOCES Nassau Language Program	423
439.491	BOCES Nassau Alt Ed Pace	425
440.491	BOCES Nassau Online Course	409

# PROGRAM NUMBERS

Western Suffolk BOCES Numbers		Other BOCES Numbers
442.490	BOCES East JROTC	422
444.490	BOCES East Distance Learning	444
445.100	Online Courses for High School	
445.200	Videoconferencing Services	
445.210	Vendor Online Courses (formerly Odysseyware)	
445.211	Castle Learning	
445.220	iTutor	
445.230	Distance Learning Base Service	
445.240	Distance Learning/Learning Management Systems	
445.250	Distance Learning/Other	
449.490	BOCES East Day Reporting	449
450.499	BOCES Monroe #1 Tutoring Academic	431
450.499	BOCES Monroe #1	431
451.499	BOCES Wayne Finger Lks Distance Learning	436
471.499	BOCES Orng-Ulstr Virtual High School	471
501.000	Instructional Technology Base Service	
501.010	Wide-Area Network Support	
501.011	Copy Usage Maintenance	
501.012	Local-Area Network Support	
501.013	Network Data Storage	
501.014	Media Learning Resources	
501.015	Project Management	
501.016	Instructional Technology Projects, undefined	
501.017	Base Guidance Service	
501.018	Guidance Systems	
501.019	Telecommunication Services	
501.020	Multi-Year Projects	
501.031	Atlas Rubicon	
501.032	Renaissance STAR	
501.033	Achieve 3000	
501.034	NWEA	
501.035	Teachscape	
501.036	iReady	
501.038	CLT-Learning.com	
501.039	Right Path	
501.040	Other Media Learning Resources	

Western Suffolk  
BOCES Numbers

Other  
BOCES Numbers

501.041	KidOYO	
501.042	VROGGO	
503.100	SAC/Supplemental Services/Itinerant	
503.200	SAC/Support Staff	
503.300	SAC/Evaluation & Consultation	
504.499	BOCES WSWHE Learning	504
506.010	Professional Development Base Service	
506.011	Staff Developers	
506.012	Shared In-District Staff Developers	
506.013	Customized Professional Development/Consultants	
506.014	Regional Workshops and Conferences	
506.015	Stipend/Substitute Reimbursement	
506.016	Science Educators Consortium	
506.017	Math Educators Consortium	
506.018	Curriculum Development/Materials	
506.019	Assessment Literacy Consortium	
506.020	eBoards	
506.021	Curriculum Planning	
506.022	Discovery Education Streaming	
506.023	Frontline PDMS	
506.024	Frontline Evaluation	
506.025	Learn 360	
506.026	Leadership Exploration and Development Program (LEAD)	
506.027	NBC Learn	
506.028	School Counseling Network	
506.029	English Language Arts Consortium	
506.030	Social Studies Consortium	
506.040	Student Support - Professional Development	
506.041	School Health Services Network	
506.043	School Safety Network	
506.046	Health and Physical Education Consortium	
506.050	School Library Professional Development	
506.060	Suffolk's Edge Teacher Center Network	
506.061	On-Site Training in Child Abuse Identification and Reporting	
508.499	BOCES Catt-Allegany Prof Dev	507
509.494	BOCES Put/N West Curriculum Writing	542

# PROGRAM NUMBERS

Western Suffolk BOCES Numbers		Other BOCES Numbers
511.491	BOCES Nassau AV Repair	509
512.491	BOCES Nassau Health	550
513.491	BOCES Nassau Athletic	502
514.010	School Library Automation	
514.011	Online Resources/Databases	
516.499	BOCES Monroe-Orleans Science Kits	
518.494	BOCES Putnam/N Westchester Science Kits	522
519.492	BOCES S West Nova Net Port	510
520.010	Printing & Graphics Arts	
521.499	BOCES Ulster Model Schools	535
522.490	BOCES East Office Automation	520
523.492	BOCES S West Staff Develop	522
524.491	BOCES Nassau Staff Development	513
525.499	BOCES Albany Staff Development	507
528.491	BOCES Nassau LTPP Crosslinks	532
529.499	BOCES Monroe-Orleans School Improvement	512
530.491	BOCES Nassau Conference for Kids	530
534.490	BOCES East Conflict & Resolution	525
535.490	BOCES East Curriculum Development	531
536.010	Model Schools Base Service	
536.011	Technology Integration Services – Staff Developers	
536.012	Shared In-District Staff Developers	
536.013	Customized Professional Development/Consultants	
536.014	Regional Workshops and Conferences	
536.015	Stipend/Substitute Reimbursement	
536.016	Model School-Media Learning	
536.017	Model School-Tech Plan	
536.019	VROGGO Professional Development	
538.491	BOCES Nassau School Business	507
539.490	BOCES East Computer Graphics Service	518
540.490	BOCES East Model Schools	532
541.590	BOCES East Comprehensive Support	519
542.491	BOCES Nassau Comprehensive Support	503
545.499	BOCES Orange School Impr	578
546.499	BOCES Genesee Valley School Impr	526

Western Suffolk  
BOCES Numbers

Other  
BOCES Numbers

547.499	BOCES Greater So Staff Dev	525
548.493	BOCES Rockland Atlas Curr Mgmt	516
549.490	BOCES East Instructional Technology	514
550.492	BOCES S West LHRIC Prof Devel	554
551.499	BOCES Madison-Oneida Printing	509
552.499	BOCES Questar III Staff Development	522
553.491	BOCES Nassau Printing	516
554.494	BOCES Put/N West Int SS/ELA Curr Proj	504
555.494	BOCES Put/N West Staff Devel	512
556.490	BOCES East Printing	505
557.499	BOCES Cay-Onon Learning Technologies	550
558.499	BOCES Oneida-Herk-Mad Model Schools	538
559.499	BOCES Albany Model Schools	516
560.491	BOCES Nassau Model Schools	534
561.491	BOCES Nassau Science Kits	529
562.492	BOCES S West Prof Learning Services	555
564.490	BOCES East Science Kits	504
565.499	BOCES Tompkins Curricul Development	505
566.499	BOCES Oneida-Herk-Mad Educ Communication	502
602.010	Certification Office	
603.499	BOCES Broome Tioga Cafeteria	610
605.490	BOCES East Transportation	624
605.490	BOCES East Drug And Alcohol Testing	624
606.490	BOCES East EAP	617
607.010	Comprehensive Long-Range District Planning	
607.011	Long-Range Planning Update	
607.012	Grants and Educational Research Service	
607.013	Superintendent's Hearing Service	
607.014	School Aid Specialist	
608.490	BOCES East Adm Data Proc	601, 613, 623
609.490	BOCES East NIS	602
611.490	BOCES East Substitute Coordination	628
612.490	BOCES East Shared Business Serv	611
613.499	BOCES Questar III (R-C-G) State Aid Planning	621
614.490	BOCES East Public Relations	609

# PROGRAM NUMBERS

Western Suffolk BOCES Numbers		Other BOCES Numbers
617.490	BOCES East Coop Purchasing	612
618.010	Insurance Management	
619.490	BOCES East Health & Safety	618
620.490	BOCES East Textbook Program	623
621.492	BOCES S West Mgt Computer Serv	611
623.010	Health & Safety Education Training	
624.010	Regional Recruiting	
625.490	BOCES East Online Pupil Transportation	629
628.494	BOCES Putnam/No. Westchester Online Application	608
629.499	BOCES Questar III Planning-GASB	625
633.490	BOCES East Telephone Network	644
634.499	BOCES WSWHE Mgmt Planning	630
635.010	Public Information Service	
637.491	BOCES Nassau Coop Purchasing	620
638.499	BOCES Questar Fixed Asset Inventory	619
639.491	BOCES Nassau Planning	602
640.490	BOCES East Coord Self Ins Health	633
642.490	BOCES East School Food Service	610
644.499	BOCES Erie 1 Planning	659
645.499	BOCES Grtr South Tier Comp Serv Mgt	605
646.499	BOCES Orng-Ulstr Coop Bidding Coord	604
647.499	BOCES Orng-Ulstr Records Mgmt	643
648.499	BOCES Onon-Cort-Mad Test Scoring	620
649.100	Automated Educational Substitute Operator (AESOP)	
650.499	BOCES Albany Computer Serv	604
651.599	BOCES Albany GASB-45	616
652.499	BOCES Questar Coord of Insurance Mgmt	620
653.494	BOCES Put/N West Planning	603
654.499	BOCES Madison Oneida Computer Services	602
656.490	BOCES East Personnel Services	606
657.499	BOCES Dutchess Cooperative Bidding	612
658.490	BOCES East Recruiting	608
659.492	BOCES S West Safety/Risk Mgmt	644
660.499	BOCES Monroe 1 Computer Service	605
704.010	Related Services for all Center-based programs	





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